

Edexcel Maths S2

Mark Scheme Pack

2005-2015

EDEXCEL FOUNDATION - LONDON EXAMINATIONS

Stewart House 32 Russell Square London WC1B 5DN

June 2001

Advanced Supplementary/Advanced Level

General Certificate of Education

Subject STATISTICS 6684

Paper No. S2

Question number	Scheme	Marks
1. (a)	<p>(i) small village so use <u>census</u> e.g. use electoral <u>register</u> or some other suitable <u>list</u></p> <p>(ii) <u>Sample survey</u> e.g. <u>list</u> of times and days when no. of vehicles travelling through can be counted. (some suitable list of time periods)*</p> <p>(b) e.g. $X =$ no. of vehicles passing through in a 10min period X could have a <u>Poisson</u> distribution</p> <p>* time period must be specified e.g. 10min, 1hour, 7am-7pm but < 1day.</p>	<p>B1 B1 B1 B1 (4) B1 B1 (2) (6)</p>
2. (a)	<p>$X =$ no. of accidents in the next month $X \sim P_0(0.9)$ $P(X=0) = e^{-0.9} = 0.4065 \dots = \underline{0.407}$ (3)</p> <p>(b) $Y =$ no. of accidents in next 6 months. $Y \sim P_0(5.4)$ $P(Y=2) = \frac{e^{-5.4} \times (5.4)^2}{2} = 0.06585 \dots$ <u>0.066</u> or <u>0.0658/9</u></p> <p>(c) $M =$ no. of months with no accidents $M \sim B(4, 0.407)$ $P(M=2) = \binom{4}{2} (0.407)^2 (0.593)^2 = 0.3495$ (0.349 ~ 0.350)</p> <p>Identifies correct binomial AWRT</p>	<p>B1 c.s.o. (1) B1 M1, A1 (3) B1 (✓ their (a)) M1, A1 (3) (7)</p>

EDEXCEL FOUNDATION - LONDON EXAMINATIONS

Stewart House 32 Russell Square London WC1B 5DN

June 2001

Advanced Supplementary/Advanced Level

General Certificate of Education

Subject STATISTICS 6684

Paper No. S2

Question number	Scheme	Marks				
3.	<p>$H_0: p = \frac{1}{4}$; $H_1: p \neq \frac{1}{4}$</p> <p>$X = \text{no. of gold leads in sample of 20. Under } H_0 X \sim B(20, \frac{1}{4})$</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><u>Critical Region</u></p> <p>$P(X \leq 1) = 0.0243$</p> <p>$P(X \leq 8) = 0.9591$</p> <p>C.R. $X \leq 1$ or $X \geq 9$</p> </td> <td style="width: 50%; vertical-align: top;"> <p><u>Probability</u></p> <p>$E(X) = 5$</p> <p>$P(X \leq 2) = 0.0913$</p> <p>$P(X \geq 8) = 1 - 0.8982 = 0.1018$</p> </td> </tr> <tr> <td></td> <td style="text-align: center;"> <p>or</p> <p>$2 \times P(X \leq 2)$</p> <p>$= 2 \times 0.0913$</p> <p>$= 0.1826$</p> </td> </tr> </table> <p>Not significant (either $\alpha = 2$ not in C.R. or prob. $> 10\%$)</p> <p>Insufficient evidence of a change in proportion of gold leads</p>	<p><u>Critical Region</u></p> <p>$P(X \leq 1) = 0.0243$</p> <p>$P(X \leq 8) = 0.9591$</p> <p>C.R. $X \leq 1$ or $X \geq 9$</p>	<p><u>Probability</u></p> <p>$E(X) = 5$</p> <p>$P(X \leq 2) = 0.0913$</p> <p>$P(X \geq 8) = 1 - 0.8982 = 0.1018$</p>		<p>or</p> <p>$2 \times P(X \leq 2)$</p> <p>$= 2 \times 0.0913$</p> <p>$= 0.1826$</p>	<p>B1; B1</p> <p>M1</p> <p>A1 each value.</p> <p>A1</p> <p>M1</p> <p>A1 ✓</p> <p style="text-align: right;">(7)</p>
<p><u>Critical Region</u></p> <p>$P(X \leq 1) = 0.0243$</p> <p>$P(X \leq 8) = 0.9591$</p> <p>C.R. $X \leq 1$ or $X \geq 9$</p>	<p><u>Probability</u></p> <p>$E(X) = 5$</p> <p>$P(X \leq 2) = 0.0913$</p> <p>$P(X \geq 8) = 1 - 0.8982 = 0.1018$</p>					
	<p>or</p> <p>$2 \times P(X \leq 2)$</p> <p>$= 2 \times 0.0913$</p> <p>$= 0.1826$</p>					
4.	<p>$X = \text{no. of letters marked 1st class } X \sim B(10, 0.20)$</p> <p>(a) $P(X \geq 3) = 1 - P(X \leq 2) = 1 - 0.6778 = 0.3222$ or 0.322</p> <p>(b) $P(X < 2) = P(X \leq 1) = 0.3758$ or 0.376</p> <p>(c) $F = \text{no. of 1st class stamps in batch of 70 } F \sim B(70, 0.20)$</p> <p>$F \approx N(14, \sqrt{11.2})$</p> <p>$P(F \leq 12) \approx P(Z \leq \frac{12.5 - 14}{\sqrt{11.2}})$</p> <p>$= P(Z \leq -0.4482...)$ A.W.R.T. -0.45</p> <p>$= 1 - 0.6736$</p> <p>$= 0.3264$ (A.W.R.T. $0.326 \sim 0.327$)</p> <p>(d) The 70 letters form a <u>random sample</u> or are <u>representative</u> or letters are <u>independent</u></p>	<p>M1, A1 (2)</p> <p>M1, A1 (2)</p> <p>M1 (Normal approx)</p> <p>A1 μ</p> <p>A1 σ or σ^2</p> <p>M1 $\pm \frac{1}{2}$</p> <p>M1 Standardizing</p> <p>A1</p> <p>A1 (7)</p> <p>B1 (1)</p> <p style="text-align: right;">(12)</p>				

EDEXCEL FOUNDATION - LONDON EXAMINATIONS

Stewart House 32 Russell Square London WC1B 5DN

June 2001

Advanced Supplementary/Advanced Level

General Certificate of Education

Subject STATISTICS 6684

Paper No. S2

Question number	Scheme	Marks
7,	<p>(a) $P(T < 0.2) = \underline{0.2}$</p> <p>(b) $\mu = E(T) = \underline{0.5}$</p> <p>(c) $E(T^2) = \int_0^1 kt^2 dt = \left[\frac{kt^3}{3} \right]_0^1$ $Var(T) = (\frac{1}{3}) - (0) - \mu^2 = \underline{\frac{1}{12}}$</p> <p>(d) $X = \text{no. of children with } T < 0.2 \quad X \sim B(20, 0.2)$ $P(X \leq 4) = \underline{0.6296}$</p> <p>(e) Expect mean to still be close to 0.5 (or <u>no change</u>) Expect variance to be <u>reduced</u></p> <p>(f) $P(T < 0.2) = \int_0^{0.2} 4t dt$ $= \left[4t^2/2 \right]_0^{0.2}$ $= 2 \times (0.2)^2 - 0 = \underline{0.08} \text{ (*)}$</p> <p>(g) $Y = \text{no. of players stopping star in under-2s.}$ $Y \sim B(75, 0.08) \approx P_0(6)$ $P(Y > 7) = 1 - P(Y \leq 7)$ $= 1 - 0.7440$ $= \underline{0.256}$</p>	<p>B1 (1)</p> <p>B1 (1)</p> <p>M1 A1 M1 A1 } dep (4)</p> <p>Identify binomial M1 (∫ p from (a)) M1, A1 (3)</p> <p>B1 B1 (2)</p> <p>M1 Attempt ∫ 4t dt between 0, 0.2 A1 c.s.o. (2)</p> <p>P₀ M1 λ = 6 A1 M1 A1 (4)</p>
(S.C.)	<p><u>Normal Approx</u> $N(6, 5.52) \quad \sqrt{6}, \sqrt{5.52}$ $\rightarrow (0.261 \sim 0.262)$</p>	<p>M1 } is 2/4 only A1</p>

(17)

EDEXCEL FOUNDATION

Stewart House 32 Russell Square London WC1B 5DN

Jun 2002

Advanced Subsidiary /Advanced Level

General Certificate of Education

Subject **STATISTICS 6684**

Paper No. **S2**

Question number	Scheme	Marks
1. (a)	Collection / group / set of individuals or items	B1 (1)
(b)	A r.v. that is a function of known observations from a population	B1B1 (2)
(c)	College students. Mean approval rating of 75%	B1.B1 (2)
(d)	(Probability) distribution of all possible mean approval ratings of sample size 50 Dependent	B1 B1 (2)
		7
2.	$H_0 : \lambda = 2.5 ; H_1 : \lambda > 2.5$ (Accept $H_0 : \lambda = 10 ; H_1 : \lambda > 10$) 1 week $X \sim Po(2.5)$, 4 weeks $X \sim Po(10)$ $Po(10)$ $P(X \geq 14) = 1 - 0.8645 = 0.1355$ Insufficient evidence to reject H_0 Sales have not increased after appointment of new salesman. [Note; $P(X \leq 14) = 0.9165$, $P(X \leq 15) = 0.9153$ for M1A1]	B1,B1 B1 M1A1 M1 Context A1ft (7)
		7
3. (a)	X is no of passengers who do not turn up for this flight. $X \sim Bin(200, 0.03)$	M1 A1 both (2)
(b)	$X \sim Po(6)$ $P(X < 4) = 0.1512$	B1 M1A1 Strict inequality, 0.1512 (3)
(c)	$P(X > 4) = 1 - 0.2851 = 0.7149$ [Notes: (b) Use of $N(6, 5.82)$ B1 $P(X < 3.5)$ M1A0 (c) $P(X > 4.5)$ M1A0 (b) Use of $N(6, 6)$ B0 (b) Exact Bin no credit.]	M1A1 (2)
		7

EDEXCEL FOUNDATION

Stewart House 32 Russell Square London WC1B 5DN

Jun 2002

Advanced Subsidiary /Advanced Level

General Certificate of Education

Subject **STATISTICS 6684**

Paper No. **52**

Question number	Scheme	Marks
4.		
(a)	Continuous Uniform (Rectangular), $X \sim U[0,14]$	B1,B1
(b)	$E(X) = \frac{(14+0)}{2} = 7$ Mean arrival time is 8.02am	Form & sub, 7 8.02am M1A1 A1
(c)	$P(X \leq x) = \int_0^x \frac{1}{14} dt = \frac{x}{14}$ $F(x) = \begin{cases} 0 & x < 0 \\ \frac{x}{14} & 0 \leq x \leq 14 \\ 1 & x > 14 \end{cases}$	Integral, $\frac{x}{14}$ M1,A1 Centre Ends B1ft
(d)	$P(X > 10) = 1 - F(10)$ $= 1 - \frac{10}{14} = \frac{2}{7}$	Require '1 minus' or valid integral $\frac{2}{7}$ M1 A1

EDEXCEL FOUNDATION

Stewart House 32 Russell Square London WC1B 5DN

Jan 2002

Advanced Subsidiary /Advanced Level

General Certificate of Education

Subject **STATISTICS 6684**

Paper No. **S2**

Question number	Scheme	Marks
5.(a)	Failed connections occur singly, independently and at a constant rate of 3 per hour, randomly	Any two B1,B1
(b) (i)	X is no of failed connections every hour. $P(X = 0) = 0.0498$	M1A1
(ii)	$P(X > 4) = 1 - 0.8153 = 0.1847$ Require '1 minus', 0.1847	M1A1
(c)	$X \sim Po(24)$	B1
(d)	Y is no of users that fail to connect at their first attempt $Y \sim N(24, 24)$ Normal, both	B1,B1
	$P(Y \geq 12) = 1 - P(Z < \frac{11.5 - 24}{\sqrt{24}})$ From above, all correct	M1,A1
	$= P(Z < -2.55)$ -2.55	A1
	$= 0.9946$	A1
		13 (6)
6. (a)	$X \sim Bin(20, 0.4)$	Bin, 20 & 0.4 B1,B1
(b)	$P(5 < X < 15) = 0.9984 - 0.1256 = 0.8728$ $\leq 14 \& \leq 5$, Subtract, both correct	M1,M1(dep) A1A1
(c)	$E(X) = 20 \times 0.4 = 8$ 8	B1
	$sd = \sqrt{20 \times 0.4 \times 0.6} = 2.19$ Sub in \sqrt{npq} , 2.19	M1,A1
(d)	$H_0 : p = 0.4$ $H_1 : p > 0.4$ Both	B1
	$P(X \geq 8 n = 10, p = 0.4) = 1 - 0.9877 = 0.0123$ Require '1 minus'	M1 A1
	Reject H_0 M1	
	Proportion of diners who prefer to eat organic foods is higher than trade magazine's claim Context	A1ft
	[Note; $P(X \leq 6) = 0.9452$, $P(X \leq 7) = 0.9877$ M1A1]	
		14 (5)

EDEXCEL FOUNDATION

Stewart House 32 Russell Square London WC1B 5DN

Jan 2002

Advanced Subsidiary /Advanced Level

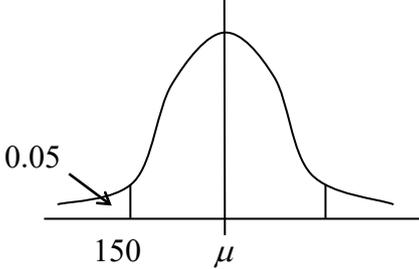
General Certificate of Education

Subject STATISTICS 6684

Paper No. S2

Question number	Scheme	Marks
7. (a)	$8k=1, k=\frac{1}{8}$	cs0 B1 (1)
(b)	$F(m)=0.5$ $x^2+2x-4=0$ $x=\sqrt{5}-1=1.236$	M1 A1 awrt 1.24 A1 (3)
(c)	$f(x)=\frac{1}{4}(x+1), 0 \leq x \leq 2$ $=0,$	Differentiation, all correct otherwise 0 and ranges M1A1 A1 (3)
(d)		B1 vals& labels B1 slope B1 f(x)=0 (3)
(e)	mode=2	2 B1 (1)
(f)	$E(X)=\int_0^2 x(\frac{1}{4}(x+1))dx$ $=\left[\frac{1}{12}x^3+\frac{1}{8}x^2\right]_0^2$ $=\frac{7}{6}$	Attempt $\int_0^2 xf(x)dx$ M1 Expression all correct A1 A1 (3)
(g)	mean<median<mode \Rightarrow negative skew	Comparison, both M1A1 (2)

Question Number	Scheme	Marks
1.	<p>(a) Survey is less time consuming.</p> <p>(b) It is easier/quicker to analyse the results</p> <p>(c) List of members</p> <p>(d) The members</p>	<p>B1</p> <p>B1 (2)</p> <p>B1 (1)</p> <p>B1 (1)</p> <p>(4 marks)</p>
2.	<p>(a) Y is the random variable consisting of any function of the X_i that involves no other quantities.</p> <p>(b) $Y = \bar{X} = \frac{\sum X}{n}$</p> <p>(c) When all possible samples are taken and the values of Y found then the values form a probability distribution (known as the sampling distribution of Y)</p>	<p>B1 B1 (2)</p> <p>B1 (1)</p> <p>B1 B1 (2)</p> <p>(5 marks)</p>
3.	<p>(a) $E(R) = \frac{\alpha + \beta}{2} = 3, \Rightarrow \alpha + \beta = 6$</p> <p>(b) $Var(R) = \frac{(\beta - \alpha)^2}{12} = \frac{25}{3}, \Rightarrow (\beta - \alpha)^2 = 100$</p> <p>$\alpha = -2, \beta = 8$</p> <p>$P(R < 6.6) = \frac{1}{10} \times 8.6 = 0.86$</p>	<p>M1 A1</p> <p>M1 A1</p> <p>M1 A1 A1 (7)</p> <p>M1 A1 (2)</p> <p>(9 marks)</p>
4.	<p>(a) $H_0 : \rho = 0.20, H_1 : \rho < 0.20$</p> <p>$X =$ number buying single packets, $X \sim B(25, 0.20)$</p> <p>$P(X \leq 2) = 0.0982$</p> <p>$0.0982 > 5\%$, so not significant (comparison)</p> <p>No reason to suspect the percentage who bought crisps in single packets that day was lower than usual (context)</p> <p>$H_0 : \rho = 0.03, H_1 : \rho \neq 0.03$</p> <p>$Y =$ number buying bumper packs, $Y \sim B(300, 0.03) \Rightarrow Y \sim Po(9)$</p> <p>$P(Y \leq 3) = 0.0212$ and $P(Y \leq 15) = 0.9780 \Rightarrow P(Y \geq 16) = 0.0220$</p> <p>Critical region $Y \leq 3$ and $Y \geq 16$</p> <p>Significance level = $0.0212 + 0.0220 = 0.0432$</p>	<p>B1 B1</p> <p>M1 A1</p> <p>M1</p> <p>A1 ft (2)</p> <p>B1 B1</p> <p>M1</p> <p>M1 A1</p> <p>A1 (6)</p> <p>B1 ft (1)</p> <p>(13 marks)</p>

Question Number	Scheme	Marks
<p>5.</p> <p>(a)</p> <p>(b)</p> <p>(c)</p>	<p>$L \sim N(\mu, 0.3^2), P(L < 150) = 0.05 \Rightarrow P\left(Z < \frac{150 - \mu}{0.3}\right) = 0.05$</p>  <p>$\Rightarrow \frac{150 - \mu}{0.3} = -1.6449$</p> <p>$\mu = 150.49347 = 150.5$</p> <p>$X$ represents number less than 150cm. $X \sim B(10, 0.05)$</p> <p>$P(X \leq 2) = 0.9885$</p> <p>Normal approximation $\mu = 500 \times 0.05 = 25, \sigma^2 = 23.75$ or 25</p> <p>$P(X < 35) \approx P\left(Z < \frac{34.5 - 25}{\sqrt{23.75 \text{ or } 25}}\right)$ ± 0.5, standardise</p> <p>$\approx P(Z < 1.95 \text{ or } 1.9)$</p> <p>$\approx 0.9744$ or 0.9713</p>	<p>M1 A1, B1</p> <p>A1 (4)</p> <p>B1</p> <p>M1 A1 (3)</p> <p>B1, B1</p> <p>M1, M1</p> <p>A1</p> <p>A1 (6)</p> <p>(13 marks)</p>
<p>6.</p> <p>(a)</p> <p>(b)</p> <p>(c)</p>	<p>X represents number of faults per 25 m $\Rightarrow X \sim \text{Po}(1.5)$</p> <p>$P(X = 4) = 0.0471$</p> <p>$Y$ represents number of faults per 100 m $\Rightarrow Y \sim \text{Po}(6.0)$</p> <p>$P(Y < 6) = P(Y \leq 5) = 0.4457$</p> <p>$R$ represents number of 100 m balls containing fewer than 6 faults</p> <p>$R \sim B(3, 0.4457)$</p> <p>$P(R = 1) = C_1^3 \times 0.4457 \times (1 - 0.4457)^2 = 0.41082$ accept 0.411</p> <p>S represents number of faults in a 500 m ball $\Rightarrow S \sim \text{Po}(30)$</p> <p>$P(23 \leq S \leq 33) \approx P\left(\frac{22.5 - 30}{\sqrt{30}} \leq Z \leq \frac{33.5 - 30}{\sqrt{30}}\right)$ ± 0.5, standardise</p> <p>$\approx P(-1.37 \leq Z \leq 0.64)$</p> <p>$\approx 0.6536$</p>	<p>B1</p> <p>B1 (2)</p> <p>B1</p> <p>B1</p> <p>M1 A1</p> <p>M1 A1 (6)</p> <p>B1</p> <p>M1, M1 A1</p> <p>A1</p> <p>A1 (6)</p> <p>(14 marks)</p>

Question Number	Scheme	Marks
<p>7. (a)</p>		<p>B1 (labels) B1 (graph) B1 (axes)</p>
(b) (i)	$F(x) = \int_0^x \frac{x}{15} dx = \frac{x^2}{30} \text{ for } 0 \leq x \leq 2$	B1
	$F(x) = \frac{12}{15} + \int_7^x \left(\frac{4}{9} - \frac{2x}{45}\right) dx = \frac{4x}{9} - \frac{x^2}{45} - \frac{11}{9} \text{ for } 7 \leq x \leq 10$	B1 M1 A1
(ii)	$F(x) = \frac{2}{15} + \int_2^x \frac{2}{15} dx = \frac{2x}{15} - \frac{2}{15} \text{ for } 2 \leq x \leq 7$	B1 M1 A1
(iii)	$F(x) = 0, x < 0, F(x) = 1, x > 10$	B1 (8)
(c)	$P(X \leq 8.2) = F(8.2) = 0.928$	M1 A1 (2)
(d)	$E(X) = \int_0^2 \frac{x^2}{15} dx + \int_2^7 \frac{2x}{15} dx + \int_7^{10} \left(\frac{4x}{9} - \frac{2x^2}{45}\right) dx$	M1 A1
	$= \left[\frac{x^3}{45}\right]_0^2 + \left[\frac{x^2}{15}\right]_2^7 + \left[\frac{2x^2}{9} - \frac{2x^3}{125}\right]_7^{10} = 4.78$	A1 A1 (4)
		(17 marks)

Question Number	Scheme	Marks
1.	(a) Continuous uniform (Rectangular) $U(-0.5, 0.5)$	B1 B1 (2)
	(b) $P(\text{error within } 0.2 \text{ cm}) = 2 \times 0.2 = 0.4$	M1 A1 (2)
	(c) $P(\text{both within } 2 \text{ cm}) = 0.4^2 = 0.16$	M1 A1 (2)
		(6 marks)
2.	(a) $X \sim \text{Po}(7)$ $P(X \leq 2) = 0.0296$ $P(X \geq 13) = 1 - 0.9370 = 0.0270$ Critical region is $(X \leq 2) \cup (X \geq 13)$	B1 B1 M1 A1 A1 (5)
	(b) Significance level = $0.0296 + 0.0270 = 0.0566$	B1 (1)
	(c) $x = 5$ is not the critical region \Rightarrow insufficient evidence to reject H_0	M1 A1 (2)
		(8 marks)
3.	(a) Weeds grow independently, singly, randomly and at a constant rate (weeds/m ²)	any 2 B1 B1 (2)
	(b) Let X represent the number of weeds/m ² $X \sim \text{Po}(0.7)$, so in 4 m^2 , $\lambda = 4 \times 0.7 = 2.8$ $P(Y < 3) = P(Y = 0) + P(Y = 1) + P(Y = 2)$ $= e^{-2.8} \left(1 + 2.8 + \frac{2.8^2}{2} \right)$ $= 0.46945$	B1 M1 A1 A1 (4)
	(c) Let X represent the number of weeds per 100 m^2 $X \sim \text{Po}(100 \times 0.7 = 70)$ $P(X > 66) \approx P(Y > 66.5)$ where $Y \sim N(70, 70)$ $\approx P\left(Z > \frac{66.5 - 70}{\sqrt{70}}\right)$ $\approx P(Z > -0.41833\dots) = 0.6628$	B1 M1 M1 A1 M1 A1 (6)
		(12 marks)

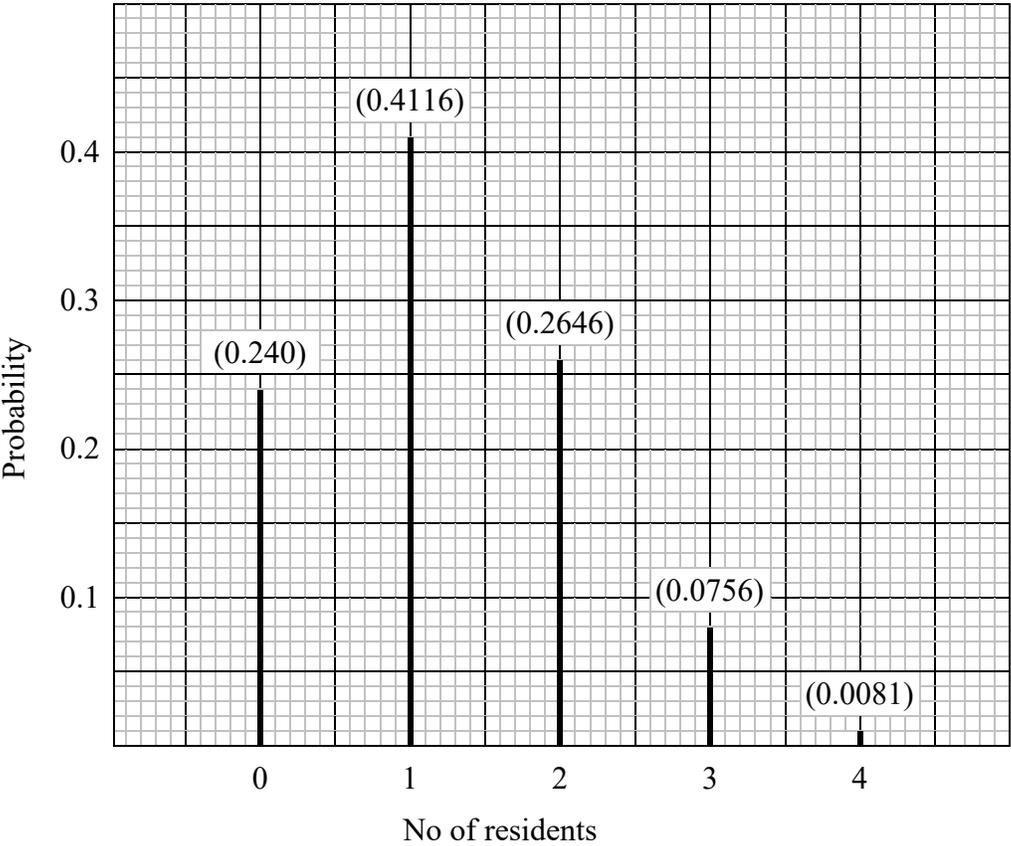
Question Number	Scheme	Marks
4. (a)	$P(X > 0.7) = 1 - F(0.7) = 0.4267$	M1 A1 (2)
(b)	$f(x) = \frac{d}{dx} F(x) = \frac{4}{3} \times 2x - \frac{4x^2}{3}$ $= \frac{4x}{3} (2 - x^2) \text{ for } 0 \leq x \leq 1$	M1 A1 (2)
(c)	$E(X) = \int_0^1 \frac{4}{3} (2x^2 - x^4) dx = \left[\frac{4}{3} \left(\frac{2x^3}{3} - \frac{x^5}{5} \right) \right]_0^1$ $= \frac{28}{45} = 0.622$ $\text{Var}(X) = \int_0^1 \frac{4}{3} (2x^3 - x^5) dx - \left(\frac{28}{45} \right)^2$ $= \left[\frac{4}{3} \left(\frac{2x^4}{4} - \frac{x^6}{6} \right) \right]_0^1 - \left(\frac{28}{45} \right)^2$ $= \frac{116}{2025} = 0.05728$	M1 A1 A1 M1 A1 A1 (6)
(d)	$f(x) = \frac{4}{3} (2 - 3x^2) = 0$ $\Rightarrow \text{mode} = \sqrt{\frac{2}{3}} = 0.816496$ $\text{skewness} = \frac{\frac{28}{45} - \sqrt{\frac{2}{3}}}{\sqrt{\frac{116}{2025}}} = -0.81170$	M1 A1 M1 A1 (4)
		(14 marks)

Question Number	Scheme	Marks
5.	(a) Let X represent the number of double yolks in a box of eggs	B1
	$\therefore X \sim B(12, 0.05)$	B1
	$P(X = 1) = P(X \leq 1) - P(X \leq 0) = 0.8816 - 0.5404 = 0.3412$	M1 A1 (3)
	(b) $P(X > 3) = 1 - P(X \leq 3) = 1 - 0.9978 = 0.0022$	M1 A1 (2)
	(c) $P(\text{only } 2) = C_2^3 (0.3412)^2 (0.6588)^2$	M1 A1
	$= 0.230087$	A1 (3)
	(d) Let X represent the number of double yolks in 10 dozen eggs	
	$\therefore X \sim B(120, 0.05) \Rightarrow X = \text{Po}(6)$	B1
	$P(X \geq 9) = 1 - P(X \leq 8) = 1 - 0.8472$	M1 A1
	$= 0.1528$	A1
	(e) Let X represent the weight of an egg $\therefore W \sim N(65, 2.4^2)$	M1
	$P(X > 68) = P\left(Z > \frac{68 - 65}{2.4}\right)$	A1
	$= P(Z > 1.25)$	A1
	$= 0.1056$	A1 (3)

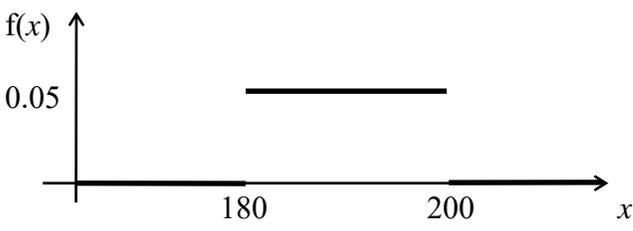
Question Number	Scheme	Marks
6.	(a) All subscribers to the magazine	B1 (1)
	(b) A list of all members that had paid their subscriptions	B1 (1)
	(c) Members who have paid	B1 (1)
	(d) Advantage: total accuracy	B1
	Disadvantage: time consyiming to obtain data and analyse it	B1 (2)
	(e) Let X represent the number agreeing to change the name $\therefore X \sim B(25, 0.4)$	B1
	$P(X = 10) = P(X \leq 10) - P(X \leq 9) = 0.1612$	M1 A1 (3)
	(f) $H_0: p = 0.40, H_1: p < 0.40$	B1, B1
	$P(X \leq 6) = 0.0736 > 0.05 \Rightarrow$ not significant	M1 A1
	No reason to reject H_0 and conclude % is less than the editor believes	A1 (5)
	(g) Let X represent the number agreeing to change the name $\therefore X \sim B(200, 0.4)$	
	$P(71 \leq X < 83) \approx P(70.5 \leq Y < 82.5)$ where $Y \sim N(80, 48)$	B1 B1
	$\approx P\left(\frac{70.5 - 80}{\sqrt{48}} \leq X < \frac{82.5 - 80}{\sqrt{48}}\right)$	M1 M1
	$\approx P(-1.37 \leq X < 0.36)$	A1 A1
	$= 0.5533$	A1 (7)
(20 marks)		

Question number	Mark scheme	Marks
1.	<p>(a) A random variable; that is, a function involving no unknown quantities</p> <p>(b) If all possible samples are taken; then their values will form a probability distribution called the sampling distribution</p>	<p>B1; B1 (2)</p> <p>B1; B1 (2)</p> <p>(4 marks)</p>
2.	<p>(a) λ is large or $\lambda > 10$</p> <p>(b) $Y \sim N(30, 30)$ may be implied</p> <p>$P(Y > 28) = 1 - P(Y \leq 28.5)$</p> $= 1 - P\left(Z \leq \frac{28.5 - 30}{\sqrt{30}}\right)$ $= 1 - P(Z \leq -0.273)$ $= 0.607$	<p>B1 (1)</p> <p>B1</p> <p>M1 A1</p> <p>M1 A1</p> <p>A1 (6)</p> <p>(7 marks)</p>

(ft = follow through mark; (*) indicates final line is given on the paper)

Question number	Mark scheme	Marks
<p>3. (a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>$X \sim B(4, 0.3)$</p>  <p>All probabilities correct</p> <p>Scales and labels</p> <p>Correct diagram</p> <p>$E(X) = np = 1.2$</p> <p>$\text{Var}(X) = np(1 - p)$</p> <p>$= 4 \times 0.3 \times 0.7$</p> <p>$= 0.84$</p>	<p>B1 B1 (2)</p> <p>B1</p> <p>B1</p> <p>B1 (3)</p> <p>B1 (1)</p> <p>B1</p> <p>M1</p> <p>A1 (3)</p> <p>(9 marks)</p>

(ft = follow through mark; (*) indicates final line is given on the paper)

Question number	Mark scheme	Marks
<p>4.</p> <p>(a)</p> <p>(b)</p> <p>(c)</p>	<p><i>Fixed number of independent trials</i></p> <p>2 outcomes</p> <p>Probability of success <i>constant</i></p> $P(X = 5) = \frac{2}{7}; P(X \neq 5) = \frac{5}{7}$ $P(5 \text{ on sixth throw}) = \left(\frac{5}{7}\right)^2 \times \left(\frac{2}{7}\right)$ $= 0.0531$ $P(\text{exactly 3 fives in first eight throws}) = \binom{8}{3} \left(\frac{2}{7}\right)^3 \left(\frac{5}{7}\right)^5$ $= 0.243$	<p>B1 B1</p> <p>B1</p> <p>B1 (4)</p> <p>may be implied B1; B1 ft</p> <p>$p^n(1-p)$ M1 A1 ft</p> <p>A1 (5)</p> <p>use of ${}^n C_r$ needed M1 A1 ft</p> <p>A1 (3)</p> <p>(12 marks)</p>
<p>5.</p> <p>(a)</p> <p>(b)(i)</p> <p>(ii)</p> <p>(c)</p> <p>(d)</p> <p>(e)</p>	$f(x) = \begin{cases} 0.05 & 180 \leq x \leq 200 \\ 0 & \text{otherwise} \end{cases}$  $P(X \leq 183) = 3 \times 0.05$ $= 0.15$ $P(X = 183) = 0$ <p>IQR = 10</p> $0.05(200 - x); = 0.05(x - 180) \times 2$ $200 - x = 2x - 360$ $x = 186 \frac{2}{3}$ <p>$\frac{1}{3}$ of all cups of lemonade dispensed contains $186 \frac{2}{3}$ ml or less (or $\frac{2}{3}$ of all cups of lemonade dispensed contains $186 \frac{2}{3}$ ml or more)</p>	<p>B1 B1</p> <p>labels B1</p> <p>3 parts B1 (4)</p> <p>M1</p> <p>A1</p> <p>B1 (3)</p> <p>B1 (1)</p> <p>M1; A1</p> <p>A1 (3)</p> <p>B1 B1 ft (2)</p> <p>(13 marks)</p>

(ft = follow through mark; (*) indicates final line is given on the paper)

Question number	Mark scheme	Marks
6.	(a) Po(1)	B1 B1
	Each patient seen singly <i>or</i> patients with disease seen randomly <i>or</i> seen constant rate of once per week <i>or</i> each patient assumed independent of the next	B1 (3)
	(b) $X \sim \text{Po}(4)$ may be implied	B1
	$P(X > 3) = 1 - P(X \leq 3)$	M1
	= 1 - 0.4335	A1
	= 0.5665	A1 (4)
	(c) $H_0: \lambda = 6$	B1
	$H_1: \lambda < 6$	B1
	$P(X \leq 2) = 0.0620$ $\alpha = 0.05 \Rightarrow$ critical region $X \leq 1$	M1 A1
	0.0620 > 0.05 2 not in critical region	M1
	The number of patients with the disease seen by the doctor has not been reduced	A1 (6)
	(d) This does not support the model as the disease will occur in outbreaks; the patients seen by the doctor are unlikely to be independent of each other/don't occur singly	B1; B1 (2)
		(15 marks)

(ft = follow through mark; (*) indicates final line is given on the paper)

Question number	Mark scheme	Marks
7. (a)	$\int_{-1}^0 k(x^2 + 2x + 1) \, dx = 1$ $\left[k \left(\frac{x^3}{3} + x^2 + x \right) \right]_{-1}^0 = 1$ $k = 3 \quad (*)$	limits needed and =1 M1 attempt at integration M1 A1 A1 (4)
7. (b)	$E(X) = \int_{-1}^0 x.f(x) \, dx$ $= \int_{-1}^0 (3x^3 + 6x^2 + 3x) \, dx$ $= \left[\frac{3x^4}{4} + 2x^3 + \frac{3x^2}{2} \right]_{-1}^0$ $= -\frac{1}{4}$	M1 limits needed A1 integration and substituting limits M1 A1 (4)
7. (c)	$\int_{-1}^{x_0} (3x^3 + 6x^2 + 3x) \, dx = \left[x^3 + 3x^2 + 3x \right]_{-1}^{x_0}$ $= x_0 + 3x_0^2 + 3x_0 + 1$ $F(x) = \begin{cases} 0 & x < -1 \\ x^3 + 3x^2 + 3x + 1 & -1 \leq x \leq 0 \\ 1 & x > 0 \end{cases}$	M1 A1 B1 B1 (4)
7. (d)	$P(-0.3 < X < 0.3) = F(0.3) - F(-0.3)$ $= 1 - 0.343$ $= 0.657$	M1 A1 A1 (3) (15 marks)

(ft = follow through mark; (*) indicates final line is given on the paper)

EDEXCEL FOUNDATION

Stewart House 32 Russell Square London WC1B 5DN

January 2004

Advanced Subsidiary/Advanced Level

General Certificate of Education

Subject **STATISTICS 6684**

Paper No. **S2**

Question number	Scheme	Marks
1. (a)	List of patients registered with the practice. Require 'list' or 'register' or database or similar	B1 (1)
(b)	The patient(s)	B1 (1)
(c)	Adv: Quicker, cheaper, easier, used when testing results in destruction of item, quality of info about each sampling unit is often better. Any one Disadv: Uncertainty due to natural variation, uncertainty due to bias, possible bias as sampling frame incomplete, bias due to subjective choice of sample, bias due to non-response . Any one	B1 B1 (2)
(d)	Non-response due to patients registered with the practice but who have left the area	B1 (1)
(Total 5 Marks)		
2(a)	$P(R \geq 4) = 1 - P(R \leq 3) = 0.6533$ Require 1 minus and correct inequality	M1A1 (2)
(b)	$P(S \leq 1) = P(S = 0) + P(S = 1) = e^{-2.71} + 2.71e^{-2.71} = 0.2469$ awrt 0.247	M1,A1,A1 (3)
(c)	$P(T \leq 18) = P(Z \leq \frac{18-25}{5}) = P(Z \leq -1.4) = 0.0808$ 4 dp, cc no marks	M1,A1 (2)
(Total 7 Marks)		
3(a)	$p = \frac{1}{2}$	B1 (1)
(b)	Binomial distribution is symmetrical	B1 (1)
(c)	Since n is large and $p \approx 0.5$ then use normal approximation, Can be implied below $np = 96$ and $npq = 49.92$ $P(90 \leq X < 105) \approx P(89.5 \leq Y \leq 104.5)$ where $Y \sim N(96, 49.92)$ ± 0.5 cc on both $\approx P\left(\frac{89.5 - 96}{\sqrt{49.92}} \leq Z \leq \frac{104.5 - 96}{\sqrt{49.92}}\right)$ Standardisation of both $\approx P(-0.92 \leq Z \leq 1.20)$ awrt -0.92 & 1.20 $\approx 0.7055 - 0.7070$ 4dp in range	M1 A1A1 M1 M1 A1 A1 (7)
(Total 9 Marks)		

EDEXCEL FOUNDATION

Stewart House 32 Russell Square London WC1B 5DN

January 2004

Advanced Subsidiary /Advanced Level

General Certificate of Education

Subject **STATISTICS 6684**

Paper No. **S2**

Question number	Scheme	Marks
4		
(a)	n large, p small	B1,B1
		(2)
(b)	Let X represent the number of people catching the virus, $X \sim B\left(12, \frac{1}{150}\right)$	Implied B1
	$P(X = 2) = C_2^{12} \left(\frac{1}{150}\right)^2 \left(\frac{149}{150}\right)^{10} = 0.0027$ Use of Bin including C_2^{12} , 0.0027(4) only	M1A1,A1
(c)	$X \sim \text{Po}(np) = \text{Po}(8)$	Poisson, 8 B1,B1
	$P(X < 7) = P(X \leq 6) = 0.3134$	$X \leq 6$ for method, 0.3134 M1A1
		(4)
		(Total 10 Marks)
5(a)	Vehicles pass at random / one at a time / independently / at a constant rate	Any 2&context B1B1dep
		(2)
(b)	X is the number of vehicles passing in a 10 minute interval,	
	$X \sim \text{Po}\left(\frac{51}{60} \times 10\right) = \text{Po}(8.5)$	Implied $\text{Po}(8.5)$ B1
	$P(X=6) = \frac{8.5^6 e^{-8.5}}{6!} = 0.1066$ (or $0.2562 - 0.1496 = 0.1066$) Clear attempt using 6, 4dp	M1A1
		(3)
(c)	$P(X \geq 9) = 1 - P(X \leq 8) = 0.4769$	Require 1 minus and correct inequality M1A1
		(2)
(d)	$H_0 : \lambda = 8.5, H_1 : \lambda < 8.5$	One tailed test only for alt hyp B1f, B1f
	$P(X \leq 4 \lambda = 8.5) = 0.0744, > 0.05$	$X \leq 4$ for method, 0.0744 M1,A1
	(Or $P(X \leq 3 \lambda = 8.5) = 0.0301, < 0.05$ so CR $X \leq 3$ correct CR	M1,A1)
	Insufficient evidence to reject H_0 ,	‘Accept’ M1
	so no evidence to suggest number of vehicles has decreased.	Context A1f
		(6)
		(Total 13 Marks)

EDEXCEL FOUNDATION

Stewart House 32 Russell Square London WC1B 5DN

January 2004

Advanced Subsidiary /Advanced Level

General Certificate of Education

Subject **STATISTICS 6684**

Paper No. **S2**

Question number	Scheme	Marks
6 (a)	Let X represent the number of plant pots with defects, $X \sim B(25, 0.20)$ $P(X \leq 1) = 0.0274, P(X \geq 10) = 0.0173$ Critical region is $X \leq 1, X \geq 10$	Implied B1 Clear attempt at both tails required, 4dp M1A1A1 A1 (5)
(b)	Significance level = $0.0274 + 0.0173 = 0.0447$	Accept % 4dp B1 cao (1)
(c)	$H_0 : \lambda = 10, H_1 : \lambda > 10$ (or $H_0 : \lambda = 60, H_1 : \lambda > 60$) Let Y represent the number sold in 6 weeks, under $H_0, Y \sim \text{Po}(60)$ $P(Y \geq 74) \approx P(W > 73.5)$ where $W \sim N(60, 60)$ $\approx P\left(Z \geq \frac{73.5 - 60}{\sqrt{60}}\right) = P(Z > 1.74) = 0.0407 - 0.0409 < 0.05$ Evidence that rate of sales per week has increased.	B1B1 ± 0.5 for cc, 73.5 M1A1 Standardise using $60\sqrt{60}$ M1, A1 A1f (7) (Total 13 Marks)

EDEXCEL FOUNDATION

Stewart House 32 Russell Square London WC1B 5DN

January 2004

Advanced Subsidiary /Advanced Level

General Certificate of Education

Subject **STATISTICS 6684**

Paper No. **S2**

Question number	Scheme	Marks	
7	$\int_0^4 kx(5-x)dx = 1$ $k \left[\frac{5x^2}{2} - \frac{x^3}{3} \right]_0^4 = 1$ <p>Sub in limits and solve to give **** $k = \frac{3}{56}$ ****</p>	Limits required M1	
		$\left[\frac{5x^2}{2} - \frac{x^3}{3} \right]$ A1	
		Correct solution A1	
	(3)		
	(a)	$F(x) = \int_0^{x_0} f(x)dx = \int_0^{x_0} \frac{3}{56}x(5-x)dx = \frac{3}{56} \left[\frac{5x^2}{2} - \frac{x^3}{3} \right]_0^{x_0}$ $= \frac{x_0^2}{112}(15-2x_0)$	Variable upper limit required M1
		$0 \quad x < 0$ $F(x) = \frac{x^2}{112}(15-2x) \quad 0 \leq x \leq 4$ $1 \quad x > 4$	Ends, middle. B1,B1f
			A1
	(4)		
	(b)	$E(x) = \int_0^4 \frac{3}{56}x^2(5-x)dx = \frac{3}{56} \left[\frac{5x^3}{3} - \frac{x^4}{4} \right]_0^4 = 2.29 \int xf(x)dx, \left[\frac{5x^3}{3} - \frac{x^4}{4} \right], 3sf \left(2\frac{2}{7} \right)$	M1A1A1
	(3)		
(c)	$f'(x) = \frac{3}{56}(5-2x) = 0 \Rightarrow \text{Mode}=2.5$	Attempt $f'(x)$, $(5-2x) = 0$, 2.5 M1A1A1 (Or Sketch M1, $x=0$ &5 A1, Mode=2.5 A1)	
(3)			
(d)	$F(2.3)=0.491, F(2.5)=0.558$ $F(m)=0.5 \Rightarrow m$ lies between 2.3 and 2.5	Their F, awrt 0.491 & 0.558 or 0.984 & -6.5 cso A1	
(3)			
(e)	Mean (2.29)<Median (2.3-2.5)<Mode (2.5) Negative skew	B1 B1 dep	
(2)			
		(Total 18 Marks)	

Qn no.	Scheme	Marks
1(a)	A <u>list of</u> (all) the members of the <u>population</u>	B1 (1)
(b)	A random variable that is a <u>function</u> of a random <u>sample</u> that contains <u>no unknown parameters</u>	B1 B1 (2)
(Total 3 marks)		
2(a)	$P(X < 2.7) = \frac{3.7}{5} = 0.74$	0.74 B1 (1)
(b)	$E(X) = \frac{4-1}{2} = 1.5$	Require minus or complete attempt at integration, 1.5 M1A1 (2)
(c)	$Var(X) = \frac{1}{12}(4+1)^2 = \frac{25}{12} = 2.08\dot{3}$	Require plus, $\frac{25}{12}$ or $2\frac{1}{12}$ or $2.08\dot{3}$ or 2.08 M1A1 (2)
(Total 5 marks)		
3	$H_0 : p = 0.25, H_1 : p > 0.25$	1 tailed B1B1
	Under $H_0, X \sim \text{Bin}(25,0.25)$	Implied by probability B1
	$P(X \geq 10) = 1 - P(X \leq 9) = 0.0713 > 0.05$	Correct inequality, 0.0713 M1A1
	Do not reject H_0 , there is insufficient evidence to support Brad's claim.	DNR, context A1A1 (7)
(Total 7 marks)		
4(a)	Fixed no of trials/ independent trials/ success & failure/ Probab of success is constant any 2	B1B1 (2)
(b)	X is rv 'no of defective components $X \sim \text{Bin}(20,0.1)$	Bin}(20,0.1) B1 (1)
(c)	$P(X = 0) = 0.1216$	=0, 0.1216 M1A1 (2)
(d)	$P(X > 6) = 1 - P(X \leq 6) = 1 - 0.9976 = 0.0024$	Strict inequality & 1- with 6s, 0.0024 M1A1 (2)
(e)	$E(X) = 20 \times 0.1 = 2$ $Var(X) = 20 \times 0.1 \times 0.9 = 1.8$	2 B1 1.8 B1 (2)
(f)	$X \sim \text{Bin}(100,0.1)$ $X \sim P(10)$ $P(X > 15) = 1 - P(X \leq 15) = 1 - 0.9513 = 0.0487$	Implied by approx used B1 B1 Strict inequality and 1- with 15, 0.0487 M1A1
	(OR $X \sim N(10,9), P(X > 15.5) = 1 - P(Z < 1.83) = 0.0336$ (0.0334) with 15.5	B1M1A1)
	(OR $X \sim N(10,10), P(X > 15.5) = 1 - P(Z < 1.74) = 0.0409$ (0.0410) with 15.5	B1M1A1) (4)
(Total 13 marks)		

Qn no.	Scheme	Marks
5 (a)	<u>A range of values</u> of a test statistic such that if a value of the test statistic obtained from a particular sample lies in the critical region, then <u>the null hypothesis is rejected (or equivalent).</u>	B1B1 (2)
(b)	$P(X < 2) = P(X=0) + P(X=1)$ $= e^{-\frac{1}{7}} + \frac{e^{-\frac{1}{7}}}{7}$ $= 0.990717599... = 0.9907$ to 4 sf	both M1 both A1 awrt 0.991 A1 (3)
(c)	$X \square P(14 \times \frac{1}{7}) = P(2)$ $P(X \leq 4) = 0.9473$	B1 Correct inequality, 0.9473 M1A1 (3)
(d)	$H_0 : \lambda = 4, H_1 : \lambda < 4$ $X \square P(4)$ $P(X \leq 1) = 0.0916 > 0.05,$ So insufficient evidence to reject null hypothesis Number of breakdowns has not significantly decreased	Accept μ & $H_0 : \lambda = \frac{1}{7}, H_1 : \lambda < \frac{1}{7}$ B1B1 Implied B1 Inequality 0.0916 M1A1 A1 A1 (7)
(Total 15 marks)		
6 (a)	No of defects in carpet area a sq m is distributed $Po(0.05a)$ Defects occur at a constant rate, independent, singly, randomly	Poisson, 0.05a B1B1 Any 1 B1 (3)
(b)	$X \square P(30 \times 0.05) = P(1.5)$ $P(X = 2) = \frac{e^{-1.5} \times 1.5^2}{2} = 0.2510$	$P(1.5)$ B1 Tables or calc 0.251(0) M1A1 (3)
(c)	$P(X > 5) = 1 - P(X \leq 5) = 1 - 0.9955 = 0.0045$	Strict inequality, 1-0.9955, 0.0045 M1M1A1 (3)
(d)	$X \square P(17.75)$ $X \square N(17.75, 17.75)$ $P(X \geq 22) = P\left(Z > \frac{21.5 - 17.75}{\sqrt{17.75}}\right)$ $= P(Z > 0.89)$ $= 0.1867$	Implied B1 Normal, 17.75 B1 Standardise, accept 22 or ± 0.5 M1M1 awrt 0.89 A1 0.1867, A1 (6)
(Total 15 marks)		

Qn no.	Scheme	Marks
7(a)	$E(X) = \int_0^1 \frac{1}{3}x dx + \int_1^2 \frac{8x^4}{45} dx$ $= \left[\frac{1}{6}x^2 \right]_0^1 + \left[\frac{8x^5}{225} \right]_1^2$ $= 1.26\dot{8} = 1.27 \text{ to 3 sf} \quad \text{or } \frac{571}{450} \text{ or } 1\frac{121}{450}$	$\int xf(x)dx$, 2 terms added M1M1 Expressions, limits A1A1 awrt1.27 A1 (5)
(b)	$F(x_0) = \int_0^{x_0} \frac{1}{3} dx = \frac{1}{3}x_0 \text{ for } 0 \leq x < 1$ $F(x_0) = \frac{1}{3} + \int_1^{x_0} \frac{8x^3}{45} dx \text{ for } 1 \leq x \leq 2$ $= \frac{1}{3} + \left[\frac{8x^4}{180} \right]_1^{x_0}$ $= \frac{1}{45}(2x_0^4 + 13)$ $F(x) = \begin{cases} 0 & x < 0 \\ \frac{1}{3}x & 0 \leq x < 1 \\ \frac{1}{45}(2x^4 + 13) & 1 \leq x \leq 2 \\ 1 & x > 2 \end{cases}$	variable upper limit on $\int f(x)dx$, $\frac{1}{3}x_0$ M1A1 their fraction + v.u.l on $\int f(x)dx$ & 2 terms M1 $\frac{8x^4}{180}$ A1 A1 middle pair, ends B1,B1 (7)
(c)	$F(m) = 0.5$ $\frac{1}{45}(2m^4 + 13) = \frac{1}{2}$ $m^4 = 4.75$ $m = 1.48 \text{ to 3 sf}$	Their function=0.5 M1A1ft awrt1.48 A1 (3)
(d)	mean < median Negative Skew	B1 dep B1 (2) (Total 17 marks)

EDEXCEL

190 High Holborn London WC1V 7BH

January 2005

Advanced Subsidiary/Advanced Level

General Certificate of Education

Subject: **Statistics**

Paper: **S2**

FINAL
 The Responder
 28/01/05

Question Number	Scheme	Marks
1.	<p>(a) $P(R=5) = P(R \leq 5) - P(R \leq 4) = 0.7216 - 0.5555$ $= 0.2061$ (OR: ${}^5C_5 (0.3)^5 (0.7)^0 = 0.206130\dots$)</p> <p>(b) $P(S=5) = 0.2414 - 0.1321 = 0.1093$ (OR: $\frac{7.5^5 e^{-7.5}}{5!} = 0.10937459\dots$)</p> <p>(c) $P(T=5) = 0$</p>	<p>Can be implied M1 AWRT 0.2061 A1 (2)</p> <p>Accept B1 (1) 0.1093 or 0.1094 AWRT AWRT</p> <p>cao B1 (1)</p>
2.	<p>(a) (i) A <u>collection</u> of <u>individuals</u> or <u>items</u></p> <p>(ii) A <u>list</u> of <u>all sampling units</u> in the population</p> <p>(b) Not always possible to keep this list up to date</p> <p>(c) (i) eg:- Pupils in year 12 - small easily listed sample ^{population} <u>Population known & easily accessed</u></p> <p>(ii) Students in a University - large not easily listed ^{population} <u>Population known but too time consuming/expensive to interview all of them.</u></p>	<p>B1</p> <p>B1 (2)</p> <p>B1 (1)</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>B1 (4)</p>
	<p>(c) SR (i) Definition of census <u>by example</u></p> <p>(ii) - - - <u>sample</u> - - -</p>	<p>B1</p> <p>B1</p>

EDEXCEL

190 High Holborn London WC1V 7BH

January 2005

Advanced Subsidiary/Advanced Level

General Certificate of Education

Subject: **Statistics**

Paper: **S2**

Question Number	Scheme	Marks
3.	<p>(a) <u>Continuous uniform/Rectangular</u></p> $f(x) = \begin{cases} \frac{1}{l}, & 0 \leq x \leq l \\ 0 & \text{otherwise} \end{cases}$ <p>(b) $P(X < \frac{1}{3}l) = \frac{1}{l} \times \frac{l}{3} = \frac{1}{3}$ Their $\frac{1}{3} \times \frac{2}{3}$</p> <p>(c) $E(X) = \frac{1}{2}l$</p> <p>(d) $P(\text{Both} < \frac{1}{3}l) = (\frac{1}{3})^2 = \frac{1}{9}$ (b)²</p>	<p>B1</p> <p>B1</p> <p>B1 (3)</p> <p>M1A1 (2)</p> <p>B1 (1)</p> <p>M1</p> <p>A1/2</p>
4.	<p>(a) Probability of success/failure is constant <u>Trials are independent</u></p> <p>(b) Let p represent proportion of students who can distinguish between brands</p> <p>$H_0: p = 0.1$; $H_1: p > 0.1$ (both) B1</p> <p>$\alpha = 0.01$; CR: $z > 2.3263$ 2.3263 B1</p> <p>$np = 25$; $npq = 22.5$ both B1</p> <p>$z = \frac{39.5 - 25}{\sqrt{22.5}} = 3.0568\dots$ Can be implied</p> <p>Standardisation with ± 0.5 & their \sqrt{npq} M1</p> <p>AWRT 3.06 A1</p> <p>Reject H_0: <u>claim cannot be accepted</u> Based on clear evidence from z test A1✓ (6)</p> <p>(c) eg:- np, nq both > 5 — true so acceptable p close to 0.5 — not true, assumption not met B1 (2) success/failure not clear cut necessarily independence — one student influences another B1</p>	<p>B1</p> <p>B1 (2)</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>A1✓ (6)</p> <p>B1 (2)</p> <p>B1</p>

(b) Alter $z = 3.06 \Rightarrow p = 0.9989 > 0.99$ } B1 equir to 2.3263
 or $p = 0.0011 < 0.01$ }

EDEXCEL

190 High Holborn London WC1V 7BH

January 2005

Advanced Subsidiary/Advanced Level

General Certificate of Education

Subject: **Statistics**

Paper: **S2**

Question Number	Scheme	Marks
5.	<p>Let X represent the number of defective articles $\therefore X \sim B(10, 0.032)$</p> <p>(a) $P(X=2) = \binom{10}{2} (0.032)^2 (1-0.032)^8$ $= 0.0355234 \dots$</p> <p>(b) Large n, small $p \Rightarrow$ Poisson approximation with $\lambda = 10 \times 0.032 = 3.2$</p> <p>$P(X < 4) = P(X \leq 3) = P(0) + P(1) + P(2) + P(3)$ $= \frac{e^{-3.2}}{1} \left\{ 1 + 3.2 + \frac{(3.2)^2}{2} + \frac{(3.2)^3}{6} \right\}$ $= 0.602519 \dots$</p> <p>(c) np & npq both $> 5 \Rightarrow$ Normal approximation with $np = 32$ and $npq = 30.976$</p> <p>$P(X > 42) \approx P(Y > 42.5)$ where $Y \sim N(32, 30.976)$ $= P\left(Z > \frac{42.5 - 32}{\sqrt{30.976}}\right)$ $= P(Z > 1.8865 \dots)$ $= 0.0294$</p>	<p>Use of $\binom{n}{r} p^r q^{n-r}$ M1 All correct A1 AWRT 0.0355 A1 (3)</p> <p>Seen or implied B1</p> <p>$P(X \leq 3)$ stated M1 or implied A1 All correct A1 AWRT 0.603 A1 (4)</p> <p>N approx M1 both A1</p> <p>Standardised M1 with np, npq this np, \sqrt{npq} A1 All correct A1 AWRT 1.89 A1 0.0294 - 0.0297 A1 (6)</p>

EDEXCEL

190 High Holborn London WC1V 7BH

January 2005

Advanced Subsidiary/Advanced Level

General Certificate of Education

Subject: **Statistics**

Paper: **S2**

Question Number	Scheme	Marks
6.	<p>Let X represent number of accidents/month $\therefore X \sim Po(3)$</p> <p>(a) $P(X > 4) = 1 - P(X \leq 4) = 1 - 0.8513 = 0.1487$</p> <p>(b) Let Y represent number of accidents in 3 months $\therefore Y \sim Po(3 \times 3 = 9)$ $P(Y > 4) = 1 - 0.0550 = 0.9450$</p> <p>(c) $H_0: \lambda = 3; H_1: \lambda < 3$ $\alpha = 0.05$ $P(X \leq 1 \lambda = 3) = 0.1991; > 0.05$ \therefore Insufficient evidence to support the claim that the mean number of accidents has been reduced. (NB: CR: $X \leq 0; X = 1$ not in CR; same conclusion \Rightarrow B1, M1, A1)</p> <p>(d) $H_0: \lambda = 24 \times 3 = 72; H_1: \lambda < 72$ $\alpha = 0.05 \Rightarrow$ CR: $Z < -1.6449$</p> <p>Using Normal approximation with $\mu = \sigma^2 = 72$</p> $Z = \frac{55.5 - 72}{\sqrt{72}} = -1.94454\dots$ <p>Since $-1.944\dots$ is in the CR, H_0 is rejected. There is evidence that the restriction has reduced the number of accidents.</p>	<p>B1</p> <p>M1; A1 (3)</p> <p>Can be implied B1</p> <p>B1 (2)</p> <p>both B1</p> <p>B1; M1</p> <p>A1 (4)</p> <p>Can be implied $\lambda = 72$ B1 both H_0 & H_1 B1 -1.6449 B1 Can be implied B1</p> <p>Stand \approx with M1 $\pm 0.5, \mu \pm \sigma$ AWT -1.9445 A1</p> <p>Context & clear evidence A1 (7)</p>
	<p>Alter (d) $p = 0.0262 < 0.05$ AWT 0.026 B1 equiv to -1.6449</p>	

EDEXCEL

190 High Holborn London WC1V 7BH

January 2005

Advanced Subsidiary/Advanced Level

General Certificate of Education

Subject: **Statistics**

Paper: **S2**

Question Number	Scheme	Marks
7.	<p>(a) $k \int_1^4 (-x^2 + 5x - 4) dx = 1$</p> <p>$\therefore k \left[-\frac{x^3}{3} + \frac{5x^2}{2} - 4x \right]_1^4 = 1$</p> <p>* $\Rightarrow \underline{k = 2/9}$ *</p>	<p>Use of $\int f(x) dx = 1$ M1</p> <p>All correct integⁿ with limits A1</p> <p>c.s.o. A1 (3)</p>
	<p>(b) $E(X) = \int_1^4 2/9 (-x^3 + 5x^2 - 4x) dx$</p> <p>$= 2/9 \left[-\frac{x^4}{4} + \frac{5x^3}{3} - \frac{4x^2}{2} \right]_1^4$</p> <p>$= \underline{5/2}$</p>	<p>Use of $\int xf(x) dx$ M1</p> <p>Correct integⁿ with limits A1</p> <p>cao A1 (3)</p>
	<p>(c) $\frac{d}{dx} f(x) = 2/9 (-2x + 5) = 0; \Rightarrow \text{Mode} = 5/2$</p> <p style="text-align: center;"><u>Se: 5/2 only; no working B1</u></p>	<p>Diffⁿ of $f(x)$ at $x=0$ M1; A1 (2)</p>
	<p>(d) $F(x) = \int_1^{x_0} 2/9 (-x^2 + 5x - 4) dx$</p> <p>$= \left[2/9 \left(-\frac{x^3}{3} + \frac{5x^2}{2} - 4x \right) \right]_1^{x_0}$</p> <p>$= 2/9 \left\{ -\frac{x_0^3}{3} + \frac{5x_0^2}{2} - 4x_0 + \frac{11}{6} \right\}$</p>	<p>Use of $\int f(x) dx$ M1</p> <p>Integⁿ with limits & symbol A1</p> <p>anf A1</p>
	<p>$\therefore F(x) = \begin{cases} 0 & x < 1 \\ 2/9 \left\{ -\frac{x^3}{3} + \frac{5x^2}{2} - 4x + \frac{11}{6} \right\} & 1 \leq x \leq 4 \\ 1 & x > 4 \end{cases}$</p>	<p>$x < 1$ B1</p> <p>$1 \leq x \leq 4$ B1 (5)</p> <p>$x > 4$ B1</p>
	<p>(e) $P(X \leq 2.5) = F(2.5) = 0.5$</p>	<p>F(2.5) or integral etc M1 A1 (2)</p>
	<p>(f) Median = 2.5; Distribution is symmetrical</p>	<p>B1; B1 (2)</p> <p>cao cao</p>

GCE

Edexcel GCE

Statistics S2 (6684)

Summer 2005

advancing learning, changing lives

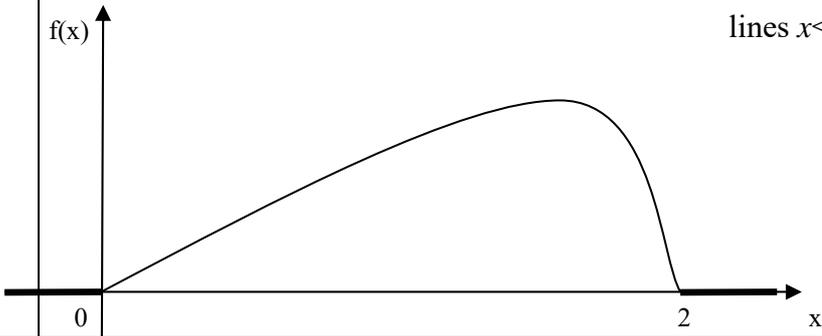
Mark Scheme (Results)

June 2005
6684 Statistics S2
Mark Scheme

Question Number	Scheme	Marks
1(a)	$X \sim B(n, 0.04)$ $E(X) = np$ $5 = 0.04n$ $n = 125$	Implied B1 Use of $np = 5$ M1 125 A1
(b)	$E(X) = 3$ $np = 3$ $sd = \sqrt{npq} = \sqrt{3(1-0.04)}$ $= \sqrt{2.88}$ $= 1.70$	$np = 3$ B1 Use of npq M1 $\sqrt{3(1-0.04)}$ A1 awrt 1.70 A1
Total 7		
2(a)	$f(x) = \frac{1}{4}, 2 \leq x \leq 6$ $= 0, \text{ otherwise}$	$\frac{1}{4}$ and range B1 0 and range B1
(b)	$E(X) = 4$ by symmetry or formula	4 B1
(c)	$Var(X) = \frac{(6-2)^2}{12}$ $= \frac{4}{3}$	Use of formula M1 $1.\dot{3}$ or $1\frac{1}{3}$ or $\frac{4}{3}$ or 1.33 A1
(d)	$F(x) = \int_2^x \frac{1}{4} dt = \left[\frac{1}{4}t \right]_2^x$ $= \frac{1}{4}(x-2)$ $F(x) = \frac{1}{4}(x-2), 2 \leq x \leq 6$ $= 1, x > 6$ $= 0, x < 2$	Use of $\int f(x) dx$ M1 $\frac{1}{4}(x-2)$ or equiv. A1 $\frac{1}{4}(x-2)$ and range B1ft ends and ranges B1
(e)	$P(2.3 < X < 3.4) = \frac{1}{4}(3.4 - 2.3)$ $= 0.275$	Use of area or $F(x)$ M1 0.275 or $\frac{11}{40}$ A1
Total 11		

Question Number	Scheme	Marks
3(a)	Misprints are random / independent, occur singly in space and at a constant rate	Context, any 2 B1, B1 (2)
(b)	$P(X = 0) = e^{-2.5}$ $= 0.08208\dots = 0.0821$	Po (2.5) 0.0821 M1 A1 (2)
(c)	$Y \sim \text{Po}(5) \text{ for 2 pages}$ $P(Y > 7) = 1 - P(X \leq 7)$ $= 1 - 0.8666 = 0.1334$	Implied Use of 1 – and correct inequality 0.1334 B1 M1 A1 (3)
(d)	For 20 pages, $Y \sim P_o(50)$ $Y \sim N(50, 50)$ approx $P(Y < 40) = P(Y \leq 39.5)$ $= P\left(Z \leq \frac{39.5 - 50}{\sqrt{50}}\right)$ $= P(Z \leq -1.4849)$ $= 1 - 0.93 = 0.07$	$P_o(50)$ $N(50, 50)$ cc ± 0.5 standardise above all correct awrt – 1.48 0.07 B1 B1 A1 A1 (7)
Total 14		
4(a)	Individual member or element of the population or sampling frame	B1 (1)
(b)	A <u>list</u> of <u>all</u> sampling units or <u>all</u> the population	B1 (1)
(c)	<u>All</u> possible <u>samples</u> are chosen from a population; the <u>values</u> of a <u>statistic</u> and the associated <u>probabilities</u> is a sampling distribution	B1 B1 (2)
Total 4		

Question Number	Scheme	Marks
5(a)	$X \sim B(200, 0.02)$ <u>n large, P small</u> so $X \sim Po(np) = Po(4)$ $P(X=5) = \frac{e^{-4} 4^5}{5!}$ $= 0.1563$	Implied conditions, $P_0(4)$ B1 B1, B1 $P(X \leq 5) - P(X \leq 4)$ 0.1563 M1 A1 (5)
(b)	$P(X < 5) = P(X \leq 4)$ $= 0.6288$	$P(X \leq 4)$ 0.6288 M1 A1 (2)
Total 7		
6(a)	$\int_0^2 k(4x - x^3) dx = 1$ $k \left[2x^2 - \frac{1}{4}x^4 \right]_0^2 = 1$ $k(8 - 4) = 1$ $k = \frac{1}{4}$	$\int f(x)dx = 1$, all correct M1 A1 [*] A1 cso A1 (4)
(b)	$E(X) = \int_0^2 x \cdot \frac{1}{4}(4x - x^3) dx$ $= \left[\frac{1}{3}x^3 - \frac{1}{20}x^5 \right]_0^2$ $= \frac{16}{15}$	$\int xf(x)dx$ M1 [*] A1 1.07 or $1\frac{1}{15}$ or $\frac{16}{15}$ or $1.0\dot{6}$ A1 (3)
(c)	At mode, $f'(x) = 0$ $4 - 3x^2 = 0$ $x = \frac{2}{\sqrt{3}}$	Implied Attempt to differentiate $\sqrt{\frac{4}{3}}$ or 1.15 or $\frac{2}{\sqrt{3}}$ or $\frac{2\sqrt{3}}{3}$ M1 M1 A1 (3)
(d)	At median, $\int_0^x \frac{1}{4}(4t - t^3) dt = \frac{1}{2}$ $\frac{1}{4} \left(2x^2 - \frac{1}{4}x^4 \right) = \frac{1}{2}$ $x^4 - 8x^2 + 8 = 0$ $x^2 = 4 \pm 2\sqrt{2}$ $x = 1.08$	$F(x) = \frac{1}{2}$ or $\int f(x)dx = \frac{1}{2}$ M1 Attempt to integrate M1 Attempt to solve quadratic Awrt 1.08 M1 A1 (4)

(e)	mean (1.07) < median (1.08) < mode (1.15) ⇒ negative skew	any pair cao	M1 A1 (2)
(f)		lines $x < 0$ and $x > 2$, labels, 0 and 2 negative skew between 0 and 2	B1 B1 (2)
			Total 18
7 (a)	$X \sim B(10, p)$	Binomial (10, 0.75)	B1, B1 (2)
(b)	$P(X = 6) = 0.9219 - 0.7759$ $= 0.1460$	$P(X \leq 6) - P(X \leq 5)$ 0.1460	M1 A1 (2)
(c)	$H_0: p = 0.75$ (or $p = 0.25$) $H_1: p < 0.75$ (or $p > 0.25$) Under H_0 , $X \sim B(20, 0.75)$ (or $Y \sim B(20, 0.25)$)	Correct H_0 One tailed H_1 Implied	B1 B1 B1
	$P(X \leq 13) = 1 - 0.7858 = 0.2142$ (or $P(Y \geq 7)$) Insufficient evidence to reject H_0 as $0.2412 > 0.05$ Doctor's belief is not supported by the sample	$P(X \leq 13)$ and $1 -$, 0.2142	M1, A1
	(OR CR $P(X \leq 12) = 1 - 0.8982 = 0.1018$ (or $P(Y \geq 8)$) $P(X \leq 11) = 1 - 0.9591 = 0.0409$ (or $P(Y \geq 9)$) 13 outside critical region (or 7))		(6)
(d)	$P(X \leq c) \leq 0.01$ for $p=0.75$ (or $P(Y \geq 20-c) \leq 0.01$ for $p=0.25$) $P(X \leq 9) = 1 - 0.9961 = 0.0039$ (or $P(Y \geq 11)$) $P(X \leq 10) = 1 - 0.9861 = 0.0139$ (or $P(Y \geq 10)$) C. R. is $[0,9]$, so greatest no. of patients is 9.	0.9961 or 0.9981 9	M1 A1 B1 B1 (4)
			Total 14

Question Number	Scheme	Marks
<p>1.(a)</p> <p>(b)</p> <p>(c)</p>	<p>Let X be the random variable the number of heads.</p> <p>$X \sim \text{Bin}(4, 0.5)$</p> <p>$P(X = 2) = C_2^4 0.5^2 0.5^2$</p> <p>$= 0.375$</p> <p>$P(X = 4) \text{ or } P(X = 0)$</p> <p>$= 2 \times 0.5^4$</p> <p>$= 0.125$</p> <p>$P(\text{HHT}) = 0.5^3$</p> <p>$= 0.125$</p> <p>or</p> <p>$P(\text{HHTT}) + P(\text{HHTH})$</p> <p>$= 2 \times 0.5^4$</p> <p>$= 0.125$</p>	<p>Use of Binomial including ${}^n C_r$</p> <p>or equivalent</p> <p>M1</p> <p>A1</p> <p>(2)</p> <p>B1</p> <p>$(0.5)^4$</p> <p>M1</p> <p>or equivalent</p> <p>A1</p> <p>(3)</p> <p>no ${}^n C_r$</p> <p>or equivalent</p> <p>M1</p> <p>A1</p> <p>(2)</p> <p>Total 7 marks</p>
	<p>1a) 2,4,6 acceptable as use of binomial.</p>	

Question Number	Scheme	Marks
2.(a)	Let X be the random variable the no. of accidents per week $X \sim \text{Po}(1.5)$	B1 need poisson and must be in part (a) (1)
(b)	$P(X = 2) = \frac{e^{-1.5} 1.5^2}{2}$ $= 0.2510$	λ $\frac{e^{-\mu} \mu^2}{2}$ or $P(X \leq 2) - P(X \leq 1)$ M1 awrt 0.251 A1 (2)
(c)	$P(X \geq 1) = 1 - P(X = 0) = 1 - e^{-1.5}$ $= 0.7769$ P(at least 1 accident per week for 3 weeks) $= 0.7769^3$ $= 0.4689$	correct exp awrt 0.777 B1 (p) ³ M1 awrt 0.469 A1 (3)
(d)	$X \sim \text{Po}(3)$ $P(X > 4) = 1 - P(X \leq 4)$ $= 0.1847$	may be implied B1 M1 awrt 0.1847 A1 (3)
c) The 0.7769 may be implied		Total 9 marks

<p>3.(a)</p>		<p>B1 B1 B1 (3)</p>
<p>(b)</p>	<p>$E(X) = 2$ by symmetry</p>	<p>B1 (1)</p>
<p>(c)</p>	<p>$\text{Var}(X) = \frac{1}{12}(5+1)^2 \quad \text{or} \quad \int \frac{x^2}{6} dx - 4 = \left[\frac{x^3}{18} \right]_{-1}^5 - 4$</p> <p>$= 3$</p>	<p>M1 A1 (2)</p>
<p>(d)</p>	<p>$P(-0.3 < X < 3.3) = \frac{3.6}{6} \quad \text{or} \quad \int_{-0.3}^{3.3} \frac{1}{6} dx = \left[\frac{x}{6} \right]_{-0.3}^{3.3}$</p> <p>$= 0.6$</p>	<p>M1 full correct method for the correct area A1 (2)</p>
<p style="text-align: right;">Total 8 marks</p>		

Question Number	Scheme	Marks
4.	$X = \text{Po}(150 \times 0.02) = \text{Po}(3)$ $\text{po}, 3$ $P(X > 7) = 1 - P(X \leq 7)$ $= 0.0119$ <p>Use of normal approximation max awards B0 B0 M1 A0 in the use $1 - p(x < 7.5)$</p> $z = \frac{7.5 - 3}{\sqrt{2.94}} = 2.62$ $p(x > 7) = 1 - p(x < 7.5)$ $= 1 - 0.9953$ $= 0.0047$	<p>B1, B1(dep)</p> <p>M1</p> <p>awrt 0.0119 A1</p> <p>Total 4 marks</p>
5.(a)	$\int_2^3 kx(x-2)dx = 1$ $\left[\frac{1}{3}kx^3 - kx^2 \right]_2^3 = 1$ $(9k - 9k) - \left(\frac{8k}{3} - 4k \right) = 1$ $k = \frac{3}{4} = 0.75$	$\int f(x) = 1$ <p>attempt \int need either x^3 or x^2 M1</p> <p>correct \int A1</p> <p>* cs0 A1 (4)</p>

Question Number	Scheme	Marks
(b)	$E(X) = \int_2^3 \frac{3}{4} x^2 (x-2) dx$ $= \left[\frac{3}{16} x^4 - \frac{1}{2} x^3 \right]_2^3$ $= 2.6875 = 2 \frac{11}{16} = 2.69 \text{ (3sf)}$	attempt $\int xf(x)$ M1 correct \int A1 awrt 2.69 A1 (3)
(c)	$F(x) = \int_2^x \frac{3}{4} (t^2 - 2t) dt$ $= \left[\frac{3}{4} \left(\frac{1}{3} t^3 - t^2 \right) \right]_2^x$ $= \frac{1}{4} (x^3 - 3x^2 + 4)$ $F(x) = \begin{cases} 0 & x \leq 2 \\ \frac{1}{4} (x^3 - 3x^2 + 4) & 2 < x < 3 \\ 1 & x \geq 3 \end{cases}$	$\int f(x)$ with variable limit or +C M1 correct integral A1 lower limit of 2 or $F(2) = 0$ or $F(3) = 1$ A1 A1 middle, ends B1✓, B1 (6)
(d)	$F(x) = \frac{1}{2}$ $\frac{1}{4} (x^3 - 3x^2 + 4) = \frac{1}{2}$ $x^3 - 3x^2 + 2 = 0$ $x = 2.75, x^3 - 3x^2 + 2 > 0$ $x = 2.70, x^3 - 3x^2 + 2 < 0 \Rightarrow \text{root between 2.70 and 2.75}$ (or $F(2.7) = 0.453, F(2.75) = 0.527 \Rightarrow$ median between 2.70 and 2.75)	their $F(x) = 1/2$ M1 M1 (2) Total 15 marks

6.(a)	<table border="1" style="margin: auto;"> <tr> <td>X</td> <td>1</td> <td>2</td> <td>5</td> </tr> <tr> <td>$P(X = x)$</td> <td>$\frac{1}{2}$</td> <td>$\frac{1}{3}$</td> <td>$\frac{1}{6}$</td> </tr> </table>	X	1	2	5	$P(X = x)$	$\frac{1}{2}$	$\frac{1}{3}$	$\frac{1}{6}$									
X	1	2	5															
$P(X = x)$	$\frac{1}{2}$	$\frac{1}{3}$	$\frac{1}{6}$															
	$\text{Mean} = 1 \times \frac{1}{2} + 2 \times \frac{1}{3} + 5 \times \frac{1}{6} = 2 \quad \text{or } 0.02$	$\Sigma x \cdot p(x)$ need $\frac{1}{2}$ and $\frac{1}{3}$	M1A1															
	$\text{Variance} = 1^2 \times \frac{1}{2} + 2^2 \times \frac{1}{3} + 5^2 \times \frac{1}{6} - 2^2 = 2 \quad \text{or } 0.0002$	For M	M1A1															
			(4)															
(b)	$\Sigma x^2 \cdot p(x) - \lambda^2$ <p style="margin-left: 20px;">(1,1) (1,2) and (2,1) (1,5) and (5,1)</p> <p>e.e.</p> <p style="margin-left: 20px;">(2,2) (2,5) and (5,2) (5,5)</p>	LHS -1	B2 B1															
		repeat of "theirs" on RHS	B1															
			(3)															
(c)	<table border="1" style="margin: auto;"> <tr> <td>\bar{x}</td> <td>1</td> <td>1.5</td> <td>2</td> <td>3</td> <td>3.5</td> <td>5</td> </tr> <tr> <td>$P(\bar{X} = \bar{x})$</td> <td>$\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$</td> <td>$\frac{1}{3}$</td> <td>$\frac{1}{3} \times \frac{1}{3} = \frac{1}{9}$</td> <td>$\frac{1}{6}$</td> <td>$2 \times \frac{1}{3} \times \frac{1}{6} = \frac{1}{9}$</td> <td>$\frac{1}{36}$</td> </tr> </table>	\bar{x}	1	1.5	2	3	3.5	5	$P(\bar{X} = \bar{x})$	$\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$	$\frac{1}{3}$	$\frac{1}{3} \times \frac{1}{3} = \frac{1}{9}$	$\frac{1}{6}$	$2 \times \frac{1}{3} \times \frac{1}{6} = \frac{1}{9}$	$\frac{1}{36}$		$\frac{1}{4}$ 1.5+,-1ee	M1A1 M1A2
\bar{x}	1	1.5	2	3	3.5	5												
$P(\bar{X} = \bar{x})$	$\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$	$\frac{1}{3}$	$\frac{1}{3} \times \frac{1}{3} = \frac{1}{9}$	$\frac{1}{6}$	$2 \times \frac{1}{3} \times \frac{1}{6} = \frac{1}{9}$	$\frac{1}{36}$												
				(6)														
				Total 13 marks														
	Two tail																	

<p>7.(a)(i)</p>	<p>$H_0 : p = 0.2, H_1 : p \neq 0.2$ $p =$</p> <p>$P(X \geq 9) = 1 - P(X \leq 8)$ or attempt critical value/region</p> <p>$= 1 - 0.9900 = 0.01$ CR $X \geq 9$</p> <p>$0.01 < 0.025$ or $9 \geq 9$ or $0.99 > 0.975$ or $0.02 < 0.05$ or lies in interval with correct interval stated.</p> <p>Evidence that the percentage of pupils that read Deano is not 20%</p>	<p>B1B1</p> <p>M1</p> <p>A1</p> <p>A1</p>
<p>(ii)</p>	<p>$X \sim \text{Bin}(20, 0.2)$ may be implied or seen in (i) or (ii)</p> <p>So 0 or [9,20] make test significant. 0,9,between "their 9" and 20</p>	<p>B1</p> <p>B1B1B1 (9)</p>
<p>(b)</p>	<p>$H_0 : p = 0.2, H_1 : p \neq 0.2$</p> <p>$W \sim \text{Bin}(100, 0.2)$</p> <p>$W \sim N(20, 16)$ normal; 20 and 16</p> <p>$P(X \leq 18) = P(Z \leq \frac{18.5 - 20}{4})$ or $\frac{x(+\frac{1}{2}) - 20}{4} = \pm 1.96$ \pm cc, standardise</p> <p>$= P(Z \leq -0.375)$ or use z value, standardise</p> <p>$= 0.352 - 0.354$ CR $X < 12.16$ or 11.66 for $\frac{1}{2}$</p> <p>[$0.352 > 0.025$ or $18 > 12.16$ therefore insufficient evidence to reject H_0]</p> <p>Combined numbers of Deano readers suggests 20% of pupils read Deano</p>	<p>B1</p> <p>B1; B1</p> <p>M1M1A1</p> <p>A1</p> <p>A1 (8)</p>
<p>(c)</p>	<p>Conclusion that they are different.</p> <p>Either large sample size gives better result</p> <p>Or</p> <p>Looks as though they are not all drawn from the same population.</p>	<p>B1</p> <p>B1 (2)</p>
<p>Total 19 marks</p>		
<p>7(a)(i)</p>	<p>One tail $H_0 : p = 0.2, H_1 : p > 0.2$</p>	<p>B1B0</p>

	<p>$P(X \geq 9) = 1 - P(X \leq 8)$ or attempt critical value/region $= 1 - 0.9900 = 0.01$ CR $X \geq 8$</p> <p>0.01 < 0.05 or $9 \geq 8$ (therefore Reject H_0,)evidence that the percentage of pupils that read Deano is not 20%</p> <p>$X \sim \text{Bin}(20, 0.2)$ may be implied or seen in (i) or (ii)</p> <p>So 0 or [8,20] make test significant. 0,9,between “their 8” and 20</p>	<p>M1 A0 A1 B1 B1B0B1 (9)</p>
(b)	<p>$H_0 : p = 0.2, H_1 : p < 0.2$</p> <p>$W \sim \text{Bin}(100, 0.2)$</p> <p>$W \sim N(20, 16)$ normal; 20 and 16</p> <p>$P(X \leq 18) = P(Z \leq \frac{18.5 - 20}{4})$ or $\frac{x - 20}{4} = -1.6449$ \pm cc, standardise or standardise, use z value $= P(Z \leq -0.375)$ $= 0.3520$ CR $X < 13.4$ or 12.9 awrt 0.352</p> <p>[0.352 > 0.05 or $18 > 13.4$ therefore insufficient evidence to reject H_0]</p> <p>Combined numbers of Deano readers suggests 20% of pupils read Deano</p>	<p>B1 \checkmark B1; B1 M1M1A1 A1 A1 (8)</p>
(c)	<p>Conclusion that they are different.</p> <p>Either large sample size gives better result Or</p> <p>Looks as though they are not all drawn from the same population.</p>	<p>B1 B1 (2) Total 19 marks</p>

GCE

Edexcel GCE

Statistics S2 (6684)

June 2006

advancing learning, changing lives

Mark Scheme
(Results)

J une
6684 Statistics S2
Mark Scheme

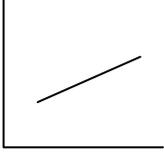
Question Number	Scheme	Marks
1.(a)	Saves time / cheaper / easier or <u>A census/asking all members</u> takes a long time or is expensive or difficult to carry out	any one B1 (1)
(b)	<u>List, register or database of all club members/golfers</u> or <u>Full membership list</u>	B1 (1)
(c)	Club <u>member(s)</u>	B1 (1)
2.(a)	$P(L < -2.6) = 1.4 \times \frac{1}{8} = \frac{7}{40}$ or 0.175 or equivalent	B1 (1)
(b)	$P(L < -3.0 \text{ or } L > 3.0) = 2 \times \left(1 \times \frac{1}{8}\right) = \frac{1}{4}$	M1 for 1/8 seen M1;A1 (2)
(c)	$P(\text{within 3mm}) = 1 - \frac{1}{4} = 0.75$ B(20,0.75) Let X represent number of rods within 3mm $P(X \leq 9 / p = 0.25)$ or $1 - P(X \leq 10 / p = 0.75)$ = 0.9861	recognises binomial Using B(20,p) B1 M1 M1 awrt 0.9861 A1 (4)

Question Number	Scheme	Marks
3.	<p>Let X represent the number of properties sold in a week</p> <p>a) $\therefore X \sim P_0(7)$ must be in part a</p> <p>Sales occur independently/randomly, singly, at a constant rate context needed once</p> <p>b) $P(X = 5) = P(X \leq 5) - P(X \leq 4)$ or $\frac{7^5 e^{-7}}{5!}$</p> <p style="margin-left: 40px;">$= 0.3007 - 0.1730$</p> <p style="margin-left: 40px;">$= 0.1277$ awrt 0.128</p> <p>c) $P(X > 181) \approx P(Y \geq 181.5)$ where $Y \sim N(168, 168)$ $N(168, 168)$</p> <p style="margin-left: 40px;">$= P\left(z \geq \frac{181.5 - 168}{\sqrt{168}}\right)$ ± 0.5 stand with μ and σ</p> <p style="margin-left: 40px;">$= P(z \geq 1.04)$ Give A1 for 1.04 or correct expression</p> <p style="margin-left: 40px;">$= 1 - 0.8508$ attempt correct area $1-p$ where $p > 0.5$</p> <p style="margin-left: 40px;">$= 0.1492$ awrt 0.149</p>	<p>B1</p> <p>B1 B1 (3)</p> <p>M1</p> <p>A1 (2)</p> <p>B1</p> <p>M1 M1</p> <p>A1</p> <p>M1</p> <p>A1 (6)</p>

Question Number	Scheme	Marks
4.	Let X represent the number of breakdowns in a week.	
a)	$X \sim P_0(1.25)$	implied B1
	$P(X < 3) = P(0) + P(1) + P(2)$ or $P(X \leq 2)$	M1
	$= e^{-1.25} \left(1 + 1.25 + \frac{(1.25)^2}{2!} \right)$	A1
	$= 0.868467\dots\dots$	awrt 0.868 or 0.8685 A1
b)	$H_0: \lambda = 1.25; H_1: \lambda \neq 1.25$ (or $H_0: \lambda = 5; H_1: \lambda \neq 5$) λ or μ	B1 B1 (4)
	Let Y represent the number of breakdowns in 4 weeks	
	Under $H_0, Y \sim P_0(5)$	may be implied B1
	$P(Y \geq 11) = 1 - P(Y \leq 10)$ or $P(X \geq 11) = 0.0137$	M1
	$P(X \geq 10) = 0.0318$	One needed for M
	$= 0.0137$ CR $X \geq 11$	A1
	$0.0137 < 0.025, 0.0274 < 0.05, 0.9863 > 0.975, 0.9726 > 0.95$ or $11 \geq 11$	any .allow % √ from H_1 M1
	Evidence that the rate of breakdowns has changed /decreased	context B1√ From their p (7)

Question Number	Scheme	Marks
5. (a)	Binomial Let X represent the number of green mugs in a sample	B1 (1)
(b)	$X \sim B(10, 0.06)$ $P(X = 3) = {}^{10}C_3(0.06)^3(0.94)^7$ $= 0.016808\dots$	may be implied or seen in part a B1 ${}^{10}C_3(p)^3(1-p)^7$ M1 awrt 0.0168 A1 (3)
(c)	Let X represent number of green mugs in a sample of size 125	
(i)	$X \sim P_0(125 \times 0.06 = 7.5)$ $P(10 \leq X \leq 13) = P(X \leq 13) - P(X \leq 9)$ $= 0.9784 - 0.7764$ $= 0.2020$	may be implied B1 M1 awrt 0.202 A1 (3)
(ii)	$P(10 \leq X \leq 13) \approx P(9.5 \leq Y \leq 13.5)$ where $Y \sim N(7.5, 7.05)$ $= P\left(\frac{9.5 - 7.5}{\sqrt{7.05}} \leq z \leq \frac{13.5 - 7.5}{\sqrt{7.05}}\right)$ $= P(0.75 \leq z \leq 2.26)$ $= 0.2147$	7.05 B1 9.5, 13.5 B1 ± 0.5 M1 stand. M1 both values or both correct expressions. awrt 0.75 and 2.26 A1 awrt 0.214 or 0.215 A1 (6)

Question Number	Scheme	Marks
6a)	$\int_1^4 \frac{1+x}{k} dx = 1$ $\therefore \left[\frac{x}{k} + \frac{x^2}{2k} \right]_1^4 = 1$ $k = \frac{21}{2} *$	$\int f(x) = 1$ Area = 1 M1 correct integral/correct expression A1 cso A1 (3)
(b)	$P(X \leq x_0) = \int_1^{x_0} \frac{2}{21}(1+x)$ $= \left[\frac{2x}{21} + \frac{x^2}{21} \right]_1^{x_0}$ $= \frac{2x_0 + x_0^2 - 3}{21} \text{ or } \frac{(3+x)(x-1)}{21}$ $F(x) = \begin{cases} 0, & x < 1 \\ \frac{x^2 + 2x - 3}{21} & 1 \leq x < 4 \\ 1 & x \geq 4 \end{cases}$	$\int f(x)$ variable limit or +C M1 correct integral + limit of 1 A1 May have k in A1 middle; ends B1√; B1 (5)
(c)	$E(X) = \int_1^4 \frac{2x}{21}(1+x) dx$ $= \left[\frac{x^2}{21} + \frac{2x^3}{63} \right]_1^4$ $= \frac{171}{63} = 2\frac{5}{7} = \frac{19}{7} = 2.7142\dots$	valid attempt $\int xf(x)$ x^2 and x^3 M1 correct integration A1 awrt 2.71 A1 (3)

Question Number	Scheme	Marks
(d) e) f)	$F(m) = 0.5 \Rightarrow \frac{x^2 + 2x - 3}{21} = \frac{1}{2}$ <p style="text-align: right;">putting their $F(x) = 0.5$</p> $\therefore 2x^2 + 4x - 27 = 0 \quad \text{or equiv}$ $\therefore x = \frac{-4 \pm \sqrt{16 - 4.2(-27)}}{4}$ $\therefore x = -1 \pm 3.8078\dots$ <p style="text-align: right;">attempt their 3 term quadratic</p> <p style="text-align: right;">awrt 2.81</p> <p>Mode = 4</p> <p><u>Mean < median < mode</u> (\Rightarrow negative skew) Or <u>Mean < median</u></p>  <p style="text-align: right;">w diagram but line must not cross y axis</p>	M1 M1 A1 B1 B1 (3) (1) (1)

Mark Scheme (Results)

January 2007

GCE

GCE Mathematics

Statistics S2 (6684)

January 2007
6684 Statistics S2
Mark Scheme

Question Number	Scheme	Marks
<p>1. (a)</p> <p>(b) (i)</p> <p>(ii)</p>	<p>A random variable; function of known observations (from a population). data OK</p> <p>Yes</p> <p>No</p>	<p>B1 B1 (2)</p> <p>B1 (1)</p> <p>B1 (1)</p> <p>Total 4</p>
<p>2. (a)</p> <p>(b)</p>	<p>$P(J \geq 10) = 1 - P(J \leq 9)$ or $= 1 - P(J < 10)$</p> <p>$= 1 - 0.9919$ implies method</p> <p>$= 0.0081$ awrt 0.0081</p> <p>$P(K \leq 1) = P(K = 0) + P(K = 1)$ both, implied below even with '25' missing</p> <p>$= (0.73)^{25} + 25(0.73)^{24}(0.27)$ clear attempt at '25' required</p> <p>$= 0.00392$ awrt 0.0039 implies M</p>	<p>M1</p> <p>A1 (2)</p> <p>M1</p> <p>M1</p> <p>A1 (3)</p> <p>Total 5</p>

Question Number	Scheme	Marks
3. (a)	<p>Let W represent the number of white plants. $W \sim B(12, 0.45)$ $P(W = 5) = P(W \leq 5) - P(W \leq 4)$ $= 0.5269 - 0.3044$ $= 0.2225$</p>	<p>use of ${}^{12}C_5 0.45^5 0.55^7$ or equivalent award B1M1 values from correct table implies B awrt 0.222(5) B1 M1 A1 (3)</p>
(b)	<p>$P(W \geq 7) = 1 - P(W \leq 6)$ $= 1 - 0.7393$ $= 0.2607$</p>	<p>or $= 1 - P(W < 7)$ implies method awrt 0.261 M1 A1 (2)</p>
(c)	<p>$P(3 \text{ contain more white than coloured}) = \frac{10!}{3!7!} (0.2607)^3 (1 - 0.2607)^7$ $= 0.256654\dots$</p>	<p>use of $B, n=10$ awrt 0.257 M1A1 A1 (3)</p>
(d)	<p>mean = $np = 22.5$; var = $npq = 12.375$ $P(W > 25) \approx P\left(Z > \frac{25.5 - 22.5}{\sqrt{12.375}}\right)$ $\approx P(Z > 0.8528\dots)$ $\approx 1 - 0.8023$ ≈ 0.1977</p>	<p>\pm standardise with σ and μ; ± 0.5 c.c. awrt 0.85 ‘one minus’ awrt 0.197 or 0.198 B1B1 M1;M1 A1 M1 A1 (7)</p>
		Total 15

Question Number	Scheme	Marks
4.		
(a)	$\lambda > 10$ or large μ ok	B1 (1)
(b)	The Poisson is discrete and the normal is continuous.	B1 (1)
(c)	Let Y represent the number of yachts hired in winter $P(Y < 3) = P(Y \leq 2)$ $P(Y \leq 2) \& \text{Po}(5)$ $= 0.1247$ awrt 0.125	M1 A1 (2)
(d)	Let X represent the number of yachts hired in summer $X \sim \text{Po}(25)$. $N(25, 25)$ all correct, can be implied by standardisation below $P(X > 30) \approx P\left(Z > \frac{30.5 - 25}{5}\right)$ \pm standardise with 25 & 5; ± 0.5 c.c. $\approx P(Z > 1.1)$ 1.1 $\approx 1 - 0.8643$ ‘one minus’ ≈ 0.1357 awrt 0.136	B1 M1;M1 A1 M1 A1 (6)
(e)	no. of weeks $= 0.1357 \times 16$ ANS (d)x16 $= 2.17$ or 2 or 3 ans>16 M0A0	M1 A1 (2) Total 12

Question Number	Scheme	Marks
5.		
(a)	$f(x) = \begin{cases} \frac{1}{\beta - \alpha}, & \alpha < x < \beta, \\ 0, & \text{otherwise.} \end{cases}$	<p>function including inequality, 0 otherwise</p> <p>B1,B1</p> <p>(2)</p>
(b)	$\frac{\alpha + \beta}{2} = 2, \quad \frac{3 - \alpha}{\beta - \alpha} = \frac{5}{8}$ $\alpha + \beta = 4$ $3\alpha + 5\beta = 24$ $3(4 - \beta) + 5\beta = 24$ $2\beta = 12$ $\beta = 6$ $\alpha = -2$	<p>or equivalent</p> <p>attempt to solve 2 eqns</p> <p>B1,B1</p> <p>M1</p> <p>both</p> <p>A1</p> <p>(4)</p>
(c)	$E(X) = \frac{150 + 0}{2} = 75 \text{ cm}$	<p>75</p> <p>B1</p> <p>(1)</p>
(d)	$\text{Standard deviation} = \sqrt{\frac{1}{12}(150 - 0)^2}$ $= 43.30127... \text{ cm}$	<p>M1</p> <p>$25\sqrt{3}$ or awrt 43.3</p> <p>A1</p> <p>(2)</p>
(e)	$P(X < 30) + P(X > 120) = \frac{30}{150} + \frac{30}{150}$ $= \frac{60}{150} \text{ or } \frac{2}{5} \text{ or } 0.4 \text{ or equivalent fraction}$	<p>1st or at least one fraction, + or double</p> <p>M1,M1</p> <p>A1</p> <p>(3)</p> <p>Total 12</p>

Question Number	Scheme	Marks
7. (a)	$1 - F(0.3) = 1 - (2 \times 0.3^2 - 0.3^3)$ $= 0.847$	'one minus' required M1 A1 (2)
(b)	$F(0.60) = 0.5040$ $F(0.59) = 0.4908$ <p>0.5 lies between therefore median value lies between 0.59 and 0.60.</p>	both required awrt 0.5, 0.49 M1A1 B1 (3)
(c)	$f(x) = \begin{cases} -3x^2 + 4x, & 0 \leq x \leq 1, \\ 0, & \text{otherwise.} \end{cases}$	attempt to differentiate, all correct M1A1 (2)
(d)	$\int_0^1 xf(x)dx = \int_0^1 -3x^3 + 4x^2 dx$ $= \left[\frac{-3x^4}{4} + \frac{4x^3}{3} \right]_0^1$ $= \frac{7}{12} \text{ or } 0.58\dot{3} \text{ or } 0.583 \text{ or equivalent fraction}$	attempt to integrate $xf(x)$ sub in limits M1 A1 (3)
(e)	$\frac{df(x)}{dx} = -6x + 4 = 0$ $x = \frac{2}{3} \text{ or } 0.\dot{6} \text{ or } 0.667$	attempt to differentiate $f(x)$ and equate to 0 M1 A1 (2)
(f)	mean < median < mode, therefore negative skew.	Any pair, cao B1,B1 (2) Total 14

Mark Scheme (Results)

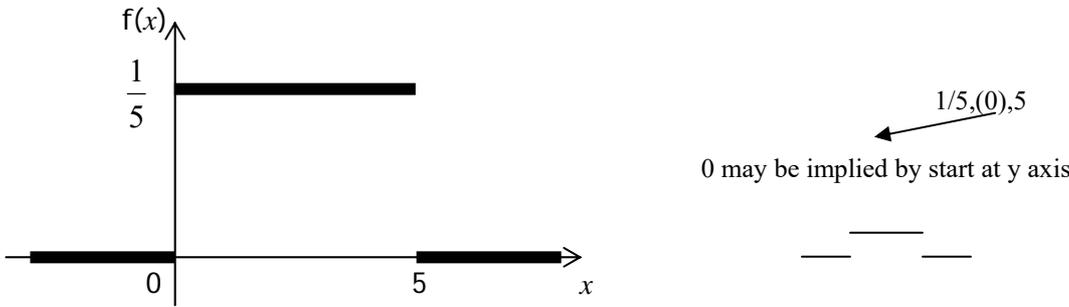
Summer 2007

GCE

GCE Mathematics

Statistics S2 (6684)

June 2007
6684 Statistics S2
Mark Scheme

Question Number	Scheme	Marks
1(a)	<p><u>Continuous uniform</u> distribution <i>or</i> <u>rectangular</u> distribution.</p> 	<p>B1 B1 B1 (3)</p>
(b)	<p>$E(X) = 2.5$ ft from their a and b, must be a number</p> <p>$\text{Var}(X) = \frac{1}{12}(5-0)^2$ or attempt to use $\int_0^5 f(x)x^2 dx - \mu^2$ use their f(x)</p> <p>$= \frac{25}{12}$ or 2.08 o.e. awrt 2.08</p>	<p>B1ft M1 A1 (3)</p>
(c)	<p>$P(X > 3) = \frac{2}{5} = 0.4$ 2 times their 1/5 from diagram</p>	<p>B1ft (1)</p>
(d)	<p>$P(X = 3) = 0$</p>	<p>B1 (1) (Total 8)</p>

Question Number	Scheme	Marks
3(a)	$X \sim \text{Po}(1.5)$	need Po and 1.5 B1 (1)
(b)	<u>Faulty</u> components occur at a constant rate. <u>Faulty</u> components occur independently or randomly. <u>Faulty</u> components occur singly.	any two of the 3 only need faulty once B1 B1 (2)
(c)	$P(X = 2) = P(X \leq 2) - P(X \leq 1) \quad \text{or} \quad \frac{e^{-1.5}(1.5)^2}{2}$ $= 0.8088 - 0.5578$ $= 0.251$	M1 awrt 0.251 A1 (2)
(d)	$X \sim \text{Po}(4.5)$ $P(X \geq 1) = 1 - P(X = 0)$ $= 1 - e^{-4.5}$ $= 1 - 0.0111$ $= 0.9889$	4.5 may be implied B1 M1 awrt 0.989 A1 (3) Total 8

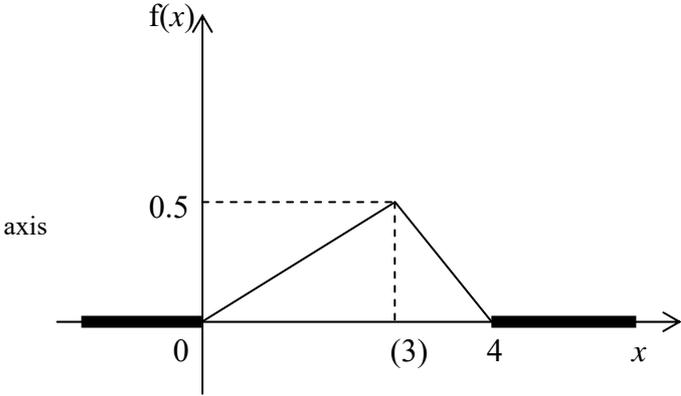
Question Number	Scheme	Marks
4	<p>Attempt to write down combinations</p> <p>(5,5,5), (5,5,10) any order (10,10,5) any order, (10,10,10)</p> <p>(5,10,5), (10,5,5), (10,5,10), (5,10,10),</p> <p>median 5 and 10</p> <p>Median = 5 $P(M = m) = \left(\frac{1}{4}\right)^3 + 3\left(\frac{1}{4}\right)^2\left(\frac{3}{4}\right) = \frac{10}{64} = 0.15625$</p> <p>Median = 10 $P(M = m) = \left(\frac{3}{4}\right)^3 + 3\left(\frac{3}{4}\right)^2\left(\frac{1}{4}\right) = \frac{54}{64} = 0.84375$</p>	<p>at least one seen</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>all 8 cases considered. May be implied by 3 * (10,5,10) and 3 * (5,5,10)</p> <p>B1</p> <p>M1 A1</p> <p>add at least two prob using 1/4 and 3/4. identified by having same median of 5 or 10 Allow no 3 for M</p> <p>A1</p> <p>(7) Total 7</p>

Question Number	Scheme	Marks
5(a)	If $X \sim B(n,p)$ and n is large, $n > 50$ p is small, $p < 0.2$ then X can be approximated by $Po(np)$	B1 B1 (2)
(b)	$P(2 \text{ consecutive calls}) = 0.01^2$ $= 0.0001$	M1 A1 (2)
(c)	$X \sim B(5, 0.01)$ $P(X > 1) = 1 - P(X = 1) - P(X = 0)$ $= 1 - 5(0.01)(0.99)^4 - (0.99)^5$ $= 1 - 0.0480298\dots - 0.95099\dots$ $= 0.00098$	may be implied B1 M1 awrt 0.00098 A1 (3)
(d)	$X \sim B(1000, 0.01)$ Mean = $np = 10$ Variance = $np(1 - p) = 9.9$	may be implied by correct mean and variance B1 B1 B1 (3)
(e)	$X \sim Po(10)$ $P(X > 6) = 1 - P(X \leq 6)$ $= 1 - 0.1301$ $= 0.8699$	M1 awrt 0.870 A1 (2)
		Total 12

Question Number	Scheme	Marks						
6	<p><u>One tail test</u> <u>Method 1</u> $H_0 : p = 0.2$ $H_1 : p > 0.2$</p> <p>$X \sim B(5, 0.2)$ may be implied</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border-right: 1px solid black; padding: 5px;">$P(X \geq 3) = 1 - P(X \leq 2)$ $= 1 - 0.9421$ $= 0.0579$</td> <td style="width: 33%; border-right: 1px solid black; padding: 5px;">$[P(X \geq 3) = 1 - 0.9421 = 0.0579]$ att $P(X \geq 3)$ $P(X \geq 4) = 1 - 0.9933 = 0.0067$</td> <td style="width: 33%; padding: 5px;">$P(X \geq 4)$</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">$0.0579 > 0.05$</td> <td style="border-right: 1px solid black; padding: 5px;">$CR X \geq 4$ awrt 0.0579</td> <td style="padding: 5px;">$3 \leq 4$ or 3 is not in critical region or 3 is not significant</td> </tr> </table> <p>(Do not reject H_0.) There is insufficient evidence at the 5% significance level that there is an increase in the number of times <u>the taxi/driver is late.</u> Or Linda's claim is not justified</p>	$P(X \geq 3) = 1 - P(X \leq 2)$ $= 1 - 0.9421$ $= 0.0579$	$[P(X \geq 3) = 1 - 0.9421 = 0.0579]$ att $P(X \geq 3)$ $P(X \geq 4) = 1 - 0.9933 = 0.0067$	$P(X \geq 4)$	$0.0579 > 0.05$	$CR X \geq 4$ awrt 0.0579	$3 \leq 4$ or 3 is not in critical region or 3 is not significant	<p>B1 B1 M1 M1 A1 M1 B1</p> <p style="text-align: right;">(7) Total 7</p>
$P(X \geq 3) = 1 - P(X \leq 2)$ $= 1 - 0.9421$ $= 0.0579$	$[P(X \geq 3) = 1 - 0.9421 = 0.0579]$ att $P(X \geq 3)$ $P(X \geq 4) = 1 - 0.9933 = 0.0067$	$P(X \geq 4)$						
$0.0579 > 0.05$	$CR X \geq 4$ awrt 0.0579	$3 \leq 4$ or 3 is not in critical region or 3 is not significant						
	<p><u>Method 2</u> $H_0 : p = 0.2$ $H_1 : p > 0.2$</p> <p>$X \sim B(5, 0.2)$ may be implied</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border-right: 1px solid black; padding: 5px;">$P(X < 3) =$ 0.9421</td> <td style="width: 33%; border-right: 1px solid black; padding: 5px;">$[P(X < 3) = 0.9421]$ att $P(X < 3)$ $P(X < 4) = 0.9933$</td> <td style="width: 33%; padding: 5px;">$P(X < 4)$</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">$0.9421 < 0.95$</td> <td style="border-right: 1px solid black; padding: 5px;">$CR X \geq 4$ awrt 0.942</td> <td style="padding: 5px;">$3 \leq 4$ or 3 is not in critical region or 3 is not significant</td> </tr> </table> <p>(Do not reject H_0.) There is insufficient evidence at the 5% significance level that there is an increase in the number of times <u>the taxi/driver is late.</u> Or Linda's claim is not justified</p>	$P(X < 3) =$ 0.9421	$[P(X < 3) = 0.9421]$ att $P(X < 3)$ $P(X < 4) = 0.9933$	$P(X < 4)$	$0.9421 < 0.95$	$CR X \geq 4$ awrt 0.942	$3 \leq 4$ or 3 is not in critical region or 3 is not significant	<p>B1 B1 M1 M1A1 M1 B1</p> <p style="text-align: right;">(7)</p>
$P(X < 3) =$ 0.9421	$[P(X < 3) = 0.9421]$ att $P(X < 3)$ $P(X < 4) = 0.9933$	$P(X < 4)$						
$0.9421 < 0.95$	$CR X \geq 4$ awrt 0.942	$3 \leq 4$ or 3 is not in critical region or 3 is not significant						

<p><u>Two tail test</u> <u>Method 1</u> $H_0 : p = 0.2$ $H_1 : p \neq 0.2$</p> <p>$X \sim X \sim B(5, 0.2)$ may be implied</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border-right: 1px solid black; padding: 5px;"> $P(X \geq 3) = 1 - P(X \leq 2)$ $= 1 - 0.9421$ $= 0.0579$ </td> <td style="width: 33%; border-right: 1px solid black; padding: 5px;"> $[P(X \geq 3) = 1 - 0.9421 = 0.0579]$ att $P(X \geq 3)$ $P(X \geq 4) = 1 - 0.9933 = 0.0067$ CR $X \geq 4$ </td> <td style="width: 33%; padding: 5px;"> $P(X \geq 4)$ awrt 0.0579 </td> </tr> </table> <p>$0.0579 > 0.025$ $3 \leq 4$ or 3 is not in critical region or 3 is not significant</p> <p>(Do not reject H_0.) There is insufficient evidence at the 5% significance level that there is an increase in the number of times the <u>taxi/driver is late</u>. Or Linda's claim is not justified</p>	$P(X \geq 3) = 1 - P(X \leq 2)$ $= 1 - 0.9421$ $= 0.0579$	$[P(X \geq 3) = 1 - 0.9421 = 0.0579]$ att $P(X \geq 3)$ $P(X \geq 4) = 1 - 0.9933 = 0.0067$ CR $X \geq 4$	$P(X \geq 4)$ awrt 0.0579	B1 B0 M1 M1 A1 M1 M1 B1 (7)
$P(X \geq 3) = 1 - P(X \leq 2)$ $= 1 - 0.9421$ $= 0.0579$	$[P(X \geq 3) = 1 - 0.9421 = 0.0579]$ att $P(X \geq 3)$ $P(X \geq 4) = 1 - 0.9933 = 0.0067$ CR $X \geq 4$	$P(X \geq 4)$ awrt 0.0579		
<p><u>Method 2</u> $H_0 : p = 0.2$ $H_1 : p \neq 0.2$</p> <p>$X \sim X \sim B(5, 0.2)$ may be implied</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border-right: 1px solid black; padding: 5px;"> $P(X < 3) =$ 0.9421 </td> <td style="width: 33%; border-right: 1px solid black; padding: 5px;"> $[P(X < 3) = 0.9421]$ $P(X < 4) = 0.9933$ CR $X \geq 4$ </td> <td style="width: 33%; padding: 5px;"> att $P(X < 3)$ $P(X < 4)$ awrt 0.942 </td> </tr> </table> <p>$0.9421 < 0.975$ $3 \leq 4$ or 3 is not in critical region or 3 is not significant</p> <p>Do not reject H_0. There is insufficient evidence at the 5% significance level that there is an increase in the number of times <u>the taxi/driver is late</u>. Or Linda's claim is not justified</p>	$P(X < 3) =$ 0.9421	$[P(X < 3) = 0.9421]$ $P(X < 4) = 0.9933$ CR $X \geq 4$	att $P(X < 3)$ $P(X < 4)$ awrt 0.942	B1 B0 M1 M1A1 M1 B1 (7)
$P(X < 3) =$ 0.9421	$[P(X < 3) = 0.9421]$ $P(X < 4) = 0.9933$ CR $X \geq 4$	att $P(X < 3)$ $P(X < 4)$ awrt 0.942		
<p><u>Special Case</u></p> <p>If they use a probability of $\frac{1}{7}$ throughout the question they may gain B1 B1 M0 M1 A0 M1 B1.</p> <p>NB they must attempt to work out the probabilities using $\frac{1}{7}$</p>				

Question Number	Scheme	Marks
7(a) i	<p>If $X \sim B(n,p)$ and n is large or $n > 10$ or $np > 5$ or $nq > 5$ p is close to 0.5 or $nq > 5$ <u>and</u> $np > 5$ then X can be approximated by $N(np, np(1-p))$</p>	<p>B1 B1 (2)</p>
ii	<p>mean = np variance = $np(1-p)$</p>	<p>B1 B1 must be in terms of p (2)</p>
(b)	<p>$X \sim N(60, 58.2)$ or $X \sim N(60, 7.63^2)$</p> <p>$P(X \geq 40) = P(X > 39.5)$ $= 1 - P\left(z < \pm \left(\frac{39.5 - 60}{\sqrt{58.2}}\right)\right)$ $= 1 - P(z < -2.68715\dots)$ $= 0.9965$</p>	<p>60, 58.2 B1, B1 using 39.5 or 40.5 M1 standardising 39.5 or 40 or 40.5 and their μ and σ M1 allow answers in range 0.996 – 0.997 A1 dep on both M (5)</p>
(c)	<p>$E(X) = 60$</p> <p>Expected profit = $(2000 - 60) \times 11 - 2000 \times 0.70$ = £19 940.</p>	<p>may be implied or fit from part (b) B1ft M1 A1 (3) Total 12</p>

Question Number	Scheme	Marks
8(a)		<p>(0), 4, 0.5</p> <p>0 may be implied by start at y</p> <p>both patio</p> <p>must be straight</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>(3)</p>
(b)	Mode is $x = 3$	B1 (1)
(c)	$F(x) = \int_0^x \frac{1}{6} t \, dt \quad (\text{for } 0 \leq x \leq 3)$ $= \frac{1}{12} x^2$ $F(x) = \int_3^x 2 - \frac{1}{2} t \, dt + \int_0^3 \frac{1}{6} t \, dt \quad (\text{for } 3 < x \leq 4)$ $= 2x - \frac{1}{4} x^2 - 3$ $F(x) \begin{cases} 0 & x < 0 \\ \frac{1}{12} x^2 & 0 \leq x \leq 3 \\ 2x - \frac{1}{4} x^2 - 3 & 3 < x \leq 4 \\ 1 & x > 4 \end{cases}$	<p>ignore limits for M</p> <p>must use limit of 0</p> <p>need limit of 3 and variable upper limit; need limit 0 and 3</p> <p>M1</p> <p>A1</p> <p>M1; M1</p> <p>A1</p> <p>middle pair ends</p> <p>B1 ft</p> <p>B1</p> <p>(7)</p>
(d)	$F(m) = 0.5$ $\frac{1}{12} x^2 = 0.5$ $x = \sqrt{6} = 2.45$	<p>either eq</p> <p>eq for their $0 \leq x \leq 3$</p> <p>$\sqrt{6}$ or awrt 2.45</p> <p>M1</p> <p>A1ft</p> <p>A1</p> <p>(3)</p> <p>Total 14</p>

Mark Scheme (Results) January 2008

GCE

GCE Mathematics (6684/01)

January 2008
Statistics S2
Mark Scheme

Question Number	Scheme	Marks
1. (a) (b) (c) (d)	A census is when <u>every member</u> of the <u>population</u> is investigated. There would be no cookers left to sell. A list of the unique identification numbers of the cookers. A cooker	B1 B1 B1 B1 (4)
Notes 1. (a) (b) (c) (d)	<p>B1 Need one word from each group (1) <u>Every member /all items / entire /oe</u> (2) <u>population/collection of individuals/sampling frame/oe</u></p> <p>enumerating the population on its own gets B0</p> <p>B1 Idea of Tests to destruction. Do not accept cheap or quick</p> <p>B1 Idea of list/ register/database of cookers/serial numbers</p> <p>B1 cooker(s) / serial number(s)</p> <p>The sample of 5 cookers or every 400th cooker gets B1</p>	

2 (a)	<p>Let X be the random variable the number of faulty bolts</p> $P(X \leq 2) - P(X \leq 1) = 0.0355 - 0.0076 \quad \text{or} \quad (0.3)^2(0.7)^{18} \frac{20!}{18!2!}$ $= 0.0279 \quad \quad \quad = 0.0278$	<p>M1 A1 (2) M1 A1 (2)</p>
(b)	$1 - P(X \leq 3) = 1 - 0.1071$ $= 0.8929$ <p>or $1 - (0.3)^3(0.7)^{17} \frac{20!}{17!3!} - (0.3)^2(0.7)^{18} \frac{20!}{18!2!} - (0.3)(0.7)^{19} \frac{20!}{19!1!} - (0.7)^{20}$</p>	<p>(2) M1A1√A1 (3)</p>
(c)	$\frac{10!}{4!6!} (0.8929)^6 (0.1071)^4 = 0.0140.$	<p>(3)</p>
Notes:		
2. (a)	<p>M1 Either attempting to use $P(X \leq 2) - P(X \leq 1)$ or attempt to use binomial and find $p(X = 2)$. Must have $(p)^2(1-p)^{18} \frac{20!}{18!2!}$, with a value of p</p> <p>A1 awrt 0.0278 or 0.0279.</p>	
(b)	<p>M1 Attempting to find $1 - P(X \leq 3)$</p> <p>A1 awrt 0.893</p>	
(c)	<p>M1 for $k (p)^k(1-p)^{n-k}$. They may use any value for p and k can be any number or ${}^nC_k p^k(1-p)^{n-k}$</p> <p>A1√ $\frac{10!}{4!6!}(\text{their part } b)^6(1 - \text{their part } b)^4$ may write ${}^{10}C_6$ or ${}^{10}C_4$</p> <p>A1 awrt 0.014</p>	<p>B1 B1 (2)</p>

<p>3. (a)</p> <p>(b)</p> <p>(i)</p> <p>(ii)</p> <p>(c)</p>	<p>Events occur at a constant rate. any two of the 3</p> <p>Events occur independently or randomly.</p> <p>Events occur singly.</p> <p>Let X be the random variable the number of cars passing the observation point.</p> <p>Po(6)</p> $P(X \leq 4) - P(X \leq 3) = 0.2851 - 0.1512 \quad \text{or} \quad \frac{e^{-6} 6^4}{4!}$ $= 0.1339$ <p>(ii) $1 - P(X \leq 4) = 1 - 0.2851$ or $1 - e^{-6} \left(\frac{6^4}{4!} + \frac{6^3}{3!} + \frac{6^2}{2!} + \frac{6}{1!} + 1 \right)$</p> $= 0.7149$ <p>(c) P (0 car and 1 others) + P (1 cars and 0 other)</p> $= e^{-1} \times 2e^{-2} + 1e^{-1} \times e^{-2}$ $= 0.3679 \times 0.2707 + 0.3674 \times 0.1353$ $= 0.0996 + 0.0498$ $= 0.149$ <p><u>alternative</u></p> $P_o(1+2) = P_o(3) \quad \text{B1}$ $P(X=1) = 3e^{-3} \quad \text{M1 A1}$ $= 0.149 \quad \text{A1}$	<p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>(5)</p> <p>B1</p> <p>M1 A1</p> <p>A1</p> <p>(4)</p>
<p>Notes</p> <p>3(a)</p> <p>(b) (i)</p>	<p>B1 B1 Need the word events at least once. Independently and randomly are the same reason. Award the first B1 if they only gain 1 mark Special case. If they have 2 of the 3 lines without the word events they get B0 B1</p> <p>B1 Using Po(6) in (i) or (ii)</p> <p>M1 Attempting to find $P(X \leq 4) - P(X \leq 3)$ or $\frac{e^{-\lambda} \lambda^4}{4!}$</p>	

<p>(ii)</p> <p>(c)</p>	<p>A1 awrt 0.134</p> <p>M1 Attempting to find $1 - P(X \leq 4)$ A1 awrt 0.715</p> <p>B1 Attempting to find both possibilities. May be implied by doing $e^{-\lambda_1} \times \lambda_2 e^{-\lambda_2} + e^{-\lambda_2} \times \lambda_1 e^{-\lambda_1}$ any values of λ_1 and λ_2 M1 finding one pair of form $e^{-\lambda_1} \times \lambda_2 e^{-\lambda_2}$ any values of λ_1 and λ_2 A1 one pair correct A1 awrt 0.149</p> <p>Alternative. B1 for Po(3) M1 for attempting to find $P(X=1)$ with Po(3) A1 $3e^{-3}$ A1 awrt 0.149</p>	

<p>4. (a)</p> <p>(b)</p> <p>(c)</p>	$K(2^4 + 2^2 - 2) = 1$ $K = 1/18$ $1 - F(1.5) = 1 - \frac{1}{18}(1.5^4 + 1.5^2 - 2)$ $= 0.705 \quad \text{or} \quad \frac{203}{288}$ $f(y) = \begin{cases} \frac{1}{9}(2y^3 + y) & 1 \leq y \leq 2 \\ 0 & \text{otherwise} \end{cases}$	<p>M1 A1 (2)</p> <p>M1 A1 (2)</p> <p>M1 A1 B1 (3)</p>
<p>Notes</p> <p>4. (a)</p> <p>(b)</p> <p>(c)</p>	<p>M1 putting $F(2) = 1$ or $F(2) - F(1) = 1$ A1 cso. Must show substituting $y = 2$ and the $1/18$</p> <p>M1 either attempting to find $1 - F(1.5)$ may write and use $F(2) - F(1.5)$ A1 awrt 0.705</p> <p>M1 attempting to differentiate. Must see either a $y^n \rightarrow y^{n-1}$ at least once A1 for getting $\frac{1}{9}(2y^3 + y)$ o.e and $1 \leq y \leq 2$ allow $1 < y < 2$ B1 for the 0 otherwise. Allow 0 for $y < 1$ and 0 for $y > 2$</p> <p>Allow them to use any letter</p>	

5	<p>$H_0 : p = 0.3; H_1 : p > 0.3$</p> <p>Let X represent the number of tomatoes greater than 4 cm : $X \sim B(40, 0.3)$</p> <p>$P(X \geq 18) = 1 - P(X \leq 17)$ $P(X \geq 18) = 1 - P(X \leq 17) = 0.0320$ $= 0.0320$ $P(X \geq 17) = 1 - P(X \leq 16) = 0.0633$ CR $X \geq 18$</p> <p>$0.0320 < 0.05$ $18 \geq 18$ or 18 in the critical region</p> <p>no evidence to Reject H_0 or it is significant</p> <p>New fertiliser has <u>increased</u> the probability of a <u>tomato</u> being greater than 4 cm Or Dhriti's claim is true</p>	<p>B1 B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>B1d cao (7)</p>
5	<p>B1 for correct H_0 . must use p or pi</p> <p>B1 for correct H_1 must use p and be one tail.</p> <p>B1 using B(40, 0.3). This may be implied by their calculation</p> <p>M1 attempt to find $1 - P(X \leq 17)$ or get a correct probability. For CR method must attempt to find $P(X \geq 18)$ or give the correct critical region</p> <p>A1 awrt 0.032 or correct CR.</p> <p>M1 correct statement based on their probability , H_1 and 0.05 or a correct contextualised statement that implies that.</p> <p>B1 this is not a follow through .conclusion in context. Must use the words increased, tomato and some reference to size or diameter. This is dependent on them getting the previous M1</p> <p>If they do a two tail test they may get B1 B0 B1 M1 A1 M1 B0 For the second M1 they must have accept H_0 or it is not significant or a correct contextualised statement that implies that.</p>	

A1 award for either $\frac{7.5-10}{\sqrt{7.5}}$ or awrt -0.91

A1 award for either $\frac{13.5-10}{\sqrt{7.5}}$ or awrt 1.28

M1 Finding the correct area. Following on from their 7.5 and 13.5. Need to do a Prob >0.5 – prob <0.5 or prob <0.5 + prob < 0.5

A1 awrt 0.718 or 0.719 only. Dependent on them getting all three method marks.

No working but correct answer will gain all the marks

first **B1** normal

b)

second **B1**

p close to half,

or mean \neq variance

or np and nq both > 5. They may use a number bigger than 5

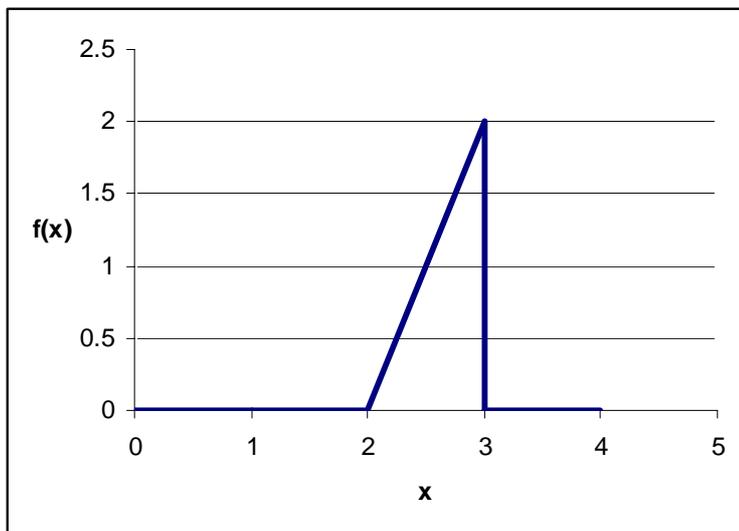
or they may work out the exact value 0.7148 using the binomial distribution.

Do not allow np > 5 and npq > 5

<p>7 ai)</p> <p>ii)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>A hypothesis test is a mathematical procedure to <u>examine a value of a population parameter</u> proposed by <u>the null hypothesis compared with an alternative hypothesis.</u></p> <p>The critical region is the <u>range of values or a test statistic or region where the test is significant</u> that would lead <u>to the rejection of H_0.</u></p> <p>Let X represent the number of incoming calls : $X \sim \text{Po}(9)$</p> <p>From table $P(X \geq 16) = 0.0220$</p> <p>$P(x \leq 3) = 0.0212$</p> <p>Critical region ($x \leq 3$ or $x \geq 16$)</p> <p>Significance level = $0.0220 + 0.0212$ = 0.0432 or 4.32%</p> <p>$H_0 : \lambda = 4.5$; $H_1 : \lambda < 4.5$ (accept : $H_0 : \lambda = 4.5$; $H_1 : \lambda < 4.5$)</p> <p>Using $X \sim \text{Po}(4.5)$</p> <p>$P(X \leq 1) = 0.0611$ CR $X \leq 0$ awrt 0.0611</p> <p>$0.0611 > 0.05$. $1 \geq 0$ or 1 not in the critical region</p> <p>There is evidence to Accept H_0 or it is not significant</p> <p>There is no evidence that there are less calls during school holidays.</p>	<p>B1</p> <p>B1g</p> <p>B1h</p> <p>(3)</p> <p>B1</p> <p>M1 A1</p> <p>A1</p> <p>B1</p> <p>(5)</p> <p>B1</p> <p>(1)</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>B1cao</p> <p>(5)</p>
<p>Notes</p> <p>7 ai)</p> <p>ii)</p>	<p>B1 Method for deciding between 2 hypothesis.</p> <p>B1 range of values. This may be implied by other words. Not region on its own</p> <p>B1 which lead you to <u>reject H_0</u></p>	

<p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>Give the first B1 if only one mark awarded.</p> <p>B1 using $P_o(9)$</p> <p>M1 attempting to find $P(X \geq 16)$ or $P(x \leq 3)$</p> <p>A1 0.0220 or $P(X \geq 16)$ A1 0.0212 or $P(x \leq 3)$ These 3 marks may be gained by seeing the numbers in part c</p> <p>B1 correct critical region</p> <p>A completely correct critical region will get all 5 marks. Half of the correct critical region eg $x \leq 3$ or $x \geq 17$ say would get B1 M1 A0 A1 B0 if the M1 A1 A1 not already awarded.</p> <p>B1 cao awrt 0.0432</p> <p>B1 may use λ or μ. Needs both H_0 and H_1</p> <p>M1 using $P_o(4.5)$</p> <p>A1 correct probability or CR only</p> <p>M1 correct statement based on their probability, H_1 and 0.05 or a correct contextualised statement that implies that.</p> <p>B1 this is not a follow through .Conclusion in context. Must see the word calls in conclusion</p> <p>If they get the correct CR with no evidence of using $P_o(4.5)$ they will get M0 A0</p> <p>SC If they get the critical region $X \leq 1$ they score M1 for rejecting H_0 and B1 for concluding the rate of calls in the holiday is lower.</p>	
----------------------------------	--	--

8. a)



Max height of 2
labelled and goes
through(2,0)
shape
must be between 2
and 3 and no other
lines drawn (accept
patios drawn)

correct
shape

3

B1

B1

B1

(3)

B1

(1)

b)

$$\int_2^3 2x(x-2) dx = \left[\frac{2x^3}{3} - 2x^2 \right]_2^3$$

$$= 2 \frac{2}{3}$$

M1A1

c)

$$\int_2^m 2(x-2) dx = 0.5$$

$$[x^2 - 4x]_2^m = 0.5$$

$$m^2 - 4m + 4 = 0.5$$

$$m^2 - 4m + 3.5 = 0$$

$$m = \frac{4 \pm \sqrt{2}}{2}$$

$$m = 2.71$$

A1

(3)

M1

A1

M1

Negative skew.
mean < median < mode .

A1

(4)

B1

B1dep

e)

(2)

<p>Notes 8.</p> <p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p> <p>(e)</p>	<p>B1 the graph must have a maximum of 2 which must be labelled</p> <p>B1 the line must be between 2 and 3 with not other line drawn except patios. They can get this mark even if the patio cannot be seen.</p> <p>B1 the line must be straight and the right shape.</p> <p>B1 Only accept 3</p> <p>M1 attempt to find $\int xf(x)dx$ for attempt we need to see $x^n \rightarrow x^{n+1}$. ignore limits</p> <p>A1 correct integration ignore limits</p> <p>A1 accept $2\frac{2}{3}$ or awrt 2.67 or $2.\dot{6}$</p> <p>M1 using $\int f(x)dx=0.5$</p> <p>A1 $m^2 - 4m + 4 = 0.5$ oe</p> <p>M1 attempting to solve quadratic.</p> <p>A1 awrt 2.71 or $\frac{4+\sqrt{2}}{2}$ or $2+\frac{\sqrt{2}}{2}$ oe</p> <p>First B1 for negative</p> <p>Second B1 for mean < median < mode. Need all 3 or may explain using diagram.</p>	
--	--	--

Mark Scheme (Results)

June 2008

GCE

GCE Mathematics (6684/01)

June 2008
6684 Statistics S2
Mark Scheme

Question Number	Scheme	Marks
<p>1(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>$E(X) = 5$</p> <p>$\text{Var}(X) = \frac{1}{12}(10-0)^2$ or attempt to use $\int \frac{x^2}{10} dx - \mu^2$</p> <p>$= \frac{100}{12} = \frac{25}{3} = 8\frac{1}{3} = 8.\dot{3}$ awrt 8.33</p> <p>$P(X \leq 2) = (2-0) \times \frac{1}{10} = \frac{1}{5}$ or $\frac{2}{10}$ or 0.2</p> <p>$\left(\frac{1}{5}\right)^5 = 0.00032$ or $\frac{1}{3125}$ or 3.2×10^{-4} o.e.</p> <p>$P(X \geq 8)$ or $P(X > 8)$</p> <p>$P(X \geq 8 X \geq 5) = \frac{P(X \geq 8)}{P(X \geq 5)}$</p> <p>$= \frac{2/10}{5/10}$</p> <p>$= \frac{2}{5}$</p> <p>alternative</p> <p>remaining time $\sim U[0,5]$ or $U[5,10]$ $P(X \geq 3 \text{ or } 8) = \frac{2}{5}$</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>(3)</p> <p>M1 A1</p> <p>(2)</p> <p>M1 A1</p> <p>(2)</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>(3)</p> <p>M1 M1 A1</p> <p>(Total 10)</p>
	<p><u>Notes</u></p> <p>(a) B1 cao</p> <p>M1 using the correct formula $\frac{(a-b)^2}{12}$ and subst in 10 or 0</p> <p>or for an attempt at the integration they must increase the power of x by 1 and subtract their $E(X)$ squared.</p> <p>A1 cao</p> <p>(b) M1 for $P(X \leq 2)$ or $P(X < 2)$</p> <p>A1 cao</p> <p>(c) M1 (their b)⁵. If the answer is incorrect we must see this. No need to check with your calculator</p> <p>A1 cao</p> <p>(d) writing $P(X \geq 8)$ (may use $>$ sign). If they do not write $P(X \geq 8)$ then it must be clear from their working that they are finding it. 0.2 on its own with no working gets M0</p> <p>M1 For attempting to use a correct conditional probability.</p>	

A1 2/5

Full marks for 2/5 on its own with no incorrect working

Alternative

M1 for $P(X \geq 3)$ or $P(X \geq 8)$ may use $>$ sign

M1 using either $U[0,5]$ or $U[5,10]$

A1 2/5

Question Number	Scheme	Marks
2	<p>$X \sim B(100, 0.58)$ $Y \sim N(58, 24.36)$</p> <p>$[P(X > 50) = P(X \geq 51)]$</p> <p style="text-align: right;">using 50.5 or 51.5 or 49.5 or 48.5</p> $= P\left(z \geq \pm \left(\frac{50.5 - 58}{\sqrt{24.36}}\right)\right)$ <p style="text-align: right;">standardising 50.5, 51, 51.5, 48.5, 49, 49.5 and their μ and σ for M1</p> $= P(z \geq -1.52\dots)$ $= 0.9357$ <p><u>alternative</u></p> <p>$X \sim B(100, 0.42)$ $Y \sim N(42, 24.36)$</p> <p>$[P(X < 50) = P(X \leq 49)]$</p> <p style="text-align: right;">using 50.5 or 51.5 or 49.5 or 48.5</p> $= P\left(z \leq \pm \left(\frac{49.5 - 42}{\sqrt{24.36}}\right)\right)$ <p style="text-align: right;">standardising 50.5, 51, 51.5, 48.5, 49, 49.5 and their μ and σ for M1</p> $= P(z \leq 1.52\dots)$ $= 0.9357$	<p>B1 B1 B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p style="text-align: right;">(7)</p> <p>B1 B1 B1</p> <p>M1</p> <p>M1 A1</p> <p>A1</p> <p style="text-align: right;">(Total 7)</p>
	<p><u>Notes</u></p> <p>The first 3 marks may be given if the following figures are seen in the standardisation formula :- 58 or 42, 24.36 or $\sqrt{24.36}$ or $\sqrt{24.4}$ or awrt 4.94.</p> <p>Otherwise</p> <p>B1 normal</p> <p>B1 58 or 42</p> <p>B1 24.36</p> <p>M1 using 50.5 or 51.5 or 49.5 or 48.5. ignore the direction of the inequality.</p> <p>M1 standardising 50.5, 51, 51.5, 48.5, 49, 49.5 and their μ and σ. They may use $\sqrt{24}$ or $\sqrt{24.36}$ or $\sqrt{24.4}$ or awrt 4.94 for σ or the $\sqrt{\text{of their variance}}$.</p> <p>A1 ± 1.52. may be awarded for $\pm \left(\frac{50.5 - 58}{\sqrt{24.36}}\right)$ or $\pm \left(\frac{49.5 - 42}{\sqrt{24.36}}\right)$ o.e.</p> <p>A1 awrt 0.936</p>	

Question Number	Scheme	Marks
5(a)	$X \sim B(15, 0.5)$	B1 B1 (2)
(b)	$P(X = 8) = P(X \leq 8) - P(X \leq 7) \quad \text{or} \quad \left(\frac{15!}{8!7!} (p)^8 (1-p)^7 \right)$ $= 0.6964 - 0.5$ $= 0.1964$	M1 A1 (2) awrt 0.196
(c)	$P(X \geq 4) = 1 - P(X \leq 3)$ $= 1 - 0.0176$ $= 0.9824$	M1 A1 (2)
(d)	$H_0 : p = 0.5$ $H_1 : p > 0.5$ $X \sim B(15, 0.5)$ $P(X \geq 13) = 1 - P(X \leq 12)$ $= 1 - 0.9963$ $= 0.0037$	B1 B1 M1 A1 M1 A1 (6)
	<p><u>Notes</u></p> <p>(a) B1 for Binomial B1 for 15 and 0.5 must be in part a This need not be in the form written</p> <p>(b) M1 attempt to find $P(X = 8)$ any method. Any value of p A1 awrt 0.196 Answer only full marks</p> <p>(c) M1 for $1 - P(X \leq 3)$. A1 awrt 0.982</p>	

- (d) B1 for correct H_0 . must use p or π
B1 for correct H_1 must be one tail must use p or π
M1 attempt to find $P(X \geq 13)$ correctly. E.g. $1 - P(X \leq 12)$
A1 correct probability or CR

To get the next 2 marks the null hypothesis must state or imply that $(p) = 0.5$

M1 for correct statement based on their probability or critical region or a correct contextualised statement that implies that. not just 13 is in the critical region.

A1 This depends on their M1 being awarded for rejecting H_0 . Conclusion in context. Must use the words biased in favour of heads or biased against tails or sues belief is correct .

NB this is a B mark on EPEN.

They may also attempt to find $P(X < 13) = 0.9963$ and compare with 0.99

Question Number	Scheme	Marks
6(a)	Calls occur singly Calls occur at a constant rate Calls occur independently or randomly.	any two of the 3 only need calls once B1 B1 (2)
(b) (i)	$X \sim \text{Po}(4.5)$ $P(X = 5) = P(X \leq 5) - P(X \leq 4)$ $= 0.7029 - 0.5321$ $= 0.1708$	used or seen in (i) or (ii) M1 M1 A1 (3)
(ii)	$P(X > 8) = 1 - P(X \leq 8)$ $= 1 - 0.9597$ $= 0.0403$	M1 A1 (2)
(c)	$H_0 : \lambda = 9 (\lambda = 18)$ $H_1 : \lambda > 9 (\lambda > 18)$ $X \sim \text{Po}(9)$ $P(X \geq 14) = 1 - P(X \leq 13)$ $= 1 - 0.9261$ $= 0.0739$ $0.0739 > 0.05$	may use λ or μ B1 may be implied B1 $[P(X \geq 14) = 1 - 0.9261 = 0.0739]$ att $P(X \geq 14)$ $P(X \geq 15)$ $P(X \geq 15) = 1 - 0.9585 = 0.0415$ CR $X \geq 15$ awrt 0.0739 M1 A1 Accept H_0 . or it is not significant or a correct statement in context from their values M1 There is insufficient evidence to say that the <u>number of calls per hour</u> handled by the agent has <u>increased</u> . A1 (6)
<p><u>Notes</u></p> <p>(a) B1 B1 They must use calls at least once. Independently and randomly are the same reason. Award the first B1 if they only gain 1 mark. <u>Special case</u> if they don't put in the word calls but write two correct statements award B0B1</p> <p>(b) correct answers only score full marks (i) M1 Po (4.5) may be implied by them using it in their calculations in (i) or (ii) M1 for $P(X \leq 5) - P(X \leq 4)$ or $\frac{e^{-\lambda} \lambda^5}{5!}$ A1 only awrt 0.171</p>		

(ii) M1 for $1 - P(X \leq 8)$
A1 only awrt 0.0403

(c) B1 both . Must be one tail test. They may use λ or μ and either 9 or 18 and match H_0 and H_1

M1 P_0 (9) may be implied by them using it in their calculations.

M1 attempt to find $P(X \geq 14)$ eg $1 - P(X \leq 13)$ or $1 - P(X < 14)$

A1 correct probability or CR

To get the next 2 marks the null hypothesis must state or imply that $(\lambda) = 9$ or 18

M1 for a correct statement based on their probability or critical region or a correct contextualised statement that implies that.

A1. This depends on their M1 being awarded for accepting H_0 . Conclusion in context. Must have calls per hour has not increased. Or the rate of calls has not increased.

Any statement that has the word **calls** in and implies the **rate not increasing**

e.g. no evidence that the rate of calls handled has increased

Saying the number of calls has not increased gains A0 as it does not imply rate

NB this is an A mark on EPEN

They may also attempt to find $P(X < 14) = 0.9261$ and compare with 0.95

Question Number	Scheme	Marks
7(a)	$\int_0^1 \frac{1}{2}x \, dx = \left[\frac{1}{4}x^2 \right]_0^1 = \frac{1}{4} \quad \text{oe}$ $\int_1^2 kx^3 \, dx = \left[\frac{1}{4}kx^4 \right]_1^2 = 4k - \frac{1}{4}k \quad \text{oe}$ $\frac{1}{4} + 4k - \frac{1}{4}k = 1$ $\frac{15k}{4} = \frac{3}{4}$ $k = \frac{1}{5} \quad *$	<p>attempt to integrate both parts M1</p> <p>both answer correct A1</p> <p>adding two answers and putting = 1 dM1 dep on previous M</p> <p>A1 (4)</p>
(b)	$\int_0^1 \frac{1}{2}x^2 \, dx = \left[\frac{1}{6}x^3 \right]_0^1 = \frac{1}{6}$ $\int_1^2 \frac{1}{5}x^4 \, dx = \left[\frac{1}{25}x^5 \right]_1^2 = \frac{32}{25} - \frac{1}{25}$ $= \frac{31}{25} \text{ or } 1.24$ $E(X) = \frac{1}{6} + \frac{31}{25}$ $= \frac{211}{150} = 1\frac{61}{150} = 1.40\dot{6}$	<p>attempt to integrate $xf(x)$ for one part M1</p> <p>1/6 A1</p> <p>A1</p> <p>A1 (4)</p>
(c)	$F(x) = \int_0^x \frac{1}{2}t \, dt \quad (\text{for } 0 \leq x \leq 1)$ $= \frac{1}{4}x^2$ $F(x) = \int_1^x \frac{1}{5}t^3 \, dt + \int_0^1 \frac{1}{2}t \, dt \quad (\text{for } 1 < x \leq 2)$ $= \frac{1}{20}x^4 + \frac{1}{5}$	<p>ignore limits for M M1</p> <p>must use limit of 0 A1</p> <p>need limit of 1 and variable upper limit; need limit 0 and 1 M1; M1</p> <p>A1</p>

	$F(x) \begin{cases} 0 & x < 0 \\ \frac{1}{4}x^2 & 0 \leq x \leq 1 \\ \frac{1}{20}x^4 + \frac{1}{5} & 1 < x \leq 2 \\ 1 & x > 2 \end{cases}$ <p style="text-align: right;">middle pair ends</p>	<p>B1 ft B1</p> <p>(7)</p>
(d)	$F(m) = 0.5$ $\frac{1}{20}m^4 + \frac{1}{5} = 0.5$ $m = \sqrt[4]{6}$ or 1.57 or awrt 1.57	<p>either eq eq for their $1 \leq x \leq 2$</p> <p>M1 A1ft A1</p> <p>(3)</p>
(e)	<p>negative skew</p> <p>This depends on the previous B1 being awarded. One of the following statements which must be compatible with negative skew and their figures. If they use mode then they must have found a value for it</p> <p>Mean < Median Mean < mode Mean < median (< mode) Median < mode Sketch of the pdf.</p>	<p>B1</p> <p>dB1</p> <p>(2)</p>
<p><u>Notes</u></p> <p>(a) M1 attempting to integrate both parts A1 both answers correct M1 dependent on the previous M being awarded.. adding the two answers together A1 cso</p> <p>(b) M1 attempting to use integral of $x f(x)$ on one part A1 1/6 A1 31/25 A1 awrt 1.41</p> <p>(c) M1 Att to integrate $\frac{1}{2}t$ (they need to increase the power by 1). Ignore limits for method mark A1 $\frac{1}{4}x^2$ allow use of t. must have used/implied use of limit of 0. This must be on its own without anything else added</p> <p>M1 att to integrate $\int_1^x \frac{1}{5}t^3 dt$ and correct limits.</p>		

M1 $\int_0^1 \frac{1}{2}t \, dt +$ Att to integrate using limits 0 and 1. no need to see them put 0 in .

they must add this to their $\int_1^x \frac{1}{5}t^3 \, dt$. may be given if they add $1/4$

(Alternative method for these last two M marks)
M1 for att to $\int \frac{1}{5}t^3 \, dt$ and putting $+ C$
M1 use of $F(2) = 1$ to find C

A1 $\frac{1}{20}x^4 + \frac{1}{5}$ must be correct

B1 middle pair followed through from their answers. condone them using $<$ or \leq incorrectly they do not need to match up

B1 end pairs. condone them using $<$ or \leq . They do not need to match up

NB if they show no working and just write down the distribution. If it is correct they get full marks. If it is incorrect then they cannot get marks for any incorrect part. So if $0 < x < 1$ is correct they can get M1 A1 otherwise M0 A0. if $3 < x < 4$ is correct they can get M1 A1A1 otherwise M0 A0A0. you cannot award B1ft if they show no working unless the middle parts are correct.

(d) M1 either of their $\frac{1}{4}x^2$ or $\frac{1}{20}x^4 + \frac{1}{5} = 0.5$

A1 for their $F(X) 1 < x < 2 = 0.5$

A1 cao

If they add both their parts together and put $= 0.5$ they get M0

If they work out both parts separately and do not make the answer clear they can get M1 A1 A0

(e) B1 negative skew only

B1 Dependent on getting the previous B1. their reason must follow through from their figures.

Mark Scheme (Results)

January 2009

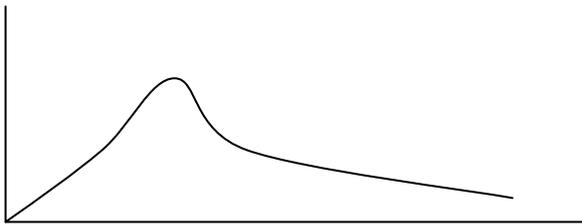
GCE

GCE Mathematics (6684/01)

January 2009
6684 Statistics S2
Mark Scheme

Question Number	Scheme	Marks
1	The random variable X is the number of daisies in a square. Poisson(3)	B1
(a)	$1 - P(X \leq 2) = 1 - 0.4232 \quad 1 - e^{-3}(1 + 3 + \frac{3^2}{2!})$ $= 0.5768$	M1 A1 (3)
(b)	$P(X \leq 6) - P(X \leq 4) = 0.9665 - 0.8153 \quad e^{-3} \left(\frac{3^5}{5!} + \frac{3^6}{6!} \right)$ $= 0.1512$	M1 A1 (2)
(c)	$\mu = 3.69$ $\text{Var}(X) = \frac{1386}{80} - \left(\frac{295}{80} \right)^2$ $= 3.73/3.72/3.71 \quad \text{accept } s^2 = 3.77$	B1 M1 A1 (3)
(d)	For a Poisson model, Mean = Variance; For these data $3.69 \approx 3.73$ \Rightarrow Poisson model	B1 (1)
(e)	$\frac{e^{-3.6875} 3.6875^4}{4!} = 0.193$ <p style="text-align: right;">allow their mean or var Awrt 0.193 or 0.194</p>	M1 A1 ft (2)

Question Number	Scheme	Marks
3	<p>(a) $X \sim B(20, 0.3)$</p> <p>$P(X \leq 2) = 0.0355$</p> <p>$P(X \geq 11) = 1 - 0.9829 = 0.0171$</p> <p>Critical region is $(X \leq 2) \cup (X \geq 11)$</p> <p>(b) Significance level = $0.0355 + 0.0171, = 0.0526$ or 5.26%</p> <p>(c) Insufficient evidence to reject H_0 Or sufficient evidence to accept H_0 /not significant $x = 3$ (or the value) is not in the critical region or $0.1071 > 0.025$</p> <p>Do not allow inconsistent comments</p>	<p>M1</p> <p>A1 A1 (3)</p> <p>M1 A1 (2)</p> <p>B1 ft</p> <p>B1 ft (2)</p>

Question Number	Scheme	Marks
4	(a) $\int_0^{10} kt dt = 1$ or Area of triangle = 1 $\left[\frac{kt^2}{2} \right]_0^{10} = 1$ or $10 \times 0.5 \times 10k = 1$ or linear equation in k $50k = 1$ $k = \frac{1}{50}$ cso	M1 M1 A1 (3)
	(b) $\int_6^{10} kt dt = \left[\frac{kt^2}{2} \right]_6^{10}$ $= \frac{16}{25}$	M1 A1 (2)
	(c) $E(T) = \int_0^{10} kt^2 dt = \left[\frac{kt^3}{3} \right]_0^{10}$ $= 6\frac{2}{3}$	M1 A1
	$\text{Var}(T) = \int_0^{10} kt^3 dt - \left(6\frac{2}{3}\right)^2 = \left[\frac{kt^4}{4} \right]_0^{10} - \left(6\frac{2}{3}\right)^2$ $= 50 - \left(6\frac{2}{3}\right)^2$ $= 5\frac{5}{9}$	M1;M1dep A1 (5)
	(d) 10	B1 (1)
(e) 	B1 (1)	

Question Number	Scheme	Marks
5	<p>(a) X represents the number of defective components.</p> $P(X = 1) = (0.99)^9 (0.01) \times 10 = 0.0914$ <p>(b) $P(X \geq 2) = 1 - P(X \leq 1)$ $= 1 - (p)^{10} - (a)$ $= 0.0043$</p> <p>(c) $X \sim \text{Po}(2.5)$</p> $P(1 \leq X \leq 4) = P(X \leq 4) - P(X = 0)$ $= 0.8912 - 0.0821$ $= 0.809$ <p>Normal distribution used. B1 for mean only</p> <hr/> <p>Special case for parts a and b If they use 0.1 do not treat as misread as it makes it easier. (a) M1 A0 if they have 0.3874 (b) M1 A1ft A0 they will get 0.2639 (c) Could get B1 B0 M1 A0</p> <hr/> <p>For any other values of p which are in the table do not use misread. Check using the tables. They could get (a) M1 A0 (b) M1 A1ft A0 (c) B1 B0 M1 A0</p>	<p>M1A1 (2)</p> <p>M1 A1✓ A1 (3)</p> <p>B1B1 M1 A1 (4)</p>

Question Number	Scheme	Marks
6 (a)(i)	$H_0 : \lambda = 7 \quad H_1 : \lambda > 7$	B1
	$X = \text{number of visits. } X \sim \text{Po}(7)$	B1
	$P(X \geq 10) = 1 - P(X \leq 9) = 0.1695$	M1
	$1 - P(X \leq 10) = 0.0985$ $1 - P(X \leq 9) = 0.1695$ CR $X \geq 11$	A1
	$0.1695 > 0.10$, CR $X \geq 11$	M1
	Not significant or it is not in the critical region or do not reject H_0 The rate of visits on a Saturday is not greater/ is unchanged	A1 no ft
	(ii) $X = 11$	B1
	(b) (The visits occur) randomly/ independently or singly or constant rate	B1
	(c) [$H_0 : \lambda = 7 \quad H_1 : \lambda > 7$ (or $H_0 : \lambda = 14 \quad H_1 : \lambda > 14$)]	(7)
	$X \sim N;(14,14)$	(1)
$P(X \geq 20) = P\left(z \geq \frac{19.5 - 14}{\sqrt{14}}\right)$ $= P(z \geq 1.47)$ $= 0.0708$ or $z = 1.2816$	B1;B1	
$0.0708 < 0.10$ therefore significant. The rate of visits is greater on a Saturday	+/- 0.5, stand M1 M1 A1dep both M A1dep 2 nd M (6)	

Mark Scheme (Results) Summer 2009

GCE

GCE Mathematics (6684/01)

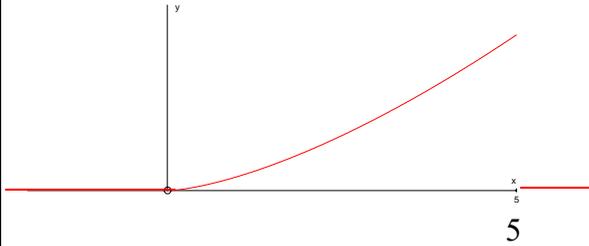
June 2009
6684 Statistics S2
Mark Scheme

Question Number	Scheme	Marks
Q1 (a)	$[X \sim B(30, 0.15)]$ $P(X \leq 6) = 0.8474$	awrt 0.847 M1, A1 (2)
(b)	$Y \sim B(60, 0.15) \approx \text{Po}(9)$ $P(Y \leq 12) = 0.8758$	for using Po(9) B1 M1, A1 (3)
[N.B. normal approximation gives 0.897, exact binomial gives 0.894]		[5]
(a)	M1 for a correct probability statement $P(X \leq 6)$ or $P(X < 7)$ or $P(X=0) + P(X=1) + P(X=2) + P(X=4) + P(X=5) + P(X=6)$. (may be implied by long calculation) Correct answer gets M1 A1. allow 84.74%	
(b)	B1 may be implied by using Po(9). Common incorrect answer which implies this is 0.9261 M1 for a correct probability statement $P(X \leq 12)$ or $P(X < 13)$ or $P(X=0) + P(X=1) + \dots + P(X=12)$ (may be implied by long calculation) and attempt to evaluate this probability using their Poisson distribution. Condone $P(X \leq 13) = 0.8758$ for B1 M1 A1 Correct answer gets B1 M1 A1 Use of normal or exact binomial get B0 M0 A0	

Question Number	Scheme	Marks
Q3 (a)	<p><i>A statistic</i> is a function of X_1, X_2, \dots, X_n that does not contain any unknown parameters</p> <p>The <u>probability</u> distribution of Y or the distribution of all possible values of Y (o.e.)</p> <p>Identify (ii) as not a statistic Since <u>it contains</u> unknown parameters <u>μ and σ</u>.</p>	<p>B1 B1 (2)</p> <p>B1 (1)</p> <p>B1 dB1 (2)</p> <p>[5]</p>
(a)	<p>Examples of other acceptable wording:</p> <p>B1 e.g. is a function of the sample or the data / is a quantity calculated from the sample or the data / is a random variable calculated from the sample or the data</p> <p>B1 e.g. does not contain any unknown parameters/quantities contains only known parameters/quantities <u>only</u> contains values of the sample</p> <p>Y is a function of X_1, X_2, \dots, X_n that does not contain any unknown parameters B1B1 is a function of the values of a sample with no unknowns B1B1 is a function of the sample values B1B0 is a function of all the data values B1B0 A random variable calculated from the sample B1B0 A random variable consisting of any function B0B0 A function of a value of the sample B1B0 A function of the sample which contains no other values/ parameters B1B0</p>	
(b)	<p>Examples of other acceptable wording</p>	
(c)	<p>All possible values of the statistic together with their associated probabilities</p>	
(c)	<p>1st B1 for selecting only (ii) 2nd B1 for a reason. This is dependent upon the first B1. Need to mention at least one of μ (mean) or σ (standard deviation or variance) or unknown parameters. Examples since it contains μ B1 since it contains σ B1 since it contains unknown parameters/quantities B1 since it contains unknowns B0</p>	

Question Number	Scheme	Marks
Q4 (a)	$X \sim B(20, 0.3)$ $P(X \leq 9) = 0.9520$ so $P(X \leq 2) = 0.0355$ $P(X \geq 10) = 0.0480$ Therefore the critical region is $\{X \leq 2\} \cup \{X \geq 10\}$	M1 A1 A1 A1A1 (5)
(b)	$0.0355 + 0.0480 = 0.0835$ awrt (0.083 or 0.084)	B1 (1)
(c)	11 is in the critical region there is evidence of a <u>change/ increase</u> in the <u>proportion/number</u> of <u>customers buying single tins</u>	B1ft B1ft (2)
(a)	M1 for B(20,0.3) seen or used 1 st A1 for 0.0355 2 nd A1 for 0.048 3 rd A1 for $(X) \leq 2$ or $(X) < 3$ or $[0,2]$ They get A0 if they write $P(X \leq 2/ X < 3)$ 4 th A1 $(X) \geq 10$ or $(X) > 9$ or $[10,20]$ They get A0 if they write $P(X \geq 10/ X > 9)$ $10 \leq X \leq 2$ etc is accepted To describe the critical regions they can use any letter or no letter at all. It does not have to be X.	
(b)	B1 correct answer only	
(c)	1 st B1 for a correct statement about 11 and their critical region. 2 nd B1 for a correct comment in context consistent with their CR and the value 11 Alternative solution 1 st B0 $P(X \geq 11) = 1 - 0.9829 = 0.0171$ since no comment about the critical region 2 nd B1 a correct contextual statement.	

Question Number	Scheme	Marks
Q5 (a)	$X = \text{the number of errors in 2000 words}$ so $X \sim \text{Po}(6)$ $P(X \geq 4) = 1 - P(X \leq 3)$ $= 1 - 0.1512 = 0.8488$ awrt 0.849	B1 M1 A1 (3)
(b)	$Y = \text{the number of errors in 8000 words. } Y \sim \text{Po}(24)$ so use a <u>Normal</u> approx $Y \approx N(24, \sqrt{24}^2)$ Require $P(Y \leq 20) = P\left(Z < \frac{20.5 - 24}{\sqrt{24}}\right)$ $= P(Z < -0.714\dots)$ $= 1 - 0.7611$ $= 0.2389$ awrt (0.237~0.239)	M1 A1 M1 M1 A1 M1 A1 (7)
	[N.B. Exact Po gives 0.242 and no ± 0.5 gives 0.207]	[10]
(a)	B1 for seeing or using Po(6) M1 for $1 - P(X \leq 3)$ or $1 - [P(X = 0) + P(X = 1) + P(X = 2) + P(X = 3)]$ A1 awrt 0.849 SC If B(2000, 0.003) is used and leads to awrt 0.849 allow B0 M1 A1 If no distribution indicated awrt 0.8488 scores B1M1A1 but any other awrt 0.849 scores B0M1A1	
(b)	1 st M1 for identifying the normal approximation 1 st A1 for [mean = 24] and [sd = $\sqrt{24}$ or var = 24] These first two marks may be given if the following are seen in the standardisation formula : 24 $\sqrt{24}$ or awrt 4.90 2 nd M1 for attempting a continuity correction (20/ 28 \pm 0.5 is acceptable) 3 rd M1 for standardising using their mean and their standard deviation. 2 nd A1 correct z value awrt ± 0.71 or this may be awarded if see $\frac{20.5 - 24}{\sqrt{24}}$ or $\frac{27.5 - 24}{\sqrt{24}}$ 4 th M1 for 1 - a probability from tables (must have an answer of < 0.5) 3 rd A1 answer awrt 3 sig fig in range 0.237 – 0.239	

Question Number	Scheme	Marks
Q6 (a) (b) (c) (d) (e) (f) (g)	<p>$P(A > 3) = \frac{2}{5} = 0.4$</p> <p>$(0.4)^3 = 0.064$ or $\frac{8}{125}$</p> $f(y) = \frac{d}{dy}(F(y)) = \begin{cases} \frac{3y^2}{125} & 0 \leq y \leq 5 \\ 0 & \text{otherwise} \end{cases}$  <p>Shape of curve and start at (0,0)</p> <p>Point (5, 0) labelled and curve between 0 and 5 and pdf ≥ 0</p> <p>Mode = 5</p> $E(Y) = \int_0^5 \left(\frac{3y^3}{125} \right) dy = \left[\frac{3y^4}{500} \right]_0^5 = \frac{15}{4} \text{ or } 3.75$ $P(Y > 3) = \begin{cases} \int_3^5 \frac{3y^2}{125} dy = 1 - \frac{27}{125} = \frac{98}{125} = 0.784 \\ \text{or } 1 - F(3) \end{cases}$	<p>B1 (1)</p> <p>M1, A1 (2)</p> <p>M1A1 (2)</p> <p>B1</p> <p>B1 (2)</p> <p>B1 (1)</p> <p>M1M1A1 (3)</p> <p>M1A1 (2) [13]</p>
(a) (b) (c) (d) (e) (f) (g)	<p>B1 correct answer only (cao). Do not ignore subsequent working</p> <p>M1 for cubing their answer to part (a) A1 cao</p> <p>M1 for attempt to differentiate the cdf. They must decrease the power by 1 A1 fully correct answer including 0 otherwise. Condone < signs</p> <p>B1 for shape. Must curve the correct way and start at (0,0). No need for y = 0 (patios) lines B1 for point (5,0) labelled and pdf only existing between 0 and 5, may have y=0 (patios) for other values</p> <p>B1 cao</p> <p>1st M1 for attempt to integrate their $yf(y) y^n \rightarrow y^{n+1}$. 2nd M1 for attempt to use correct limits A1 cao</p> <p>M1 for attempt to find $P(Y > 3)$. e.g. writing \int_3^5 their $f(y)$ must have correct limits or writing $1 - F(3)$</p>	

Question Number	Scheme	Marks
Q7	<p>(a) $E(X) = 2$ (by symmetry)</p> <p>(b) $0 \leq x < 2$, gradient = $\frac{1}{2} = \frac{1}{4}$ and equation is $y = \frac{1}{4}x$ so $a = \frac{1}{4}$ $b - \frac{1}{4}x$ passes through $(4, 0)$ so $b = 1$</p> <p>(c) $E(X^2) = \int_0^2 \left(\frac{1}{4}x^3\right) dx + \int_2^4 \left(x^2 - \frac{1}{4}x^3\right) dx$ $= \left[\frac{x^4}{16}\right]_0^2 + \left[\frac{x^3}{3} - \frac{x^4}{16}\right]_2^4$ $= 1 + \frac{64-8}{3} - \frac{256-16}{16} = 4\frac{2}{3}$ or $\frac{14}{3}$</p> <p>$\text{Var}(X) = E(X^2) - [E(X)]^2 = \frac{14}{3} - 2^2 = \frac{2}{3}$ (so $\sigma = \sqrt{\frac{2}{3}} = 0.816$) (*)</p> <p>(d) $P(X \leq q) = \int_0^q \frac{1}{4}x dx = \frac{1}{4}q$, $\frac{q^2}{2} = 1$ so $q = \sqrt{2} = 1.414$ awrt 1.41</p> <p>(e) $2 - \sigma = 1.184$ so $2 - \sigma, 2 + \sigma$ is wider than IQR, therefore greater than 0.5</p>	<p>B1 (1)</p> <p>B1</p> <p>B1 (2)</p> <p>M1M1</p> <p>A1</p> <p>M1A1</p> <p>M1 A1cso (7)</p> <p>M1A1, A1 (3)</p> <p>M1, A1 (2)</p> <p>[15]</p>
	<p>(a) B1 cao</p> <p>(b) B1 for value of a. B1 for value of b</p> <p>(c) 1st M1 for attempt at $\int ax^3$ using their a. For attempt they need x^4. Ignore limits. 2nd M1 for attempt at $\int bx^2 - ax^3$ use their a and b. For attempt need to have either x^3 or x^4. Ignore limits 1st A1 correct integration for both parts 3rd M1 for use of the correct limits on each part 2nd A1 for either getting 1 and $3\frac{2}{3}$ or awrt 3.67 somewhere or $4\frac{2}{3}$ or awrt 4.67 4th M1 for use of $E(X^2) - [E(X)]^2$ must add both parts for $E(X^2)$ and only have subtracted the mean² once. You must see this working 3rd A1 $\sigma = \sqrt{\frac{2}{3}}$ or $\sqrt{0.66667}$ or better with no incorrect working seen.</p> <p>(d) M1 for attempting to find LQ, integral of either part of $f(x)$ with their 'a' and 'b' = 0.25 Or their $F(x) = 0.25$ i.e. $\frac{ax^2}{2} = 0.25$ or $bx - \frac{ax^2}{2} + 4a - 2b = 0.25$ with their a and b If they add both parts of their $F(x)$, then they will get M0. 1st A1 for a correct equation/expression using their 'a'</p> <p>(e) 2nd A1 for $\sqrt{2}$ or awrt 1.41 M1 for a reason based on their quartiles <ul style="list-style-type: none"> Possible reasons are $P(2 - \sigma < X < 2 + \sigma) = 0.6498$ allow awrt 0.65 $1.184 < LQ(1.414)$ A1 for correct answer > 0.5 NB you must check the reason and award the method mark. A correct answer without a correct reason gets M0 A0</p>	

Question Number	Scheme	Marks
Q8 (a)	$X \sim \text{Po}(2) \quad P(X = 4) = \frac{e^{-2} \times 2^4}{4!} = 0.0902$	M1 A1 (2)
(b)	$Y \sim \text{Po}(8)$ $P(Y > 10) = 1 - P(Y \leq 10) = 1 - 0.8159 = 0.18411\dots$	B1 M1A1 (3)
(c)	$F = \text{no. of faults in a piece of cloth of length } x \quad F \sim \text{Po}\left(x \times \frac{2}{15}\right)$ $e^{-\frac{2x}{15}} = 0.80$ $e^{-\frac{2}{15} \times 1.65} = 0.8025\dots, \quad e^{-\frac{2}{15} \times 1.75} = 0.791\dots$ <p>These values are either side of 0.80 therefore $x = 1.7$ to 2 sf</p>	M1A1 M1 A1 (4)
(d)	<p>Expected number with no faults = $1200 \times 0.8 = 960$ Expected number with some faults = $1200 \times 0.2 = 240$</p> <p>So expected profit = $960 \times 0.60 - 240 \times 1.50, \quad = \text{£}216$</p>	M1 A1 M1, A1 (4)
(a)	M1 for use of Po(2) may be implied A1 awrt 0.09	
(b)	B1 for Po(8) seen or used M1 for $1 - P(Y \leq 10)$ oe A1 awrt 0.184	
(c)	1 st M1 for forming a suitable Poisson distribution of the form $e^{-\lambda} = 0.8$ 1 st A1 for use of lambda as $\frac{2x}{15}$ (this may appear after taking logs) 2 nd M1 for attempt to consider a range of values that will prove 1.7 is correct OR for use of logs to show lambda = ... 2 nd A1 correct solution only. Either get 1.7 from using logs or stating values either side	
S.C	for $e^{-\frac{2}{15} \times 1.7} = 0.797\dots \approx 0.80 \quad \therefore x = 1.7$ to 2 sf allow 2 nd M1A0	
(d)	1 st M1 for one of the following $1200p$ or $1200(1-p)$ where $p = 0.8$ or $2/15$. 1 st A1 for both expected values being correct or two correct expressions. 2 nd M1 for an attempt to find expected profit, must consider with and without faults 2 nd A1 correct answer only.	

Mark Scheme (Results) January 2010

GCE

Statistics S2 (6684)

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at www.edexcel.com.

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link:

<http://www.edexcel.com/Aboutus/contact-us/>

January 2010

Publications Code UA023029

All the material in this publication is copyright

© Edexcel Ltd 2010

January 2010
6684 Statistics S2
Mark Scheme

Question Number	Scheme	Marks
Q1	<p>(a) $X \sim B(20, 0.05)$</p> <p>(b) $P(X = 0) = 0.95^{20} = 0.3584859\dots$ or 0.3585 using tables .</p> <p>(c) $P(X > 4) = 1 - P(X \leq 4)$ $= 1 - 0.9974$ $= 0.0026$</p> <p>(d) Mean = $20 \times 0.05 = 1$ Variance = $20 \times 0.05 \times 0.95 = 0.95$</p>	<p>B1 B1 (2)</p> <p>M1 A1 (2)</p> <p>M1 A1 (2)</p> <p>B1 B1 (2)</p> <p style="text-align: right;">Total [8]</p>
Q1	<p>Notes</p> <p>(a) 1st B1 for binomial 2nd B1 for 20 and 0.05 o.e These must be in part (a)</p> <p>(b) M1 for finding $(p)^{20}$ $0 < p < 1$ this working needs to be seen if answer incorrect to gain the M1 A1 awrt 0.358 or 0.359.</p> <p>(c) M1 for writing $1 - P(X \leq 4)$ or $1 - [P(X = 0) + P(X = 1) + P(X = 2) + P(X = 3) + P(X = 4)]$ or $1 - 0.9974$ or $1 - 0.9568$ A1 awrt 0.0026 or 2.6×10^{-3}, do not accept a fraction e.g. 26/10000</p> <p>(d) 1st B1 for 1 2nd B1 for 0.95</p> <p>NB In parts b, c and d correct answers with no working gain full marks</p>	

Question Number	Scheme	Marks
Q2 (a)	$P(X < 0) = F(0)$ $= \frac{2}{6} = \frac{1}{3}$	M1 A1 (2)
(b)	$f(x) = \frac{dF(x)}{dx}$ $f(x) = \begin{cases} \frac{1}{6} & -2 \leq x \leq 4 \\ 0 & \text{otherwise} \end{cases}$	M1 A1 B1 (3)
(c)	Continuous Uniform (Rectangular) distribution	B1 (1)
(d)	Mean = 1	B1
	Variance is $\frac{(4 - -2)^2}{12} = 3$	M1 A1 (3)
(e)	$P(X = 1) = 0$	B1 (1)
Total [10]		
Q2 (a)	<p>Notes</p> <p>M1 for attempting to find $F(0)$ by a correct method eg subst 0 into $F(x)$ or $\int_{-2}^0 \frac{1}{6} dx$</p> <p>Do NOT award M1 for $\int_{-2}^0 \frac{x+2}{6} dx$ or $\frac{1}{2} \times \frac{1}{3} \times 2$ both of which give the correct answer by using $F(x)$ as the pdf</p> <p>A1 1/3 o.e or awrt 0.333</p> <p>Correct answer only with no incorrect working gets M1 A1</p>	
(b)	M1 for attempting to differentiate $F(x)$. (for attempt it must have no x s in)	
	A1 for the first line. Condone < signs	
	B1 for the second line. – They must have 0 $x < -2$ and $x > 4$ only.	
(c)	B1 must have “continuous” and “uniform” or “Rectangular”	
(d)	B1 for mean = 1	
	M1 for attempt to use $\frac{[\pm(b-a)]^2}{12}$, they must subst in values and not just quote the formula, or using $\int_{-2}^4 x^2 (their f(x)) - (their mean)^2$, including limits. Must get x^3	
	when they integrate.	
	A1 cao .	
(e)	B1 cao	

Question Number	Scheme	Marks
Q3 (a)	$Y \sim \text{Po}(0.25)$ $P(Y=0) = e^{-0.25}$ $= 0.7788$ (b) $X \sim \text{Po}(0.4)$ P(Robot will break down) $= 1 - P(X = 0)$ $= 1 - e^{-0.4}$ $= 1 - 0.067032$ $= 0.3297$ (c) $P(X = 2) = \frac{e^{-0.4} (0.4)^2}{2!}$ $= 0.0536$ (d) 0.3297 or answer to part (b) as Poisson events are <u>independent</u>	B1 M1 A1 (3) B1 M1 A1 (3) M1 A1 (2) B1ft B1 dep (2) Total [10]
Q3 (a)	<p>Notes</p> <p>(a) B1 for seeing or using Po(0.25) M1 for finding $P(Y=0)$ either by e^{-a}, where a is positive (a needn't equal their λ) or using tables if their value of λ is in them Beware common Binomial error using, $p = 0.05$ gives 0.7738 but scores B0 M0 A0 A1 awrt 0.779</p> <p>(b) B1 for stating or a clear use of Po(0.4) in part (b) or (c) M1 for writing or finding $1 - P(X=0)$ A1 awrt 0.33</p> <p>(c) M1 for finding $P(X=2)$ e.g. $\frac{e^{-\lambda} \lambda^2}{2!}$ with their value of λ in or if their λ is in the table for writing $P(X \leq 2) - P(X \leq 1)$ A1 awrt 0.0536</p> <p>(d) 1st B1 their answer to part(b) correct to 2 sf or awrt 0.33 2nd B1 need the word independent. This is dependent on them gaining the first B1 SC Use of Binomial. Mark parts a and b as scheme. They could get (a) B0,M0,A0 (b) B0 M1 A0 In part c allow M1 for ${}^n C_2 (p)^2(1-p)^{n-2}$ with “their n” and “their p”. They could get (c) M1,A0 DO NOT GIVE for $p(x \leq 2) - p(x \leq 1)$ In (d) they can get the first B1 only. They could get (d) B1B0</p>	

Question Number	Scheme	Marks
Q4 (a)	$\int_0^3 k(x^2 - 2x + 2)dx + \int_3^4 3kdx = 1$ $k \left[\frac{1}{3}x^3 - x^2 + 2x \right]_0^3 + [3kx]_3^4 \quad (=1) \quad \text{or} \quad k \left[\frac{1}{3}x^3 - x^2 + 2x \right]_0^3 + 3k \quad (=1)$ $9k = 1$ $k = \frac{1}{9} \quad \text{**given**}$	M1 A1 M1 dep A1 (4)
(b)	<p>For $0 < x \leq 3$, $F(x) = \int_0^x \frac{1}{9}(t^2 - 2t + 2)dt$</p> $= \frac{1}{9} \left(\frac{1}{3}x^3 - x^2 + 2x \right)$ <p>For $3 < x \leq 4$, $F(x) = \int_3^x 3kdt + \frac{2}{3}$</p> $= \frac{x}{3} - \frac{1}{3}$ $F(x) = \begin{cases} 0 & x \leq 0 \\ \frac{1}{27}(x^3 - 3x^2 + 6x) & 0 < x \leq 3 \\ \frac{x}{3} - \frac{1}{3} & 3 < x \leq 4 \\ 1 & x > 4 \end{cases}$	M1 A1 M1 A1 B1 ft B1 (6)
(c)	$E(X) = \int_0^3 \frac{x}{9}(x^2 - 2x + 2)dt + \int_3^4 \frac{x}{3}dx$ $= \frac{1}{9} \left[\frac{1}{4}x^4 - \frac{2}{3}x^3 + x^2 \right]_0^3 + \left[\frac{1}{6}x^2 \right]_3^4$ $= \frac{29}{12} \quad \text{or } 2.416 \quad \text{or awrt } 2.42$	M1 A1 A1 (3)
(d)	$F(m) = 0.5$ $F(2.6) = \frac{1}{27}(2.6^3 - 3 \times 2.6^2 + 6 \times 2.6) = \text{awrt } 0.48$ $F(2.7) = \frac{1}{27}(2.7^3 - 3 \times 2.7^2 + 6 \times 2.7) = \text{awrt } 0.52$ <p>Hence median lies between 2.6 and 2.7</p>	M1 M1 A1 A1 dA (4) Total [17]

Notes

- Q4 (a) **1st M1** attempting to integrate **at least one** part (at least one $x^n \rightarrow x^{n+1}$) (ignore limits)
1st A1 Correct integration. Limits not needed.
2nd M1 dependent on the previous M being awarded. Adding the two answers together, putting equal to 1 and have the correct limits.
2nd A1 cso
- (b) **1st M1** Att to integrate $\frac{1}{9}(t^2 - 2t + 2)$ (at least one $x^n \rightarrow x^{n+1}$). Ignore limits for method mark
1st A1 $\frac{1}{9}\left(\frac{x^3}{3} - x^2 + 2x\right)$ allow use of t . Must have used/implied use of limit of 0.
This must be on its own without anything else added
2nd M1 attempting to find $\int_3^x 3k + \dots$ (must get $3kt$ or $3kx$)
and they must use the correct limits and add $\int_0^3 \frac{1}{9}(t^2 - 2t + 2)$ or $\frac{2}{3}$
or use $+ C$ and use $F(4) = 1$
2nd A1 $\frac{x}{3} - \frac{1}{3}$ must be correct
- 1st B1** middle pair followed through from their answers. condone them using $<$ or \leq incorrectly they do not need to match up
2nd B1 end pairs. condone them using $<$ or \leq . They do not need to match up
- NB if they show no working and just write down the distribution. If it is correct they get full marks. If it is incorrect then they cannot get marks for any incorrect part. So if $0 < x \leq 3$ is correct they can get M1 A1 otherwise M0 A0. If $3 < x \leq 4$ is correct they can get M1 A1 otherwise M0 A0. you cannot award B1ft if they show no working unless the middle parts are correct.
- (c) **1st M1** attempting to use integral of $x f(x)$ on one part
1st A1 Correct Integration for both parts added together. Ignore limits.
2nd A1 cao or awrt 2.42
- (d) **1st M1** for using $F(X) = 0.5$. This may be implied by subst into $F(X)$ and comparing answers with 0.5.
2nd M1 for substituting both 2.6 and 2.7 into “their $F(X)$ ” – 0.5 or “their $F(X)$ ”
1st A1 awrt 0.48 and 0.52 if using “their $F(X)$ ”
and awrt – 0.02 and 0.02 or if using “their $F(X)$ ” 0.5
- Other values possible. You may need to check their values for their **correct** equation
NB these last two marks are B1 B1 on ePEN but mark as M1 A1
2nd A1 for conclusion but only award if it follows from their numbers. Dependent on previous A mark being awarded
SC using calculators
M1 for sign of a suitable equation
M1 A1 for awrt 2.66 provided equation is correct
A1 correct comment

Question Number	Scheme	Marks
Q5 (a)	$X \sim \text{Po}(10)$ $P(X < 9) = P(X \leq 8)$ $= 0.3328$	B1 M1 A1 (3)
(b)	$Y \sim \text{Po}(40)$ $Y \text{ is approximately } N(40,40)$ $P(Y > 50) = 1 - P(Y \leq 50)$ $= 1 - P\left(Z < \frac{50.5 - 40}{\sqrt{40}}\right)$ $= 1 - P(Z < 1.660..)$ $= 1 - 0.9515$ $= 0.0485$ <p>N.B. Calculator gives 0.048437. Poisson gives 0.0526 (but scores nothing)</p>	M1 A1 M1 M1 A1 A1 (6) Total [9]
Q5 (a)	<p>Notes</p> <p>B1 for using Po(10) M1 for attempting to find $P(X \leq 8)$: useful values $P(X \leq 9)$ is 0.4579(M0), using Po(6) gives 0.8472, (M1). A1 awrt 0.333 but do not accept $\frac{1}{3}$</p> <p>(b) 1st M1 for identifying the normal approximation 1st A1 for [mean = 40] and [sd = $\sqrt{40}$ or var = 40] NB These two marks are B1 M1 on ePEN</p> <p>These first two marks may be given if the following are seen in the standardisation formula : 40 and $\sqrt{40}$ or awrt 6.32</p> <p>2nd M1 for attempting a continuity correction (50 or 30 ± 0.5 is acceptable) 3rd M1 for standardising using their mean and their standard deviation and using either 49.5, 50 or 50.5. (29.5, 30, 30.5) accept \pm 2nd A1 correct z value awrt ± 1.66 or this may be awarded if see $\pm \frac{50.5 - 40}{\sqrt{40}}$ or $\pm \frac{29.5 - 40}{\sqrt{40}}$</p> <p>3rd A1 awrt 3 sig fig in range 0.0484 – 0.0485</p>	

Question Number	Scheme	Marks
Q6	<p>(a) The set of values of the test statistic for which the null hypothesis is rejected in a hypothesis test.</p> <p>(b) $X \sim B(30, 0.3)$ $P(X \leq 3) = 0.0093$ $P(X \leq 2) = 0.0021$ $P(X \geq 16) = 1 - 0.9936 = 0.0064$ $P(X \geq 17) = 1 - 0.9979 = 0.0021$ Critical region is $(0 \leq) x \leq 2$ or $16 \leq x (\leq 30)$</p> <p>(c) Actual significance level $0.0021 + 0.0064 = 0.0085$ or 0.85%</p> <p>(d) 15 (it) is not in the critical region not significant No significant evidence of a change in $p = 0.3$ accept H_0, (reject H_1) $P(x \geq 15) = 0.0169$</p>	<p>B1 B1 (2)</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>A1A1 (5)</p> <p>B1 (1)</p> <p>Bft 2, 1, 0</p> <p>(2)</p> <p>Total [10]</p>
Q6	<p>Notes</p> <p>(a) 1st B1 for “values/ numbers” 2nd B1 for “reject the null hypothesis” o.e or the test is significant</p> <p>(b) M1 for using $B(30, 0.3)$ 1st A1 $P(x \leq 2) = 0.0021$ 2nd A1 0.0064</p> <p>3rd A1 for $(X) \leq 2$ or $(X) < 3$ They get A0 if they write $P(X \leq 2 / X < 3)$ 4th A1 $(X) \geq 16$ or $(X) > 15$ They get A0 if they write $P(X \geq 16 X > 15)$ NB these are B1 B1 but mark as A1 A1</p> <p>$16 \leq X \leq 2$ etc is accepted To describe the critical regions they can use any letter or no letter at all. It does not have to be X.</p> <p>(c) B1 correct answer only</p> <p>(d) Follow through 15 and their critical region B1 for any one of the 5 correct statements up to a maximum of B2 – B1 for any incorrect statements</p>	

Question Number	Scheme	Marks																
Q7 (a)	<table border="1" data-bbox="223 268 970 392"> <tr> <td>x</td> <td>$1p$</td> <td>$2p$</td> </tr> <tr> <td>$P(X = x)$</td> <td>$\frac{1}{4}$</td> <td>$\frac{3}{4}$</td> </tr> </table> <p data-bbox="223 398 678 470">$\mu = 1 \times \frac{1}{4} + 2 \times \frac{3}{4} = \frac{7}{4}$ or $1\frac{3}{4}$ or 1.75</p> <p data-bbox="223 481 622 649">$\sigma^2 = 1^2 \times \frac{1}{4} + 2^2 \times \frac{3}{4} - \left(\frac{7}{4}\right)^2$ $= \frac{3}{16}$ or 0.1875</p> <p data-bbox="223 672 901 716">(b) (1,1,1), (1,1,2) any order, (1,2,2) any order, (2,2,2)</p> <p data-bbox="223 750 1332 828">(1,2,1) (2,1,1) (2,1,2) (2,2,1) all 8 cases considered. May be implied by 3 * (1,1,2) and 3*(1,2,2)</p> <p data-bbox="223 862 191 907">(c)</p> <table border="1" data-bbox="223 884 1189 1064"> <tr> <td>\bar{x}</td> <td>1</td> <td>$\frac{4}{3}$</td> <td>$\frac{5}{3}$</td> <td>2</td> </tr> <tr> <td>$P(\bar{X} = \bar{x})$</td> <td>$\frac{1}{4} \times \frac{1}{4} \times \frac{1}{4} = \frac{1}{64}$</td> <td>$3 \times \frac{1}{4} \times \frac{1}{4} \times \frac{3}{4} = \frac{9}{64}$</td> <td>$3 \times \frac{1}{4} \times \frac{3}{4} \times \frac{3}{4} = \frac{27}{64}$</td> <td>$\frac{3}{4} \times \frac{3}{4} \times \frac{3}{4} = \frac{27}{64}$</td> </tr> </table>	x	$1p$	$2p$	$P(X = x)$	$\frac{1}{4}$	$\frac{3}{4}$	\bar{x}	1	$\frac{4}{3}$	$\frac{5}{3}$	2	$P(\bar{X} = \bar{x})$	$\frac{1}{4} \times \frac{1}{4} \times \frac{1}{4} = \frac{1}{64}$	$3 \times \frac{1}{4} \times \frac{1}{4} \times \frac{3}{4} = \frac{9}{64}$	$3 \times \frac{1}{4} \times \frac{3}{4} \times \frac{3}{4} = \frac{27}{64}$	$\frac{3}{4} \times \frac{3}{4} \times \frac{3}{4} = \frac{27}{64}$	<p data-bbox="1364 414 1396 448">B1</p> <p data-bbox="1364 504 1396 537">M1</p> <p data-bbox="1364 604 1396 638">A1</p> <p data-bbox="1476 638 1524 683">(3)</p> <p data-bbox="1364 683 1396 716">B1</p> <p data-bbox="1364 750 1396 784">B1</p> <p data-bbox="1476 817 1524 862">(2)</p> <p data-bbox="1364 907 1396 940">B1</p> <p data-bbox="1364 940 1444 974">M1 A1</p> <p data-bbox="1364 974 1476 1008">M1 A1A1</p> <p data-bbox="1476 1086 1524 1131">(6)</p> <p data-bbox="1380 1153 1524 1198">Total [11]</p>
x	$1p$	$2p$																
$P(X = x)$	$\frac{1}{4}$	$\frac{3}{4}$																
\bar{x}	1	$\frac{4}{3}$	$\frac{5}{3}$	2														
$P(\bar{X} = \bar{x})$	$\frac{1}{4} \times \frac{1}{4} \times \frac{1}{4} = \frac{1}{64}$	$3 \times \frac{1}{4} \times \frac{1}{4} \times \frac{3}{4} = \frac{9}{64}$	$3 \times \frac{1}{4} \times \frac{3}{4} \times \frac{3}{4} = \frac{27}{64}$	$\frac{3}{4} \times \frac{3}{4} \times \frac{3}{4} = \frac{27}{64}$														
Q7 (a)	<p data-bbox="220 1236 303 1270">Notes</p> <p data-bbox="220 1288 367 1321">(a) B1 1.75 oe</p> <p data-bbox="220 1321 574 1377">M1 for using $\sum(x^2 p) - \mu^2$</p> <p data-bbox="220 1377 399 1411">A1 0.1875 oe</p> <p data-bbox="220 1444 406 1489">(b) ignore repeats</p> <p data-bbox="220 1523 718 1568">(c) 1st B1 4 correct means (allow repeats)</p> <p data-bbox="220 1568 678 1601">1st M1 for p^3 for either of the ends</p> <p data-bbox="220 1601 917 1635">1st A1 for 1/64 or awrt 0.016 and 27/64 or awrt 0.422</p> <p data-bbox="220 1635 981 1680">2nd M1 $3 \times p^2(1-p)$ for either of the middle two $0 < p < 1$</p> <p data-bbox="220 1680 1308 1758">May be awarded for finding the probability of the 3 samples with mean of either 4/3 or 5/3 .</p> <p data-bbox="220 1758 1316 1803">2nd A1 for 9/64 (or 3/64 three times) and 27/64 (or 9/64 three times) accept awrt 3dp.</p> <p data-bbox="220 1803 774 1836">3rd A1 fully correct table, accept awrt 3dp.</p>																	

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467
Fax 01623 450481

Email publications@linneydirect.com

Order Code UA023029 January 2010

For more information on Edexcel qualifications, please visit www.edexcel.com/quals

Edexcel Limited. Registered in England and Wales no.4496750
Registered Office: One90 High Holborn, London, WC1V 7BH

Mark Scheme (Results) Summer 2010

GCE

GCE Statistics S2 (6684/01)

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at www.edexcel.com.

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link:

<http://www.edexcel.com/Aboutus/contact-us/>

Summer 2010

Publications Code UA024768

All the material in this publication is copyright

© Edexcel Ltd 2010

June 2010
Statistics S2 6684
Mark Scheme

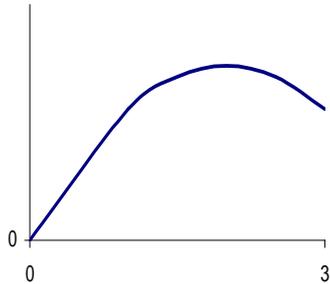
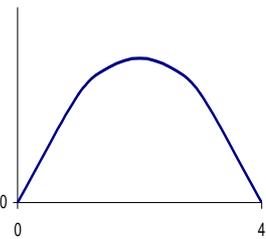
Question Number	Scheme	Marks
Q1	<p>(a) A population is collection of all items</p> <p>(b) (A random variable) that is a function of the sample which contains no unknown quantities/parameters.</p> <p>(c) The voters in the town Percentage/proportion voting for Dr Smith</p> <p>(d) Probability Distribution of those voting for Dr Smith from all possible samples (of size 100)</p>	<p>B1 (1)</p> <p>B1 (1)</p> <p>B1 (2)</p> <p>B1 (1)</p> <p>[5]</p>
	<p>Notes</p> <p>(a) B1 – collection/group all items – need to have /imply all eg entire/complete/every</p> <p>(b) B1 – needs <u>function/calculation(o.e.) of the sample/random variables/observations</u> and no unknown quantities/parameters(o.e.) NB do not allow unknown variables e.g. “A calculation based <u>solely</u> on observations from a given sample.” B1 “A calculation based <u>only</u> on known data from a sample” B1 “A calculation based on known observations from a sample” B0</p> <p>(c) B1 – Voters</p> <p>Do not allow 100 voters.</p> <p>B1 – percentage/ proportion voting (for Dr Smith) the number of people voting (for Dr Smith) Allow 35% of people voting (for Dr Smith) Allow 35 people voting (for Dr Smith) Do not allow 35% or 35 alone</p> <p>(d) B1 – answers must include all three of these features (i) All possible samples, (ii) their associated probabilities, (iii) context of voting for Dr Smith.</p> <p>e.g “It is all possible values of the percentage and their associated probabilities.” B0 no context</p>	<p>Solely/only imply no unknown quantities</p>

Question Number	Scheme			Marks
Q3	<p style="text-align: center;">Method 1</p> $P(X > 6) = \frac{1}{6}$ $P(X < 4) = \frac{1}{2}$ $\text{total} = \frac{1}{6} + \frac{1}{2} = \frac{2}{3}$	<p style="text-align: center;">Method 2</p> $P(4 < X < 6) = \frac{1}{3}$ $1 - \frac{1}{3} = \frac{2}{3}$	<p style="text-align: center;">Method 3</p> $P(X > 6) = \frac{1}{6}$ $Y \sim U[3,9] \quad P(Y > 6) = \frac{1}{2}$ $\text{total} = \frac{1}{6} + \frac{1}{2} = \frac{2}{3}$	<p>B1 M1</p> <p>A1</p> <p>M1dep B A1</p> <p style="text-align: right;">(5)</p> <p style="text-align: right;">[5]</p>
<p>Notes</p> <p>Methods 1 and 2</p> <p>B1 for 6 and 4 (allow if seen on a diagram on x-axis)</p> <p>M1 for $P(X > 6)$ or $P(6 < X < 7)$; or $P(X < 4)$ or $P(1 < X < 4)$; or $P(4 < X < 6)$</p> <p>Allow \leq and \geq signs</p> <p>A1 $\frac{1}{6}$; or $\frac{1}{2}$; $\frac{1}{3}$ must match the probability statement</p> <p>M1 for adding their “$P(X > 6)$” and their “$P(X < 4)$” or 1 - their “$P(4 < X < 6)$” dep on getting first B mark</p> <p>A1 cao $\frac{2}{3}$</p> <p>Method 3 $Y \sim U[3, 9]$</p> <p>B1 for 6 with $U[1,7]$ and 6 with $U[3,9]$</p> <p>M1 for $P(X > 6)$ or $P(6 < X < 7)$ or $P(6 < Y < 9)$</p> <p>A1 $\frac{1}{6}$; or $\frac{1}{2}$; must match the probability statement</p> <p>M1 for adding their “$P(X > 6)$” and their “$P(Y > 6)$” dep on getting first B mark</p> <p>A1 cao $\frac{2}{3}$</p>				

Question Number	Scheme	Marks
Q4 (a)	$\frac{4}{9}(m^2 + 2m - 3) = 0.5$ $m^2 + 2m - 4.125 = 0$ $m = \frac{-2 \pm \sqrt{4 + 16.5}}{2}$ $m = 1.26, -3.264$ (median =) 1.26 (b) Differentiating $\frac{d\left(\frac{4}{9}(x^2 + 2x - 3)\right)}{dx} = \frac{4}{9}(2x + 2)$ $f(x) = \begin{cases} \frac{8}{9}(x+1) & 1 \leq x \leq 1.5 \\ 0 & \text{otherwise} \end{cases}$ (c) $P(X \geq 1.2) = 1 - F(1.2)$ $= 1 - 0.3733$ $= \frac{47}{75}, 0.6267$ 0.627 (d) $(0.6267)^4 = 0.154$	M1 M1 A1 (3) M1 A1 B1ft (3) M1 awrt A1 (2) awrt 0.154 or 0.155 M1 A1 (2) [10]
	<p><u>Notes</u></p> (a) M1 putting $F(x) = 0.5$ M1 using correct quadratic formula. If use calc need to get 1.26 (384...) A1 cao 1.26 must reject the other root. If they use Trial and improvement they have to get the correct answer to gain the second M mark. (b) M1 attempt to differentiate. At least one $x^n \rightarrow x^{n-1}$ A1 correct differentiation B1 must have both parts- follow through their $F'(x)$ Condone < (c) M1 finding/writing $1 - F(1.2)$ may use/write $\int_{1.2}^{1.5} \frac{8}{9}(x+1)dx$ or $1 - \int_1^{1.2} \frac{8}{9}(x+1)dx$ or $\int_{1.2}^{1.5}$ "their $f(x)$ " dx . Condone missing dx A1 awrt 0.627 (d) M1 (c) ⁴ If expressions are not given you need to check the calculation is correct to 2sf. A1 awrt 0.154 or 0.155	

Question Number	Scheme	Marks
Q5	<p>(a) Connecting occurs at random/independently, singly or at a constant rate</p> <p>(b) $P_0(8)$</p> <p>(i) $P(X = 0) = 0.0003$</p> <p>(ii) $P(X \geq 4) = 1 - P(X \leq 3)$ $= 1 - 0.0424$ $= 0.9576$</p> <p>(c) $H_0: \lambda = 4$ (48) $H_1: \lambda > 4$ (48) $N(48, 48)$ Method 1 $P(X \geq 59.5) = P\left(Z \geq \frac{59.5 - 48}{\sqrt{48}}\right)$ $= P(Z \geq 1.66)$ $= 1 - 0.9515$ $= 0.0485$ $0.0485 < 0.05$ Reject H_0. Significant. 60 lies in the Critical region The number of failed connections at the first attempt has increased.</p> <div style="display: inline-block; vertical-align: middle; border-left: 1px solid black; padding-left: 10px; margin-left: 20px;"> Method 2 $\frac{x - 0.5 - 48}{\sqrt{48}} = 1.6449$ $x = 59.9$ </div>	<p>B1 (1)</p> <p>B1</p> <p>M1A1</p> <p>M1</p> <p>A1 (5)</p> <p>B1</p> <p>M1 A1</p> <p>M1 M1 A1</p> <p>A1</p> <p>M1</p> <p>A1 ft (9)</p> <p>[15]</p>
	<p>Notes</p> <p>(a) B1 Any one of randomly/independently/singly/constant rate. Must have context of connection/logging on/fail</p> <p>(b) B1 Writing or using $P_0(8)$ in (i) or (ii)</p> <p>(i) M1 for writing or finding $P(X = 0)$ A1 awrt 0.0003</p> <p>(ii) M1 for writing or finding $1 - P(X \leq 3)$ A1 awrt 0.958</p> <p>(c) B1 both hypotheses correct. Must use λ or μ M1 identifying normal A1 using or seeing mean and variance of 48 These first two marks may be given if the following are seen in the standardisation formula : 48 and $\sqrt{48}$ or awrt 6.93 M1 for attempting a continuity correction (Method 1: 60 ± 0.5 / Method 2: $x \pm 0.5$) M1 for standardising using their mean and their standard deviation and using either Method 1 [$59.5, 60$ or 60.5. accept $\pm z$.] Method 2 [$(x \pm 0.5)$ and equal to a $\pm z$ value] A1 correct z value awrt ± 1.66 or $\pm \frac{59.5 - 48}{\sqrt{48}}$, or $\frac{x - 0.5 - 48}{\sqrt{48}} = 1.6449$ A1 awrt 3 sig fig in range 0.0484 – 0.0485, awrt 59.9 M1 for “reject H_0” or “significant” maybe implied by “correct contextual comment” If one tail hypotheses given follow through “their prob” and 0.05, $p < 0.5$ If two tail hypotheses given follow through “their prob” with 0.025, $p < 0.5$ If one tail hypotheses given follow through “their prob” and 0.95, $p > 0.5$ If two tail hypotheses given follow through “their prob” with 0.975, $p > 0.5$ If no H_1 given they get M0 A1 ft correct contextual statement followed through from their prob and H_1. need the words <u>number of failed connections/log ons has increased</u> o.e. Allow “there are more failed connections” NB A correct contextual statement alone followed through from their prob and H_1 gets M1 A1</p>	

Question Number	Scheme	Marks
Q7 (ai)	$f(y) \geq 0$ or $f(3) \geq 0$ $ky(a-y) \geq 0$ or $3k(a-3) \geq 0$ or $(a-y) \geq 0$ or $(a-3) \geq 0$ $a \geq 3$	M1 A1 cso
	(ii) $\int_0^3 k(ay - y^2) dy = 1$ $\left[k \left(\frac{ay^2}{2} - \frac{y^3}{3} \right) \right]_0^3 = 1$ $k \left(\frac{9a}{2} - 9 \right) = 1$ $k \left[\frac{9a-18}{2} \right] = 1$ $k = \frac{2}{9(a-2)}$ *	integration M1 answer correct A1 answer = 1 M1 A1 cso 6)
(b)	$\int_0^3 k(ay^2 - y^3) dy = 1.75$ $\left[k \left(\frac{ay^3}{3} - \frac{y^4}{4} \right) \right]_0^3 = 1.75$ $k \left(9a - \frac{81}{4} \right) = 1.75$ $2 \left(9a - \frac{81}{4} \right) = 15.75(a-2)$ $2.25a = -31.5 + \frac{81}{2}$ $a = 4$ * $k = \frac{1}{9}$	Int $\int xf(x)$ Correct integration $\int xf(x) = 1.75$ and limits 0,3 M1 A1 M1dep subst k M1dep A1cso B1 (6)

Question Number	Scheme	Marks
(c)		B1 B1 (2)
(d)	mode = 2	B1 (1)
[15]		
(a) (i)	<p>Notes</p> <p>M1 for putting $f(y) \geq 0$ or $f(3) \geq 0$ or $ky(a - y) \geq 0$ or $3k(a - 3) \geq 0$ or $(a - y) \geq 0$ or $(a - 3) \geq 0$ or state in words the probability can not be negative o.e.</p> <p>A1 need one of $ky(a - y) \geq 0$ or $3k(a - 3) \geq 0$ or $(a - y) \geq 0$ or $(a - 3) \geq 0$ and $a \geq 3$</p>	
(ii)	<p>M1 attempting to integrate (at least one $y^n \rightarrow y^{n+1}$) (ignore limits)</p> <p>A1 Correct integration. Limits not needed. And equals 1 not needed.</p> <p>M1 dependent on the previous M being awarded. Putting equal to 1 and have the correct limits. Limits do not need to be substituted.</p> <p>A1 cso</p>	
(b)	<p>M1 for attempting to find $\int yf(y) dy$ (at least one $y^n \rightarrow y^{n+1}$) (ignore limits)</p> <p>A1 correct Integration</p> <p>M1 $\int yf(y) = 1.75$ and limits 0,3 dependent on previous M being awarded</p> <p>M1 subst in for k. dependent on previous M being awarded</p> <p>A1 cso 4</p> <p>B1 cao 1/9</p>	
(c)	<p>B1 correct shape. No straight lines. No need for patios.</p> <p>B1 completely correct graph. Needs to go through origin and the curve ends at 3.</p> <p><u>Special case:</u> If draw full parabola from 0 to 4 get B1 B0 Allow full marks if the portion between $x = 3$ and $x = 4$ is dotted and the rest of the curve solid.</p>	
		
(d)	B1 cao 2	

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467
Fax 01623 450481

Email publications@linneydirect.com

Order Code UA024768 Summer 2010

For more information on Edexcel qualifications, please visit www.edexcel.com/quals

Edexcel Limited. Registered in England and Wales no.4496750
Registered Office: One90 High Holborn, London, WC1V 7BH

Mark Scheme (Results) January 2011

GCE

GCE Statistics S2 (6684) Paper 1

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at www.edexcel.com.

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link:

<http://www.edexcel.com/Aboutus/contact-us/>

January 2011

Publications Code UA026667

All the material in this publication is copyright

© Edexcel Ltd 2011

General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
 - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
 - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
 - **B** marks are unconditional accuracy marks (independent of M marks)
 - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod - benefit of doubt
- ft - follow through
- the symbol \checkmark will be used for correct ft
- cao - correct answer only
- cso - correct solution only. There must be no errors in this part of the question to obtain this mark
- isw - ignore subsequent working
- awrt - answers which round to
- SC: special case
- oe - or equivalent (and appropriate)
- dep - dependent
- indep - independent
- dp decimal places
- sf significant figures
- * The answer is printed on the paper
- The second mark is dependent on gaining the first mark

**January 2011
Statistics S2 6684
Mark Scheme**

Question Number	Scheme	Marks
1.		
(a)	Occurrences of the disease are independent The probability of catching the disease remains constant.	B1 B1 (2)
(b)	$X \sim \text{Bin}(10,0.03)$ $P(X = 2) = \frac{10 \times 9}{2} (0.03)^2 (0.97)^8 = 0.0317$	B1 M1A1 (3)
(c)	$E(X) = 100 \times 0.03 = 3$ $\text{Var}(X) = 100 \times 0.03 \times 0.97 = 2.91$	B1cao B1cao (2)
(d)	$\lambda = 100 \times 0.03 = 3$ $Y \sim \text{Po}(3)$ $P(Y > 5) = 1 - P(Y \leq 5)$ $= 1 - 0.9161$ $= 0.0839$	B1 (use of) dM1 A1 (3) [10]
Notes		
(a)	B1 independent B1 <u>probability</u> remains <u>constant</u> . One of these must have the context of disease. No context only one correct B0B0 If only one mark awarded give the first B1 SC if they are both correct without context award B1B0	
(b)	B1 for writing or using B(10,0.03) M1 for writing or using $(p)^2 (1-p)^8 \frac{10!}{2!8!}$ allow ${}^{10}C_2, \binom{10}{2}$ etc Allow $P(X \leq 2) - P(X \leq 1)$ A1 awrt 0.0317	
(d)	B1 for <u>using</u> Poisson. Any mean. Common values which imply Poisson used are 0.9665 and 0.8153 dM1 for writing or using $1 - P(X \leq 5)$ - use of binomial gets M0. This is dependent on them being awarded the previous B mark. A1 awrt 0.0839 SC: Use of Normal in (d) Can get B0 M1 A0.- for M1 we must see $1 - P(X \leq 5)$ or $1 - P(X \leq 5.5)$ oe or get awrt 0.071	

Question Number	Scheme	Marks
3.		
(a)	$E(X) = \frac{3-1}{2} = 1$	B1 cao (1)
(b)	$\text{Var}(X) = \frac{(3+1)^2}{12} = \frac{4}{3}$ oe	M1A1 (2)
(c)	$E(X^2) = \frac{4}{3} + 1, = \frac{7}{3}$ oe	M1,A1 (2)
(d)	$P(X < 1.4) = 0.6$	B1 cao (1)
(e)	<p>$P(X < 0) = 0.25$ Y is number of values less than 0</p> <p>$Y \sim \text{Bin}(40, 0.25)$ $P(Y \geq 10) = 1 - P(Y \leq 9)$ $= 1 - 0.4395 = 0.5605$</p>	B1 M1A1 M1 A1 (5) [11]
Notes		
(b)	M1 $\frac{(3-1)^2}{12}$ or $\frac{(3+1)^2}{12}$ or $\frac{(3--1)^2}{12}$ A1 awrt 1.33	
(c)	M1 “their(b)” + [“their (a)”] ² or $\int_{-1}^3 \frac{x^2}{4} dx$ A1 awrt 2.33	
(e)	B1 For writing or using the probability of a negative = 0.25 M1 Writing or use of B(40, p) A1 Writing or use of B(40, 0.25) M1 Writing or using $1 - P(Y \leq 9)$ A1 awrt 0.561 or 0.560	

Question Number	Scheme	Marks
4.	$H_0: \lambda = 8 \text{ or } \mu = 2$ $H_1: \lambda < 8 \text{ or } \mu < 2$ Under H_0 , $X \sim \text{Po}(8)$ $P(X \leq 3) = 0.0424$ CR $X \leq 3$ $0.0424 < 0.05$, Reject H_0 . Richard's claim is supported.	B1 B1 M1 A1 M1A1ft [6]
Notes		
<p>B1 for H_0 correct. Must use λ or μ and 8 or 2 B1 for H_1 correct. Must use λ or μ and 8 or 2 M1 for writing or using $\text{Po}(8)$ – may be implied by correct CR A1 awrt 0.0424 or CR $X \leq 3$</p> <p>M1 need $p < 0.5$ and: correct statement using their Probability and 0.05 if one tail test or correct statement using their Probability and 0.025 if two tail test (condone a comparison with 0.05 instead of 0.025 for a two tail test). Do not allow non-contextual conflicting statements eg “significant” and “accept H_0” A1ft correct contextual statement followed through from “their prob”. Either a comment on whether Richard's claim was correct or on whether the service has improved.</p> <p>NB if a correct contextual statement only is given for their probability then award M1 A1</p> <p style="text-align: right;">$p > 0.5$</p> <p>They may compare with 0.95 (one tail method) or 0.975 (two tail method) Probability is 0.9576</p>		

Question Number	Scheme	Marks
5. (a)	$m = -\frac{4}{0.5} = -8$ $f(x) = 4 - 8x (*)$ $f(x) = \begin{cases} -8x + 4 & 0 \leq x \leq 0.5 \\ 0 & \textit{otherwise} \end{cases}$	M1 A1cso B1 B1 (4)
(b)	$F(x) = \int_0^x (-8x + 4) dx$ $= [-4x^2 + 4x]_0^x$ $F(x) = \begin{cases} 0 & x < 0 \\ -4x^2 + 4x & 0 \leq x \leq 0.5 \\ 1 & x > 0.5 \end{cases}$	M1 M1 A1 B1 (4)
(c)	$-4x^2 + 4x = 0.5$ $x = \frac{1}{4}(2 - \sqrt{2}) = 0.146$	M1 M1A1 (3)
(d)	$x = 0$	B1 (1)
(e)	Positive Skew as mode < median	B1ft (1) [13]

Question Number	Scheme	Marks
Notes		
(a)	M1 for $\pm \frac{4}{0.5}$ or attempt at gradient A1 cso for proceeding to given expression with no incorrect working seen B1 for top line. Must have f(x) and { and more than one line. Condone use of <. B1 for 0 otherwise and no other parts.	
(b)	M1 attempting to integrate (at least one $x^n \rightarrow x^{n+1}$) (ignore limits) M1 correct limits used or +C and either $F(0) = 0$ or $F(0.5) = 1$, may be implied by seeing $4x - 4x^2$ A1 middle line. May write $4x - 4x^2$ B1 top and bottom line	
(c)	M1 Their $F(x) = 0.5$ M1 attempting to solve – either correct use of quadratic formula or correct completion of the square A1 awrt 0.146 or $\frac{2 - \sqrt{2}}{4}$ o.e	
(d)	B1 for 0	
(e)	B1 ft their mode and median. Need direction and correct corresponding reason OR B1 positive skew from tail on right hand side in diagram	

Question Number	Scheme	Marks
6.		
(a)	$X \sim \text{Po}(2.5)$	M1A1 (2)
(b)	Cars arrive at the toll booth <u>independently/randomly</u> Cars arrive <u>one at a time</u> The <u>rate of arrival</u> at a toll booth remains <u>constant</u> at 2.5 per minute	B1 B1 (2)
(c)(i)	$P(X = 0) = e^{-2.5} = 0.0821$	B1 (1)
(c)(ii)	$P(X > 3) = 1 - P(X \leq 3)$ $= 0.2424$	M1 A1 (2)
(d)	Use of Po(10) $1 - 0.0487 = 0.9513$ $m = 15$	M1 M1 A1 cao (3)
(e)	$Y \sim N(25, 25)$ $P(X < 15) = P(Y \leq 14.5)$ $= P\left(Z \leq \frac{14.5 - 25}{5}\right)$ $= P(Z \leq -2.1)$ $= 0.01786$	B1B1 M1 M1 A1 A1 (6) [16]

Question Number	Scheme	Marks
Notes		
(a)	M1 Poisson A1 2.5	
(b)	Any two of the statements or equivalent. At least one must be in context. Need words that imply “cars arrive” or “rate of arrival.” SC no context but 2 correct reasons B1B0 No context but 1 correct reason B0B0	
(c) (i)	B1 awrt 0.0821	
(ii)	M1 for writing or finding $1 - P(X \leq 3)$ A1 awrt 0.242	
(d)	M1 writing or using Po(10) M1 for $1 - 0.0487$ or 0.9513 seen or implied by correct value for m	
(e)	B1 use of normal B1 using or seeing mean and variance of 25 These first two marks may be given if the following are seen in the correct places in the standardisation formula : 25 and $\sqrt{25}$ or 5 M1 for attempting a continuity correction (14 ± 0.5) or (15 ± 0.5) M1 for standardising using their mean and their standard deviation and using [14.5, 14, 13.5, 15 or 15.5] accept $\pm z$. A1 correct z value ± 2.1 or $\pm \frac{14.5 - 25}{5}$, A1 awrt 0.0179 NB use of calculator gets full marks if the answer is awrt 0.0179.	

Question Number	Scheme	Marks
7. (a)	$\int_0^9 k(81x - x^3) dx = 1$ $k \left[\frac{81}{2} x^2 - \frac{1}{4} x^4 \right]_0^9 = 1$ $k \left(\frac{6561}{2} - \frac{6561}{4} \right) = 1$ $k = \frac{4}{6561} \text{ **ag**}$	M1 M1 A1 cso (3)
(b)	$E(X) = \int_0^9 kx^2(81 - x^2) dx$ $= k \left[\frac{81}{3} x^3 - \frac{x^5}{5} \right]_0^9$ $= k(19683 - 11809.8)$ $= 4.8$	M1A1 dM1 A1 cao (4)
(c)	$P(X > 5) = \int_5^9 k(81x - x^3) dx$ $= k \left[\frac{81}{2} x^2 - \frac{1}{4} x^4 \right]_5^9$ $= k \left(\frac{6561}{4} - 856.25 \right) = \text{awrt } 0.478 \text{ or } \frac{3136}{6561}$	M1 M1d A1 (3)
(d)	$P(\text{At least 2 queue for more than 5 mins}) = 3(1-0.478)(0.478)^2 + 0.478^3$ $= 0.467$	M1A1ft A1 (3) [13]

Question Number	Scheme	Marks
Notes		
(a)	M1 putting integral = 1 ignore limits. =1 must appear at least once in the working. M1 attempting to integrate at least one part must have correct power of x (ignore limits) A1 also subst of at least 9. Allow 1/1640.25	
(b)	M1 attempt to use $xf(x)$ and attempt to multiply out bracket and attempt at integration – must have x^3 and x^5 terms (ignore limits) A1 correct integration (ignore limits) dM1 substituting correct limits (need not explicitly see 0). Dependent on having been awarded the first M1.	
(c)	M1 attempting to integrate at least one part must have correct power of x (ignore limits) M1 dep on previous M being awarded, substituting correct limits [may use $1 - \int_0^5 k(81x - x^3)$ with limits 0 and 5]	
(d)	M1 $3(1-p)p^2 + p^3$ or $1 - (1-p)^3 - 3(1-p)^2p$ A1 for $3(1-p)p^2 + p^3$ $1 - (1-p)^3 - 3(1-p)^2p$ where p is their solution to part (c) A1 awrt 0.467	3 not needed

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467

Fax 01623 450481

Email publications@linneydirect.com

Order Code UA026667 January 2011

For more information on Edexcel qualifications, please visit www.edexcel.com/quals

Edexcel Limited. Registered in England and Wales no.4496750
Registered Office: One90 High Holborn, London, WC1V 7BH

Mark Scheme (Results)

June 2011

GCE Statistics S2 (6684) Paper 1

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025 or visit our website at www.edexcel.com.

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link:
<http://www.edexcel.com/Aboutus/contact-us/>

June 2011

Publications Code UA028840

All the material in this publication is copyright

© Edexcel Ltd 2011

EDEXCEL GCE MATHEMATICS

General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
 - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
 - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
 - **B** marks are unconditional accuracy marks (independent of M marks)
 - Marks should not be subdivided.

3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes and can be used if you are using the annotation facility on ePEN.

- bod – benefit of doubt
- ft – follow through
- the symbol \checkmark will be used for correct ft
- cao – correct answer only
- cso - correct solution only. There must be no errors in this part of the question to obtain this mark
- isw – ignore subsequent working
- awrt – answers which round to
- SC: special case
- oe – or equivalent (and appropriate)
- dep – dependent
- indep – independent
- dp decimal places
- sf significant figures
- * The answer is printed on the paper
- \square The second mark is dependent on gaining the first mark

June 2011
6684 Statistics S2
Mark Scheme

Question Number	Scheme	Marks
1. (a)	The <u>list</u> of <u>ID numbers</u>	B1 (1)
(b)	$F \sim B(50,0.02)$	B1 B1 (2) 3
Notes: (a) (b)	<p>B1 for idea of list/register/database and identity numbers</p> <p>NB B0 if referring to the sample or 50 or only part of the population.</p> <p>These must be in part (b) to gain the marks</p> <p>1st B1 for Binomial distribution</p> <p>2nd B1 for $n = 50$ and $p = 0.02$ or $(50,0.02)$</p> <p>NB $(0.02, 50)$ is B0</p> <p>Po(1) alone is B0B0</p> <p><u>For a probability table</u></p> <p>1st B1 Use of $B(50,0.02)$ NB $P(X = 0) = 0.3642$</p> <p>2nd B1 Table must have all 50 values and their probabilities.</p>	

Question Number	Scheme	Marks									
2. (a)	Poisson	B1 (1)									
(b)	$H_0 : \mu = 9$ (or $\lambda = 36$) $H_1 : \mu > 9$ (or $\lambda > 36$) $X \sim \text{Po}(9)$ and $P(X \geq 12) = 1 - P(X \leq 11)$ or $P(X \leq 14) = 0.9585$ $P(X \geq 15) = 0.0415$ $= 1 - 0.8030 = \underline{0.197}$ <u>CR $X \geq 15$</u> (0.197 > 0.05) so not significant/ accept H_0 / Not in CR he does not have evidence to switch on the <u>speed restrictions</u> (o.e)	B1 B1 M1 A1 M1d A1ft (6)									
(c)	Let $Y =$ the number of vehicles in 10 s then $Y \sim \text{Po}(6)$ Tables: $P(Y \leq 10) = 0.9574$ so $P(Y \geq 11) = 0.0426$ so needs <u>11</u> vehicles	B1 M1 A1 (3) 10									
Notes:	(a) B1 for Poisson or Po. Ignore their value for the mean. (b) 1 st B1 for $H_0 : \mu / \lambda = 9$ or $\mu / \lambda = 36$ 2 nd B1 for $H_1 : \mu / \lambda > 9$ or $\mu / \lambda > 36$ <u>One tail</u> 1 st M1 for writing or using $1 - P(X \leq 11)$ or writing $P(X \leq 14) = 0.9585$ or $P(X \geq 15) = 0.0415$. May be implied by correct CR. or probability = 0.197 A1 for 0.197 or a correct CR. Allow $X > 14$. NB $P(X \leq 11) = 0.8030$ on its own scores M1A1 2 nd M1 dependent on the 1 st M1 being awarded. For a correct statement based on the table below. Do not allow non-contextual conflicting statements eg “significant” and “accept H_0 ”. Ignore comparisons. 2 nd A1 for a correct contextualised statement. NB A correct contextual statement on its own scores M1A1. <table border="1" data-bbox="240 1444 1501 1597"> <thead> <tr> <th></th> <th>$0.05 < p < 0.95$</th> <th>$p < 0.05$ or $p > 0.95$</th> </tr> </thead> <tbody> <tr> <td>2nd M1</td> <td>not significant/ accept H_0/ Not in CR</td> <td>significant/ reject H_0/ In CR</td> </tr> <tr> <td>2nd A1</td> <td>Insufficient evidence to switch on the <u>speed restrictions</u></td> <td>Sufficient evidence to switch on the <u>speed restrictions</u></td> </tr> </tbody> </table> <u>Two tail</u> 1 st M1 for writing or using $1 - P(X \leq 11)$ or writing $P(X \leq 15) = 0.9780$ or $P(X \geq 16) = 0.022$. May be implied by correct CR. or probability = 0.197 A1 for 0.197 or CR $X \geq 16$. Allow $X > 15$. NB $P(X \leq 11) = 0.8030$ on its own scores M1A1 2 nd M1 dependent on the 1 st M1 being awarded . For a correct statement based on the table below. Do not allow non-contextual conflicting statements eg “significant” and “accept H_0 ” . Ignore			$0.05 < p < 0.95$	$p < 0.05$ or $p > 0.95$	2 nd M1	not significant/ accept H_0 / Not in CR	significant/ reject H_0 / In CR	2 nd A1	Insufficient evidence to switch on the <u>speed restrictions</u>	Sufficient evidence to switch on the <u>speed restrictions</u>
	$0.05 < p < 0.95$	$p < 0.05$ or $p > 0.95$									
2 nd M1	not significant/ accept H_0 / Not in CR	significant/ reject H_0 / In CR									
2 nd A1	Insufficient evidence to switch on the <u>speed restrictions</u>	Sufficient evidence to switch on the <u>speed restrictions</u>									

Question Number	Scheme	Marks									
	<p>comparisons. 2nd A1 for a correct contextualised statement. NB A correct contextual statement on its own scores M1A1.</p> <table border="1" data-bbox="240 394 1430 544"> <tr> <td></td> <td>$0.025 < p < 0.975$</td> <td>$p < 0.025$ or $p > 0.975$</td> </tr> <tr> <td>2nd M1</td> <td>not significant/ accept H_0/ Not in CR</td> <td>significant/ reject H_0/ In CR</td> </tr> <tr> <td>2nd A1</td> <td>Insufficient evidence to switch on the <u>speed restrictions</u></td> <td>Sufficient evidence to switch on the <u>speed restrictions</u></td> </tr> </table>		$0.025 < p < 0.975$	$p < 0.025$ or $p > 0.975$	2 nd M1	not significant/ accept H_0 / Not in CR	significant/ reject H_0 / In CR	2 nd A1	Insufficient evidence to switch on the <u>speed restrictions</u>	Sufficient evidence to switch on the <u>speed restrictions</u>	
	$0.025 < p < 0.975$	$p < 0.025$ or $p > 0.975$									
2 nd M1	not significant/ accept H_0 / Not in CR	significant/ reject H_0 / In CR									
2 nd A1	Insufficient evidence to switch on the <u>speed restrictions</u>	Sufficient evidence to switch on the <u>speed restrictions</u>									
(c)	<p>B1 for identifying Po(6) - may be implied by use of correct tables M1 any one of the probs 0.9574 or 0.0426 or 0.9799 or 0.0201 may be implied by correct answer of 11 A1 cao do not accept $X \geq 11$ NB answer of 11 with no working gains all three marks.</p>										
3. (a)	Mode = 3 from graph	B1 (1)									
(b)	$\int_0^3 kx^2 dx = 0.5 \Rightarrow \left[\frac{kx^3}{3} \right]_0^3 = 0.5$ <p>So $\frac{27k}{3} - 0 = 0.5 \Rightarrow k = \frac{1}{18}$ (using median = 3)</p>	M1 A1 M1d A1 (4)									
(c)	<p>Height of triangle = $\frac{1}{18} \times 3^2 = \frac{1}{2}$ Area of triangle = $\frac{1}{2} \times (a - 3) \times \frac{1}{2} = \frac{1}{2}$ so $a = 5$ cao</p>	B1ft M1 A1 (3)									
(d)	<p>From graph distribution is negative skew (left tail is longer) $\mu < \text{median}$ for negative skew so $E(X) < 3$ [N.B. $E(X) = 2\frac{23}{24}$]</p>	B1 B1d (2) 10									
Notes: (b)	<p>1st M1 for attempt to integrate $f(x)$ (need x^3). Integration must be in part (b) 1st A1 for correct integration. Ignore limits for these two marks. 2nd M1 Dependent on the previous M mark being awarded. For use of correct limits and set equal to 0.5 - leading to a linear equation for k. No need to see 0 substituted. 2nd A1 for $k = \frac{1}{18}$ or exact equivalent NB $k = \frac{1}{18}$ with no working gains M0A0M0A0 $k = \frac{1/2}{9} = \frac{1}{18}$ without sight of integration is M0A0M0A0 B1 for correct height of triangle using their k. ie $9k$. May be seen in working for area of triangle.</p>										
(c)	Or correct gradient of line ie $\frac{9k}{(3-a)}$ o.e.										

Question Number	Scheme	Marks
	<p>M1 for a correct linear equation for a, in the form $\pm \frac{1}{2} \times (a-3) \times 9k = \frac{1}{2}$ (Must see the halves)</p> <p>NB if they have stated their height and then used their height rather than $9k$ allow M1</p> <p>A1 cao</p> <p>NB stating $a = 5$ and then verifying area of the triangle = 0.5 is acceptable.</p> <p>NB $a = 5$ on its own is B0M0A0</p> <p>SC Integration of both parts = 1 or Integration of line = 0.5 leading to $a^2 - 8a + 15 = 0$ gets B1</p> <p>M1 and if they identify $a = 5$ A1</p>	
(d)	<p>1st B1 for identifying negative skew</p> <p>2nd B1 dependent on previous B mark being awarded. For correct deduction $E(X) < 3$</p>	
4 (a)	$\frac{9.5-7}{10-7}$ $= \frac{5}{6}$ <p style="text-align: right;">awrt 0.833</p>	<p>M1</p> <p>A1</p> <p>(2)</p>
(b)	$P(\text{Longest} > 9.5) = 1 - P(\text{all} < 9.5) = 1 - \left(\frac{5}{6}\right)^3$ $= \frac{91}{216} \text{ or } 0.421$	<p>M1</p> <p>A1</p> <p>(2)</p>
(c)	$P(\text{a stick} < 7.6) = \frac{0.6}{3} = 0.2$ <p>Let $Y =$ number of sticks (out of 6) < 7.6 then $Y \sim B(6, 0.2)$</p> $P(Y > 4) = 1 - P(Y \leq 4)$ $= 1 - 0.9984$ $= 0.0016 \text{ or } \frac{1}{625}$	<p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>(4)</p> <p>8</p>
Notes:		
(a)	M1 for an expression for the probability e.g. $\int_7^{9.5} \frac{1}{3} dx$	
(b)	M1 for $1 - (a)^3$ or $(1-a)^3 + 3(1-a)^2 a + 3(1-a)a^2$	
(c)	<p>A1 awrt 0.421</p> <p>B1 0.2 may be implied by at least one correct probability</p> <p>1st M1 for writing or using $B(6, p)$ may be implied by $np^x(1-p)^{6-x}$ using their p and $n \geq 1$</p> <p>2nd M1 for writing or using $1 - P(Y \leq 4)$ or $np^5(1-p) + p^6$ (n is an integer > 1)</p> <p>A1 cao</p> <p>NB 0.0016 with no working gets B0M0M0A0</p>	
5.		
(a)	$X \sim \text{Po}(5); \quad P(X \leq 3) = 0.2650$	<p>M1 A1</p> <p>(2)</p>

Question Number	Scheme	Marks
(b)	Let $Y =$ the no.of planks with at most 3 defects, $Y \sim \text{Binomial}$ $Y \sim B(6, 0.265)$ $P(Y < 2) = P(Y \leq 1)$ $= [0.735^6 + 6 \times 0.265 \times 0.735^5]$ $= 0.4987\dots$ awrt 0.499 or 0.498	M1 A1ft M1 A1 A1 (5)
(c)	Let $T =$ total number of defects on 6 planks, $T \sim \text{Po}(30)$ so $T \approx S \sim \text{Normal}$ $S \sim N(30, 30)$ $P(T < 18) = P(S < 17.5)$ $= P\left(z < \frac{17.5 - 30}{\sqrt{30}}\right)$ $= P(Z < -2.28\dots)$ $= 0.01123\dots$ awrt 0.0112 or 0.0113	M1 A1 M1 M1 A1 A1 (6) 13
Notes:	<p>(a) M1 for identifying Po(5) - it should be clearly seen somewhere or implied A1 for correct probability. Allow 0.265</p> <p>(b) 1st M1 for writing or using the binomial - may be implied by use of $nq^x(1-q)^{6-x}$ with $n \geq 1$ 1st A1ft for $n = 6$ and $p =$ their (a) may be implied by $6p(1-p)^5$ or $(1-p)^6$ NB if they write B(6,(a)) they get M1 A1 2nd M1 for writing $P(Y \leq 1)$ or $P(Y = 0) + P(Y = 1)$ or $(1-q)^6 + nq(1-q)^5$ with $n \geq 1$ 2nd A1 $(1-p)^6 + 6p(1-p)^5$ where $p =$ their (a) 3rd A1 for awrt 0.499</p> <p>(c) SC use of a probability in the tables – lose last two marks – could get M1A1M1 M0 A0 1st M1 for a normal approx 1st A1 for correct mean and sd 2nd M1 for use of continuity correction, either 17.5 or 18.5 or 42.5 or 41.5 seen 3rd M1 Standardising with their mean and their sd and 17.5 or 18 or 18.5 or 41.5 or 42 or 42.5 NB if they have not written down a mean and sd then they need to be correct in the standardisation to gain this mark. 2nd A1 for $z = \pm 2.28$ or better. May be awarded for $\pm \frac{17.5 - 30}{\sqrt{30}}$ [NB no continuity correction $z = 2.19$] 3rd A1 for awrt 0.0112 or 0.0113 [NB no approximation gives 0.00727...] SC using $P(X < 18.5) - P(X < 17.5)$ can get M1 A1 M1 M0A0A0</p>	

Question Number	Scheme	Marks									
6. (a)	$H_0 : p = 0.15 \quad H_1 : p \neq 0.15$ $X \sim B(30, 0.15)$ $P(X \leq 1) = 0.0480$ or CR: $X = 0$ $(0.0480 > 0.025)$ not a significant result or do not reject H_0 or not in CR there is no evidence of a <u>change</u> in the <u>proportion of customers buying an item from the display</u> .	B1 B1 M1 A1 M1 A1ft (6)									
(b)	$H_0 : p = 0.2 \quad H_1 : p > 0.2$ Let S = the number who buy sandwiches, $S \sim B(120, 0.2)$, $S \approx W \sim N\left(24, \sqrt{19.2}^2\right)$ $P(S \geq 31) = P(W \geq 30.5)$ $= P\left(Z > \frac{30.5 - 24}{\sqrt{19.2}}\right)$ or $\frac{x - 0.5 - 24}{\sqrt{19.2}} = 1.2816$ $[= P(Z > 1.48..)]$ $= 1 - 0.9306$ $= 0.0694$ $x = 30.1$ < 0.10 so a significant result, there is evidence that more customers are purchasing sandwiches or the shopkeepers claim is correct.	B1 M1 A1 M1 M1 M1 A1 B1ft (8)									
Notes:	14										
(a)	1^{st} B1 for H_0 must use p 2^{nd} B1 for H_1 must use p 1^{st} M1 for writing or using $B(30, 0.15)$ – may be implied by correct CR 1^{st} A1 0.0480 or $X = 0$. Allow $X \leq 0$. Ignore upper CR. NB Allow CR $X \leq 1$ if using one tail test. 2^{nd} M1 A correct statement (see table below) Do not allow non-contextual conflicting statements eg “significant” and “accept H_0 ”. Ignore comparisons 2^{nd} A1 for a correct statement in context. For context we need idea of <u>change/decrease in number of customers buying from display</u> – may use different words. NB A correct contextual statement on its own scores M1A1 <table border="1" data-bbox="231 1435 1506 1697"> <thead> <tr> <th></th> <th>Two tail $0.025 < p < 0.975$ or One tail $0.05 < p < 0.95$</th> <th>Two tail $p < 0.025$ or $p > 0.975$ or One tail $p < 0.05$ or $p > 0.95$</th> </tr> </thead> <tbody> <tr> <td>2^{nd} M1</td> <td>not significant/ accept H_0/ Not in CR or contextual</td> <td>significant/ reject H_0/ In CR or contextual</td> </tr> <tr> <td>2^{nd} A1</td> <td>There is no evidence of a <u>change/decrease</u> in the <u>proportion of customers buying an item from the display</u></td> <td>There is evidence of a <u>change/decrease</u> in the <u>proportion of customers buying an item from the display</u>.</td> </tr> </tbody> </table>			Two tail $0.025 < p < 0.975$ or One tail $0.05 < p < 0.95$	Two tail $p < 0.025$ or $p > 0.975$ or One tail $p < 0.05$ or $p > 0.95$	2^{nd} M1	not significant/ accept H_0 / Not in CR or contextual	significant/ reject H_0 / In CR or contextual	2^{nd} A1	There is no evidence of a <u>change/decrease</u> in the <u>proportion of customers buying an item from the display</u>	There is evidence of a <u>change/decrease</u> in the <u>proportion of customers buying an item from the display</u> .
	Two tail $0.025 < p < 0.975$ or One tail $0.05 < p < 0.95$	Two tail $p < 0.025$ or $p > 0.975$ or One tail $p < 0.05$ or $p > 0.95$									
2^{nd} M1	not significant/ accept H_0 / Not in CR or contextual	significant/ reject H_0 / In CR or contextual									
2^{nd} A1	There is no evidence of a <u>change/decrease</u> in the <u>proportion of customers buying an item from the display</u>	There is evidence of a <u>change/decrease</u> in the <u>proportion of customers buying an item from the display</u> .									
(b)	1^{st} B1 both hypotheses correct – must use p . 1^{st} M1 for a normal approx 1^{st} A1 for correct mean and sd 2^{nd} M1 for use of continuity correction, either 30.5 or 31.5 or $(x \pm 0.5)$ seen 3^{rd} M1 standardising with their mean and their sd and 30.5, 31 or 31.5 or x or $(x \pm 0.5)$ 4^{th} M1 for 1 - tables value or 1.2816 2^{nd} A1 for awrt 0.069 or $x = 30.1$ 2^{nd} B1ft For a correct conclusion in context using their probability and 0.1 For context we need idea of <u>more customers buying sandwiches</u> – may use different words										

Question Number	Scheme		Marks
	<p>One tail $0.1 < p < 0.9$ or Two tail $0.05 < p < 0.95$</p>	<p>One tail $p < 0.1$ or $p > 0.9$ or Two tail $p < 0.05$ or $p > 0.95$</p>	
2 nd M1	not significant/ accept H_0 / Not in CR or contextual	significant/ reject H_0 / In CR or contextual	
2 nd A1	There is no evidence of an increase in the proportion of customers buying sandwiches	There is evidence of a change/increase in the proportion of customers buying sandwiches.	
	SC using $P(X < 31.5) - P(X < 30.5)$ can get B1M1 A1 M1 M1M0A0B0		
7 (a)	<p>\cap shape which does not go below the x-axis [condone missing patios] Graph must end at the points (1,0) and (5,0) and the points labelled at 1 and 5</p>		B1 B1 (2)
(b)	$E(X) = 3$ (by symmetry)		B1 (1)
(c)	$[E(X^2)] = \int x^2 f(x) dx = \frac{3}{32} \int (6x^3 - x^4 - 5x^2) dx$ $= \frac{3}{32} \left[\frac{6x^4}{4} - \frac{x^5}{5} - \frac{5x^3}{3} \right]_1^5$ $= \frac{3}{32} \left(\left[\frac{6 \times 625}{4} - 625 - \frac{625}{3} \right] - \left[\frac{6}{4} - \frac{1}{5} - \frac{5}{3} \right] \right) = 9.8 \text{ (*)}$		M1 A1 M1 A1 cso (4)
(d)	<p>s.d. = $\sqrt{9.8 - E(X)^2}$, = 0.8944... awrt 0.894</p>		M1 A1 (2)
(e)	$F(1) = 0 \Rightarrow \frac{1}{32}(a - 15 + 9 - 1) = 0$, leading to <u>$a = 7$</u>		M1 A1 (2)
(f)	<p>$F(2.29) = 0.2449\dots$, $F(2.31) = 0.2515\dots$ Since $F(q_1) = 0.25$ and these values are either side of 0.25 then $2.29 < q_1 < 2.31$</p>		M1 A1 A1 (3)
(g)	Since the distribution is symmetric $q_3 = 5 - 1.3 = \underline{3.7}$ cao		B1 (1)
(h)	<p>We know $P(q_1 = 2.3 < X < 3.7 = q_3) = 0.5$ so $k\sigma = 0.7$ so $k = \frac{0.7}{0.894\dots} = 0.7826\dots = \text{awrt } \mathbf{0.78}$</p>		M1 A1 (2)

Question Number	Scheme	Marks
Notes:		
(c)	This part is a “show that” therefore we need to see all the steps in the working	
	1 st M1 for showing intention of doing $\int x^2 f(x)$ and attempt to multiply out bracket	
	1 st A1 for correct integration, cao, ignore limits for this mark.	
	2 nd M1 for use of correct limits. Need to see evidence of subst both 5 and 1.	
	2 nd A1 for cso leading to 9.8. Do not ignore subsequent working for this final A mark.	
(d)	M1 for a correct expression for standard deviation, must include $\sqrt{\dots}$	
	A1 allow awrt 0.894, $\sqrt{0.8}$, $\frac{2\sqrt{5}}{5}$ oe	
(e)	M1 for a correct method to find a . e.g $F(5) = 1$ or $\int_1^5 f(x) = 1$	
(f)	M1 for an attempt at $F(2.29)$ or $F(2.31)$	or put $F(x) = 0.25$ (ft their value of
	1 st A1 for both values seen. awrt 0.245 and 0.252	find 3 solutions awrt 6.76/6.75,
	2.305, -0.064	state only 2.30 in range and stating
	2 nd A1 for comparison with 0.25 and stating Q_1	lies between 2.29 and 2.31
	Q_1 lies between 2.29 and 2.31	
(h)	M1 For $k\sigma =$ awrt 0.7	
	A1 Allow awrt 0.78	
	NB a correct awrt 0.78 gains M1 A1	

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467

Fax 01623 450481

Email publication.orders@edexcel.com

Order Code UA028840 June 2011

For more information on Edexcel qualifications, please visit
www.edexcel.com/quals

Pearson Education Limited. Registered company number 872828
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE

Ofqual



Llywodraeth Cynulliad Cymru
Welsh Assembly Government



Mark Scheme (Results)

January 2012

GCE Statistics S2 (6684) Paper 1

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at www.edexcel.com.

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link:
<http://www.edexcel.com/Aboutus/contact-us/>

January 2012

Publications Code UA030902

All the material in this publication is copyright

© Pearson Education Ltd 2012

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

EDEXCEL GCE MATHEMATICS

General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
 - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
 - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
 - **B** marks are unconditional accuracy marks (independent of M marks)
 - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes and can be used if you are using the annotation facility on ePEN.

- bod – benefit of doubt
 - ft – follow through
 - the symbol \checkmark will be used for correct ft
 - cao – correct answer only
 - cso – correct solution only. There must be no errors in this part of the question to obtain this mark
 - isw – ignore subsequent working
 - awrt – answers which round to
 - SC: special case
 - oe – or equivalent (and appropriate)
 - dep – dependent
 - indep – independent
 - dp decimal places
 - sf significant figures
 - * The answer is printed on the paper
 - \square The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.

General Principles for Core Mathematics Marking

(But note that specific mark schemes may sometimes override these general principles).

Method mark for solving 3 term quadratic:

1. Factorisation

$(x^2 + bx + c) = (x + p)(x + q)$, where $|pq| = |c|$, leading to $x = \dots$

$(ax^2 + bx + c) = (mx + p)(nx + q)$, where $|pq| = |c|$ and $|mn| = |a|$, leading to $x = \dots$

2. Formula

Attempt to use correct formula (with values for a , b and c), leading to $x = \dots$

3. Completing the square

Solving $x^2 + bx + c = 0$: $\left(x \pm \frac{b}{2}\right)^2 \pm q \pm c$, $q \neq 0$, leading to $x = \dots$

Method marks for differentiation and integration:

1. Differentiation

Power of at least one term decreased by 1. ($x^n \rightarrow x^{n-1}$)

2. Integration

Power of at least one term increased by 1. ($x^n \rightarrow x^{n+1}$)

Use of a formula

Where a method involves using a formula that has been learnt, the advice given in recent examiners' reports is that the formula should be quoted first.

Normal marking procedure is as follows:

Method mark for quoting a correct formula and attempting to use it, even if there are mistakes in the substitution of values.

Where the formula is not quoted, the method mark can be gained by implication from correct working with values, but may be lost if there is any mistake in the working.

**January 2012
6684 Statistics S2
Mark Scheme**

Question Number	Scheme	Marks
1 (a)	$E(X) = \frac{9+3}{2} = 6$	B1 (1)
(b)	$\text{Var}(X) = \frac{(9-3)^2}{12} = 3$	M1A1 (2)
(c)	$P(X > 7) = (9-7) \times \frac{1}{6} = \frac{1}{3}$	M1A1 (2)
(d)	$P(X < 6 X > 4) = \frac{P(4 < X < 6)}{P(X > 4)}$ $= \frac{\frac{2}{6}}{\frac{5}{6}} = \frac{2}{5}$	M1A1 A1 (3) 8
	Notes	
(b)	M1 $\frac{(9-3)^2}{12}$ or $\frac{(9+3)^2}{12}$	
(c)	M1 $\frac{(9-7)}{6}$ or $1 - \frac{(7-3)}{6}$ or $\int_7^9 \frac{1}{6} dx$ or $1 - \int_3^7 \frac{1}{6} dx$ A1 Also acceptable 0.3̇, 0.33̇ and awrt 0.333	
(d)	M1 $\frac{P(4 < X < 6)}{P(X > 4)}$ or $\frac{P(X < 6)}{P(X > 4)}$ or $\frac{2/6}{5/6}$ or $\frac{3/6}{5/6}$ or $1 - \frac{P(X > 6)}{P(X > 4)}$ or $\frac{6-4}{9-4}$ or $\frac{3}{5}$ A1 $\frac{P(4 < X < 6)}{P(X > 4)}$ or $\frac{2/6}{5/6}$ or $1 - \frac{P(X > 6)}{P(X > 4)}$ or $\frac{6-4}{9-4}$ An answer of $\frac{2}{5}$ gains all 3 marks. NB \leq and \geq are accepted in the above formulae	

Question Number	Scheme	Marks																		
2	<p> $H_0 : p = 0.5$ $H_1 : p > 0.5$ $X \sim B(30, 0.5)$ $P(X \geq 21) = 1 - P(X \leq 20)$ $= 1 - 0.9786$ $= 0.0214$ so significant/reject H_0 /in Critical region Evidence to suggest David's claim is incorrect or The weather forecast produced by the local radio is better than those achieved by tossing/flipping a coin </p> <p style="text-align: right;"> Using correct Bin or $P(X \leq 19) = 0.9506$ $P(X \geq 20) = 0.0494$ CR $X \geq 20$ </p>	<p> B1 B1 M1 M1 A1 M1 dep A1 (7) 7 </p>																		
	<p>Notes</p> <p>1st B1 for $H_0 : p = 0.5$ 2nd B1 for $H_1 : p > 0.5$ SC If both hypotheses are correct but a different letter to p is used they get B1 B0. If no letter is used they get B0 B0.</p> <p>1st M1 writing or using $B(30, 0.5)$ <u>One tail</u> 2nd M1 for writing or using $1 - P(X \leq 20)$ or writing $P(X \leq 19) = 0.9506$ or $P(X \geq 20) = 0.0494$. May be implied by correct CR. or probability = 0.0214 A1 for 0.0214 or CR $X \geq 20 / X > 19$. NB $P(X \leq 20) = 0.9786$ on its own scores M1A1 3rd M1 dependent on the 2nd M1 being awarded. For a correct statement based on the table below. Do not allow non-contextual conflicting statements eg “significant” and “accept H_0”. Ignore comparisons. 2nd A1 for a correct contextualised statement. NB A correct contextual statement on its own scores M1A1.</p> <table border="1" data-bbox="220 1294 1452 1489"> <thead> <tr> <th></th> <th>$0.05 < p < 0.95$</th> <th>$p < 0.05$ or $p > 0.95$</th> </tr> </thead> <tbody> <tr> <td>3rd M1</td> <td>not significant/ accept H_0/ Not in CR</td> <td>significant/ reject H_0/ In CR</td> </tr> <tr> <td>2nd A1</td> <td>David's claim is correct weather forecast produced by the local radio is no better than those achieved by tossing/flipping a coin</td> <td>David's claim incorrect weather forecast produced by the local radio is better than those achieved by tossing/flipping a coin</td> </tr> </tbody> </table> <p><u>Two tail</u> 1st M1 for writing or using $1 - P(X \leq 20)$ or writing $P(X \leq 20) = 0.9786$ or $P(X \geq 21) = 0.0214$. May be implied by correct CR. or probability = 0.197 A1 for 0.0214 or CR $X \geq 21 / X > 20$. NB $P(X \leq 20) = 0.9786$ on its own scores M1A1 3rd M1 dependent on the 2nd M1 being awarded. For a correct statement based on the table below. Do not allow non-contextual conflicting statements eg “significant” and “accept H_0”. Ignore comparisons. 2nd A1 for a correct contextualised statement. NB A correct contextual statement on its own scores M1A1.</p> <table border="1" data-bbox="220 1758 1410 1960"> <thead> <tr> <th></th> <th>$0.025 < p < 0.975$</th> <th>$p < 0.025$ or $p > 0.975$</th> </tr> </thead> <tbody> <tr> <td>3rd M1</td> <td>not significant/ accept H_0/ Not in CR</td> <td>significant/ reject H_0/ In CR</td> </tr> <tr> <td>2nd A1</td> <td>David's claim is correct weather forecast produced by the local radio is no better than those achieved by tossing/flipping a coin</td> <td>David's claim incorrect weather forecast produced by the local radio is better than those achieved by tossing/flipping a coin</td> </tr> </tbody> </table>			$0.05 < p < 0.95$	$p < 0.05$ or $p > 0.95$	3 rd M1	not significant/ accept H_0 / Not in CR	significant/ reject H_0 / In CR	2 nd A1	David's claim is correct weather forecast produced by the local radio is no better than those achieved by tossing/flipping a coin	David's claim incorrect weather forecast produced by the local radio is better than those achieved by tossing/flipping a coin		$0.025 < p < 0.975$	$p < 0.025$ or $p > 0.975$	3 rd M1	not significant/ accept H_0 / Not in CR	significant/ reject H_0 / In CR	2 nd A1	David's claim is correct weather forecast produced by the local radio is no better than those achieved by tossing/flipping a coin	David's claim incorrect weather forecast produced by the local radio is better than those achieved by tossing/flipping a coin
	$0.05 < p < 0.95$	$p < 0.05$ or $p > 0.95$																		
3 rd M1	not significant/ accept H_0 / Not in CR	significant/ reject H_0 / In CR																		
2 nd A1	David's claim is correct weather forecast produced by the local radio is no better than those achieved by tossing/flipping a coin	David's claim incorrect weather forecast produced by the local radio is better than those achieved by tossing/flipping a coin																		
	$0.025 < p < 0.975$	$p < 0.025$ or $p > 0.975$																		
3 rd M1	not significant/ accept H_0 / Not in CR	significant/ reject H_0 / In CR																		
2 nd A1	David's claim is correct weather forecast produced by the local radio is no better than those achieved by tossing/flipping a coin	David's claim incorrect weather forecast produced by the local radio is better than those achieved by tossing/flipping a coin																		
Question	Scheme	Marks																		

Number		
3 (a)	$P(X = 0) = 0.85^{10}$ or from tables $= 0.1969$	M1 A1 (2)
(b)	$P(X > 3) = 1 - P(X \leq 3)$ $= 1 - 0.6477$ $= 0.3523$	M1 A1 (2)
(c)	$n \times 0.15 = 5$ $n = 33$ or 34	M1 A1 (2)
(d)	$1 - P(X = 0) > 0.95$ $1 - (0.85)^n > 0.95$ $0.85^n < 0.05$ $n > 18.4$ $n = 19$	M1 A1 A1 (3) 9
(a)	<p>Notes</p> <p>M1 $(p)^{10}$ with $0 < p < 1$</p> <p>(b) M1 writing or using $1 - P(X \leq 3)$</p> <p>(c) M1 $np = 5$ $0 < p < 1$</p> <p>(d) M1 writing or using $1 - P(X = 0) > 0.95$ or $P(X = 0) < 0.05$ (also accepted are $=$ or \geq instead of $>$ and $=$ or \leq instead of or $<$) $P(X \leq 0)$ is equivalent to $P(X = 0)$ A1 writing or using $1 - (0.85)^n > 0.95$ or $(0.85)^n < 0.05$ (also accepted are \geq instead of $>$ and \leq instead of or $<$). Any value of n may be used A1 cao NB an answer of 18.4 gets M1 A1 A0 An answer of 19 gets M1 A1 A1 unless it follows from clearly incorrect working.</p>	

Question Number	Scheme	Marks
4 (a)	Poisson	B1 (1)
(b)	Hits occur singly in time Hits are independent or Hits occur randomly Hits occur at a constant rate	B1B1 (2)
(c)	$X \sim \text{Po}(5)$ $P(X = 10) = P(X \leq 10) - P(X \leq 9)$ or $\frac{e^{-5} 5^{10}}{10!}$ $= 0.9863 - 0.9682$ $= 0.0181$	B1 M1 A1 awrt 0.0181 (3)
(d)	$X \sim \text{Po}(10)$ $P(X \geq 15) = 1 - P(X \leq 14)$ $= 1 - 0.9165$ $= 0.0835$	B1 M1 A1 awrt 0.0835 (3)
(e)	$X \sim \text{Po}(50)$ Approximated by $N(50, 50)$ $P(X > 70) = P\left(Z > \frac{70.5 - 50}{\sqrt{50}}\right)$ $= P(Z > 2.899\dots)$ $= 1 - 0.9981$ $= 0.0019$	B1B1 M1M1 A1 M1 A1 awrt 0.0019 (7)
(b)	Notes 1st B1 Any one of the 3 statements - no context required. NB It must be a constant (mean) rate and not a constant probability or a constant mean. 2nd B1 A different statement with context of hits . NB random and independent are the same statement. If only one mark awarded give the 1st B1. Never award B0 B1 (c) B1 writing or using $\text{Po}(5)$ M1 writing or using $P(X \leq 10) - P(X \leq 9)$ or $\frac{e^{-5} 5^{10}}{10!}$ (d) B1 writing or using $\text{Po}(10)$ M1 writing or using $1 - P(X \leq 14)$ (e) 1st B1 for a normal approximation 2nd B1 for correct mean and sd (may be seen in standardisation formula 1st M1 for attempting a continuity correction (71 ± 0.5) 2nd M1 Standardising using their mean and their sd and using $[69.5, 70, 70.5, 71 \text{ or } 71.5]$ allow $\pm z$ NB if they have not written down a mean and sd then they need to be correct in the standardisation to gain this mark. 1st A1 for $z = \pm$ awrt 2.9 or better. May be awarded for $\pm \frac{70.5 - 50}{\sqrt{50}}$ 3rd M1 for 1 - tables value	
SC using $P(X < 70.5/71.5) - P(X < 69.5/70.5)$ can get B1B1 M0M1A0 M0A0		

Question Number	Scheme	Marks
5 (a)	$X \sim B(120, 0.075)$ Approximated by Po(9) $P(X > 3) = 1 - P(X \leq 3)$ $= 1 - 0.0212$ $= 0.9788$	B1 M1A1 M1 awrt 0.979 A1 (5)
(b)	P(At least 4 defective components in each box) $= P(X > 3) \times P(X > 3)$ $= 0.9788^2$ $= 0.95804944$	M1 awrt 0.958 A1 (2)
(a)	Notes B1 Writing or use of B(120,0.075) may be implied by using Po(9) or N(9,8.325) 1st M1 writing or use of Poisson 1st A1 writing or use of Po(9) 2nd M1 for writing or using $1 - P(X \leq 3)$ or this may be implied by an awrt 0.972 using normal approximation.	
(b)	M1 ((their (a)) ² or 0.979 ² or 0.9788 ² or 0.98 ²	(2) 7

Question Number	Scheme	Marks
-----------------	--------	-------

<p>6 (a)</p>		<p>shape labels</p> <p>B1 B1</p> <p>(2)</p>
<p>(b)</p>	$\int_1^k \left(x - \frac{1}{2}\right) dx = \frac{1}{2}$ $\left[\frac{1}{2}x^2 - \frac{1}{2}x\right]_1^k = \frac{1}{2}$ $k^2 - k - 1 = 0 \quad \text{o.e.}$ $k = \frac{1}{2}(1 + \sqrt{5})$	<p>M1</p> <p>A1 M1A1 cso</p> <p>(4)</p>
<p>(c)</p>	$F(x) = \begin{cases} 0, & x < 0 \\ \frac{1}{2}x, & 0 \leq x < 1 \\ \frac{1}{2}x^2 - \frac{1}{2}x + \frac{1}{2}, & 1 \leq x \leq k \\ 1, & x > k \end{cases}$ <p>Note: Working for the M1A1A1</p> $\int_1^k x - \frac{1}{2} dx + C = \frac{1}{2}x^2 - \frac{1}{2}x ; + \frac{1}{2}$	<p>B1</p> <p>M1A1A1B1</p> <p>B1 1st and last</p> <p>(6)</p> <p>(M1A1;A1)</p>
<p>(d)</p>	$P(0.5 < X < 1.5) = F(1.5) - F(0.5)$ $= 0.875 - 0.25$ $= 0.625$	<p>M1 A1</p> <p>(2)</p>
<p>(e)</p>	<p>Median is $x = 1$</p> <p>Mode is $x = k$ or $\frac{1}{2}(1 + \sqrt{5})$ or awrt 1.62</p>	<p>B1</p> <p>B1</p> <p>(2)</p>
<p>(f)</p>	<p>Negative skew</p> <p>Median < mode or from graph more values are to the right.</p>	<p>B1 B1d</p> <p>(2)</p> <p>18</p>
<p>(a)</p>	<p>Notes</p> <p>1st B1 Correct shape with straight lines. Must all be above the x-axis</p> <p>2nd B1 A fully correct graph with the labels 1, k, 0.5, $k - 0.5$ seen in the correct places.</p> <p>Allow the use of $\frac{1}{2}(1 + \sqrt{5})$/awrt 1.62 instead of k.</p>	

- (b) 1st M1 $\int_1^k x - \frac{1}{2} dx = 0.5$
 or $\int_1^k x - \frac{1}{2} dx + 0.5 = 1$ ignore limits
 or $\int_1^k x - \frac{1}{2} dx + \int_1^k \frac{1}{2} dx = 1$
 or $\frac{1}{2}(k - 0.5 + 0.5)(k - 1) = 0.5$ or any correct method of finding the area
 1st A1 for a quadratic equation in the form $a(k^2 - k - 1) = 0$ or $ak^2 - ak = a$, where a is a constant.
 2nd M1 correct method for solving a quadratic of the form $ak^2 - bk + c = 0$ where $a, b, c \neq 0$. There must be at least one correct step before the final answer. Allow substituting in k into a quadratic of the form $ak^2 - bk + c = 0$.
 2nd A1 cso for $k = \frac{1}{2}(1 + \sqrt{5})$
- (c) 1st B1 for second line. Do not penalise the use of $<$ instead of \leq and vice versa
 M1 for use of $\int_1^k x - \frac{1}{2} dx + C$ ignore limits. For use they must have $x \rightarrow x^2$
 1st A1 correct integration $\frac{1}{2}x^2 - \frac{1}{2}x$
 2nd A1 $C = \frac{1}{2}$
 NB M1A1A1 may be implied by correct 3rd line in $F(x)$
 2nd B1 for 3rd line. Statement of the form $\frac{1}{2}x^2 - \frac{1}{2}x \pm C$. Do not penalise the use of $<$ instead of \leq and vice versa. Allow k or value of k . C may equal 0.
 3rd B1 for first and last line. Do not penalise the use of \leq instead of $<$ and \geq instead of $>$. Allow k or value of k
- (d) M1 **Using** $F(1.5) - F(0.5)$. 1.5 must be put into the third line of the c.d.f. and 0.5 must be put into the second line of the c.d.f..
 or $\int_{0.5}^1 \frac{1}{2} x dx + \int_1^{1.5} x - \frac{1}{2} dx$ need to attempt integration, at least one $x^n \rightarrow x^{n+1}$
 or seeing $0.25 + 0.375$ or any correct method of finding the area..
 (NB if they have not used $+ C$ or $C = 0$ they will get 0.125. This will get M1A0). An answer of 0.125 from an incorrect method gains M0 A0.
- (e) If it is not clear which one is the mode and which one is the median assume the median is the first answer and mode the second.
- (f) B1 negative/negative skew(ness). Do not allow negative correlation.
 B1 dependent on previous B mark being awarded. Reason must follow from their values or diagram.

Question Number	Scheme	Marks
7 (a) (i)	The range of values/region/area/set of values of the test statistic that would lead you to reject H_0	B1
(a) (ii)	The probability of incorrectly rejecting H_0 or Probability of rejecting H_0 when H_0 is true	B1
		(2)

(b) (i)	$X \sim \text{Po}(8)$ $P(X \leq 4) = 0.0996$ $P(X \leq 3) = 0.0424$ Critical region $[0,3]$	M1 A1	
(b) (ii)	awrt 0.0424	B1	(3)
(c)	$H_0 : \lambda = 8$ (or $\mu = 8$) $H_1 : \lambda > 8$ (or $\mu > 8$) $P(X \geq 13) = 1 - P(X \leq 12)$ $= 1 - 0.9362$ $= 0.0638$ CR $X \geq 14$ so insufficient evidence to reject H_0 /not significant/ not in critical region There in insufficient evidence of an increase/change in the <u>rate/number</u> of sales per month <u>or</u> the estate <u>agents</u> claim is incorrect	B1 M1 A1 M1 dep A1	(5)

Notes

- (a)(i) Allow accept H_1 instead of reject H_0 . It must be clear which hypothesis gets rejected/accepted.
- (ii) Allow equivalent wording.
- (b) M1 Writing or using $\text{Po}(8)$. May be implied by correct critical region.
A1 allow $0 \leq X \leq 3$ or $\text{CR} \leq 3$ or $X \leq 3$. Any letter may be used but not $P(X \leq 3)$. This must be on its own.
- (c) B1 both hypotheses correct. Must use λ or μ .

One tail

1st M1 for writing or using $1 - P(X \leq 12)$ or writing $P(X \leq 13) = 0.9658$ or $P(X \geq 14) = 0.0342$. May be implied by correct CR. or probability = 0.0638

A1 for 0.0638 or $X \geq 14$. Allow $X > 13$. NB $P(X \leq 12) = 0.9362$ on its own scores M1A1

2nd M1 dependent on the 1st M1 being awarded. For a correct statement based on the table below. Do not allow non-contextual conflicting statements eg "not significant" and "reject H_0 ". **Ignore comparisons.**

2nd A1 for a correct contextualised statement. NB A correct contextual statement on its own scores M1A1.

	$0.05 < p < 0.95$	$p < 0.05$ or $p > 0.95$
2 nd M1	not significant/ accept H_0 / Not in CR	significant/ reject H_0 / In CR
2 nd A1	Insufficient evidence of an increase/change in the <u>rate/number</u> of sales per month	Sufficient evidence of an increase/change in the <u>rate/number</u> of sales per month

Two tail

1st M1 for writing or using $1 - P(X \leq 12)$ or writing $P(X \leq 14) = 0.9827$ or $P(X \geq 15) = 0.0173$. May be implied by correct CR. or probability = 0.0638

A1 for 0.0638 or $X \geq 15$. Allow $X > 14$. NB $P(X \leq 12) = 0.9362$ on its own scores M1A1

2nd M1 dependent on the 1st M1 being awarded. For a correct statement based on the table below. Do not allow non-contextual conflicting statements eg "not significant" and "reject H_0 ". **Ignore comparisons.**

2nd A1 for a correct contextualised statement. NB A correct contextual statement on its own scores M1A1.

	$0.025 < p < 0.975$	$p < 0.025$ or $p > 0.975$
2 nd M1	not significant/ accept H_0 / Not in CR	significant/ reject H_0 / In CR
2 nd A1	Insufficient evidence of an increase/change in the <u>rate/number</u> of sales per month	Sufficient evidence of an increase/change in the <u>rate/number</u> of sales per month

(5)

10

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467

Fax 01623 450481

Email publication.orders@edexcel.com

Order Code UA030902 January 2012

For more information on Edexcel qualifications, please visit
www.edexcel.com/quals

Pearson Education Limited. Registered company number 872828
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE

Ofqual




Llywodraeth Cynulliad Cymru
Welsh Assembly Government



Mark Scheme (Results)

Summer 2012

GCE Statistics S2
(6684) Paper 1

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2012

Publications Code UA033140

All the material in this publication is copyright

© Pearson Education Ltd 2012

**Summer 2012
6684 Statistics 2
S2 Mark Scheme**

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

EDEXCEL GCE MATHEMATICS

General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
 - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
 - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
 - **B** marks are unconditional accuracy marks (independent of M marks)
 - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes and can be used if you are using the annotation facility on ePEN.

- bod – benefit of doubt
 - ft – follow through
 - the symbol \checkmark will be used for correct ft
 - cao – correct answer only
 - cso – correct solution only. There must be no errors in this part of the question to obtain this mark
 - isw – ignore subsequent working
 - awrt – answers which round to
 - SC: special case
 - oe – or equivalent (and appropriate)
 - dep – dependent
 - indep – independent
 - dp decimal places
 - sf significant figures
 - * The answer is printed on the paper
 - \square The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.

**Summer 2012
6684 Statistics S2
Mark Scheme**

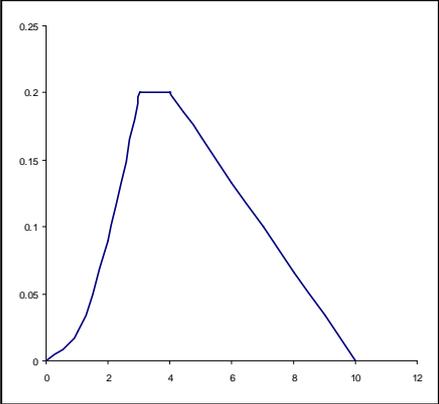
Question Number	Scheme	Marks
1(a)	$P(L > 24) = \frac{1}{15} \times 6$ $= \frac{2}{5} \text{ or } 0.4 \text{ oe}$	M1 A1 (2)
(b)	<p>Let X represent the number of sweets with $L > 24$</p> $X \sim B(20, 0.4)$ $P(X \geq 8) = 1 - P(X \leq 7)$ $= 1 - 0.4159$ $= 0.5841$	M1 M1dep awrt 0.584 A1 (3)
(c)	$P(\text{both } X \geq 8) = (0.5841)^2$ $= 0.341\dots$	M1 A1 ft (2)
Total 7		
notes		
1(a)	M1 $\frac{1}{15} \times (6 \text{ or } 5.5 \text{ or } 6.5 \text{ or } (30 - 24))$ or $1 - \frac{1}{15} ((24 - 15) \text{ or } (23.5 - 15) \text{ or } (24.5 - 15))$	
(b)	M1 using B(20, "their (a)) M1 dependent on 1 st M1. Writing or use of $1 - P(X \leq 7)$	
NB Use of normal/normal approximation/ Poisson/uniform gets M0 M0 A0		
(c)	M1 $(\text{their(b)})^2$ or $(0.58)^2$ or $(0.5841)^2$ or $(0.584)^2$ A1ft –either awrt 0.34 or follow through their answer to part (b) must be to 2sf or better. Note you will have to check this.	

Question Number	Scheme	Marks
2.(a)	$X \sim B(25,0.5)$ may be implied by calculations in part a or b $P(X \leq 7) = 0.0216$ $P(X \geq 18) = 0.0216$ $CR X \leq 7; \cup X \geq 18$	M1 A1,A1 (3)
(b)	$P(\text{rejecting } H_0) = 0.0216 + 0.0216$ $= 0.0432$	M1 awrt 0.0432/0.0433 A1 (2)
	Notes	Total 5
2(a)	<p>M1 - Using B(25,0.5) – may be implied by a correct critical region or by calculations in part a or b Note Just seeing either $P(X \leq 7)$ or $P(X \geq 18)$ scores M1 A0 A0. You may need to check their probabilities in the tables for values other than 7 or 18. 1st A1 – also allow $X < 8$ or $[0,7]$ or $0 \leq X \leq 7$ or $0 \leq X < 8$ oe e.g. $[0, 8)$ or a full list DO NOT allow CRs given as $P(X \leq 7)$ or $7 - 0$ for the A mark. 2nd A1 – also allow $X > 17$ or $[18,25]$ or $18 \leq X \leq 25$ or $17 < X \leq 25$ oe e.g. $(17, 25]$ or a full list DO NOT allow CRs given as $P(X \geq 18)$ or $18 - 25$ for the A mark. SC $7 \geq X \geq 18$ gains M1 A1 A0.</p>	
(b)	<p>M1 – adding their two critical regions’ probabilities together or may be awarded for awrt 0.0432 If they add their critical regions’ probabilities and then go on and get a different probability as their answer then it is M0A0 e.g. $0.0216 + 0.0216 = 0.0432$ then $0.05 - 0.0432 = 0.0068$ gets M0 A0 e.g. $0.0216 + 0.0216 = 0.0432 < 0.05$ reject H_0 gets M1 A1 e.g. $0.0216 + 0.0216 = 0.0432$ so probability of rejecting H_0 is $1 - 0.0432 = 0.9568$ gets M0 A0</p>	

Question Number	Scheme	Marks
4(a)	Let X be the random variable the number of houses sold.	
	$X \sim \text{Po}(8)$	B1
(i)	$P(X \leq 3) - P(X \leq 2) = 0.0424 - 0.0138 \quad \text{or} \quad \frac{e^{-8} 8^3}{3!}$ $= 0.0286$	M1 A1 awrt 0.0286
(ii)	$P(X > 5) = 1 - P(X \leq 5)$ $= 1 - 0.1912$ $= 0.8088$	M1 A1 awrt 0.809
(b)	<p>Let Y be the random variable = the number of periods where more than 5 houses are sold</p> <p>$Y \sim \text{B}(12, 0.8088)$</p> $P(Y = 9) = (0.8088)^9 (1 - 0.8088)^3 \frac{12!}{9!3!}$ $= 0.228$	M1 M1 A1 awrt 0.228
(c)	<p>$N(20, 20)$</p> $P(X > 25) = 1 - P\left(Z \leq \frac{25.5 - 20}{\sqrt{20}}\right)$ $= 1 - P(Z \leq 1.23)$ $= 1 - 0.8907$ $= 0.1093 / 0.1094$	M1A1 M1, M1, A1 A1 awrt 0.109
	Notes	
(a)	1st B1 for writing or using Po(8) in either (i) or (ii)	
(i)	M1 writing or using $P(X \leq 3) - P(X \leq 2)$ or $\frac{e^{-8} 8^3}{3!}$	
(ii)	M1 writing or using $1 - P(X \leq 5)$	
(b)	<p>M1 writing or attempting to use B(12, their (a(ii))) NB ft their a(ii) to at least 2sf</p> <p>M1 $\frac{12!}{9!3!} (a(ii))^9 (1 - a(ii))^3$ allow ${}^{12}C_3$ or ${}^{12}C_9$, or 220 instead of $\frac{12!}{9!3!}$ NB ft their a(ii) to at least 1sf but an expression must be seen (No use of tables)</p>	
(c)	<p>1st M1 for writing or using a normal approximation</p> <p>1st A1 for correct mean and sd (may be given if correct in standardisation formula)</p> <p>2nd M1 Standardising using their mean and their sd and using [24.5, 25, 25.5, 26 or 26.5] and for finding correct area by doing $1 - P(Z \leq \text{“their 1.23”})$</p> <p>NB if they have not written down a mean and sd then they need to be correct in the standardisation to gain this mark.</p> <p>3rd M1 for attempting a continuity correction (26 ± 0.5)</p> <p>2nd A1 for $\pm \frac{25.5 - 20}{\sqrt{20}}$ or \pm awrt 1.2 or better.</p> <p>SC using $P(X < 26.5/25.5) - P(X < 25.5/24.5)$ can get M1A1 M0M1A0A0</p>	<p>(5)</p> <p>(3)</p> <p>(6)</p> <p>Total 14</p>

Question Number	Scheme	Marks
5(a)	$\int_0^k \frac{3}{32} x(k-x) = 1$ $\frac{3}{32} \left[\frac{kx^2}{2} - \frac{x^3}{3} \right]_0^k = 1$ $\frac{3k^3}{64} - \frac{3k^3}{96} = 1$ $3k^3 - 2k^3 = 64$ $k^3 = 64$ $k = 4$	M1 A1 M1 dep A1cso (4)
b	[E(X) =] 2	B1 (1)
c	$E(X^2) = \int_0^4 \frac{3}{32} x^3(4-x)$ $= \left[\frac{3x^4}{32} - \frac{3x^5}{160} \right]_0^4$ $= \left[\frac{3 \times 4^4}{32} - \frac{3 \times 4^5}{160} \right]$ $= 4.8$ $\text{Var}(X) = 4.8 - 4$ $= 0.8$	M1 A1 M1 A1 (4)
d	$\int_{1.5}^{2.5} \frac{3}{32} x(4-x) = \left[\frac{3x^2}{16} - \frac{x^3}{32} \right]_{1.5}^{2.5}$ $= \frac{47}{128} = 0.3671875$ $1 - \frac{47}{128} = \frac{81}{128} \text{ awrt } 0.633$	or $\int_0^{1.5} \frac{3}{32} x(4-x) = \left[\frac{3x^2}{16} - \frac{x^3}{32} \right]_0^{1.5}$ $= \frac{81}{256} = 0.31640625$ $2 \times \frac{81}{256} = \frac{81}{128} \text{ awrt } 0.633$ M1 M1depA1 (3)
(a)	Notes 1 st M1 for an attempt to multiply out bracket and for attempting to integrate f(x). Both $x^n \rightarrow x^{n+1}$ 1 st A1 for correct integration. Ignore limits for these two marks. Need $\frac{3}{32} \left(\frac{kx^2}{2} - \frac{x^3}{3} \right)_{oe}$ 2 nd M1 Dependent on the previous M mark being awarded. For correct use of correct limits and set equal to 1. No need to see 0 substituted in. For verifying they must have $\frac{3}{32} \left(\frac{4^3}{2} - \frac{4^3}{3} \right)$ 2 nd A1 cso or for verifying $\frac{3}{32} \left(\frac{4^3}{2} - \frac{4^3}{3} \right) = 1$ oe eg $3(4)^3 - 2(4)^3 = 64$ and a correct comment "so $k = 4$ " (c) 1 st M1 attempt to multiply out bracket and attempting $\int x^2 f(x)$ Limits not needed. Both $x^n \rightarrow x^{n+1}$ 2 nd M1 for their $E(X^2) - (\text{their mean})^2$ (d) 1 st M1 Multiply out brackets, attempting to integrate (both $x^n \rightarrow x^{n+1}$), with either limits (their(b) ± 0.5) or (their (b) - 0.5 and 0) Accept 2 sf for their limits. 2 nd M1dep on gaining 1 st M1. $1 - (\text{using limits (their(b)} \pm 0.5))$ or $2 \times (\text{using limits (their(b)} - 0.5 \text{ and 0)}$	Total 12

Question Number	Scheme	Marks
6	<p>Attempt to write down combinations at least one seen</p> <p>(1,1,1), (1,1,2) any order (1,2,2) any order, (2,2,2) no extra combinations</p> <p>Range 0 and 1 0 and 1 only</p> <p>[P(range = 0) =] $(0.65)^3 + (0.35)^3$ either range $= 0.3175$ or $\frac{127}{400}$</p> <p>[P(range = 1) =] $(0.35)^2(0.65) \times 3 + (0.65)^2(0.35) \times 3$ $= 0.6825$ or $\frac{273}{400}$</p> <p>Notes</p> <p>First M1 may be implied by either $(0.65)^3$ or $(0.35)^3$ or $(0.65)^2(0.35)$ or $(0.35)^2(0.65)$ First A1 may be implied by $(0.65)^3$ and $(0.35)^3$ and $(0.65)^2(0.35)$ and $(0.35)^2(0.65)$ No need for x3 2nd M1 $(p)^3 + (1 - p)^3$ or $(1 - p)^2(p) \times 3 + (p)^2(1 - p) \times 3$ A1 for 0.3175 cao or exact equivalent e.g $\frac{254}{800}$ A1 for 0.6825 cao or exact equivalent e.g $\frac{546}{800}$ NB These probabilities do not need to be associated with the correct range</p>	<p>M1</p> <p>A1</p> <p>B1</p> <p>M1 A1cao</p> <p>A1cao</p> <p style="text-align: right;">(6)</p> <p>Total 6</p>

Question Number	Scheme	Marks
7(a)		<p>B1 B1 B1 B1dep 0.2,3,4,10</p> <p style="text-align: right;">(4)</p>
(b)	$F(x) = \begin{cases} 0 & x < 0 \\ \frac{x^3}{135} & 0 \leq x \leq 3 \\ \frac{x}{5} - \frac{2}{5} & 3 < x < 4 \\ \frac{x}{3} - \frac{x^2}{60} - \frac{2}{3} & 4 \leq x \leq 10 \\ 1 & x > 10 \end{cases}$ <p>1st M1 For $0 \leq x \leq 3$, $F(x) = \int_0^x \frac{t^2}{45} dt$ $= \left[\frac{t^3}{135} \right]_0^x$</p> <p>2nd M1 For $3 < x < 4$, $F(x) = \int_3^x \frac{1}{5} dt + \frac{1}{5}$ or $F(x) = \int \frac{1}{5} dx + C$ and uses $F(3) = \frac{1}{5}$ $= \left[\frac{t}{5} \right]_3^x + \frac{1}{5}$ $\frac{1}{5} = \left[\frac{3}{5} \right] + C$</p> <p>3rd M1 For $4 \leq x \leq 10$, $F(x) = \int_4^x \left(\frac{1}{3} - \frac{x}{30} \right) dt + \frac{2}{5}$ or $F(x) = \int \left(\frac{1}{3} - \frac{x}{30} \right) dx + C$ and uses $F(4) = \frac{2}{5}$ or $F(10) = 1$</p> $F(x) = \left[\frac{t}{3} - \frac{t^2}{60} \right]_4^x + \frac{2}{5} \quad \frac{2}{5} = \frac{4}{3} - \frac{4^2}{60} + C \text{ or } 1 = \frac{10}{3} - \frac{10^2}{60} + C$ <p>Top line of $F(x)$ ie 0 $x < 0$ Bottom line of $F(x)$ ie 1 $x > 10$</p>	<p>M1A1 M1A1 M1A1</p> <p style="text-align: right;">(8)</p>
(c)	$F(8) = \frac{8}{3} - \frac{8^2}{60} - \frac{2}{3}$ $= \frac{14}{15} = 0.933$	<p>M1 A1 cso (2) Total 14</p>

	<p>Notes</p> <p>(a) 1st B1 for a curve. It must start at (0, 0) and have the correct curvature. 2nd B1 for a horizontal line that joins the first section of the graph (not by a dotted line) 3rd B1 for a straight line with negative gradient that joins the horizontal line and stops on the positive x axis. 4th B1 dependent on first 3 marks being gained. Fully correct graph with labels 0.2, 3,4,10 in correct places</p> <p>(b) For all the M marks, the attempt to integrate must have at least one $x^n \rightarrow x^{n+1}$ All A marks are for the correct expressions and ranges. Do not penalise the use of \leq instead of $<$ and \geq instead of $>$.</p> <p>1st M1 for attempt to integrate $\int_0^x \frac{t^2}{45} dt$ ignore limits</p> <p>2nd M1 for attempt to integrate $\int_3^x \frac{1}{5} dt$ + their F(3) using correct limits.</p> <p>or for attempt to integrate $\int \frac{1}{5} dx + C$ and substituting in 3 and putting = to their F(3) or substituting in 4 and putting = to their F(4) from their $4 \leq x \leq 10$ line</p> <p>3rd M1 for attempt to integrate $\int_4^x \frac{1}{3} - \frac{x}{30} dt$ + their F(4) using correct limits.</p> <p>or for attempt to integrate $\int \frac{1}{3} - \frac{x}{30} dt + C$ and substituting in 4 and putting = to their F(4) or substituting in 10 and putting = 1</p> <p>(c) M1 substituting 8 into the 4th line of their cdf or $F(3) + F(4) - F(3) + F(8) - F(4)$ or $1 - \int_8^{10} \frac{1}{3} - \frac{x}{30}$ (attempt to integrate needed) or use areas e.g $1 - \frac{1}{2} \times 2 \times \frac{1}{15}$ or $1 - \frac{1}{15}$ A1 14/15 awrt 0.933 from correct working. NB If using $F(3) + F(4) - F(3) + F(8) - F(4)$ then $F(x)$ must be correct.</p>	
--	---	--

Question Number	Scheme	Marks												
8(a)	Let X be the random variable the number of customers asking for water.													
(i)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">$X \sim B(10,0.6)$</td> <td style="width: 50%; padding: 5px;">$Y \sim B(10,0.4)$</td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center; padding: 5px;">B1</td> </tr> <tr> <td style="padding: 5px;">$P(X = 6) = (0.6)^6 (0.4)^4 \frac{10!}{6!4!}$</td> <td style="padding: 5px;">$P(Y = 4) = (0.4)^4 (0.6)^6 \frac{10!}{6!4!}$</td> <td></td> <td style="text-align: center; padding: 5px;">M1</td> </tr> <tr> <td style="padding: 5px;">= 0.2508...</td> <td style="padding: 5px;">= 0.2508</td> <td style="padding: 5px;">awrt 0.251</td> <td style="text-align: center; padding: 5px;">A1</td> </tr> </table>	$X \sim B(10,0.6)$	$Y \sim B(10,0.4)$		B1	$P(X = 6) = (0.6)^6 (0.4)^4 \frac{10!}{6!4!}$	$P(Y = 4) = (0.4)^4 (0.6)^6 \frac{10!}{6!4!}$		M1	= 0.2508...	= 0.2508	awrt 0.251	A1	
$X \sim B(10,0.6)$	$Y \sim B(10,0.4)$		B1											
$P(X = 6) = (0.6)^6 (0.4)^4 \frac{10!}{6!4!}$	$P(Y = 4) = (0.4)^4 (0.6)^6 \frac{10!}{6!4!}$		M1											
= 0.2508...	= 0.2508	awrt 0.251	A1											
(ii)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">$X \sim B(10,0.6)$</td> <td style="width: 50%; padding: 5px;">$Y \sim B(10,0.4)$</td> <td></td> <td></td> </tr> <tr> <td style="padding: 5px;">$P(X < 9) = 1 - (P(X = 10) + P(X = 9))$ = $1 - (0.6)^{10} - (0.6)^9 (0.4)^1 \frac{10!}{9!1!}$</td> <td style="padding: 5px;">$P(X < 9) = 1 - P(Y \leq 1)$ = $1 - 0.0464$</td> <td></td> <td style="text-align: center; padding: 5px;">M1</td> </tr> <tr> <td style="padding: 5px;">= 0.9536...</td> <td style="padding: 5px;">= 0.9536...</td> <td style="padding: 5px;">awrt 0.954</td> <td style="text-align: center; padding: 5px;">A1</td> </tr> </table>	$X \sim B(10,0.6)$	$Y \sim B(10,0.4)$			$P(X < 9) = 1 - (P(X = 10) + P(X = 9))$ = $1 - (0.6)^{10} - (0.6)^9 (0.4)^1 \frac{10!}{9!1!}$	$P(X < 9) = 1 - P(Y \leq 1)$ = $1 - 0.0464$		M1	= 0.9536...	= 0.9536...	awrt 0.954	A1	
$X \sim B(10,0.6)$	$Y \sim B(10,0.4)$													
$P(X < 9) = 1 - (P(X = 10) + P(X = 9))$ = $1 - (0.6)^{10} - (0.6)^9 (0.4)^1 \frac{10!}{9!1!}$	$P(X < 9) = 1 - P(Y \leq 1)$ = $1 - 0.0464$		M1											
= 0.9536...	= 0.9536...	awrt 0.954	A1											
(b)	<p>$X \sim B(50,0.6)$ $Y \sim B(50,0.4)$ $P(X < n) \geq 0.9$ $P(Y > 50 - n) \geq 0.9$ or $P(X < 34) = 0.8439$ awrt 0.844 $P(Y \leq 50 - n) \leq 0.1$ $P(X < 35) = 0.9045$ awrt 0.904/0.905 $50 - n \leq 15$ $n \geq 35$ $n = 35$</p>	M1 M1 A1 (5) (3) Total 8												
(a)	Notes													
(i)	B1 writing or using $B(10,0.6) / B(10,0.4)$ in either part(i) or (ii)													
(ii)	M1 $(0.6)^6 (1-0.6)^4 \frac{10!}{6!4!}$ Allow ${}^{10}C_6$ oe or writing or using $P(X \leq 6) - P(X \leq 5)$ if using $B(10,0.6)$ or $P(X \leq 4) - P(X \leq 3)$ if using $B(10,0.4)$ NB use of Poisson will gain M0A0													
(b)	M1 writing or using $1 - (P(X = 10) + P(X = 9))$ if using $B(10,0.6)$ or $1 - P(Y \leq 1)$ if using $B(10,0.4)$ NB use of Poisson will gain M0A0													
(b)	1 st M1 for writing or using either $B(50,0.6)$ or $B(50,0.4)$ 2 nd M1 $P(Y > 50 - n) \geq 0.9$ or $P(Y \leq 50 - n) \leq 0.1$ or $P(X < 34) = \text{awrt } 0.844$ or $P(X < 35) = \text{awrt } 0.904/0.905$ or $50 - n = 15$ or $50 - n = 16$ or $50 - n \leq 15$ or $50 - n \leq 16$ – allow different letters A1 cao 35. Do not accept $n \geq 35$ for final A1. SC use of normal. M1 M0 A0 for use of $N(30,12)$ leading to an answer of 35													

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467
Fax 01623 450481
Email publication.orders@edexcel.com
Order Code UA033140 Summer 2012

For more information on Edexcel qualifications, please visit our website
www.edexcel.com

Pearson Education Limited. Registered company number 872828
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE

Ofqual



Llywodraeth Cynulliad Cymru
Welsh Assembly Government



Mark Scheme (Results)

January 2013

GCE Statistics S2 (6684/01)

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk for our BTEC qualifications.

Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

If you have any subject specific questions about this specification that require the help of a subject specialist, you can speak directly to the subject team at Pearson.

Their contact details can be found on this link: www.edexcel.com/teachingservices.

You can also use our online Ask the Expert service at www.edexcel.com/ask. You will need an Edexcel username and password to access this service.

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

January 2013

Publications Code UA034852

All the material in this publication is copyright

© Pearson Education Ltd 2013

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Unless indicated in the mark scheme a correct answer with no working should gain full marks for that part of the question.

EDEXCEL GCE MATHEMATICS

General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
 - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
 - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
 - **B** marks are unconditional accuracy marks (independent of M marks)
 - Marks should not be subdivided.

In some instances, the mark distributions (e.g. M1, B1 and A1) printed on the candidate's response may differ from the final mark scheme.

3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes and can be used.

- bod – benefit of doubt
 - ft – follow through
 - the symbol \checkmark will be used for correct ft
 - cao – correct answer only
 - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
 - isw – ignore subsequent working
 - awrt – answers which round to
 - SC: special case
 - oe – or equivalent (and appropriate)
 - dep – dependent
 - indep – independent
 - dp decimal places
 - sf significant figures
 - * The answer is printed on the paper
 - The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but incorrect answers should never be awarded A marks.
 5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
 6. If a candidate makes more than one attempt at any question:
 - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
 - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
 7. Ignore wrong working or incorrect statements following a correct answer.

8. The maximum mark allocation for each question/part question(item) is set out in the marking grid and you should allocate a score of '0' or '1' for each mark, or "trait", as shown:

	0	1
aM		●
aA	●	
bM1		●
bA1	●	
bB	●	
bM2		●
bA2		●

**January 2013
6684 Statistics S2
Mark Scheme**

Question Number	Scheme	Marks
1(a)	n large p small	B1 B1 (2)
(b)	Let X be the random variable the number of letters delivered to the wrong house $X \sim B(1000, 0.01)$ Po(10) $P(X \geq 4) = 1 - P(X \leq 3)$ $= 1 - 0.0103$ $= 0.9897$	B1 M1 A1 (3) Total 5
(a)	Notes B1 Accept n (the number of trials) large / high / big / $n > 50$ (accept any number larger than 50) B1 Accept p (the probability) small / close to 0 / $p < 0.2$ (accept any number less than 0.2). Do not accept low. These must appear in part (a).	
(b)	B1 writing or using Po(10) M1 using a Poisson (λ need not equal 10) and for writing or using $1 - P(X \leq 3)$. (Do not accept writing $1 - P(X < 4)$ unless they have used $1 - P(X \leq 3)$). A1 0.9897 cao must be 4 dp NB An awrt 0.990 on its own gains B0M0A0 unless there is evidence that Po(10) is used. In which case it gets B1M1A0 Using B(1000,0.01) gives 0.989927..... and gains B0M0A0	

Question Number	Scheme	Marks
2 (a)	<p>Let X be the random variable the number power cuts.</p> <p>$X \sim \text{Po}(3)$</p> <p>(i) $P(X = 7) = P(X \leq 7) - P(X \leq 6)$ or $\frac{e^{-3}3^7}{7!}$</p> <p style="margin-left: 40px;">$= 0.9881 - 0.9665$</p> <p style="margin-left: 40px;">$= 0.0216$</p> <p style="text-align: right;">awrt 0.0216</p> <p>(ii) $P(X \geq 4) = 1 - P(X \leq 3)$</p> <p style="margin-left: 40px;">$= 1 - 0.6472$</p> <p style="margin-left: 40px;">$= 0.3528$</p> <p style="text-align: right;">awrt 0.353</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p style="text-align: right;">(5)</p>
(b)	<p>$X \sim \text{Po}(30)$</p> <p>$N(30,30)$</p> <p>$P(X < 20) = P\left(Z < \frac{19.5 - 30}{\sqrt{30}}\right)$</p> <p style="margin-left: 40px;">$= P(Z < -1.92)$</p> <p style="margin-left: 40px;">$= 1 - 0.9726$</p> <p style="margin-left: 40px;">$= 0.0274 - 0.0276$</p>	<p>M1A1</p> <p>M1M1 A1</p> <p>A1</p> <p style="text-align: right;">(6)</p>
(a)	<p>Notes</p> <p>B1 Writing or using $\text{Po}(3)$ in either (i) or (ii)</p> <p>(i) M1 writing or using $P(X \leq 7) - P(X \leq 6)$ or $\frac{e^{-\lambda}\lambda^7}{7!}$</p> <p>(ii) M1 writing or using $1 - P(X \leq 3)$. (Do not accept writing $1 - P(X < 4)$ unless they have used $1 - P(X \leq 3)$).</p> <p>(b) 1st M1 for writing or using a normal approximation</p> <p>1st A1 for correct mean and sd (may be given if correct in standardisation formula)</p> <p>2nd M1 Standardising using their mean and their sd and using [18.5, 19, 19.5, 20 or 20.5] and for finding correct area by doing $1 - P(Z \leq \text{“their 1.92”})$ If they have not written down a mean and sd then these need to be correct here to award the mark</p> <p>3rd M1 for attempting a continuity correction (19 ± 0.5) i.e. 18.5 or 19.5 only.</p> <p>2nd A1 for $\pm \frac{19.5 - 30}{\sqrt{30}}$ or \pm awrt 1.9 or better.</p> <p>3rd A1 awrt 0.0274, 0.0275 or 0.0276</p> <p>SC using $P(X < 20.5/19.5) - P(X < 19.5/18.5)$ can get M1A1 M0M1A0A0</p>	<p style="text-align: right;">Total 11</p>

Question Number	Scheme	Marks
4 (a)	Mean = 1	B1 (1)
(b)	$P(X \leq 2.4) = (2.4 - -4) \times \frac{1}{10}$ $= 0.64 \text{ or } \frac{16}{25}$	M1 A1 (2)
(c)	$P(-3 < X - 5 < 3) = P(2 < X < 6)$ $= 0.4$	M1 A1 (2)
(d)	$\int_a^{4a} \frac{y^2}{4a-a} dy = \left[\frac{y^3}{9a} \right]_a^{4a}$ $= \frac{64a^3 - a^3}{9a}$ $= 7a^2 \quad \text{*AG}$	M1 M1 dep A1 A1cso (4)
(e)	$\text{Var}(Y) = \frac{1}{12}(4a-a)^2 \quad \text{or} \quad \text{Var}(Y) = 7a^2 - \left(\frac{5}{2}a\right)^2$ $= \frac{3}{4}a^2$	M1 A1cso (2)
(f)	$\frac{2}{3} = \frac{1}{3a} \left(\frac{8}{3} - a \right)$ $a = \frac{8}{9}$	M1 A1 A1 (3)
Total 14		
Notes		
(b)	M1 $(2.4 - -4) \times \frac{1}{10}$ or $1 - (6 - 2.4) \times \frac{1}{10}$ o.e	
(c)	M1 finding $P(2 < X < 6)$ or $P(X > 2)$ or $1 - P(X < 2)$. May be implied by a correct answer if there is no incorrect working. Do not ignore subsequent incorrect working. NB if they change the distribution to $U[-9,1]$ then M1 is for finding $P(-3 < X < 1)$ or $P(X > -3)$ or $1 - P(X < -3)$. May be implied by a correct answer if there is no incorrect working. Do not ignore subsequent incorrect working.	
(d)	<p>NB remember the answer is given (AG) so they must show their working</p> <p>1st M1 writing or using $\int_a^{4a} y^2 f(y) dy$ with correct limits used at some point. Condone omission of dy. $f(y)$ does not need to be correct.</p> <p>2nd M1 dependent on previous M being awarded. Attempting to integrate at $y^n \rightarrow \frac{y^{n+1}}{n+1}$</p> <p>1st A1 correct expression - the correct limits must be substituted. 2nd A1 cso</p>	

(e)

M1 either use of $\frac{(b-a)^2}{12}$ or $E(Y^2) - [E(Y)]^2$:- they may use their part (d) for $E(Y^2)$

(f)

M1 using $\frac{1}{3a}\left(\frac{8}{3} - a\right) = \text{a probability}$ or $\frac{1}{3a}\left(4a - \frac{8}{3}\right) = \text{a probability}$

An answer of $\frac{8}{9}$ **with no incorrect working gains M1A1A1**

Question Number	Scheme	Marks
5(a)	$P(T > t) = \frac{225}{(t+15)^2}$ $P(T \leq t) = 1 - P(T > t)$ $= 1 - \frac{225}{(t+15)^2}$ $F(t) = \begin{cases} 1 - \frac{225}{(t+15)^2} & t \geq 0 \\ 0 & \text{otherwise.} \end{cases}$	B1 (1)
(b)	$P(T < 3) = 1 - \frac{225}{(3+15)^2}$ $= \frac{11}{36} \text{ or } 0.30555\dots$ <p>awrt 0.306</p>	M1 A1 (2)
(c)	$P(T > 8 T > 3) = \frac{P(T > 8)}{P(T > 3)}$ $= \frac{\frac{225}{18^2}}{\frac{225}{23^2}}$ $= \frac{324}{529} \text{ or } 0.612\dots$ <p>0.6125</p>	M1 M1 A1 (3)
(d)	$1 - F(t) = 0.1$ $\frac{225}{(t+15)^2} = 0.1$ $\frac{225}{0.1} = (t+15)^2$ $t = \sqrt{\frac{225}{0.1}} - 15$ <p>t = 32.4, also accept 32/33</p>	M1 A1 M1 A1 (4) Total 10

Notes

- (a) B1 The line $P(T \leq t) = 1 - P(T > t)$ or $F(t) = 1 - P(T > t)$ or both of the following statements $P(T > t) = \frac{225}{(t+15)^2}$ and $P(T \leq t) / F(t) = 1 - \frac{225}{(t+15)^2}$ must be seen and no errors. Allow equivalent in words.

Condone use of $<$ instead of \leq or $>$ instead of \geq and vice versa.

The cdf must be given. Allow $t > 0$

- (b) M1 substituting 3 into $F(t)$

- (c) 1st M1 The conditional probability must,

- be a quotient and
- have $P(T > 3)$ or 'their numerical equivalent' for the denominator and
- have $P(T > 8)$ or $P(T > 5)$ or $P(T > 8 \cap T > 3)$ or $P(T > 5 \cap T > 3)$ or 'their numerical equivalent' for the numerator.

Allow \geq in place of $>$

2nd M1 writing or using $P(T > 8)$ or $P(T \geq 8)$.

NB This is independent of the first M mark.

- (d) 1st M1 writing or using $1 - F(t) = 0.1$ or $P(T \geq t) = 0.1$ May be implied by $\frac{225}{(t+15)^2} = 0.1$ o.e.

2nd M1 either square rooting or solving a quadratic either by factorising / completing the square / using the formula - must be correct for their quadratic.

A1 awrt 32.4 or 32 or 33. Do not accept $15\sqrt{10} - 15$

Question Number	Scheme	Marks
6(a)	A statement concerning a population parameter	B1
(b)	A critical region is the <u>range / set of values / answers</u> or a <u>test statistic</u> or <u>region/area</u> or <u>values</u> (where the test is significant) that would lead to <u>the rejection of H₀ / acceptance of H₁</u>	B1 B1
		(3)
(c)	<p>$H_0: p = 0.45 \quad H_1: p < 0.45$ (or $p \neq 0.45$)</p> <p>$X \sim B(20, 0.45)$</p> <p>$P(X \leq 5) = 0.0553$ $CR \quad X \leq 4$</p> <p>Accept H_0. Not significant. 5 does not lie in the Critical region.</p> <p>There is no evidence that the proportion who voted for <u>Mrs George</u> is not 45% or there is evidence to support <u>Mrs George's</u> claim</p>	M1 A1 M1d A1cso
		(4)
(d)	<p>$B(8, 0.45): P(0) = 0.0084$</p> <p>$B(7, 0.45): P(0) = 0.0152$</p> <p>Hence smallest value of n is 8</p> <p>Alternative</p> <p>$(0.55)^n < 0.01$</p> <p>$n \log 0.55 < \log 0.01$</p> <p>$n > 7.7\dots$</p> <p>Hence smallest value of n is 8</p>	M1 A1 B1 (3) M1 A1 B1cso
	Notes	Total 10
(a)	It must be a statement including the words population parameter .	
(c)	<p>1st M1 using $B(20, 0.45)$ and finding $P(X \leq 5)$ or $P(X \geq 6)$ Using the normal approximation to the binomial is M0</p> <p>A1 0.0553 (allow 0.9447) if not using CR or $CR \quad X \leq 4$ or $X < 5$</p> <p>2nd M1 dependent on previous M being awarded. A correct statement (do not allow if there are contradicting non contextual statements nor award if 2 probabilities are given which would result in different conclusions)</p> <p>A1cso Conclusion must contain the words Mrs George. There must be no incorrect working seen. If there are no hypotheses you cannot award this mark.</p> <p>NB A correct contextual statement on its own will score M1 A1.</p>	
(d)	<p>M1 Attempt to find $P(0)$ from $B(n, 0.45)$ or $(0.55)^n < 0.01$ or $(0.55)^n = 0.01$ or $(0.55)^n > 0.01$</p> <p>A1 $P(0) = 0.0084$ and $P(0) = 0.0152$ or getting 7.7 May be implied by correct answer.</p> <p>B1 cso. $n = 8$ should not come from incorrect working.</p> <p>NB An answer of 8 on its own with no working gains M1A1B1</p>	

Question Number	Scheme	Marks
7(a)	$\int_0^5 a+bx \, dx = 1$ $\left[ax + \frac{bx^2}{2} \right]_0^5 = 1$ $5a + \frac{25b}{2} = 1$ $10a + 25b = 2$	M1 A1 M1dep A1cso (4)
(b)	$\int_0^5 ax+bx^2 \, dx = \frac{35}{12}$ $\left[\frac{ax^2}{2} + \frac{bx^3}{3} \right]_0^5 = \frac{35}{12}$ $\frac{25a}{2} + \frac{125b}{3} = \frac{35}{12}$ $30a+100b = 7$	M1 A1 A1 (3)
(c)	$30a + 100b = 7$ $10a + 25b = 2$ $a = 0.1 \quad b = 0.04$	M1 A1,A1 (3)
(d)	$\int_0^m 0.1+0.04x \, dx = 0.5$ $\left[0.1x + \frac{0.04x^2}{2} \right]_0^m = 0.5$ $0.1m + 0.02m^2 - 0.5 = 0$ $m = \frac{-0.1 \pm \sqrt{0.1^2 + 4 \times 0.02 \times 0.5}}{2 \times 0.02}$ $m = 3.09, -8.09 \text{ therefore } 3.09$	M1 A1ft A1 (3)
(e)	mean < median (< mode) negatively skewed	B1ft B1 dep ft (2) Toal 15
(a)	Notes 1 st M1 Attempting to integrate with correct limits or for an attempt to find area $0.5(a+b)h$ or Attempting to integrate and using $F(5) = 1$ 1 st A1 Correct integration or correct area 2 nd M1 for using =1. This is dependent on the first M1 being awarded. 2 nd A1 cso condone missing dx (b) M1 using or writing (limits not needed) $\int_0^5 ax+bx^2 \, dx = \frac{35}{12}$ 1 st A1 correct integration 2 nd A1 may be awarded for an unsimplified version $\frac{25a}{2} + \frac{125b}{3} = \frac{35}{12}$	

(c)	<p>M1 attempting to solve “their equations” simultaneously – either using rearranging and substitution or making one of the coefficients the ‘same’ (ignore sign) and either adding or subtracting. May be implied by correct values for a and b</p> <p>1st A1 for 0.1 2nd A1 for 0.04</p>
(d)	<p>M1 writing or using \int_0^m “their a”+ “their b” $x \, dx = 0.5$: limits not needed</p> <p>1st A1 correct integration for their “a” and “b”</p> <p>NB the correct equation simplifies to $m^2 + m - 25 = 0$ A1 3.09 only. If they have both roots then they must select 3.09</p>
(e)	<p>1st B1ft. They must compare their values for mean and median correctly. They only need to compare 2 of mean, median and mode. If they compare either the median or mean with the mode only then the value of the mode must be stated. They may draw a sketch that matches their values of ‘a’ and ‘b’ for $0 \leq x \leq 5$. It must not go below the x-axis This may be seen in part (a).</p> <p>2nd B1 dependent f.t. on the previous B being awarded.</p>

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467

Fax 01623 450481

Email publication.orders@edexcel.com

Order Code UA034852 January 2013

For more information on Edexcel qualifications, please visit our website
www.edexcel.com

Pearson Education Limited. Registered company number 872828
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE

Ofqual




Llywodraeth Cynulliad Cymru
Welsh Assembly Government



Mark Scheme (Results)

Summer 2013

GCE Statistics 2 (6684/01R)

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2013

Publications Code UA037002

All the material in this publication is copyright

© Pearson Education Ltd 2012

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

EDEXCEL GCE MATHEMATICS

General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
 - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
 - **A** marks: accuracy marks can only be awarded if the relevant method (M) marks have been earned.
 - **B** marks are unconditional accuracy marks (independent of M marks)
 - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes:

- bod – benefit of doubt
 - ft – follow through
 - the symbol \surd will be used for correct ft
 - cao – correct answer only
 - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
 - isw – ignore subsequent working
 - awrt – answers which round to
 - SC: special case
 - oe – or equivalent (and appropriate)
 - dep – dependent
 - indep – independent
 - dp decimal places
 - sf significant figures
 - * The answer is printed on the paper
 - \square The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
 5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
 6. If a candidate makes more than one attempt at any question:
 - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
 - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
 7. Ignore wrong working or incorrect statements following a correct answer.
 8. In some instances, the mark distributions (e.g. M1, B1 and A1) printed on the candidate's response may differ from the final mark scheme

Question Number	Scheme	Marks
<p>1.</p> <p>(a)</p> <p>(b)</p>	<p>(1, 1, 1), (5, 5, 5), (1, 5, 5), (1, 5, 1) (1,1,1); (5,5,5); (1, 5, 5); (5, 1, 5); (5, 5, 1) (5, 1, 1); (1, 5, 1); (1, 1, 5)</p> <p>$r : 0 \text{ and } 4$ $P(R = 0) = \frac{9}{27} \text{ or } \frac{1}{3} \quad P(R = 4) = \frac{18}{27} \text{ or } \frac{2}{3}$</p>	<p>B1 B1 (2)</p> <p>B1 M1d A1 (3) [5]</p>
Notes		
<p>(a)</p> <p>(b)</p>	<p>1st B1 for any two of the triples 2nd B1 for all 8 cases. No incorrect extras – condone repeats. Allow (1, 5, 5) (x 3) and (1, 1, 5) (x 3) instead of writing all three cases down</p> <p>B1 for both values of r M1 d dependent on previous B1. For an attempt to evaluate one of the probabilities for r correctly e.g. for $r = 0$; $\left(\frac{2}{3}\right)^3 + \left(\frac{1}{3}\right)^3$ and for $r = 4$; $3 \times \left(\frac{1}{3}\right)^2 \times \left(\frac{2}{3}\right) + 3 \times \left(\frac{1}{3}\right) \times \left(\frac{2}{3}\right)^2$ Working must be shown. A1 for both values of r and their correct corresponding probabilities. Allow awrt 0.333 and 0.667</p> <p>NB Correct answer with no working will gain B1M0A0</p>	

Question Number	Scheme	Marks
<p>2.</p> <p>(a)</p> <p>(b)</p> <p>(c)</p>	<p>$F(2) = 1$ gives: $\frac{1}{4}(2^3 - 4 \times 2^2 + 2k) = 1$</p> <p style="text-align: center;"><u>$k = 6$</u></p> <p>$f(y) = \frac{d}{dy}(F(y)) = \frac{1}{4}(3y^2 - 8y + "6")$</p> $f(y) = \begin{cases} \frac{1}{4}(3y^2 - 8y + 6) & 0 \leq y \leq 2 \\ 0 & \text{otherwise} \end{cases}$ <p>$P(Y > 1) = 1 - F(1) = 1 - \frac{1}{4}(1^3 - 4 \times 1^2 + k)$</p> <p style="text-align: center;">$= \frac{1}{4}$ (o.e.)</p>	<p>M1</p> <p>A1</p> <p style="text-align: right;">(2)</p> <p>M1A1ft</p> <p>A1</p> <p style="text-align: right;">(3)</p> <p>M1</p> <p>A1</p> <p style="text-align: right;">(2)</p> <p style="text-align: right;">[7]</p>
Notes		
<p>(a)</p> <p>(b)</p> <p>(c)</p>	<p>M1 for an attempt to use $F(2) = 1$. Clear attempt to form a linear equation for k</p> <p>M1 for some correct differentiation $y^n \rightarrow y^{n-1}$</p> <p>1st A1ft for $3y^2 - 8y + "6"$, follow through their value of k or even k as a letter</p> <p>2nd A1 for a fully correct solution including the 0 otherwise.</p> <p>M1 for clear use of $1 - F(y)$ or attempt at integrating $f(y)$; at least one correct term with correct coefficient, and using limit of 1 and 2</p> <p>A1 for $\frac{1}{4}$ or any exact equivalent</p>	

Question Number	Scheme	Marks
<p>3.</p> <p>(a)</p>	$\frac{1}{2}(a+b) = 23 \quad \text{and} \quad \frac{1}{12}(b-a)^2 = 75$ $a+b = 46 \quad \text{and} \quad b-a = \sqrt{12 \times 75} (= 30)$ <p>Adding gives $2b = 76$ $\underline{b = 38}$ and $\underline{a = 8}$</p> <p><u>alternative</u></p> $\frac{1}{2}(a+b) = 23 \quad \text{and} \quad \frac{1}{12}(b-a)^2 = 75$ $a+b = 46 \quad \text{and hence } (46-2a)^2 = 900 \text{ oe}$ $a^2 - 46a + 304 = 0$ $(a-8)(a-38) = 0$ $\underline{b = 38} \quad \text{and} \quad \underline{a = 8}$	<p>B1B1</p> <p>M1</p> <p>M1</p> <p>A1 A1</p> <p>(6)</p> <p>B1B1</p> <p>M1</p> <p>M1</p> <p>A1 A1</p> <p>(6)</p> <p>M1</p> <p>A1</p> <p>(2)</p> <p>[8]</p>
(b)	$P(23 < X < c) = 0.5 - 0.32$ $= \underline{0.18}$ <p>or $c = 28.4$ and prob = $\frac{5.4}{30}$</p>	<p>M1</p> <p>A1</p> <p>(2)</p>
Notes		
(a)	<p>1st B1 for at least one correct equation using given formulae</p> <p>2nd B1 for any 2 correct equations for a and b using both 23 and 75</p> <p>1st M1 for rearranging to get two linear equations in a and b or rearranging and substituting linear equation into quadratic.</p> <p>2nd M1 for solving i.e. eliminating one variable leading to a linear equation in one variable or solving their quadratic correctly by any method.</p> <p>1st A1 for $b = 38$</p> <p>2nd A1 for $a = 8$</p> <p>SC If they get $b = 8$ and $a = 38$ or they give two sets of values and do not eliminate one then they can get B1B1M1M1A1A0</p>	
(b)	<p>M1 for a correct method, e.g. a correct expression or seeing calculation for c and calculation for probability</p> <p>A1 for 0.18 only</p>	

Question Number	Scheme	Marks
<p>4.</p> <p>(a)</p>	$\int f(x) dx = k \left[3x + x^2 - \frac{x^3}{3} \right]$ $\int_0^3 f(x) dx = 1 \text{ gives } k \left[\left(9 + 9 - \frac{27}{3} \right) - (0) \right] = 1$ <p style="text-align: center;">So $k = \frac{1}{9}$ (*)</p> <p>(b)</p> $f'(x) = k(2 - 2x)$ $f'(x) = 0 \text{ implies } x = 1 \text{ so } \underline{\text{mode} = 1}$ <p>(c)</p> $E(X) = \int_0^3 \frac{1}{9} (3x + 2x^2 - x^3) dx$ $= \frac{1}{9} \left[\frac{3x^2}{2} + \frac{2x^3}{3} - \frac{x^4}{4} \right]_0^3$ $= \left\{ \frac{1}{9} \left[\left(\frac{3}{2} \times 9 + \frac{2}{3} \times 27 - \frac{81}{4} \right) - 0 \right] \right\} = \frac{5}{4}$ <p>(d)</p> <p>Mean > mode So <u>positive skew</u></p>	<p>M1</p> <p>M1</p> <p>A1cso</p> <p style="text-align: right;">(3)</p> <p>M1</p> <p>A1</p> <p style="text-align: right;">(2)</p> <p>M1</p> <p>M1dA1</p> <p>A1</p> <p style="text-align: right;">(4)</p> <p>M1</p> <p>A1</p> <p style="text-align: right;">(2)</p> <p style="text-align: right;">[11]</p>
Notes		
	<p>(a) NB This is a ‘Show that so working must be seen’</p> <p>1st M1 for some correct integration $x^n \rightarrow x^{n+1}$ for at least one term</p> <p>2nd M1 for some correct use of the limit 3 and at least implied use of limit 0 and put =1</p> <p>A1cso for correct solution with no incorrect working seen.</p> <p>(b) M1 for attempt to differentiate and putting = 0. At least one correctly differentiated x term. or for an alternative method for finding the maximum such as completing the square and selecting the corresponding x value or using a sketch and symmetry.</p> <p>A1 for mode = 1</p> <p>(c) 1st M1 for clear attempt to use $xf(x)$ with an intention of integrating (Integral sign enough) Ignore limits. Must substitute in $f(x)$</p> <p>2nd M1d dependent on 1st M being awarded. For some correct integration...at least one correct term with the correct coefficient.</p> <p>1st A1 for fully correct (possibly un-simplified) integration. Ignore limits</p> <p>2nd A1 for answer of 5/4 or 1.25 or some other exact equivalent</p> <p>(d) M1 for a comparison of mean and mode (ft their values of mode and mean). Do not allow median.</p> <p>A1 for positive skew only (provided this is compatible with their values and comparison)</p>	
Question Number	Scheme	Marks
5.	[X = number of customers joining the queue in the next 10 mins ~Po(3)]	

Question Number	Scheme	Marks
(a)	$P(X = 4) = P(X \leq 4) - P(X \leq 3)$ or $\frac{e^{-3}3^4}{4!}$ $0.8153 - 0.6472 = 0.1681$ or $0.1680313\dots$ (awrt 0.168)	M1 A1 (2)
(b)	Y [= number of customers joining the queue in the next 20 mins] $\sim \text{Po}(6)$ $P(Y > 10) = 1 - P(Y \leq 10)$ $= 1 - 0.9574 = 0.0426(209\dots)$ (awrt 0.0426)	B1 M1 A1 (3)
(c)	$P(T > 3.5) = \underline{0.3}$	B1 (1)
(d)	$C \sim B(5, 0.3)$ $P(C \geq 3) = 1 - P(C \leq 2)$ $= 1 - 0.8369 = 0.1631$ (Or 0.16308..) (awrt 0.163)	M1 M1 A1 (3)
(e)	$P(\text{Bethan is served in } < 4 \text{ minutes}) = 0.8$ (o.e.) J = number joining the queue in 4 mins has $J \sim \text{Po}(1.2)$ $P(J = 0) = e^{-1.2} = 0.30119\dots$ $P(\text{Bethan is served and } J = 0) = 0.8 \times e^{-1.2} = 0.240955\dots$ (awrt 0.241)	B1 M1 A1 A1 (4)
Notes		
(a)	M1 for a correct method. May use incorrect λ A1 for awrt 0.168	
(b)	B1 for writing or using $\text{Po}(6)$ M1 for writing or using $1 - P(Y \leq 10)$ A1 for awrt 0.0426	
(d)	1 st M1 for identifying that $C \sim B(5, 0.3)$. Follow through their 0.3. May be implied 2 nd M1 for writing or using $1 - P(C \leq 2)$ A1 for awrt 0.163 SC if they use normal distribution they may get M0 M1 A0 if they find $P(C \geq 2.5)$	
(e)	B1 for 0.8 for $P(\text{Bethan is served in the next 4 minutes})$ M1 for identifying $\text{Po}(1.2)$ A1 for $e^{-1.2}$ or awrt 0.301... A1 for awrt 0.241	
[13]		

Question Number	Scheme	Marks
<p>6.</p> <p>(a)</p> <p>(b)</p> <p>(c)</p>	<p>[X = the number of raisins in a mini-muffin]</p> <p>$X \sim \text{Po}(8)$</p> <p>e.g. $P(X \leq 3) = 0.0424$, $P(X \leq 13) = 0.9658$ so $P(X \geq 14) = 0.0342$</p> <p>So Critical Region is $X \leq 3$ or $X \geq 14$</p> <p>$0.0424 + 0.0342$ $= \underline{0.0766}$ (or better)</p> <p>$H_0 : \lambda = 8$ (or $\mu = 80$) $H_1 : \lambda > 8$ (or $\mu > 80$)</p> <p>[R = no. of raisins in 10 muffins. $R \sim \text{Po}(80)$.] Use $Y \sim N(80, 80)$</p> <p>$P(R \geq 95) \approx P(Y \geq 94.5)$</p> $= P\left(Z > \frac{94.5 - 80}{\sqrt{80}}\right)$ $= P(Z > 1.62\dots) = 1 - 0.9474 = \text{awrt } \underline{0.053}$ <p>Probability is greater than 0.05 so not significant (accept H_0)</p> <p>Insufficient evidence to support the <u>bakery's claim</u></p> <p>Or insufficient evidence of an increase in the (mean) number of <u>raisins per muffin</u></p>	<p>B1</p> <p>M1</p> <p>A1 A1</p> <p>(4)</p> <p>M1</p> <p>A1</p> <p>(2)</p> <p>B1</p> <p>M1A1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1cso</p> <p>(8)</p> <p>[14]</p>
Notes		
<p>(a)</p> <p>(b)</p> <p>(c)</p>	<p>B1 for Po(8) seen or implied by use</p> <p>M1 for clear evidence of use of Po(8), may be implied by a correct CR (allow written as a probability statement) or a probability seen in part(b). If they give 3 and 14</p> <p>1st A1 for $X \leq 3$ or $0 \leq X \leq 3$ or 0,1,2,3 or [0,3] Allow any letter</p> <p>2nd A1 for $X \geq 14$ or $[14, \infty)$ condone $[14, \infty]$ Allow any letter</p> <p>These A marks must be for statements with X only – not in prob statements</p> <p>M1 for showing they are adding together the two probabilities that correspond to their CR or allow M1 A1 for correct answer</p> <p>B1 for both hypotheses. Must be in terms of λ or μ, 8 or 80 can be swapped</p> <p>1st M1 for normal approx</p> <p>1st A1 $E(Y) = 80$ and $\text{Var}(Y) = 80$ (or correct st. dev seen somewhere)</p> <p>2nd M1 for use of a continuity correction 94.5 or 95.5</p> <p>3rd M1 Standardising using their mean and their sd, If they have not written down a mean and sd then these need to be correct here to award the mark. They must also use 94.5, 95.5 or 95 and find the correct area ie using $1 - P(Z \leq \text{“their 1.62”})$</p> <p>2nd A1 for awrt 0.053 or awrt 0.947</p> <p>4th M1 for a correct statement based on their probability and 0.05</p> <p>3rd A1 cso for a correct contextualised statement and a fully correct solution with no errors seen. Need either <u>bakery's claim</u></p> <p>or</p> <p><u>Raisins and muffin</u></p> <p>NB If Found $P(X=95)$ they can get B1 M1 A1 M0M0A0M0A0</p>	
<p>Question Number</p> <p>7.</p>	<p>Scheme</p>	<p>Marks</p>

Question Number	Scheme	Marks
(a)	$X \sim B(20, 0.2)$	M1 A1 (2)
(b)	$S = 4X - 1(20 - X)$ $S = 5X - 20$	M1 A1cso (2)
(c)	$E(X) = 4, \text{Var}(X) = 3.2$ $E(S) = 5 \times 4 - 20 = 0, \text{Var}(S) = 5^2 \text{Var}(X) = 80$	B1, B1 M1 A1 (4)
(d)	$S \geq 20$ implies $5X - 20 \geq 20$ [So $5X \geq 40$] $X \geq 8$ $P(S \geq 20) = P(X \geq 8) = 1 - P(X \leq 7)$ $= 1 - 0.9679 = \underline{\mathbf{0.0321}}$	M1 A1 M1 A1 (4)
(e)	[Let $C =$ no. Cameron gets correct. $C \sim B(100, 0.4)$] $Y \sim N(40, \sqrt{24}^2)$ $P(C > 50) \simeq P(Y > 50.5)$ $= P\left(Z > \frac{50.5 - 40}{\sqrt{24}}\right)$ $= P(Z > 2.14\dots) = 1 - 0.9838 = 0.0162$ or $0.016044\dots$ (awrt <u>0.016</u>) N.B. exact Bin (0.01676...) Poisson approx (0.0526...)	M1A1 M1 M1 A1 (5) [17]
Notes		
(a)	M1 for "binomial" or B(... A1 for $n = 20$ and $p = 0.2$	
(b)	NB this is a 'show that' so working must be shown M1 for attempt at any correct expression for S that uses 4 and -1 (1 may not be seen) A1cso for correct expression derived. No incorrect working seen and M1 scored.	
(c)	1 st B1 for $E(X) = 4$ seen. Condone $E(S) = 4$. May be implied by correct $E(S)$ or be seen in the calculation for $E(S)$ 2 nd B1 for $\text{Var}(X) = 3.2$ seen. Condone $\text{Var}(S) = 3.2$. May be implied by correct $\text{Var}(S)$ or be seen in the calculation for $\text{Var}(S)$ M1 for a correct formula for $E(S)$ or $\text{Var}(S)$ – follow through their $E(X)$ and $\text{Var}(X)$ may be implied by either answer being correct A1 for 0 and 80 correctly assigned.	
(d)	1 st M1 for an attempt to solve the inequality for X 2 nd M1 for $1 - P(X \leq 7)$	
(e)	1 st M1 for use of normal approx. and mean = 40 1 st A1 for $\text{Var} = 24$ or st. dev = $\sqrt{24}$ May be implied by later work 2 nd M1 49.5 or 50.5 3 rd M1 Standardising using their mean and their sd, If they have not written down a mean and sd then these need to be correct here to award the mark. They must also use 50.5, 49.5 or 50 and find the correct area ie using $1 - P(Z \leq \text{“their 2.14”})$, 2 nd A1 for awrt 0.016	

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467

Fax 01623 450481

Email publication.orders@edexcel.com

Order Code UA037002 Summer 2013

For more information on Edexcel qualifications, please visit our website
www.edexcel.com

Pearson Education Limited. Registered company number 872828
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE

Ofqual




Llywodraeth Cynulliad Cymru
Welsh Assembly Government



Rewarding Learning

Mark Scheme (Results)

Summer 2013

GCE Statistics S2 (6684/01)

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2013

Publications Code UA036999

All the material in this publication is copyright

© Pearson Education Ltd 2013

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
-

EDEXCEL GCE MATHEMATICS

General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
 - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
 - **A** marks: accuracy marks can only be awarded if the relevant method (M) marks have been earned.
 - **B** marks are unconditional accuracy marks (independent of M marks)
 - Marks should not be subdivided.

3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes:

- bod – benefit of doubt
 - ft – follow through
 - the symbol \checkmark will be used for correct ft
 - cao – correct answer only
 - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
 - isw – ignore subsequent working
 - awrt – answers which round to
 - SC: special case
 - oe – or equivalent (and appropriate)
 - dep – dependent
 - indep – independent
 - dp decimal places
 - sf significant figures
 - * The answer is printed on the paper
 - \square The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
 5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
 6. If a candidate makes more than one attempt at any question:
 - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
 - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
 7. Ignore wrong working or incorrect statements following a correct answer.
 8. In some instances, the mark distributions (e.g. M1, B1 and A1) printed on the candidate's response may differ from the final mark scheme

Question Number	Scheme	Marks								
1(a)	(5,5,5) or (1,5,5) or (2,5,5) (5,5,5) (5,5,1) (5,1,5) (1,5,5) (5,5,2) (5,2,5) (2,5,5) or (5,5,5) and (5,5,1) ($\times 3$) and (5,5,2) ($\times 3$)	B1 B1 (2)								
1(b)	(5,5,5) $\left(\frac{3}{10}\right)^3 = \frac{27}{1000} = 0.027$ (5,5,1) $3 \times \frac{1}{2} \times \left(\frac{3}{10}\right)^2 = \frac{135}{1000} \text{ or } \frac{27}{200} = 0.135$ (5,5,2) $3 \times \frac{1}{5} \times \left(\frac{3}{10}\right)^2 = \frac{54}{1000} = \frac{27}{500} = 0.054$ $P(M=5) = \left(\frac{3}{10}\right)^3 + 3 \times \frac{1}{2} \times \left(\frac{3}{10}\right)^2 + 3 \times \frac{1}{5} \times \left(\frac{3}{10}\right)^2 = \frac{27}{125} = 0.216 \text{ oe}$	B1 M1 A1A1 (4)								
1(c)	$P(M=1) = (0.5)^3 + 3(0.5)^2(0.2) + 3(0.5)^2(0.3)$ $= 0.5$ $P(M=2) = \left(\frac{1}{5}\right)^3 + 3 \times \left(\frac{1}{5}\right)^2 \times \frac{1}{2} + 3 \times \left(\frac{1}{5}\right)^2 \times \frac{3}{10} + 6 \times \frac{1}{2} \times \frac{1}{5} \times \frac{3}{10}$ $= 0.284 \text{ or } \frac{71}{250} \text{ oe}$ <table border="1" style="margin-left: auto; margin-right: auto;"><tr> <td>m</td> <td>1</td> <td>2</td> <td>5</td> </tr> <tr> <td>$P(M=m)$</td> <td>0.5</td> <td>0.284</td> <td>0.216</td> </tr> </table>	m	1	2	5	$P(M=m)$	0.5	0.284	0.216	M1 A1 M1 A1 A1 (5) Total 11 marks
m	1	2	5							
$P(M=m)$	0.5	0.284	0.216							
Notes										
1(a)	1 st B1 for two of the given triples, any order 2 nd B1 for all 7 cases. no incorrect extras									
1(b)	B1 $\left(\frac{3}{10}\right)^3$ or 0.027 oe. This can be a single term in a summation M1 either " $3 \times \frac{1}{2} \times \left(\frac{3}{10}\right)^2$ " or " $3 \times \frac{1}{5} \times \left(\frac{3}{10}\right)^2$ " oe. May omit the $3 \times$ or have another positive integer in place of the 3. These may be seen as a single term in a summation A1 $\left(\frac{3}{10}\right)^3 + 3 \times \frac{1}{2} \times \left(\frac{3}{10}\right)^2 + 3 \times \frac{1}{5} \times \left(\frac{3}{10}\right)^2$ oe A1 0.216 oe									
1(c)	1 st M1 correct calculation for $P(M=1)$ or $P(M=2)$, working must be shown and not implied by a correct answer. 1 st A1 either $P(M=1)$ or $P(M=2)$ correct 2 nd M1 correct calculation for both $P(M=1)$ and $P(M=2)$, or their probabilities adding up to 1, but do not allow probabilities of 0.5, 0.2 and 0.3 2 nd A1 both $P(M=1)$ and $P(M=2)$ correct 3 rd A1 dep on both M marks awarded. All three values written down with their correct probabilities. They must be in part (c) but they do not need to be in a table. NB A fully correct table with no working will get M0 A0 M1 A1 A0.									
Question Number	Scheme	Marks								

2(a)	$P(X = 1) = 0.25e^{-0.25} = 0.1947$ awrt 0.195	M1A1 (2)
2(b)	$X \sim \text{Po}(1.5)$ $P(X > 2) = 1 - P(X \leq 2)$ $= 1 - 0.8088$ $= 0.1912$ awrt 0.191	B1 M1 A1 (3)
2(c)	$[\lambda = 300 \times 0.25 = 75]$ $X \sim N(75, 75)$ $P(X < 90) = P(X \leq \frac{89.5 - 75}{\sqrt{75}})$ $= P(Z \leq 1.6743..)$ $= \text{awrt } 0.953 \text{ or } 0.952$	B1 B1 M1M1 A1 (5) Total 10 marks
Notes		
2(a)	M1 $0.25e^{-0.25}$ o.e	
2(b)	B1 stating or using $\text{Po}(1.5)$ M1 stating or using $1 - P(X \leq 2)$	
2(c)	1 st B1 for normal approximation and correct mean 2 nd B1 $\text{Var}(X) = 75$ or $\text{sd} = \sqrt{75}$ or awrt 8.66 (may be given if correct in standardisation formula) 1 st M1 using either 89.5 or 88.5 2 nd M1 Standardising using their mean and their sd, using [89.5, 88.5 or 89] and for finding correct area NB use of Poisson gives an answer of 0.9498 and gains no marks	

Question Number	Scheme	Marks
3(a)	$X \sim \text{Po}(7)$ $P(X > 10) = 1 - P(X \leq 10)$ $= 1 - 0.9015$ $= 0.0985$	B1 M1 awrt 0.0985 A1 (3)
3(b)	$P(X > d) < 0.05$ Or $P(X \geq d) < 0.05$ $P(X \leq d) > 0.95$ $P(X < d) > 0.95$ $P(X \leq 11) = 0.9467$ $P(X < 12) = 0.9467$ $P(X \leq 12) = 0.9730$ $P(X < 13) = 0.9730$ Least number of games = 12 Least number of games 13	M1 A1 A1 (3)
3(c)	$H_0: \lambda = 1, (\mu = 28)$ $H_1: \lambda > 1 (\mu > 28)$ $Y \sim \text{Po}(28)$ approximated by $N(28, 28)$ $P(Y \geq 36) = P(Z \geq \frac{35.5 - 28}{\sqrt{28}})$ $= P(Z \geq 1.42)$ $= 0.0778$ or $1.42 < 1.6449$ $0.0778 > 0.05$ so do not reject H_0 /not significant. Not in CR There is no evidence that the average rate of sales per day has increased .	$1.6449 = \frac{x - 0.5 - 28}{\sqrt{28}}$ CR $X \geq 37.2$ B1 B1 M1M1 A1 M1 A1cso (7) Total 13 marks
Notes		
3(a)	B1 stating or using Po(7) M1 stating or using $1 - P(X \leq 10)$	
3(b)	M1 using or writing $P(X > d) < 0.05$ or $P(X < d) > 0.95$ (condone \geq instead of $>$ and \leq instead of $<$) May be implied by correct answer. Different letters may be used. 1 st A1 $P(X \leq 12)/P(X < 13) = \text{awrt } 0.973$ or $P(X \leq 11) / P(X < 12) = \text{awrt } 0.947$ May be implied by a correct answer 2 nd A1 12 or 13 NB An answer of 12/13 on its own with no working gains M1A1A1	
3(c)	1 st B1 both hypotheses correct using λ or μ , and 1 or 28 2 nd B1 for writing or using a normal approximation with correct mean and Var (may be given if sd correct in standardisation formula) 1 st M1 for use of a continuity correction 35.5 or 36.5 or $x \pm 0.5$ 2 nd M1 Standardising using their mean and their sd. If they have not written down a mean and sd then these need to be correct here to award the mark. They must use [35.5, 36.5, 36, x or $x \pm 0.5$] For CR must have = awrt 1.64 or 1.65 1 st A1 awrt 0.0778 or 0.9222 or the statement $1.42 < \text{awrt } 1.65/1.64$ or CR $X \geq 37.2 / X > 37.2$ 3 rd M1 a correct conclusion for their probability. May be implied by a correct contextual conclusion. NB Non contextual contradicting statements gets M0 2 nd A1 a correct contextual conclusion for their hypotheses and a fully correct solution with no errors seen. Need the words “rate/average number”, “sales” and “increased” NB If found $P(X = 36)$ they can get B1B10M0A0M0A0	
Question Number	Scheme	Marks

4(a)	$E(X) = \frac{5b}{2}$	B1 (1)
4(b)	$\begin{aligned} \text{Var}(X) &= E(X^2) - (E(X))^2 \\ &= \int_b^{4b} \frac{x^2}{3b} dx - \left(\frac{5b}{2}\right)^2 \\ &= \left[\frac{x^3}{9b}\right]_b^{4b} - \frac{25b^2}{4} \\ &= \frac{63b^3}{9b} - \frac{25b^2}{4} \\ &= \frac{3b^2}{4} \end{aligned}$	M1 M1d A1cso (3)
4(c)	$\begin{aligned} \text{Var}(3 - 2X) &= 4\text{Var}(X) \\ &= 3b^2 \end{aligned}$	M1 A1 (2)
4(d)	$F(x) = \begin{cases} 0 & x < 1 \\ \frac{x-1}{3} & 1 \leq x \leq 4 \\ 1 & x > 4 \end{cases}$	B1B1 (2)
4(e)	$\frac{x-1}{3} = 0.5$ so $x = 2.5$	B1 (1)
Alt 4(b)	$\begin{aligned} \text{Var}(X) &= \int_a^b \frac{(x-\bar{x})^2}{b-a} dx \\ &= \int_b^{4b} \frac{4x^2 - 20bx + 25b^2}{12b} dx \\ &= \left[\frac{4x^3}{3} - 10bx^2 + 25b^2x \right]_b^{4b} \\ &= \frac{9b^3}{12b} \\ &= \frac{3b^2}{4} \end{aligned}$	Total 9 marks M1 M1 A1cso(3)

Notes

4(b)	<p>NB remember the answer is given (AG) so they must show their working</p> <p>1st M1 for using $\int \frac{x^2}{3b} dx - (\text{their } (a))^2$ limits not needed and condone missing dx. NB need</p> <p style="text-align: right;">not use the letter x but if they use b instead do not award if they cancel down to $\frac{b}{3}$</p> <p>NB Check they have subtracted $(\text{their}(a))^2$</p> <p>2nd M1 dependent on previous M being awarded. For some correct integration $x^n \rightarrow x^{n+1}$ and correct limits substituted at some point. condone $4b^3$ instead of $(4b)^3$</p> <p>A1 for correct solution with no incorrect working seen.</p>
4(c)	M1 for writing or using $4\text{Var}(X)$
4(d)	<p>1st B1 top and bottom line. Allow use of \leq instead of $<$ and \geq instead of $>$</p> <p>2nd B1 middle row. Allow use of $<$ instead of \leq</p>

Question Number	Scheme	Marks
5(a)	$F(1) = 0, \frac{4}{10} + a + b = 0$	M1 A1

	$(0 \leq)X \leq 1 \cup 10 \leq X(\leq 20)$	A1A1 (5)
6(b)	$H_0: p = 0.25$ $H_1: p < 0.25$ $X \sim B(20, 0.25)$ $P(X \leq 3) = 0.2252$ or CR $X \leq 1$ Insufficient evidence to reject H_0 , Accept H_0 , Not significant. 3 does not lie in the Critical region. No evidence that the changes to the process have reduced the percentage of defective articles (oe)	B1 M1A1 M1d A1cso (5) Total 10 marks
Notes		
6(a)	M1 using B(20,0.25) may be implied by a correct CR (allow written as a probability statement) 1 st A1 awrt 0.0139 2 nd A1 awrt 0.0243 3 rd A1 $X \leq 1$ or $0 \leq X \leq 1$ or $[0,1]$ or $0,1$ or equivalent statements 4 th A1 $X \geq 10$ or $10 \leq X \leq 20$ or $10,11,12,13,14,15,16,17,18,19,20$ or $[10,20]$ or equivalent statements NB These two A marks must be for statements with X (any letter) only – not in probability statements and SC for CR written as $1 \geq X \geq 10$ gets A1 A0	
6(b)	B1 both hypotheses with p 1 st M1 using B(20, 0.25) and finding $P(X \leq 3)$ or $P(X \geq 4)$ may be implied by a correct CR 1 st A1 0.2252 (allow 0.7748) if not using CR or CR $X \leq 1$ or $X < 2$ 2 nd M1 dependent on previous M being awarded. A correct statement (do not allow if there are contradicting non contextual statements) A1cso Conclusion must contain the words changes/new process oe, reduced oe number/percentage oe , and defective articles/defectives . There must be no incorrect working seen.	

Question Number	Scheme	Marks
7(a)	Distribution $X \sim B(n, 0.1)$	B1 (1)
7(b)	$Y \sim B(10, 0.1)$ $P(Y \geq 4) = 1 - P(Y \leq 3)$ $= 1 - 0.9872$ $= 0.0128$	B1 M1 A1 (3)
7(c)	$0.9^n < 0.05$ or $1 - (0.9)^n > 0.95$ $n > 28.4$ $n = 29$ <i>alternative</i> $B(28, 0.1): P(0) = 0.0523$ $B(29, 0.1): P(0) = 0.0471$ $n = 29$	M1 A1 A1 M1 A1 A1cao (3)
7(d)	$C \sim Po(5)$ $P(C > 10) = 1 - P(C \leq 10)$ $= 1 - 0.9863$ $= 0.0137$	B1 M1 A1 (3)
Notes		
7(a)	B1 for “binomial” or B(...	
7(b)	B1 writing or using B(10,0.1) M1 writing or using $1 - P(Y \leq 3)$ A1 awrt 0.0128	
7(c)	M1 $(0.9)^n < 0.05, oe,$ or $(0.9)^n = 0.05, oe,$ or $(0.9)^n > 0.05, oe,$ or seeing 0.0523 or seeing 0.0471 1 st A1 $[P(0)] = 0.0471$ or getting awrt 28.4 May be implied by correct answer. 2 nd A1 cao $n = 29$ should not come from incorrect working. NB An answer of 29 on its own with no working gains M1A1A1	
7(d)	B1 writing or using Po(5) M1 writing or using $1 - P(C \leq 10)$ A1 awrt 0.0137	
Total marks 10		

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467

Fax 01623 450481

Email publication.orders@edexcel.com

Order Code UA036999 Summer 2013

For more information on Edexcel qualifications, please visit our website
www.edexcel.com

Pearson Education Limited. Registered company number 872828
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE

Ofqual




Llywodraeth Cynulliad Cymru
Welsh Assembly Government





Mark Scheme (Results)

January 2014

Pearson Edexcel International
Advanced Level

Statistics 2 (WST02/01)

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

January 2014

Publications Code IA037876

All the material in this publication is copyright

© Pearson Education Ltd 2014

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

EDEXCEL GCE MATHEMATICS
General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
 - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
 - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
 - **B** marks are unconditional accuracy marks (independent of M marks)
 - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod – benefit of doubt
 - ft – follow through
 - the symbol \checkmark will be used for correct ft
 - cao – correct answer only
 - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
 - isw – ignore subsequent working
 - awrt – answers which round to
 - SC: special case
 - oe – or equivalent (and appropriate)
 - dep – dependent
 - indep – independent
 - dp decimal places
 - sf significant figures
 - * The answer is printed on the paper
 - \square The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
 5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
 6. If a candidate makes more than one attempt at any question:
 - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
 - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
 7. Ignore wrong working or incorrect statements following a correct answer.

Question Number	Scheme	Marks
1(a)	Let $X =$ the number of leaf cuttings successfully taking root $X \sim B(10,0.05)$	B1
(i)	$P(X = 1) = P(X \leq 1) - P(X = 0)$ or ${}^{10}C_1 \times 0.05 \times 0.95^9$ $= 0.9139 - 0.5987$ $= 0.3152$	M1 awrt 0.315 A1
(ii)	$P(X > 2) = 1 - P(X \leq 2)$ $= 1 - 0.9885$ $= 0.0115$	M1 awrt 0.0115 A1
1(b)	$Y \sim \text{Po}(8)$ $P(Y \geq 10) = 1 - P(Y \leq 9)$ $= 1 - 0.7166$ $= 0.2834$	B1 M1 awrt 0.283 A1 (5) (3) Total (8)
Notes		
(a)	B1 use of $B(10,0.05)$. May appear in (i) or (ii) or may be implied	
(i)	M1 writing or using $P(X \leq 1) - P(X = 0)$ or ${}^nC_1 \times p \times (1-p)^{n-1}$ ($0 < p < 1$)	
(ii)	M1 writing or using $1 - P(X \leq 2)$	
(b)	B1 writing or using $\text{Po}(8)$ or writing or using $N(8,7.6)$	
	M1 writing or using $1 - P(Y \leq 9)$ or for M1 for $P\left(Z > \frac{9.5-8}{\sqrt{7.6}}\right)$	
	A1 for awrt 0.283 from poisson or an answer in the range (0.293,0.295) from normal	
	NB using binomial, $P(X \geq 10) = 0.280125\dots$ scores B0M0A0	
	Answer only 0.28 or awrt 0.280 scores B0M0A0	
	Answer only awrt 0.283 scores B1M1A1	
	Answer only in the range (0.293,0.295) B1M1A1	

Question Number	Scheme	Marks
2(a)	List of all the customers (who eat in the restaurant)	B1 (1)
(b)	Customer(s) (who ate in the restaurant)	B1 (1)
(c)	Advantage: more/total accuracy, unbiased	B1
	Disadvantage: time consuming to obtain data and analyse it, expensive, difficult to ensure entire population is included	B1 (2)
(d)	Let X = the number of customers who would like more choice on the menu.	
	$H_0: p = 0.3 \quad H_1: p > 0.3$	B1
	$X \sim B(50, 0.3)$	M1
	$P(X \geq 20) = 1 - P(X \leq 19)$ or CR $P(X \leq 20) = 0.9522$	M1
	$= 1 - 0.9152$	
	$= 0.0848$	A1
	$X \geq 21$	M1
	Do not reject H_0 / not significant/20 is not in critical region	M1
	The percentage of customers who would like more choice on the menu is not more than Bill believes.	
	or	
	There is no evidence to reject Bill's belief .	A1cso
		(6)
		Total (10)

Notes

(a)	B1 Need the idea of list/register/database and 'customer(s)'
	Do not allow customer's opinions.
	'All' may be implied. Do not allow a partial list e.g. 'A list of 50 customers'
(b)	B1 customer(s)
	If not labelled, assume the response refers to a census.
(c)	1 st B1 is for the advantage and 2 nd B1 is for the disadvantage.
	B1 need both hypotheses with p
(d)	M1 using $B(50, 0.3)$
	M1 for $1 - P(X \leq 19)$ or
	$P(X \leq 20) = 0.9522$ or $P(X \geq 21) = 0.0478$ leading to a critical region $X > k$ or $X \geq k$
	A1 awrt 0.0848 or critical region $X \geq 21$ or $X > 20$
	M1 a correct conclusion for their probability. May be implied by a correct contextual conclusion.
	A1 a correct contextual conclusion for their hypotheses and a fully correct solution with no errors seen. Must mention 'customers' and 'choice' or 'Bill' and 'belief'.
	NB $P(X=20)$ can score B1M1M0A0M0A0
	NB normal approximation gives 0.082(457...) and loses all A marks

Question Number	Scheme	Marks
3(a)	$\frac{1}{6}a(a+1) = 0.6$ $a^2 + a - 3.6 = 0$ $a = \frac{-1 \pm \sqrt{1+4 \times 3.6}}{2}$ $= 1.462\dots$	M1 M1 A1 a = 1.46 only (3)
3(b) (i) (ii)	$f(x) = \frac{d}{dx} F(x) = \frac{1}{3}x + \frac{1}{6}$ $E(X) = \int_0^2 x \left(\frac{1}{3}x + \frac{1}{6} \right) dx$ $= \left[\frac{x^3}{9} + \frac{x^2}{12} \right]_0^2$ $= \frac{11}{9}$ <p style="text-align: right;">awrt 1.22</p> $\text{Var}(X) = \int_0^2 x^2 \left(\frac{1}{3}x + \frac{1}{6} \right) dx - \left(\frac{11}{9} \right)^2$ $= \left[\frac{x^4}{12} + \frac{x^3}{18} \right]_0^2 - \left(\frac{11}{9} \right)^2$ $= \frac{23}{81}$ <p style="text-align: right;">awrt 0.284</p>	M1A1 M1 A1 A1 M1 A1ft A1 (8) Total (11)

Notes

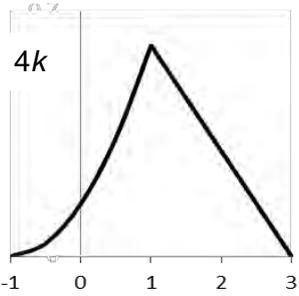
(a)	M1 putting $F(x) = 0.6$ or $1 - 0.4$ M1 attempting either completing the square or quadratic formula (one slip allowed) (condone + instead of \pm) Must set $f(a) = 0.6$ or $f(a) = 0.4$ to score this mark. May be implied by implied by awrt 1.46 or awrt -2.46 A1 for 1.46 only (must reject other root if stated) (condone awrt 1.46)
(b) (i)	1 st M1 attempting to differentiate $F(x)$ at least one $x^n \rightarrow x^{n-1}$ 2 nd M1 for intention to use $\int_0^2 xf(x) dx$ using their $f(x)$ which must be a changed function from $F(x)$. No need for limits 2 nd A1 correct integration (may be unsimplified)
(ii)	3 rd M1 for intention to use $\int x^2 f(x) dx - \mu^2$ using their $f(x)$ which must be a changed function from $F(x)$. No need for limits. This may be seen on separate lines. Must substitute their value of $\mu/E(X)$ 4 th A1ft correct integration. Ft their $E(X)$.

Question Number	Scheme	Marks
4(a)	$(H_1:)\lambda > 1.5$	B1 (1)
4(b)	$C \sim \text{Po}(6)$ $P(C > 10) = 1 - P(X \leq 10)$ $= 1 - 0.9574$ $= 0.0426$	B1 M1 awrt 0.0426 A1 (3)
4(c)	$P(X \leq 10 \mu = 7) = 0.9015$ $P(X \leq 10 \mu = 7.5) = 0.8622$ Parameter $\mu = 7$ $\lambda = \frac{7}{4}, 1.75$	M1 A1 A1 (3)
Total (7)		

Notes

(a)	B1 Must use λ	
(b)	B1 writing or using $\text{Po}(6)$ M1 writing or using $1 - P(X \leq 10)$ A1 do not isw. e.g. If the response goes on to state the level of significance is 5%, withhold the A mark. NB $P(X \leq 9) = 0.9161$ $P(X \leq 11) = 0.9799$ can imply B1	
(c)	M1 either $P(X \leq 10 \mu = 7) = 0.9015$ or $P(X \leq 10 \mu = 7.5) = 0.8622$ award for sight of 0.9015 (or 0.0985) <u>or</u> 0.8622 (or 0.1378) NB $\lambda = 7$ scores M1A1A0 allow awrt 1.76 from calculator to score M1A1A1	

Question Number	Scheme	Marks
5(a)	Let $X =$ the number of break downs per month $X \sim \text{Po}\left(\frac{15}{12}\right)$ $P(X = 3) = \frac{e^{-1.25} 1.25^3}{3!}$ $= 0.0933$	B1 M1 awrt 0.0933 A1 (3)
(b)	$P(X \geq 2) = 1 - P(X = 0) - P(X = 1)$ $= 1 - e^{-1.25} (1 + 1.25)$ $= 0.35536\dots$ $= 0.355 \text{ **AG}$	M1 A1cso (2)
(c)	$(0.355)^4 = 0.0159$	awrt 0.016 M1A1 (2)
(d)	$Y \sim$ number of months the photocopier does break down at least twice. $Y \sim B(12, 0.355)$ $P(Y \geq 2) = 1 - P(Y = 0) - P(Y = 1)$ $= 1 - (1 - 0.355)^{12} - 12(1 - 0.355)^{11}(0.355)$ $= 0.961$	M1A1 dM1 A1 A1 (5) Total (12)
Notes		
(a)	B1 writing or using $\text{Po}(1.25)$ M1 $\frac{e^{-\lambda} \lambda^3}{3!}$	
(b)	NB remember the answer is given (AG) so they must show their working M1 $1 - P(X = 0) - P(X = 1)$ or $1 - P(X \leq 1)$ and a correct expression using their λ Condone 0.3554 or better	
(c)	M1 Their $[(b)]^4$	
(d)	M1 for identifying Binomial 1 st A1 $B(12, \text{their } (b))$ dM1 $1 - P(Y = 0) - P(Y = 1)$ or $1 - P(X \leq 1)$ dependent on 1 st M1 2 nd A1 for a correct expression 3 rd A1 for awrt 0.961	

Question Number	Scheme	Marks
6(a)		B1 B1
(b)	$\int_{-1}^1 k(x+1)^2 dx + \int_1^3 k(6-2x) dx = 1$ $\int_{-1}^1 k(x^2 + 2x + 1) dx + \int_1^3 k(6-2x) dx = 1$ $k \left[\frac{x^3}{3} + x^2 + x \right]_{-1}^1 + k [6x - x^2]_1^3 = 1$ $k \left[2\frac{1}{3} + \frac{1}{3} \right] + k [9 - 5] = 1$ $6\frac{2}{3}k = 1$ $k = \frac{3}{20} \text{ **AG}$	(2) M1 M1A1 dM1 A1cso
(c)	$\int_{-1}^x k(x^2 + 2x + 1) dx = k \left[\frac{x^3}{3} + x^2 + x \right]_{-1}^x \text{ or } \left[\frac{k}{3}(x+1)^3 \right]_{-1}^x$ $= \frac{3}{20} \left(\frac{x^3}{3} + x^2 + x + \frac{1}{3} \right) \text{ or } \frac{1}{20}(x+1)^3$ $\int_1^x k(6-2x) dx + \int_{-1}^1 k(x^2 + 2x + 1) dx = k [6x - x^2]_1^x + \frac{2}{5}$ $= \frac{3}{20} (6x - x^2 - 5) + \frac{2}{5}$ $= \frac{9}{10}x - \frac{3}{20}x^2 - \frac{7}{20}$ $F(x) = \begin{cases} 0 & x < -1 \\ \frac{3}{20} \left(\frac{x^3}{3} + x^2 + x + \frac{1}{3} \right) & -1 \leq x \leq 1 \\ \left(\frac{9}{10}x - \frac{3}{20}x^2 - \frac{7}{20} \right) & 1 < x \leq 3 \\ 1 & x > 3 \end{cases}$	M1 M1 B1 A1 A1 (5)

Question Number	Scheme	Marks
6. cont. (d)	$\frac{9}{10}x - \frac{3}{20}x^2 - \frac{7}{20} = 0.5$ $3x^2 - 18x + 17 = 0$ $x = \frac{18 \pm \sqrt{18^2 - 4 \times 3 \times 17}}{6}$ <p style="text-align: right;">$x = 1.17$ only</p>	M1 dM1 A1 (3) Total (15)

Notes

- (a) B1 correct shape with correct curvature and straight line with negative gradient. Must start and end on the x -axis.
B1 -1, 1, 3 and $4k$ (or 0.6) labelled in the correct place
- (b) M1 adding two areas and putting equal to 1 eg $\int_{-1}^1 k(x+1)^2 dx + 4k = 1$
M1 attempting to integrate (at least one $x^n \rightarrow x^{n+1}$) or finding area of triangle
A1 correct integration $k\left(\frac{x^3}{3} + x^2 + x\right)$ and $k(6x - x^2)$ or $k\left(\frac{x^3}{3} + x^2 + x\right)$ and $4k$
or $k\left(\frac{(x+1)^3}{3}\right)$ and $k\left(\frac{(6-2x)^2}{-4}\right)$
M1 dependent on previous two M marks. For using correct limits
A1 correct solution with no incorrect working seen
- (c) For both M marks, attempt to integrate at least one $x^n \rightarrow x^{n+1}$
M1 for attempt to integrate line 1 of $f(x)$ with correct limits
or with + c and substituting in -1 and setting = 0
M1 for attempt to integrate line 2 of $f(x)$ with correct limits and adding $\frac{2}{5}$ oe or their $F(1)$
or with + c and substituting in 3 and setting = 1
B1 top and bottom row correct
1st A1 for 2nd line of $F(x)$ with correct range
2nd A1 for 3rd line of $F(x)$ with correct range
Do not penalise the use of \leq instead of $<$ and \geq instead of $>$
- (d) M1 for setting their 2nd line or 3rd line of $F(x) = 0.5$
dM1 for solving a 3 term quadratic dependent on first M1 (must be using their 3rd line of $F(x)$)
A1 for 1.17 only (condone awrt 1.17) must reject other solution (4.825....)

Question Number	Scheme	Marks
7	$\frac{64.5 - \mu}{\sigma} = 0.75$ $\frac{52.5 - \mu}{\sigma} = -1.25$ $64.5 - \mu = 0.75\sigma$ $52.5 - \mu = -1.25\sigma$ $\sigma = 6$ $\mu = 60$ $np = 60$ $np(1 - p) = 36$ $1 - p = 0.6$ $p = 0.4$ $n = 150$	B1 M1 M1 A1 A1 dM1 A1 A1 M1 M1 A1 A1 (12) Total (12)
Notes		
	<p>B1 ± 0.75 and ± 1.25 (or better) seen</p> <p>1st M1 64 ± 0.5 or 52 ± 0.5</p> <p>2nd M1 standardising either using 64, 65 or 64 ± 0.5 or 52, 53 or 52 ± 0.5 with μ and σ or np and $\sqrt{np(1-p)}$ (need not be set equal to a z-value)</p> <p>1st A1 for $\frac{64.5 - \mu}{\sigma} = 0.75$ (with compatible signs)</p> <p>2nd A1 for $\frac{52.5 - \mu}{\sigma} = -1.25$ (with compatible signs)</p> <p>3rd M1 solving simultaneous equations dependent on 2nd M1. Must attempt to eliminate μ or σ or np or $\sqrt{np(1-p)}$</p> <p>3rd A1 $\sigma = 6$</p> <p>4th A1 $\mu = 60$</p> <p>4th M1 using $\mu = np$ (may be awarded at any stage in the working)</p> <p>5th M1 using $\sigma = \sqrt{np(1-p)}$ (may be awarded at any stage in the working)</p>	



Mark Scheme (Results)

Summer 2014

Pearson Edexcel GCE in Statistics 2
(6684/01)

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2014

Publications Code UA040123

All the material in this publication is copyright

© Pearson Education Ltd 2014

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

PEARSON EDEXCEL GCE MATHEMATICS

General Instructions for Marking

1. The total number of marks for the paper is 75
2. The Edexcel Mathematics mark schemes use the following types of marks:
 - **M** marks: Method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
 - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
 - **B** marks are unconditional accuracy marks (independent of M marks)
 - Marks should not be subdivided.

3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod – benefit of doubt
- ft – follow through
- the symbol \checkmark will be used for correct ft
- cao – correct answer only
- cso - correct solution only. There must be no errors in this part of the question to obtain this mark
- isw – ignore subsequent working
- awrt – answers which round to
- SC: special case
- oe – or equivalent (and appropriate)
- d... or dep – dependent
- indep – independent
- dp decimal places
- sf significant figures
- * The answer is printed on the paper or ag- answer given
- \square or d... The second mark is dependent on gaining the first mark

4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
6. If a candidate makes more than one attempt at any question:
 - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
 - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
7. Ignore wrong working or incorrect statements following a correct answer.

Question Number	Scheme	Marks
1.		
(a)	Po(9)	B1
(i)	$P(X \leq 7) - P(X \leq 6) = 0.3239 - 0.2068$ $= 0.1171$	M1 $\frac{e^{-9}9^7}{7!}$ A1
(ii)	$P(X \geq 10) = 1 - P(X \leq 9)$ $= 1 - 0.5874$ $= 0.4126$	M1 A1 (5)
(b)	Po(1.5) $P(\text{next patient before 11:45}) = 1 - P(0)$ $= 1 - e^{-1.5}$ $= 0.7769$	B1 M1 A1 (3) [8]
Notes		
(a) (i)	B1 Po(9) written or used in either (i) or (ii) M1 writing $P(X \leq 7) - P(X \leq 6)$ or $\frac{e^{-\lambda} \lambda^7}{7!}$ This may be implied by $0.3239 - 0.2068$ A1 awrt 0.117	
(ii)	M1 writing $1 - P(X \leq 9)$ This may be implied by $1 - 0.5874$. A1 awrt 0.413	
(b)	B1 Po(1.5) written or used M1 writing or using $1 - P(0)$ or $1 - e^{-\lambda}$. This may be implied by $1 - 0.2231$ A1 awrt 0.777	

Question Number	Scheme	Marks
2. (a)	$\int_0^9 c(81-t^2)dt = 1$ $c \left[81t - \frac{t^3}{3} \right]_0^9 = 1$ $c \left[81 \times 9 - \frac{9^3}{3} \right] = 1$ $486c = 1$ $c = \frac{1}{486}$	M1 A1 M1d A1cso (4)
(b)	$F(t) = \frac{1}{486} \int_0^t 81 - x^2 dx$ $= \frac{1}{486} \left[81t - \frac{x^3}{3} \right]_0^t$ $= \frac{t}{6} - \frac{t^3}{1458}$ $F(t) = \begin{cases} 0 & t < 0 \\ \frac{t}{6} - \frac{t^3}{1458} & 0 \leq t \leq 9 \\ 1 & t > 9 \end{cases}$	M1 A1cso (2)
(c)	$P(T > 3) = 1 - \left(\frac{3}{6} - \frac{3^3}{1458} \right)$ $= \frac{14}{27} \text{ or awrt } 0.519$	M1 A1 (2)
(d)	$P(T > 7 T > 3) = \frac{0.068587}{0.5185}$ $= \frac{25}{189} \text{ or awrt } 0.132$	M1A1ft A1 (3)
(e)	${}^3C_2 (0.5185)^2 (1 - 0.5185) = \frac{2548}{6561} \text{ or awrt } 0.388 / 0.387$	M1A1ftA1 (3) [14]

	Notes	
(a)	<p>1st M1 Attempting to integrate, For attempt $x^n \rightarrow x^{n+1}$ and c must remain as c or $1/486$. Ignore limits</p> <p>1st A1 Correct integration. Ignore limits.</p> <p>2nd M1 dependent on previous M being awarded. Putting = 1 and substitution of 9 as a limit seen. Need at least one intermediate step before getting 486 or substitution of $1/486$ and 9 seen and leading to an answer of 1</p> <p>A1 $c = \frac{1}{486}$ cso or if verifying, the statement $c = \frac{1}{486}$</p>	
(b)	<p>M1 Attempting to integrate with correct limits or $\int f(t)dt + C$ and $F(0) = 0$ or $F(9) = 1$. Subst in c at some point A1 $F(t)$ must be stated and cso. Condone use of $<$ instead of \leq etc.</p>	
(c)	<p>M1 using or writing $1 - F(3)$ or $\frac{1}{486} \int_3^9 81 - x^2 dx$ or $1 - P(X \leq 3)$</p> <p>A1 awrt 0.519</p>	
(d)	<p>M1 $\frac{a \text{ probability}}{\text{their } (c)}$ where $0 < a \text{ probability} < \text{their } (c) < 1$. If $a \text{ probability} \geq \text{their } (c)$, give M0.</p> <p>A1ft $\frac{50}{729}$ or $\frac{\text{awrt}0.0686}{\text{their } (c)}$</p> <p>A1 $\frac{25}{189}$ or awrt 0.132</p>	
(e)	<p>M1 Allow $(\text{their '0.5185'})^2 (1 - \text{their '0.5185'})$</p> <p>A1ft Allow ${}^3C_2 (\text{their '0.5185'})^2 (1 - \text{their '0.5185'})$</p> <p>A1 awrt 0.388 or 0.387</p>	

Question Number	Scheme	Marks
3. (a)	Any two of <ul style="list-style-type: none"> • Emails are independent/occur at random • Emails occur singly • Emails occur at a constant rate 	B1B1d (2)
(b)	$X \sim \text{Po}(4)$ $P(X = 0) = 0.0183$ $P(X \geq 9) = 0.0214$ CR $X = 0$; $X \geq 9$	B1B1 (2)
(c)	$0.0183 + 0.0214 = 0.0397$ or 3.97%	M1A1 (2)
(d)	8 is not in the critical region or $P(X \geq 8) = 0.0511$ therefore there is evidence that the company's claim is true	M1 A1ft (2)
(e)	$H_0: \lambda = 6$ (or $\lambda = 2$) $H_1: \lambda < 6$ (or $\lambda = 2$) allow λ or μ $\text{Po}(6)$ $P(X \leq 2) = 0.0620$ CR $X \leq 2$ $0.0620 < 0.10$ Reject H_0 or Significant. There is evidence at the 10% level of significance that the mean rate/number/amount of emails received is lower/ has decreased/is less. Or fewer emails are received	B1 M1 A1 M1 dep. A1 cso (5) [13]
Notes		
(a)	B1 any correct statement with context of emails in B1d Dependent on previous B1. Any correct statement, need not have context SC for 2 correct statements without context B1 B0	
(b)	B1 $X = 0$ or $X \leq 0$ Allow any letter. B1 $X \geq 9$ or $X > 8$ Allow any letter. SC if write correct CR's as probability statements award B1 B0 For these 2 marks ignore any union sign (\cup) or intersection sign (\cap)	
(c)	M1 adding their probabilities of 'their' critical regions if sum gives a probability less than 1 or award if a correct answer given A1 awrt 0.0397	
(d)	M1 correct reason ft their CR. Do not allow non-contextual contradictions. A1 correct conclusion for their CR. Allow conclusion in context of emails are received at a rate of 2 every 5 mins	
(e)	B1 both hypotheses correct, must have λ or μ and either 2 or 6. M1 using $\text{Po}(6)$ may be implied by correct answer. A1 0.062 or $X \leq 2$ M1 dependent on previous method being awarded. Do not allow conflicting non-contextual statements. Follow through their hypotheses.	

Question Number	Scheme	Marks
4. (a)	X is the random variable the Number of successes, $X \sim B(10, 0.75)$	B1
(i)	$P(X = 6) = (0.75)^6 (0.25)^4 {}^{10}C_6$ or $P(X \leq 6) - P(X \leq 5)$ $= 0.145998$ awrt 0.146	M1 A1
(ii)	Using $X \sim B(10, 0.75)$ $P(X \geq 8) = P(X = 8) + P(X = 9) + P(X = 10)$ $= (0.75)^8 (0.25)^2 {}^{10}C_8 + (0.75)^9 (0.25)^1 {}^{10}C_9 + (0.75)^{10}$ $= 0.52559$ awrt 0.526	M1 A1
	Or Using $Y \sim B(10, 0.25)$ and $P(Y \leq 2) = 0.5256$	(5)
(b)	$1 - P(0) = 0.8$ or $P(0) = 0.2$ $(1 - p)^{20} = 0.2$ $1 - p = 0.9227$ $p = 0.0773$ $\frac{3}{200}(90 - x) = 0.0773$ $x = 84.84$ $x = 85$	M1 A1 M1 A1cao (4)
(c)	X – successes $\sim B(100, 0.975)$ Y – not successes $\sim B(100, 0.025)$ $Y \sim \text{Po}(2.5)$ $P(Y \leq 5) = 0.958$	B1 M1A1 M1A1 (5)
	Notes	[14]
(a)	B1 writing or using $p = 0.75$ or $p = 0.25$ anywhere in (a)(i) or (a)(ii)	
(i)	M1 writing or using $(p)^6 (1 - p)^4 {}^{10}C_6$ or writing for $p = 0.75$, $P(X \leq 6) - P(X \leq 5)$ or for $p = 0.25$, $P(X \leq 4) - P(X \leq 3)$ or correct answer.	
(ii)	M1 writing $B(10, 0.75)$ and writing or using $P(X = 8) + P(X = 9) + P(X = 10)$ or or writing $B(10, 0.25)$ and writing or using $P(Y \leq 2)$. Using correct Binomial must be shown by $(0.75)^n (0.25)^{10-n}$ or a correct answer.	
(b)	M1 for writing or using $1 - P(0) = 0.8$ or $P(0) = 0.2$ or $(1 - p)^{20} = 0.2$. Allow any inequality sign. A1 awrt 0.0773 or awrt 0.923. M1 subst in $\frac{3}{200}(90 - x)$ for p NB this may be substituted in earlier for p . Allow for $\frac{3}{200}(90 - x) = k$ where $0 < k < 1$ $k \neq 0.8$ or 0.2 Allow any inequality sign A1 condone $x \geq 85$. Do not allow $x \leq 85$.	
(c)	B1 writing or using 0.975 or 0.025, may be implied by $\text{Po}(2.5)$ M1 using Po approximation A1 $\text{Po}(2.5)$ M1 writing or using $P(Y \leq 5)$ A1 awrt 0.958 SC use of normal approximation can get B1 M0A0M1A0 B1 writing or using 0.975 or 0.025 implied by normal with mean 97.5 or answer of 0.973 M1 for awrt 0.973	

Question Number	Scheme	Marks
5.(a)	n is large and p close to 0.5	B1B1 (2)
(b)	There would be no pea seeds left	B1 (1)
(c)	$H_0: p = 0.55$ $H_1: p \neq 0.55$	B1 (1)
(d)	<p>$X \sim N(121, 54.45)$</p> $P(X \geq 134.5) = P\left(Z \geq \frac{134.5 - 121}{\sqrt{54.45}}\right) \text{ or } \pm \frac{x - 0.5 - 121}{\sqrt{54.45}} = 1.96$ $= P(Z \geq 1.8295..)$ $= 1 - 0.9664$ $= 0.0336/0.0337 \quad x = 135.96$ <p>Accept H_0 not in CR, not significant The company's claim is justified or 55% of its pea seeds germinate</p> <p>Alternative $X \sim N(99, 54.45)$</p> $P(X \leq 85) = P\left(Z \leq \frac{85.5 - 99}{\sqrt{54.45}}\right) \text{ or } \pm \frac{x + 0.5 - 99}{\sqrt{54.45}} = 1.96$ $= P(Z \geq 1.8295..)$ $= 1 - 0.9664$ $= 0.0336/0.0337 \quad x = 107.5$ <p>Accept H_0 not in CR, not significant The company's claim is justified or 55% of its pea seeds germinate</p>	<p>B1</p> <p>M1M1A1</p> <p>A1</p> <p>M1 A1cso (7)</p> <p>B1</p> <p>M1 M1 A1</p> <p>M1 A1cso [11]</p>
	Notes	
(a)	B1 accept $n > 50$ (or any number bigger than 50) B1 p close to 0.5 NB Do not accept $np > 5, nq > 5$.	
(b)	Must have the idea of no peas left. They must mention either pea or seeds .	
(c)	B1 both hypotheses correct. Must use p or π and 0.55 oe. Accept the hypotheses in part (d).	
(d)	<p>B1 correct mean and Var, may be seen in the standardiation formula as 121 and $\sqrt{54.45}$ or 7.38 to 2dp or implied by a correct answer</p> <p>M1 for attempting a continuity correction (Method 1: $135/85 \pm 0.5$ / Method 2: $x \pm 0.5$)</p> <p>M1 for standardising using their mean and their standard deviation and using either Method 1 [134.5, 135, 135.5, 85, 85.5 or 84.5 accept $\pm z$.] Method 2 [$(x \pm 0.5)$ and equal to a $\pm z$ value]</p> <p>A1 correct z value awrt ± 1.83 or $\pm \frac{134.5 - 121}{\sqrt{54.45}} \left(\frac{85.5 - 99}{\sqrt{54.45}} \right)$ or $\pm \frac{x - 0.5 - 121}{\sqrt{54.45}} = 1.96$</p> $\left(\pm \frac{x + 0.5 - 99}{\sqrt{54.45}} = 1.96 \right) \text{ or (allow 1.6449 if 1 tail test in (c))}$ <p>A1 awrt 0.0336/0.0337 or awrt 136 (allow 126 if one tail test in (c)) or a comparison of awrt 1.83 with 1.96 (1.6449)</p> <p>M1 A correct statement. Accept H_0, oe if a 2-tailed test in (c), reject H_0, oe if a 1-tailed test in (c). Allow for a correct contextual statement. Do not allow contradictions of non-contextual statements.</p> <p>A1 A correct contextual statement to include words in bold/underlined for a 2-tailed test. This is not a follow through mark.</p> <p>NB if finding $P(X=135)$ they can get B1 M1 M1 A0 A0 M0 A0</p>	

Question Number	Scheme	Marks
<p>6.</p> <p>(a)</p>	$E(X) = \int_0^1 \frac{2x^2}{9} dx + \int_1^4 \frac{2x}{9} dx + \int_4^6 \frac{2x}{3} - \frac{x^2}{9} dx$ $= \left[\frac{2x^3}{27} \right]_0^1 + \left[\frac{2x^2}{18} \right]_1^4 + \left[\frac{x^2}{3} - \frac{x^3}{27} \right]_4^6$ $= \left[\frac{2}{27} \right] + \left[\frac{32}{18} - \frac{2}{18} \right] + \left[4 - \frac{80}{27} \right]$ $= 2\frac{7}{9} \text{ or awrt } 2.78$	<p>M1</p> <p>A1</p> <p>M1d</p> <p>A1</p> <p>(4)</p>
<p>(b)</p>	$F(x) = \begin{cases} 0 & x < 0 \\ \frac{x^2}{9} & 0 \leq x \leq 1 \\ \frac{2x}{9} - \frac{1}{9} & 1 < x < 4 \\ \frac{2x}{3} - \frac{x^2}{18} - 1 & 4 \leq x \leq 6 \\ 1 & x > 6 \end{cases}$ <p>1st M1 For $1 < x < 4$, $F(x) = \int_1^x \frac{2}{9} dx + \frac{1}{9}$</p> <p>2nd M1 For $4 \leq x \leq 6$, $F(x) = \int_4^x \frac{2}{3} - \frac{x}{9} dx + \frac{7}{9}$ or use +C and $F(6) = 1$</p>	<p>B1</p> <p>M1A1</p> <p>M1 A1</p> <p>B1</p> <p>(6)</p>
<p>(c)</p>	$F(x) = 0.5$ $\frac{2m}{9} - \frac{1}{9} = 0.5$ $m = 2.75$	<p>M1</p> <p>A1ft</p> <p>A1</p> <p>(3)</p>
<p>(d)</p>	<p>Median < mean therefore positive skew</p> <p>Or Mean \approx median therefore no skewness</p>	<p>M1A1cao</p> <p>(2)</p> <p>[15]</p>

	Notes	
(a)	<p>M1 using $\int xf(x)dx$ ignore limits. Must have at least one $x^n \rightarrow x^{n+1}$</p> <p>They must add the 3 parts together. Do not allow division by 3.</p> <p>A1 all integration correct; ignore limits</p> <p>M1 dependent on previous M being awarded. Subst in correct limits – no need to see zero substituted.</p> <p>A1 $2\frac{7}{9}$ oe or awrt 2.78</p>	
(b)	<p>B1 for 2nd line- allow use of < instead of \leq</p> <p>M1 For $1 < x < 4$, $F(x) = \int_1^x \frac{2}{9}dx + \frac{1}{9}$. Limits are needed.</p> <p>or use $F(x) = \int_1^x \frac{2}{9}dx + \text{their } F(1)$ need limits</p> <p>or use “their $F(1)$” = $\int \frac{2}{9}dx + C$ and subst $x = 1$ into RHS</p> <p>or use “their $F(4)$” = $\int \frac{2}{9}dx + C$ and subst $x = 4$ into RHS</p> <p>A1 for 3rd line allow use of \leq instead of <</p> <p>M1 For $4 \leq x \leq 6$, $F(x) = \int_4^x \frac{2}{3} - \frac{x}{9}dx + \frac{7}{9}$. Limits are needed.</p> <p>or use $F(x) = \int_4^x \frac{2}{3} - \frac{x}{9}dx + \text{their } F(4)$. Limits are needed.</p> <p>or use “their $F(4)$” = $\int \frac{2}{3} - \frac{x}{9}dx + C$ and subst $x = 4$ into RHS</p> <p>or use $1 = \int \frac{2}{3} - \frac{x}{9}dx + C$ and subst $x = 6$ into RHS</p> <p>A1 for 4th line allow use of < instead of \leq</p> <p>B1 for first and last line - allow use of \leq instead of < and \geq instead of > and “otherwise” for one of $x < 0$ and $x > 6$</p>	
(c)	<p>M1 putting any one of their lines = 0.5</p> <p>A1 their 3rd line = 0.5</p> <p>A1 2.75</p>	
(d)	<p>M1 reason must match their values / a correctly shaped and labelled sketch.</p> <p>Must compare the median and mean, ignore references to mode</p> <p>A1 no ft Correct answer only from correct values of the mean and median or a correct and fully labelled sketch.</p>	



Mark Scheme (Results)

Summer 2014

Pearson Edexcel GCE in Statistics S2R
(6684/01R)

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2014

Publications Code UA040126

All the material in this publication is copyright

© Pearson Education Ltd 2014

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

PEARSON EDEXCEL GCE MATHEMATICS

General Instructions for Marking

1. The total number of marks for the paper is 75
2. The Edexcel Mathematics mark schemes use the following types of marks:
 - **M** marks: Method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
 - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
 - **B** marks are unconditional accuracy marks (independent of M marks)
 - Marks should not be subdivided.

3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

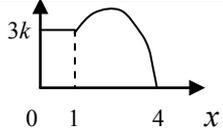
- bod – benefit of doubt
 - ft – follow through
 - the symbol \surd will be used for correct ft
 - cao – correct answer only
 - cso – correct solution only. There must be no errors in this part of the question to obtain this mark
 - isw – ignore subsequent working
 - awrt – answers which round to
 - SC: special case
 - oe – or equivalent (and appropriate)
 - d... or dep – dependent
 - indep – independent
 - dp decimal places
 - sf significant figures
 - * The answer is printed on the paper or ag- answer given
 - \square or d... The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.

5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
6. If a candidate makes more than one attempt at any question:
 - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
 - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
7. Ignore wrong working or incorrect statements following a correct answer.

Question	Scheme	Marks
1.	$H_0 : p = 0.2$ $H_1 : p < 0.2$ $[X \sim B(40, 0.2)]$ $P(X \leq 3) = 0.0285$ or CR of $X \leq 3$ $[0.0285 < 0.05]$ significant, reject H_0 There is evidence to support the supplier's claim or The probability of a ball failing the bounce test is less than 0.2	B1 M1A1 M1dep A1cso (5)
Notes		
1^{st} B1 for both H_0 and H_1 must use p or π 1^{st} M1 for writing or using $B(40, 0.2)$, may be implied by correct answer 1^{st} A1 awrt 0.0285 or CR of $X \leq 3$ as their final answer 2^{nd} M1 dependent on the previous method mark being awarded. A correct statement (this may be contextual) comparing “their probability” and 0.05 (or comparing 3 with their critical region). Do not allow conflicting statements. 2^{nd} A1cso This is cso so can only be awarded for a fully correct solution. A correct contextualised conclusion (to include the words underlined in bold)		

Question	Scheme	Marks
<p>2. (a)</p> <p>(b)</p> <p>(c)</p>	<p>(i) S <u>is</u> a statistic, (ii) D is <u>not</u> a statistic, (iii) F <u>is</u> a statistic</p> <p>$T \sim B(10, 0.4)$</p> <p>$P(2' 2' 2)$ or $P(5 5 2, 5 > 5 2, > 5 > 5 2)$ $= 0.6^2 \times 0.4$ = $(0.25)^2 (0.4) + 2 \times (0.25)(0.35)(0.4) + (0.35)^2 (0.4)$ $= 0.144$</p>	<p>B1, B1, B1 (3) M1A1 (2)</p> <p>M1</p> <p>A1 (2)</p> <p>(7)</p>
Notes		
<p>(a)</p> <p>(b)</p> <p>(c)</p>	<p>B1 for each variable. Accept “yes, no, yes” o.e.</p> <p>M1 for binomial A1 for $n = 10$ and $p = 0.4$ NB If they give 2 options then unless they select the correct one they gain M0A0</p> <p>M1 for identifying the correct possibilities $2' 2' 2$ or $5 5 2$ and $5 > 5 2$ and $> 5 5 2$ and $> 5 > 5 2$ or a correct probability statement. The possibilities must be in the correct order. Condone $2 \times (5 > 5 2)$ or $2 \times (> 5 5 2)$. Implied a correct answer. A1 for 0.144 or exact equivalent e.g. $\frac{18}{125}$</p>	

Question	Scheme	Marks
3. (a)	$X \sim \text{Po}(9)$	M1A1 (2)
(b)	$P(X > 7) = 1 - P(X \leq 7)$ $= [1 - 0.3239] = 0.6761$	M1 A1 (2)
(c)	<p>[Y = no. of accidents in a month] $Y \sim \text{Po}(1.5)$</p> $P(Y \geq 1) = 1 - P(Y = 0)$ $= [1 - 0.2231] = 0.7769 (= 0.777 \text{ (3dp)})^*$	B1 M1 A1cso (3)
(d)	<p>[A = no. of months with at least one accident] $A \sim \text{B}(6, 0.777)$</p> $P(A = 4) = \binom{6}{4} (0.777)^4 (0.223)^2$ $= 0.2719\dots \quad \text{awrt } \mathbf{0.272}$	M1 M1 A1 (3) (10)
Notes		
(a)	M1 for Poisson (accept Po). Condone P(9) A1 for mean of 9	
(b)	M1 for writing $1 - P(X \leq 7)$. This may be implied by $1 - 0.3239$ or a correct answer A1 for awrt 0.676	
(c)	B1 Po(1.5) written or used M1 writing or using $1 - P(Y = 0)$ or $1 - P(Y \leq 0)$ or $1 - e^{-\lambda}$ [may not be Y] A1 for at least $(1 - 0.223)$ or better. No need for final comment.* answer given so 0.777 does not imply all three marks	
(d)	1 st M1 for identifying binomial with $n = 6$ and $p = 0.777$ or better. Condone use of $p = 0.223$. May be implied by $(p)^4(1-p)^2$ $p = \text{awrt } 0.777$ or $\text{awrt } 0.223$ 2 nd M1 Must have ${}^6C_4 (0.777)^4(1 - 0.777)^2$ A1 for awrt 0.272	

Question	Scheme	Marks
<p>4. (a)</p> <p>(b) Mode = 2</p> <p>(c) Mean < mode, so negative skew</p> <p>(d)</p> <p>(e) Lower Quartile = 1</p> <p>(f) $P(1 < X < 2) = P(2 < X < 3)$ by symmetry</p>	 $3k \times 1 + \int_1^4 (4kx - kx^2) dx = 1$ $3k + \left[2kx^2 - \frac{kx^3}{3} \right]_1^4 \{= 1\}$ $3k + \left(32k - \frac{64k}{3} \right) - \left(2k - \frac{k}{3} \right) = 1$ $12k = 1 \quad \text{so } k = \frac{1}{12}$ $\text{So } P(X > 3) = 1 - 3k - \frac{22}{36} = \frac{5}{36}$	<p>B1B1B1 (3)</p> <p>B1 (1)</p> <p>B1, dB1 (2)</p> <p>M1, B1</p> <p>M1</p> <p>M1d</p> <p>A1 (5)</p> <p>B1 (1)</p> <p>M1</p> <p>A1 (2)</p> <p>(14)</p>
Notes		
	<p>(a) 1st B1 for horizontal line $y = 3k$ and $3k$ marked on y-axis 2nd B1 for correct shape for $1 < x < 4$, meeting x-axis at $(4, 0)$ and not extending below x-axis. Must be a curve 3rd B1 for $x = 1$ marked and graphs meeting at the point $(1, 3k)$</p> <p>(b) B1 for 2</p> <p>(c) 1st B1 for a suitable reason which matches their mode. The mode must be a number. Must use mean. 2nd dB1 not ft, dependent on 1st B1. Correct answer from correct value of Mode.</p> <p>(d) 1st M1 for attempting the sum of both areas = 1, ignore limits B1 for $3k$ seen added to integral 2nd M1 For some correct integration, at least one $kx^n \rightarrow kx^{n+1}$ 3rd M1d Dependent on 1st M1 being awarded. For use of correct limits. A1 for $k = \frac{1}{12}$</p> <p>(e) B1 for 1</p> <p>(f) M1 for identifying the symmetry. May be implied by $P(1 < x < 2) = \frac{11}{36}$ found by any method or writing down a correct equation (ft their k). e.g $0.75 - 2 \times \frac{11}{36}$ or $\int_3^4 kx(4-x) dx$ or $1 - 3k - \frac{11}{36} - \int_1^2 4kx - kx^2$ with their k subst in A1 for $\frac{5}{36}$ or exact equivalent</p>	

Question	Scheme	Marks
<p>5. (a)</p> <p>(b)</p> <p>(c)</p>	<p>$H_0 : \lambda = \frac{1}{8}$ (or $\lambda=5$) $H_1 : \lambda \neq \frac{1}{8}$ (or $\lambda \neq 5$) allow λ or μ</p> <p>$X \sim \text{Po}(5)$, $P(X \leq 1) = 0.0404$ or $P(X \geq 10) = 0.0318$ or $P(X \geq 9) = 0.0681$</p> <p>Critical Regions: $X \leq 1$ or $X \geq 10$</p> <p>$0.0404 + 0.0318 = 0.0722$ (or 7.22% significance level)</p> <p>$H_0 : \lambda = \frac{1}{8}$ (or $\lambda = 25$) $H_1 : \lambda < \frac{1}{8}$ (or $\lambda < 25$) allow λ or μ</p> <p>[Y= no. of defects in 200m of wallpaper] $Y \sim \text{Po}(25)$ $Y \approx \sim N(25, \sqrt{25^2})$</p> <p>$P(Y \leq 19) \approx P\left(Z < \frac{19.5 - 25}{\sqrt{25}}\right)$ or $\pm \frac{x - 0.5 - 25}{5} = 1.96$</p> <p>$= [P(Z < -1.1)] = 0.1357$ (or 0.13566... from calc) $x = 35.3$</p> <p>[> 0.05] not significant, there is insufficient evidence to support Thomas' claim.</p> <p>Or The <u>number/rate/amount</u> of <u>defects</u> is not <u>decreased/less/reduced</u></p>	<p>B1</p> <p>M1</p> <p>A1, A1</p> <p>(4)</p> <p>M1A1</p> <p>(2)</p> <p>B1</p> <p>M1A1</p> <p>M1M1</p> <p>A1</p> <p>A1cso</p> <p>(7)</p> <p>(13)</p>
Notes		
<p>(a)</p> <p>(b)</p> <p>(c)</p>	<p>B1 for suitable hypotheses</p> <p>M1 for correct use of Po(5). Award if one relevant probability is seen or a correct CR. Allow if a correct CR written as a Probability statement</p> <p>1st A1 for $X \leq 1$ or $X < 2$ or $0 < X < 2$ or $0 \leq X < 2$ or $0 < X \leq 1$ oe. Allow any letter</p> <p>2nd A1 for $X \geq 10$ or $X > 9$ or $10 \leq x \leq 40$ or $9 < x \leq 40$ oe. Allow any letter</p> <p>Ignore any \cup or \cap signs</p> <p>Do not allow CR written as probability statements</p> <p>M1 for adding their probabilities of 'their' critical regions if sum gives a probability less than 1 or award if a correct answer given</p> <p>A1 for awrt 0.0722 (o.e)</p> <p>B1 for suitable hypotheses</p> <p>1st M1 for normal approximation</p> <p>1st A1 for mean =25 and variance = 25 or sd = 5 may be seen in the standardiation formula or implied by a correct answer</p> <p>2nd M1 for attempting a continuity correction (Method 1: 19 ± 0.5 / Method 2: $x \pm 0.5$)</p> <p>3rd M1 for standardising using their mean and their standard deviation and using either Method 1 [19.5, 19, 18.5 accept $\pm z$.] Method 2 [$(x \pm 0.5)$ and equal to a $\pm z$ value]</p> <p>2nd A1 for awrt 0.136 or 35.3 or -1.1 > -1.96</p> <p>3rd A1 for a correct contextualised conclusion. cao for a one tailed test, must come from correct working . Condone incorrect hypotheses.</p> <p>NB if finding $P(X=19)$ ie $P(X \leq 19.5) - P(X \leq 18.5)$ they can get B1 M1 A1M1 M1 A0 A0</p>	

Question	Scheme	Marks
<p>6. (a)</p> <p>(b)</p> <p>(c)</p>	$\frac{d^2}{2} - \frac{d^4}{16} = \frac{1}{2}$ $[d^4 - 8d^2 + 8 = 0 \Rightarrow] 8 = (d^2 - 4)^2 \text{ or } d^2 = \frac{8 \pm \sqrt{64 - 32}}{2}$ $d^2 = 4 - \sqrt{8}$ $d = \sqrt{4 - \sqrt{8}} = 1.08239\dots$ <p style="text-align: right;">awrt 1.08</p> $f(d) = d - \frac{d^3}{4}$ $[f'(d) = 0 \Rightarrow] 1 - \frac{3d^2}{4} = 0$ $\left[d^2 = \frac{4}{3} \text{ so } \right] d = 1.154\dots$ $f''(d) = -\frac{6d}{4} < 0 \text{ so max}$ $P(D < 1) = \left[\frac{1}{2} - \frac{1}{16} \right] = \frac{7}{16}$ <p style="text-align: center;">Number of children = $80 \times \frac{7}{16} = 35$</p>	<p>M1</p> <p>M1</p> <p>M1d</p> <p>A1 (4)</p> <p>M1</p> <p>M1A1</p> <p>A1</p> <p>B1 (5)</p> <p>B1</p> <p>M1, A1</p> <p>(3)</p> <p>(12)</p>
Notes		
<p>(a)</p> <p>(b)</p> <p>(c)</p>	<p>1st M1 for forming this equation based on $F(d) = 0.5$ oe</p> <p>2nd M1 for attempting to solve (complete the square or use formula) –must be correct for their equation</p> <p>d3rd M1 for square rooting to get $d = \dots$. Do not award for $d = \text{awrt}1.17$ Dependent on previous M being awarded.</p> <p>A1 for awrt 1.08 Must reject any negative answers</p> <p>1st M1 for attempting to find $f(d)$. Some correct differentiation. $x^n \rightarrow x^{n-1}$</p> <p>2nd M1 for attempting $f'(d)$ and setting it =0 Some correct differentiation x^n to x^{n+1}</p> <p>1st A1 for a correct equation for d</p> <p>2nd A1 for awrt 1.15 or 1.155 or $\sqrt{\frac{4}{3}}$ or $\frac{2\sqrt{3}}{3}$ or $\frac{2}{\sqrt{3}}$ oe</p> <p>B1 for a method confirming that their value gives a max not a min</p> <p>M1 for $80 \times p, 0 < p < 1$</p> <p>A1 for 35 only</p>	

Question	Scheme	Marks
7. (a)	$X \sim U[0, 9]$	B1 (1)
(b)	$[P(X > 6) =] \frac{1}{3}$ oe 0.333	allow awrt B1 (1)
(c)	$R = X(9 - X), = 9X - X^2$	M1, A1 (2)
(d)	$E(X) = 4.5$ $\text{Var}(X) = \frac{81}{12} = \frac{27}{4}$ or $E(X^2) = \int_0^9 \frac{x^2}{9} dx$ $E(X^2) = \text{Var}(X) + [E(X)]^2$ or $= \left[\frac{x^3}{27} \right]_0^9$ $E(X^2) = 27$ So $E(R) = 9 \times 4.5 - 27 = 13.5$	B1 B1 M1 A1 dM1A1 (6)
	<u>Alternative method</u> $\int_0^9 \frac{(9x - x^2)}{9} dx = \left[\frac{9x^2}{18} - \frac{x^3}{27} \right]_0^9$ $= \frac{81}{2} - \frac{81}{3}$ $= 13.5$	B1 B1 M1A1 dM1 A1
(e)	$R > 2X^2$ or $9X - X^2 > 2X^2$ $9X > 3X^2$ So $P(X < 3)$ $= \frac{1}{3}$	M1 A1 M1 A1 (4) (14)

Notes	
(a)	<p>B1 for $X \sim U[0, 9]$ or “continuous uniform”/”rectangular” distribution with correct range</p> <p>Or allow the pdf $f(x) = \begin{cases} \frac{1}{9} & 0 \leq x \leq 9 \\ 0 & \text{otherwise} \end{cases}$</p>
(c)	<p>M1 for $X(9 - X)$ or $9X - X^2$ may be implied by a correct answer</p> <p>A1 for $9X - X^2$ or $a = -1$ and $b = 9$</p>
(d)	<p>1st B1 for 4.5 or may be implied</p> <p>2nd B1 for $\frac{81}{12}$ or $\frac{27}{4}$ or $\int_0^9 \frac{x^2}{9}$ ignore limits</p> <p>1st M1 for full method for $E(X^2)$ using their $\text{Var}(X)$ and $E(X)$ or attempt to integrate $x^n \rightarrow x^{n+1}$ leading to a value for $E(X^2)$. Need to be using $\int_0^9 \frac{x^2}{9}$ ignore limits.</p> <p>1st A1 for $E(X^2) = 27$, may be implied.</p> <p>d2nd M1 for using $9E(X) - E(X^2)$. With their $E(X)$ and $E(X^2)$. This may be implied by a correct answer. Dep on first M</p> <p>Alternative</p> <p>B1 $\int_0^9 \frac{(9x - x^2)}{9} dx$ ignore limits, ft their (c) which must be of the form $aX^2 + b$</p> <p>B1 $\int_0^9 \frac{(9x - x^2)}{9} dx$ with correct limits, ft their (c)</p> <p>M1 attempt to integrate at least one $x^n \rightarrow x^{n+1}$. Need to be using their $\int_0^9 \frac{(9x - x^2)}{9} dx$</p> <p>condone limits missing</p> <p>A1 Correct Integration</p> <p>dM1 subst in limits, need to see 9 substituted. Condone missing 0</p>
(e)	<p>Allow \leq instead of $<$ and \geq instead of $>$ in this part</p> <p>1st M1 for forming a suitable inequality in R and X or just X. May be implied by a correct probability in X.</p> <p>1st A1 for simplifying to $9X > 3X^2$ or $3 > X$. May be implied by a correct probability in X</p> <p>2nd M1 for forming a correct probability in X</p> <p>2nd A1 for $\frac{1}{3}$ or exact equivalent</p>



Mark Scheme (Results)

Summer 2014

Pearson Edexcel International A Level in
Statistics 2
(WST02/01)

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at:

www.pearson.com/uk

Summer 2014

Publications Code IA040144

All the material in this publication is copyright

© Pearson Education Ltd 2014

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

EDEXCEL IAL MATHEMATICS

General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
 - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
 - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
 - **B** marks are unconditional accuracy marks (independent of M marks)
 - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod – benefit of doubt
 - ft – follow through
 - the symbol \checkmark will be used for correct ft
 - cao – correct answer only
 - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
 - isw – ignore subsequent working
 - awrt – answers which round to
 - SC: special case
 - oe – or equivalent (and appropriate)
 - dep – dependent
 - indep – independent
 - dp decimal places
 - sf significant figures
 - * The answer is printed on the paper
 - \square The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
 5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
 6. Ignore wrong working or incorrect statements following a correct answer.

Question Number	Scheme	Marks								
<p>1.</p> <p>(a)</p> <p>(b)</p> <p>(c)</p>	<p>n- large (allow $n > 50$ or any number greater than 50) [“too” large is OK] p – small (allow $p < 0.2$ or a probability less than 0.2)</p> <p>$H_0 : p = 0.009$ $H_1 : p > 0.009$</p> <p>Po(4.5)</p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">Probability</td> <td style="text-align: center;">Critical Region (CR)</td> </tr> <tr> <td>$P(X \geq 9) = 1 - P(X \leq 8)$</td> <td>$P(X \leq 7) = 0.9134$</td> </tr> <tr> <td>$= 1 - 0.9597$</td> <td>$P(X \leq 8) = 0.9597$</td> </tr> <tr> <td>$= 0.0403$</td> <td>CR $X \geq 9$</td> </tr> </table> <p>Reject H_0 <u>or</u> Significant <u>or</u> 9 is in the Critical region. There is evidence that the <u>farmer's claim</u> is true. <u>Or</u> There is evidence that the proportion of <u>eggs</u> with a <u>double yolk</u> is > 0.009</p>	Probability	Critical Region (CR)	$P(X \geq 9) = 1 - P(X \leq 8)$	$P(X \leq 7) = 0.9134$	$= 1 - 0.9597$	$P(X \leq 8) = 0.9597$	$= 0.0403$	CR $X \geq 9$	<p>B1</p> <p>(1)</p> <p>B1</p> <p>(1)</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1d</p> <p>A1cso</p> <p>(5)</p> <p>[7]</p>
Probability	Critical Region (CR)									
$P(X \geq 9) = 1 - P(X \leq 8)$	$P(X \leq 7) = 0.9134$									
$= 1 - 0.9597$	$P(X \leq 8) = 0.9597$									
$= 0.0403$	CR $X \geq 9$									
Notes										
<p>(b)</p> <p>(c)</p> <p>2-tail</p>	<p>B1 both hypotheses correct. Must mention p (or π). Words only is B0</p> <p>B1 writing or using Po(4.5)(Check their probs using tables if Po(4.5) is not seen) 1st M1 writing $1 - P(X \leq 8)$ May be implied by sight of $1 - 0.9597$ <u>or</u> for CR method: $P(X \leq 7) = 0.9134$ or $P(X \leq 8) = 0.9597$ (NB may see $P(X \leq 9) = 0.9829$ Allow this if trying a two-tail test and CR approach) They can score M1 for writing $1 - P(X \leq 8)$ even if they later go on to use another distribution such as B(500, 0.009). Exact binomial gives 0.039526... but scores A0 1st A1 for probability awrt 0.0403 or CR of $X > 8$ or $X \geq 9$ Allow awrt 0.9597 if accompanied by a correct comparison with 0.95 2nd dM1 correct statement that must agree with hypotheses. Dependent on B1 Contradictory non-contextual sttements such as “not significant” so “reject H_0” score M0 2nd A1cso correct contextual statement. Depends on all other marks in (c) being scored. Must mention “farmer” and “claim” <u>or</u> “eggs” and “double yolk”</p> <p>NB A correct calculation followed only by a correct contextual comment scores the final M1(implied) and A1</p> <p><u>If 2-tail hypotheses in (b)</u> Score B0 in (b) Could score B1 M1A1 and M1 for a correct non contextual comment but A0 since they should not be rejecting H_0 in this case (or they have scored A0 earlier so not cso)</p>									

Question Number	Scheme	Marks
2. (a)	$\int_0^2 k(4-y^2)dy [=1]$ <p style="text-align: right;">or attempt F(y)</p> $k \left[4y - \frac{y^3}{3} \right]_0^2 [=1]$ $k \left[4 \times 2 - \frac{2^3}{3} \right] = 1$ <p style="text-align: center;">$k = \frac{3}{16}$ (*)</p>	<p>M1</p> <p>A1</p> <p>M1d</p> <p>A1cso</p> <p style="text-align: right;">(4)</p>
(b)	$E(Y) = \frac{3}{16} \int_0^2 (4y - y^3) dy$ $= \frac{3}{16} \left[2y^2 - \frac{y^4}{4} \right]_0^2, = \frac{12}{16} \quad \text{or} \quad 0.75$ <p style="text-align: center;">= 750 (kg)</p>	<p>M1</p> <p>A1, A1</p> <p>A1cao</p> <p style="text-align: right;">(4)</p>
(c)	$E(Y^2) = \frac{3}{16} \int_0^2 4y^2 - y^4 dy$ $= \frac{3}{16} \left[\frac{4y^3}{3} - \frac{y^5}{5} \right]_0^2 \quad (= 0.8)$ $\text{Var}(Y) = 0.8 - 0.75^2 = 0.2375$ <p style="text-align: center;">Standard deviation = 0.48734... or 487 (kg)</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>B1</p> <p style="text-align: right;">(5)</p>
(d)	$P(Y > 1.5) = \frac{3}{16} \int_{1.5}^2 (4-y^2) dy \quad \text{or} \quad 1 - \frac{3}{16} \left[4y - \frac{y^3}{3} \right]_{1.5}^2$ $= \frac{3}{16} \left[4y - \frac{y^3}{3} \right]_{1.5}^2 \quad \text{or} \quad 1 - \frac{3}{16} \left[4y - \frac{y^3}{3} \right]_{1.5}^2 = 0.0859 \quad \text{or} \quad \frac{11}{128}$	<p>M1</p> <p>A1</p> <p style="text-align: right;">(3)</p>

[16]

Notes

- (a) 1st M1 attempting to integrate f(y), (at least one term $y^n \rightarrow y^{n+1}$). Ignore limits.
 1st A1 fully correct integration. Ignore limits and accept any letters.
 2nd dM1 dep on 1st M1. Subst in correct limits – condone not seeing 0 substituted.
 2nd A1 cso – no incorrect working seen. “Verifying” requires statement “so $k = \dots$ ” here
 NB An “= 1” must appear somewhere before the line $\frac{16k}{3} = 1$
- (b) 1st M1 Attempting to integrate yf(y), (at least one term $y^n \rightarrow y^{n+1}$). Ignore limits
 1st A1 correct integration which must be shown. **No integration loses all 4 marks**
 2nd A1 0.75 or any exact equivalent. May be implied by a correct ans. of 750 (kg)
 3rd A1cao 750 only. Condone missing “kg”
- (c) 1st M1 Attempting to integrate $y^2f(y)$ (at least one term $y^n \rightarrow y^{n+1}$). Ignore limits. Condone in $\sqrt{\quad}$
 1st A1 correct integration. Condone inside $\sqrt{\quad}$. May be implied by sight of 0.8
 2nd M1 using $E(Y^2) - [E(Y)]^2$ follow through their $E(Y^2)$ and $E(Y)^2$ Must see values used
 2nd A1 0.2375 may be implied by correct sd. Allow $\frac{19}{80}$ or exact equivalent
 3rd A1 awrt 0.487 or awrt 487. (no fractions)
- (d) B1 using 1.5 in an integral or $1 - F(1.5)$. Must be part of a correct expression.
 M1 Correct integration and at least intention to use correct limits so 1.5, 2 or 0, 1.5 seen
 A1 awrt 0.0859 or $\frac{11}{128}$ or exact equivalent

Question Number	Scheme	Marks
3. (a)	$\left[E(T) = \frac{\alpha + \beta}{2} = 2 \right], \Rightarrow \alpha + \beta = 4$ $\left[\text{Var}(T) = \frac{(\beta - \alpha)^2}{12} = \frac{16}{3} \right], \Rightarrow (\beta - \alpha)^2 = 64$ $\alpha = -2, \beta = 6$, B1 , B1 M1 A1 A1 (5)
(b)	$P(T < 3.4) = \frac{1}{8} \times (5.4)$ $= 0.675$	M1 A1 (2)
Notes		
(a)	1 st B1 $\alpha + \beta = 4$ oe 2 nd B1 $(\beta - \alpha)^2 = 64$ oe allow $(\beta - \alpha) = +8$ or $(\beta - \alpha) = -8$ or $3(\beta - \alpha)^2 = 192$ May be implied by a correct equation in one variable M1 Correct processes to obtain a correct equation in one variable. Allow one slip. e.g. $(\beta - [4 - \beta])^2 = 64$ or $2\beta = 12$ or $4\alpha^2 - 16\alpha - 48 = 0$ or $(2 - \alpha)^2 = 16$	1 st A1 $\alpha = -2,$ 2 nd A1 $\beta = 6$ If both correct answers only appear then this implies all 5 marks.
(b)	M1 $\frac{1}{\pm \text{their } "(\beta - \alpha)"}$ $\times (3.4 - \text{'their } \alpha')$ If their next expression is $-ve$ or > 1 then M0	A1 0.675 or exact equivalent e.g. $\frac{27}{40}$

Question Number	Scheme	Marks
4. (a)	$P(L > 100) = P\left(Z > \frac{100 - \mu}{0.5}\right) = 0.3$ $\Rightarrow \frac{100 - \mu}{0.5} = 0.5244$ $\mu = 99.7378... \text{ cm}$ <p style="text-align: right;">awrt 99.7</p>	<p style="text-align: right;">M1 B1</p> <p style="text-align: right;">A1</p> <p style="text-align: right;">(3)</p>
(b)	<p>X represents number more than 100cm. $X \sim B(12, 0.3)$</p> $P(X \leq 2) = 0.2528$ <p style="text-align: right;">awrt 0.253</p>	<p style="text-align: right;">B1</p> <p style="text-align: right;">M1A1</p> <p style="text-align: right;">(3)</p>
(c)	<p>Normal approximation $\mu = 400 \times 0.3 = 120$, $\sigma^2 = 84$</p> $P(X > 127) \approx 1 - P\left(Z < \frac{127.5 - 120}{\sqrt{84}}\right)$ <p style="text-align: right;">± 0.5, standardise</p> $\approx 1 - P(Z < 0.818)$ $= 1 - 0.7939$ $= 0.206 \text{ or } 0.207$	<p style="text-align: right;">M1, A1</p> <p style="text-align: right;">M1, M1,</p> <p style="text-align: right;">A1</p> <p style="text-align: right;">A1</p> <p style="text-align: right;">(6)</p> <p style="text-align: right;">[12]</p>
Notes		
(a)	<p>M1 standardising (\pm) with 100, μ and 0.5 and setting equal to a z value. $0.5 < z < 0.7$</p> <p>NB Use of $z = 0.7$ scores M0B0A0</p> <p>B1 $z = \pm 0.5244$ or better (Calc. Gives 0.5244005...). Must be used in an equation for μ.</p> <p>A1 awrt 99.7. Answer only is 0/3</p> <p>NB M1 + answer only of awrt 99.7 scores M1B0A1 but allow B1 for $99.7376 \leq \mu \leq 99.7379$</p>	
(b)	<p>B1 writing B(12, 0.3)</p> <p>M1 writing $P(X \leq 2)$ May be implied by sight of 0.252 or 0.253.</p> <p>NB $P(X < 3)$ alone is M0 unless they show that $P(X < 3) = P(X = 0) + P(X = 1) + P(X = 2)$</p> <p>A1 awrt 0.253. Answer only scores 3/3</p>	
(c)	<p>1st M1 attempting to use a Normal approx. State $N(\mu, \sigma^2)$ with μ or σ correct</p> <p>1st A1 correct mean <u>and</u> var/sd</p> <p>2nd M1 continuity correction used: either 127.5 or 126.5 seen</p> <p>3rd M1 standardising with their μ and σ and finding correct area. Must lead to $P(Z > +ve)$ (o.e.)</p> <p>2nd A1 $\frac{127.5 - 120}{\sqrt{84}}$ or awrt 0.82</p> <p>3rd A1 for awrt 0.206 or 0.207</p>	

Question Number	Scheme	Marks
<p>5. (a)(i)</p> <p>(ii)</p> <p>(b)</p> <p>(c)</p>	<p>$H_0 : p = 0.35 \quad H_1 : p \neq 0.35$</p> <p>$B(15,0.35)$</p> <p>CR $X \leq 1 \cup X \geq 10$ (Allow any letter)</p> <p>8 is not in CR</p> <p>There is evidence that the Company's <u>claim</u> is true</p> <p>$0.0142 + 0.0124 = 0.0266$</p>	<p>B1</p> <p>M1</p> <p>A1A1</p> <p>(4)</p> <p>M1</p> <p>A1ft</p> <p>(2)</p> <p>B1</p> <p>(1)</p> <p>[7]</p>
Notes		
<p>(a) (i)</p> <p>(ii)</p> <p>(b)</p> <p>(c)</p>	<p>B1 both hypotheses correct. Must mention p (or π). Words only is B0</p> <p>M1 Writing $B(15,0.35)$ May be implied by e.g. $P(X \leq 1) = 0.0142$ or $P(X \leq 9) = 0.9876$</p> <p>1st A1 $X \leq 1$ (accept $X < 2$) Allow $0 \leq X \leq 1$ but $P(X \leq 1)$ is A0</p> <p>2nd A1 $X \geq 10$ (accept $X > 9$) Allow $10 \leq X \leq 15$ but $P(X \geq 10)$ is A0</p> <p>Either correct answer will imply M1</p> <p>M1 for a reason that matches their CR. "Interpret" their CR of $P(X \geq 10)$ as $X \geq 10$ etc</p> <p>Allow calculation of $P(X \geq 8) = 1 - 0.8868 = 0.1132$ and "not sig" comment</p> <p>Do not allow contradictory remarks e.g. 8 is not in CR so significant (this gets M0)</p> <p>A1ft for a conclusion correct for their CR in context</p> <p>Must mention "claim" <u>or</u> "peas" and "germinating"</p> <p>NB A correct contextual claim on its own scores M1A1</p> <p>B1 for 0.0266 or awrt 0.0266 (calc gives 0.02662196...)</p>	

Question Number	Scheme	Marks
<p>6. (a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>F(1.23) = awrt 0.495 F(1.24) = awrt 0.501 0.5 lies between therefore median value lies between 1.23 and 1.24</p> $[f(x) = \begin{cases} \frac{9x}{10} - \frac{3x^2}{10} & 0 \leq x \leq 2 \\ 0 & \text{otherwise} \end{cases}]$ <p>$\frac{18}{20} - \frac{12x}{20} = 0$ <u>or</u> completeing square so: $\frac{3}{10} \left[\frac{9}{4} - \left(x - \frac{3}{2} \right)^2 \right]$ $x = 1.5$</p> <p>Median < mode, negative skew</p>	<p>M1 A1 A1 (3)</p> <p>M1A1 B1 (3)</p> <p>M1 A1 (2)</p> <p>M1,A1 (2)</p> <p>[10]</p>
Notes		
<p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>M1 attempt at both F(1.23) and F(1.24) and at least one correct <u>or</u> $\frac{x^2}{20}(9-2x) = 0.5$ 1st A1 both awrt 0.495 and awrt 0.501 <u>or</u> 1.238 2nd A1 correct comment about the value of the <u>median</u> (not just $0.495 < F(m) < 0.501$)</p> <p>M1 attempting to differentiate. Multiply out and at least one term $x^n \rightarrow x^{n-1}$ A1 correct differentiation. Allow $\frac{18x}{20} - \frac{6x^2}{20}$ or $\frac{3}{10}x(3-x)$ or any exact equivalent. B1 correct pdf, including 0 otherwise and $0 \leq x \leq 2$</p> <p>M1 for an attempt to differentiate pdf and put = 0 or complete the square or a sketch Sketch should have the correct shape and show some positive values on x – axis. An attempt at completing the square should get to $p \pm q(x-1.5)^2$ Answer only scores M1A1</p> <p>M1 reason must match their values/ sketch (NB mean = 1.2) . Their values must be in [0, 2] No mode or median will score M0 unless their reason is based on their sketch A1 no ft correct answer only e.g. If their mode = 1 and they say “mode < median” score M1 for a correct reason but A0 even if they say “positive skew” since there is no ft and “negative skew” would follow incorrect working.</p>	

Question Number	Scheme	Marks
7. (a)	<p>F represents number of flaws per 50 m $\Rightarrow F \sim \text{Po}(2)$</p> $P(F = 5) = 0.9834 - 0.9473 \quad \text{or} \quad \frac{e^{-2} 2^5}{5!}$ $= 0.0361$ <p>(b) G represents number of flaws per 200 m $\Rightarrow G \sim \text{Po}(8)$</p> $P(G < 7) = P(G \leq 6) = 0.3134$ <p>[R = number of 200 m rolls containing fewer than 7 flaws.] $R \sim \text{B}(4, 0.3134)$</p> $P(R = 1) = C_1^4 \times 0.3134 \times (1 - 0.3134)^3 = 0.40576\dots \quad \text{awrt } 0.406$ <p>(c) N represents number of flaws in a x m roll $\Rightarrow N \sim \text{Po}(\lambda)$</p> $P(N < 26) = P\left(\frac{25.5 - \lambda}{\sqrt{\lambda}}\right) \quad \pm 0.5, \text{ standardise}$ $\frac{25.5 - \lambda}{\sqrt{\lambda}} = 0.1 \quad \text{gives} \quad \lambda + 0.1\sqrt{\lambda} - 25.5 = 0$ $\sqrt{\lambda} = \frac{-0.1 \pm \sqrt{0.1^2 + 4 \times 25.5}}{2}$ $[\sqrt{\lambda} = 5] \quad \text{so} \quad \lambda = 25$ $x = \frac{25}{2} \times 50, \quad \text{so} \quad x = 625 \text{ m}$	<p>M1</p> <p>A1 (2)</p> <p>B1</p> <p>B1</p> <p>M1A1ft</p> <p>M1 A1 (6)</p> <p>M1, M1 A1</p> <p>B1</p> <p>dM1</p> <p>A1</p> <p>dM1</p> <p>A1 (8)</p> <p>[16]</p>
Notes		
(a)	<p>M1 Writing $P(X \leq 5) - P(X \leq 4)$ or $\frac{e^{-\lambda} \lambda^5}{5!}$ (any value of λ)</p> <p>(b) 1st B1 Writing or using $\text{Po}(8)$ 2nd B1 awrt 0.313 (calc gives 0.3133742...)</p> <p>1st M1 Recognize Binomial 1st A1ft writing $\text{B}(4, \text{'their } 0.313\text{'})$ May be \Rightarrow by next line</p> <p>2nd dM1 (dep. on 1st M1) $C_1^4 \times \text{'their } 0.3134\text{'} \times (1 - \text{'their } 0.3134\text{'})^3$ 2nd A1 awrt 0.406</p> <p>(c) 1st M1 continuity correction used. Either 25.5 or 26.5</p> <p>2nd M1 standardising using their λ and $\sqrt{\lambda}$ for mean and sd. Any letter may be used or $\frac{x}{25}$ etc</p> <p>1st A1 $\frac{25.5 - \lambda}{\sqrt{\lambda}} = z$ where $0 < z < 0.5$ May be implied by their correct quadratic (25.5 req'd)</p> <p>B1 0.1 (calc 0.09992..) used as their z value in an equation. Allow e.g. $\frac{26 - \mu}{\sigma} = 0.1$</p> <p>3rd dM1 (dep on 2nd M1) some attempt at solving their 3TQ $\frac{-b \pm \sqrt{b^2 + 4ac}}{2a}$ 2nd A1 25 (o.e.)</p> <p>4th dM1 (dep on 3rd M1) $\frac{\text{their } 25}{2} \times 50$ (If using $\frac{x}{25}$ award when $x = \dots$) 3rd A1 awrt 625</p>	



Mark Scheme (Results)

January 2015

Pearson Edexcel International A Level in
Statistics 2
(WST02/01)

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

January 2015

Publications Code IA040682

All the material in this publication is copyright

© Pearson Education Ltd 2015

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

EDEXCEL IAL MATHEMATICS**General Instructions for Marking**

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:
 - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
 - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
 - **B** marks are unconditional accuracy marks (independent of M marks)
 - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod – benefit of doubt
 - ft – follow through
 - the symbol \checkmark will be used for correct ft
 - cao – correct answer only
 - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
 - isw – ignore subsequent working
 - awrt – answers which round to
 - SC: special case
 - oe – or equivalent (and appropriate)
 - dep – dependent
 - indep – independent
 - dp decimal places
 - sf significant figures
 - * The answer is printed on the paper
 - \square The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
 5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
 6. Ignore wrong working or incorrect statements following a correct answer.

**January 2015
WST02 Statistics S2
Mark Scheme**

Question Number	Scheme	Marks
1(a)	$X \sim \text{Po}(3.2)$ $P(X = 3) = \frac{e^{-3.2} 3.2^3}{3!}$ $= 0.2226$	B1 M1 A1 (3) awrt 0.223
(b)	$Y \sim \text{Po}(1.6)$ $P(Y \geq 1) = 1 - P(Y = 0)$ $= 1 - e^{-1.6}$ $= 0.7981$	B1 M1 A1 (3) awrt 0.798
(c)	$X \sim \text{Po}(0.8)$ $\frac{P(X = 1) \times P(X = 3)}{P(Y = 4)} = \frac{(e^{-0.8} \times 0.8) \times \left(\frac{e^{-0.8} 0.8^3}{3!}\right)}{\frac{e^{-1.6} 1.6^4}{4!}}$ $= \frac{0.3594 \times 0.0383}{0.05513}$ $= 0.25$	M1 M1 M1 A1 A1 (5)
(d)	$A \sim \text{Po}(72)$ approximated by $N(72, 72)$ $\frac{5000}{60} = 83.33$ $P(A \geq 84) = P\left(Z \geq \frac{83.5 - 72}{\sqrt{72}}\right)$ $= P(Z \geq 1.355\dots)$ $= 0.0869$	B1 M1 M1 M1 A1 (5) awrt 0.087/0.088
Notes		
(a)	B1 for writing or using $\text{Po}(3.2)$ M1 $\frac{e^{-\lambda} \lambda^3}{3!}$	
(b)	B1 for writing or using $\text{Po}(1.6)$ M1 $1 - P(Y = 0)$ or $1 - e^{-\lambda}$	
(c)	1 st M1 using $\text{Po}(0.8)$ with $X=1$ or $X=3$ (may be implied by 0.359... or 0.0383...) 2 nd M1 $(e^{-\lambda} \times \lambda) \times \left(\frac{e^{-\lambda} \lambda^3}{3!}\right)$ (consistent lambda) awrt 0.0138 implies 1 st 2 M marks 3 rd M1 correct use of conditional probability with denominator $= \frac{e^{-1.6} 1.6^4}{4!}$ 1 st A1 fully correct expression 2 nd A1 0.25 (allow awrt 0.250)	
(d)	B1 Writing or using $N(72, 72)$ 1 st M1 for exact fraction or awrt 83.3 (may be implied by 84) (Note: Use of $N(4320, 4320)$ can score B1 and 1 st M1) 2 nd M1 Using 84 +/- 0.5 3 rd M1 standardising using 82.5, 83, 83.3 (awrt 83.3), 83.5, 83.8, 84 or 84.5, 'their mean' and 'their sd'	

Question Number	Scheme	Marks
2(a)	$P(X > 4) = 1 - F(4)$ $= 1 - \frac{3}{5}$ $= \frac{2}{5} \text{ oe}$	M1 A1 (2)
(b)	1	B1 (1)
(c)	$f(x) = \frac{dF(x)}{dx} = \frac{1}{5}$ $f(x) = \begin{cases} \frac{1}{5} & 1 \leq x \leq 6 \\ 0 & \text{otherwise} \end{cases}$	M1 A1 (2)
(d)	$E(X) = 3.5$	B1 (1)
(e)	$\text{Variance} = \frac{(6-1)^2}{12} \quad \text{or} \quad \int_1^6 \frac{1}{5} x^2 dx - (3.5)^2$ $= \frac{25}{12} \quad \text{awrt } 2.08$	M1 A1 (2)
(f)	$E(X^2) = \text{Var}(X) + [E(X)]^2$ $= \frac{25}{12} + 3.5^2 \quad \text{or} \quad \int_1^6 \frac{1}{5} x^2 dx \quad \text{or} \quad \int_1^6 \frac{1}{5} (3x^2 + 1) dx$ $= \frac{43}{3}$ $E(3X^2 + 1) = 3 E(X^2) + 1$ $= 44$	M1 dM1 A1cao (3)
	Notes	
(a) (c) (e) (f)	M1 writing or using $1 - F(4)$ oe M1 for differentiating to get $1/5$ A1 both lines correct with ranges M1 $\frac{(6-1)^2}{12}$ or $\int_1^6 \frac{1}{5} x^2 dx$ - 'their 3.5^2 ' 1 st M1 "their $\text{Var}(X)$ " + ["their $E(X)$ "] ² (which must follow from the 1 st method in (e)) <u>or</u> $\int_1^6 \frac{1}{5} x^2 dx$ and integrating $x^n \rightarrow \frac{x^{n+1}}{n+1}$ (may be seen in (e)) <u>or</u> writing $\int_1^6 \frac{1}{5} (3x^2 + 1) dx$ (May be implied by $\frac{43}{3}$ seen) 2 nd M1 (dependent on previous M1) using $3 \times$ 'their $E(X^2)$ ' + 1 <u>or</u> $\int_1^6 \frac{1}{5} (3x^2 + 1) dx$ and integrating $x^n \rightarrow \frac{x^{n+1}}{n+1}$	

Question Number	Scheme	Marks
<p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p> <p>(e)</p>	<p>Notes</p> <p>B1 for a definition which includes each of the following 3 aspects</p> <p>A function¹ of a (random) sample² involving no unknown quantities/parameters³</p> <p>1. function/quantity/calculation/value/random variable</p> <p>2. sample/observations/data</p> <p>3. no unknown parameters/no unknown values/solely (from a sample)</p> <p>B1 requires all underlined words: <u>All values</u> of a <u>statistic</u> with their associated <u>probabilities</u></p> <p>or</p> <p><u>probability distribution</u> of a <u>statistic</u></p> <p>M1 $100^2 \times \frac{4}{7} + 200^2 \times \frac{3}{7} - (\text{their mean})^2$</p> <p>B1 any 2 of (100,100,100), (100,100,200) any order, (100,200,200) any order, (200,200,200)</p> <p>B1 all correct, allow 3 × (100,100,200) and 3 × (100,200,200) and (100,100,100) and (200,200,200)</p> <p>Note: Allow other notation for 100 and 200 e.g. Small and Large</p> <p>B1 Both probabilities for (100,100,100) and (200,200,200) correct</p> <p>M1 $3 \times p^2 \times (1 - p)$</p> <p>A1 either correct</p> <p>A1 all means correct and all probabilities correct (table not required but means must be associated with correct probabilities)</p>	

Question Number	Scheme	Marks
4(a)	$X \sim \text{Po}(6)$ $P(5 \leq X < 7) = P(X \leq 6) - P(X \leq 4)$ or $\frac{e^{-6}6^5}{5!} + \frac{e^{-6}6^6}{6!}$ $= 0.6063 - 0.2851$ $= 0.3212$	M1 M1 A1 (3)
(b)	$H_0: \lambda = 9$ $H_1: \lambda < 9$ $X \sim \text{Po}(9)$ therefore $P(X \leq 4) = 0.05496\dots$ or CR $X \leq 3$ Insufficient evidence to reject H_0 or Not Significant or 4 does not lie in the critical region. There is no evidence that the mean number of <u>accidents</u> at the crossroads has <u>reduced/decreased</u> .	B1 B1 dM1 A1cso (4)
(a)	Notes M1 writing or using $\text{Po}(6)$ M1 either $P(X \leq 6) - P(X \leq 4)$ or $\frac{e^{-\lambda}\lambda^5}{5!} + \frac{e^{-\lambda}\lambda^6}{6!}$	
(b)	1 st B1 both hypotheses correct (λ or μ) allow 0.5 instead of 9 2 nd B1 either awrt 0.055 or critical region $X \leq 3$ dM1 for a correct comment (dependent on previous B1) Contradictory non-contextual statements such as “not significant” so “reject H_0 ” score M0 (May be implied by a correct contextual statement) A1 cso requires correct contextual conclusion with underlined words and all previous marks in (b) to be scored.	

Question Number	Scheme	Marks
<p>5(a)</p>	$\int_{-1}^2 k(x^2 + a)dx + \int_2^3 3k dx = 1$ $\left[k \left(\frac{x^3}{3} + ax \right) \right]_{-1}^2 + [3kx]_2^3 = 1$ $k \left(\frac{8}{3} + 2a + \frac{1}{3} + a \right) + 9k - 6k = 1$ $6k + 3ak = 1$ $\int_{-1}^2 k(x^3 + ax)dx + \int_2^3 3kx dx \left[= \frac{17}{12} \right]$ $\left[k \left(\frac{x^4}{4} + \frac{ax^2}{2} \right) \right]_{-1}^2 + \left[\frac{3kx^2}{2} \right]_2^3 = \frac{17}{12}$ $k \left(4 + 2a - \frac{1}{4} - \frac{a}{2} \right) + \frac{27k}{2} - 6k = \frac{17}{12}$ $\frac{45k}{4} + \frac{3ak}{2} = \frac{17}{12}$ $135k + 18ak = 17$ $99k = 11$ $a = 1, k = \frac{1}{9}$	<p>M1</p> <p>dM1</p> <p>A1</p> <p>M1</p> <p>dM1</p> <p>A1</p> <p>ddM1</p> <p>A1</p> <p>(8)</p>
<p>(b)</p>	<p>2</p>	<p>B1</p> <p>(1)</p>
<p>(a)</p>	<p>Notes</p> <p>1st M1 writing or using $\int_{-1}^2 k(x^2 + a)dx + \int_2^3 3k dx = 1$ ignore limits</p> <p>2nd dM1 attempting to integrate at least one $x^n \rightarrow \frac{x^{n+1}}{n+1}$ and sight of correct limits (dependent on previous M1)</p> <p>1st A1 a correct equation – need not be simplified</p> <p>3rd M1 $\int_{-1}^2 k(x^3 + ax)dx + \int_2^3 3kx dx$ ignore limits</p> <p>4th dM1 setting $= \frac{17}{12}$ and attempting to integrate at least one $x^n \rightarrow \frac{x^{n+1}}{n+1}$ and sight of correct limits (dependent on previous M1)</p> <p>2nd A1 a correct equation – need not be simplified</p> <p>5th ddM1 attempting to solve two simultaneous equations in a and k by eliminating 1 variable (dependent on 1st and 3rd M1s)</p> <p>3rd A1 both a and k correct</p>	

Question Number	Scheme	Marks
6. (a)	$P(X = 5) = {}^{20}C_5(0.3)^5(0.7)^{15}$ or $0.4164 - 0.2375$ $= 0.17886\dots$ awrt 0.179	M1 A1 (2)
(b)	Mean = 6 $sd = \sqrt{20 \times 0.7 \times 0.3}$ $= 2.049\dots$ awrt 2.05	B1 M1 A1 (3)
(c)	$H_0: p = 0.3$ $H_1: p > 0.3$ $X \sim B(20, 0.3)$ $P(X \geq 8) = 0.2277$ or $P(X \geq 10) = 0.0480$, so CR $X \geq 10$ Insufficient evidence to reject H_0 or Not Significant or 8 does not lie in the critical region. There is no evidence to support the <u>Director (of Studies') belief</u> /There is no evidence that the <u>proportion of parents that do not support the new curriculum</u> is greater than 30%	B1 M1 A1 dM1 A1cso (5)
(d)	$X \sim B(2n, 0.25)$ $X \sim B(8, 0.25)$ $P(X \geq 4) = 0.1138$ $X \sim B(10, 0.25)$ $P(X \geq 5) = 0.0781$ $2n = 10$ $n = 5$	M1 A1 A1 (3)
(a)	Notes M1 ${}^{20}C_5(p)^5(1-p)^{15}$ or using $P(X \leq 5) - P(X \leq 4)$	
(b)	M1 use of $20 \times 0.7 \times 0.3$ (with or without the square root)	
(c)	B1 both hypotheses correct (p or π) M1 using $X \sim B(20, 0.3)$ (may be implied by 0.7723, 0.2277, 0.8867 or 0.1133) A1 awrt 0.228 or CR $X \geq 10$ dM1 a correct comment (dependent on previous M1) A1 cso requires correct contextual conclusion with underlined words and all previous marks in (c) to be scored.	
(d)	M1 for 0.1138 or 0.0781 or 0.8862 or 0.9219 seen 1 st A1 $B(10, 0.25)$ selected (may be implied by $n = 10$ or $2n = 10$ or $n = 5$) An answer of 5 with no incorrect working seen scores 3 out of 3 Special Case: Use of a normal approximation, M1 for $\frac{(n-0.5) - \frac{n}{2}}{\sqrt{\frac{3}{8}n}} = z$ with $1.28 \leq z \leq 1.29$, 1 st A1 for $n=4.2/4.3$, 2 nd A1 for $n=5$	

Question Number	Scheme	Marks
<p>7.</p>	$Y \sim N\left(\frac{n}{5}, \frac{4n}{25}\right)$ $P(Y \geq 30) = P\left(Z > \frac{29.5 - n/5}{\frac{2}{5}\sqrt{n}}\right)$ $\frac{29.5 - n/5}{\frac{2}{5}\sqrt{n}} = 2$ $n + 4\sqrt{n} - 147.5 = 0 \quad \text{or} \quad 0.04n^2 - 12.44n + 870.25 = 0$ $\sqrt{n} = 10.3\dots \quad \quad \quad n = 106.26\dots \quad \text{or} \quad n = 204.73\dots$ $n = 106$	<p>B1</p> <p>M1 M1A1</p> <p>B1</p> <p>dM1</p> <p>A1</p> <p>A1 cao</p> <p>(8)</p>
	<p>Notes</p> <p>1st B1 writing or using $N\left(\frac{n}{5}, \frac{4n}{25}\right)$</p> <p>1st M1 writing or using 30 +/- 0.5</p> <p>2nd M1 standardising using 29, 29.5, 30 or 30.5 and their mean and their sd</p> <p>1st A1 fully correct standardisation (allow +/-)</p> <p>2nd B1 for $z = +/- 2$ or awrt 2.00 must be compatible with their standardisation</p> <p>3rd dM1 (dependent on 2nd M1) getting quadratic equation and solving leading to a value of \sqrt{n} or n</p> <p>2nd A1 awrt 10.3 or awrt (106 or 107 or 204 or 205)</p> <p>3rd A1 for 106 only (must reject other solutions if stated)</p> <p>Note: $\frac{29.5 - n/5}{\frac{2}{5}\sqrt{n}} = -2$ leading to an answer of 106 may score</p> <p>B1M1M1A1B0M1A1A1</p>	



Mark Scheme (Results)

June 2015

Pearson Edexcel International A Level
in Statistics 2 (WST02/01)

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2015

Publications Code IA042723

All the material in this publication is copyright

© Pearson Education Ltd 2015

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

PEARSON EDEXCEL IAL MATHEMATICS

General Instructions for Marking

1. The total number of marks for the paper is 75
2. The Edexcel Mathematics mark schemes use the following types of marks:
 - **M** marks: Method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
 - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
 - **B** marks are unconditional accuracy marks (independent of M marks)
 - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod – benefit of doubt
 - ft – follow through
 - the symbol \surd will be used for correct ft
 - cao – correct answer only
 - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
 - isw – ignore subsequent working
 - awrt – answers which round to
 - SC: special case
 - oe – or equivalent (and appropriate)
 - d... or dep – dependent
 - indep – independent
 - dp decimal places
 - sf significant figures
 - * The answer is printed on the paper or ag- answer given
 - \square or d... The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.

5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
6. If a candidate makes more than one attempt at any question:
 - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
 - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
7. Ignore wrong working or incorrect statements following a correct answer.

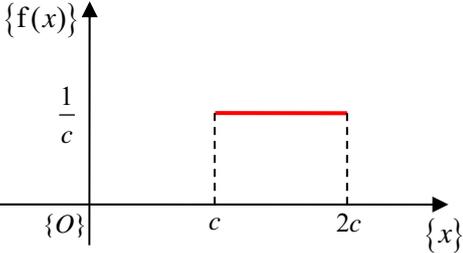
June 2015 WMST02/01
 Statistics 2 Mark Scheme

Question Number	Scheme	Marks
1. (a)	$\{P(X > 4) =\} 1 - F(4)$	$1 - F(4)$ seen or used
	$\left\{ = 1 - \frac{3}{5} \right\} = \frac{2}{5}$	$\frac{2}{5}$ or 0.4
		[2]
(b)	$P(3 < X < a) = 0.642$	
	$F(a) - F(3) = 0.642$	$F(a) - F(3) = 0.642$
	$F(a) - \frac{1}{20}(3^2 - 4) = 0.642 \Rightarrow F(a) = 0.892$	Correct equation
	$\frac{1}{5}(2a - 5) - \frac{1}{20}(3^2 - 4) = 0.642 \Rightarrow a = \dots$	Solving this equation o.e., leading to $a = \dots$ (or $x = \dots$). Follow through their F(3)
	$\left\{ \frac{1}{5}(2a - 5) = 0.892 \Rightarrow \right\} a = 4.73$	$a = 4.73$ (or $x = 4.73$)
		[4]
(b)	Alternative Method for Part (b)	
	$\int_3^4 \left(\frac{1}{10}x \right) \{dx\}$	Correct expression for finding the probability between $x = 3$ and $x = 4$
	$\left\{ = \left[\frac{x^2}{20} \right]_3^4 \right\} = \frac{4^2}{20} - \frac{3^2}{20} \left\{ = \frac{7}{20} \right\}$	Correct $\frac{4^2}{20} - \frac{3^2}{20}$, simplified or un-simplified.
	$\int_3^4 \left(\frac{1}{10}x \right) \{dx\} + \int_4^a \left(\frac{2}{5} \right) \{dx\} = 0.642 \Rightarrow a = \dots$	Writes a correct equation and attempts to solve leading to $a = \dots$ (or $x = \dots$)
	$\left\{ \frac{7}{20} + \frac{2}{5}a - \frac{8}{5} = 0.642 \Rightarrow \right\} a = 4.73$	$a = 4.73$ (or $x = 4.73$)
		[4]
(c)	$f(x) = \frac{d}{dx} \left(\frac{1}{20}(x^2 - 4) \right) = \frac{1}{10}x$	Attempt at differentiation. See notes.
	$f(x) = \frac{d}{dx} \left(\frac{1}{5}(2x - 5) \right) = \frac{2}{5}$	At least one of $\frac{1}{10}x$ or $\frac{2}{5}$
		Both $\frac{1}{10}x$ and $\frac{2}{5}$
	$f(x) = \begin{cases} \frac{1}{10}x, & 2 \leq x \leq 4 \\ \frac{2}{5}, & 4 < x \leq 5 \\ 0, & \text{otherwise} \end{cases}$	This mark is dependent on M1 All three lines with limits correctly followed through from their $F'(x)$
		[4]
		10

		Question 1 Notes
1. (a)	M1	$1 - F(4)$ seen or used.
	Note	Can be implied by either $1 - \frac{3}{5}$ or $1 - \frac{1}{5}(2(4) - 5)$ or $1 - \frac{1}{20}(4^2 - 4)$ The probability statements $1 - P(X \leq 4)$ or $1 - P(X < 4)$ are not sufficient for M1
(b)	A1	$\frac{2}{5}$ or 0.4
	Note	Give M1A1 for the correct answer from no working.
	NOTE	In part (b), candidates are allowed to write <ul style="list-style-type: none"> • $F(a)$ as either $P(X < a)$ or $P(X \leq a)$. Also condone $F(a)$ written as $F(x)$ • $F(3)$ as either $P(X < 3)$ or $P(X \leq 3)$
	M1	For writing $F(a) - F(3) = 0.642$ or equivalent (see NOTE above)
	A1	For an un-simplified $F(a) - \frac{1}{20}(3^2 - 4) = 0.642$ or equivalent (see NOTE above)
	Note	Give 1 st M1 1 st A1 for $F(a) = 0.892$ or $P(X \geq a) = 0.108$
	SC	Allow SC 1 st M1 1 st A1 for $\frac{1}{20}(a^2 - 4) - \frac{1}{20}(3^2 - 4) = 0.642$
	Note	Give 1 st M0 for $F(a - 1) - F(3) = 0.642$ o.e. without a correct acceptable statement
	dM1	dependent on the FIRST method mark being awarded. Attempts to solve $\frac{1}{5}(2a - 5) - \text{"their } F(3)\text{"} = 0.642$ leading to $a = \dots$ (or $x = \dots$)
	Note	dM1 can be given for either $\frac{1}{5}(2a - 5) = 0.892$ or $1 - \frac{1}{5}(2a - 5) = 0.108$ leading to $a = \dots$ (or $x = \dots$)
(c)	A1	$a = 4.73$ (or $x = 4.73$) cao
	Note	Give M0A0M0A0 for $F(a) - (1 - F(3)) = 0.642 \Rightarrow F(a) = 1.392$
	Note	Give M0A0M0A0 for $\int_3^a \left(\frac{1}{10}x\right) dx = 0.642$ (this solves to give awrt 4.67)
	M1	At least one of either $\frac{1}{20}(x^2 - 4) \rightarrow \pm \alpha x \pm \beta$, $\alpha \neq 0$, β can be 0 $\frac{1}{5}(2x - 5) \rightarrow \pm \delta$, $\delta \neq 0$
	1st A1	At least one of $\frac{1}{10}x$ or $\frac{2}{5}$. Can be simplified or un-simplified.
	2nd A1	Both $\frac{1}{10}x$ and $\frac{2}{5}$. Can be simplified or un-simplified.
	dB1ft	dependent on the FIRST method mark being awarded. All three lines with limits correctly followed through from their $F'(x)$
	Note	Condone the use of $<$ rather than \leq or vice versa.
	Note	0, otherwise is equivalent to $0, x < 2$ and $0, x > 5$
	Note	In part (c), accept f being expressed consistently in another variable eg. u

Question Number	Scheme	Marks							
2. (a)	$X \sim \text{Po}(8)$								
	$\{P(X \neq 8)\} = 1 - P(X = 8)$ $= 0.860413\dots$ or 0.8605	$1 - P(X = 8)$, can be implied 0.86 or awrt 0.860 or awrt 0.861	M1 A1 [2]						
(b)	$X \sim \text{Po}(8)$								
	$\{P(X \geq 8)\} = 1 - 0.453$	$1 - 0.453$ or awrt 0.547	B1						
	$\{[P(X \geq 8)]^4\} = (1 - 0.453)^4 \{= (0.547)^4\}$ $= 0.089526\dots$	Applying $[\text{their } P(X \geq 8)]^4$ 0.09 or awrt 0.090	M1 A1 [3]						
(c)	$Y = \text{number of chocolate chips in the 9 biscuits}$								
	$\{Y \sim \text{Po}(72) \approx\} Y \sim N(72, 72)$	Normal or N (72, 72)	M1 A1						
	$\{P(Y > 75)\} \approx P(Y > 75.5)$	For either 74.5 or 75.5	M1						
	$= P\left(Z > \frac{75.5 - 72}{\sqrt{72}}\right)$	Standardising (\pm) with their mean, their standard deviation and either 75.5 or 75 or 74.5	M1						
	$= P(Z > 0.41\dots) = 1 - 0.6591$								
	$= 0.3409$ (from calculator 0.339994...)	awrt 0.341 or awrt 0.340	A1 [5]						
(d)	$H_0 : \lambda = 1.5, H_1 : \lambda > 1.5$ or $H_0 : \lambda = 6, H_1 : \lambda > 6$	Both hypotheses are stated correctly	B1						
	{Under H_0 , for 4 hours} $X \sim \text{Po}(6)$								
	<table border="0"> <tr> <td>Probability Method</td> <td>Critical Region Method</td> </tr> <tr> <td>$P(X \geq 11) = 1 - P(X \leq 10)$</td> <td>$P(X \leq 9) = 0.9161$ or $P(X \geq 10) = 0.0839$</td> </tr> <tr> <td>$= 1 - 0.9574$</td> <td>$P(X \leq 10) = 0.9574$ or $P(X \geq 11) = 0.0426$</td> </tr> </table>	Probability Method	Critical Region Method	$P(X \geq 11) = 1 - P(X \leq 10)$	$P(X \leq 9) = 0.9161$ or $P(X \geq 10) = 0.0839$	$= 1 - 0.9574$	$P(X \leq 10) = 0.9574$ or $P(X \geq 11) = 0.0426$		M1
	Probability Method	Critical Region Method							
	$P(X \geq 11) = 1 - P(X \leq 10)$	$P(X \leq 9) = 0.9161$ or $P(X \geq 10) = 0.0839$							
	$= 1 - 0.9574$	$P(X \leq 10) = 0.9574$ or $P(X \geq 11) = 0.0426$							
<table border="0"> <tr> <td>$P(X \geq 11) = 0.0426$</td> <td>CR : $X \geq 11$</td> <td>Either $P(X \geq 11) = 0.0426$ or CR : $X \geq 11$ or CR : $X > 10$</td> </tr> </table>	$P(X \geq 11) = 0.0426$	CR : $X \geq 11$	Either $P(X \geq 11) = 0.0426$ or CR : $X \geq 11$ or CR : $X > 10$		A1				
$P(X \geq 11) = 0.0426$	CR : $X \geq 11$	Either $P(X \geq 11) = 0.0426$ or CR : $X \geq 11$ or CR : $X > 10$							
Reject H_0 or significant or 11 lies in the CR	dependent on previous M	See notes	dM1						
Conclude either <ul style="list-style-type: none"> The rate of sales of packets of biscuits has increased. The mean number of packets of biscuits sold has increased. 		Correct conclusion in context.	A1 cso						
			[5] 15						

		Question 2 Notes
2. (a)	M1	$1 - P(X = 8) \text{ or } P(X < 8) + P(X > 8) \text{ or } P(X \leq 7) + P(X \geq 9)$
	Note	Can be implied by either $1 - \frac{e^{-8}8^8}{8!}$ or $1 - (P(X \leq 8) - P(X \leq 7))$ or $1 - (0.5925 - 0.4530)$ or $1 - 0.1395$ or $P(X \leq 7) + 1 - P(X \leq 8)$
(b)	A1	0.86 or awrt 0.860 or awrt 0.861
	B1	$1 - 0.453$ or awrt 0.547 (Note: calculator gives 0.5470391905...)
(c)	M1	Applying $[\text{their } P(X \geq 8)]^4$
	A1	0.09 or awrt 0.090 (Note: calculator gives 0.08955168526...)
	1st M1	For writing N or for using a normal approximation.
	1st A1	For a correct mean of 72 and a correct variance of 72
	Note	1 st M1 and/or 1 st A1 may be implied in applying the standardisation formula
(d)	2nd M1	For either 74.5 or 75.5 (i.e. an attempt at a continuity correction)
	3rd M1	Standardising (\pm) with their mean, their standard deviation and either 75.5 or 75 or 74.5
	Note	Award 2 nd M1 3 rd M0 for $\frac{75.5 - 72}{72}$ from a correct $Y \sim N(72, 72)$
	Note	You can recover the 1 st A1 in part (c) for $N(72, \sqrt{72}) \Rightarrow z = \frac{75.5 - 72}{\sqrt{72}}$
	2nd A1	awrt 0.341 or awrt 0.340. (Note: calculator gives 0.339994...)
(d)	B1	$H_0 : \lambda = 1.5, H_1 : \lambda > 1.5$ correctly labelled or $H_0 : \lambda = 6, H_1 : \lambda > 6$.
	Note	Allow μ used instead of λ
	Note	B0 for either $H_0 = 6, H_1 > 6$ or $H_0 : x = 6, H_1 : x > 6$ or $H_0 : p = 6, H_1 : p > 6$
	1st M1	For use of $X \sim \text{Po}(6)$ (may be implied by 0.9161, 0.9574, 0.9799, 0.0839, 0.0426 or 0.0201). Condone by $\frac{e^{-6}(6)^{11}}{11!}$. Allow any value off the Po(6) tables.
	1st A1	For either $P(X \geq 11) = 0.0426$ or $\text{CR} : X \geq 11$ or $\text{CR} : X > 10$ Condone $\text{CR} \geq 11$
	Note	Award 1 st M1 1 st A1 for writing down $\text{CR} : X \geq 11$ or $\text{CR} : X > 10$ from no working.
	Note	Give A0 stating $\text{CR} : P(X \geq 11)$
	2nd dM1	dependent on the FIRST method mark being awarded. For a correct follow through comparison based on their probability or CR and their significance level compatible with their <i>stated</i> alternative hypothesis. Do not allow non-contextual conflicting statements. Eg. “significant” and “accept H_0 ”.
	Note	M1 can be implied by a correct contextual statement.
	Note	Give final M0A0 for $P(X = 11) = 0.9799 - 0.9574 = 0.0225 \Rightarrow \text{Reject } H_0$, etc.
Note	Give final M0A0 for $P(X \leq 11) = 0.9799 \Rightarrow \text{Accept } H_0$, etc	
2nd A1	Award for a correct solution only with all previous marks in part (d) being scored. Correct conclusion which is in context, using either the words <u>rate of sales</u> and <u>increased</u> or <u>mean sold</u> and <u>increased</u>	

Question Number	Scheme	Marks
3. (a)	 <p>A horizontal line drawn above the x-axis in the first quadrant</p> <p>dependent on the first B mark</p> <p>Labels of c, $2c$ and $\frac{1}{c}$, marked on the graph. Ignore $\{O\}$, $\{x\}$ and $\{f(x)\}$</p>	B1 dB1
[2]		
(b)	<p>$E(X) = \frac{3c}{2}$</p> <p>$E(X) = \frac{3c}{2}$, simplified or un-simplified.</p> <p>$\{E(X^2) = \int_c^{2c} \left(\frac{1}{2c-c}x^2\right) dx\}$</p> <p>$\int_c^{2c} x^2 f(x) dx$ where $f(x)$ is equivalent to $\frac{1}{c}$. (Limits are required)</p> <p>$= \left[\frac{1}{c} \left(\frac{x^3}{3} \right) \right]_c^{2c}$</p> <p>$\pm Ag(c)x^2 \rightarrow \pm Bg(c)x^3$, $A \neq 0$, $B \neq 0$ (Ignore limits for this mark)</p> <p>dependent on first M mark. Applies limits of $2c$ and c to an <i>integrated</i> function in x and subtracts the correct way round.</p> <p>$= \left(\frac{(2c)^3}{3c} - \frac{c^3}{3c} \right) \left\{ = \frac{7c^2}{3} \right\}$</p> <p>$\text{Var}(X) = E(X^2) - (E(X))^2$</p> <p>dependent on first M mark. Applying the variance formula correctly with their $E(X)$</p> <p>$= \frac{7c^2}{3} - \left(\frac{3c}{2} \right)^2$</p> <p>$= \frac{c^2}{12}$ *</p> <p>Correct proof</p>	B1 M1 M1 dM1 dM1 A1
[6]		
(c)	<p>$X > 2(2c - X)$</p> <p>Correct un-simplified (or simplified) inequality statement.</p> <p>Can be implied by $X > \frac{4c}{3}$</p> <p>$\Rightarrow X > 4c - 2X \Rightarrow 3X > 4c$</p> <p>dependent on the first M mark. Rearranges $X > 2(2c - X)$ to give $X > \dots$ or $X < \dots$ See notes</p> <p>$\left\{ P(X > 2(2c - X)) = P\left(X > \frac{4c}{3}\right) \right\} = \frac{2}{3}$</p>	M1 dM1 A1
[3]		
11		
<p>Note: In (c), give M2 for either $X > \frac{4c}{3}$ or $P\left(X > \frac{4c}{3}\right)$ or $1 - P\left(X < \frac{4c}{3}\right)$</p>		

		Question 3 Notes
3. (a)	1st B1	A horizontal line drawn above the x -axis in the first quadrant
	2nd dB1	dependent on the FIRST B mark being awarded. Labels of c , $2c$ and $\frac{1}{c}$, marked on the graph.
	Note	Allow the label $\frac{1}{2c-c}$ as an alternative to $\frac{1}{c}$
	Note	Ignore $\{O\}$, $\{x\}$ and $\{f(x)\}$
(b)	B1	$E(X) = \frac{3c}{2}$, simplified or un-simplified. This mark can be implied.
	Note	B1 can be given for an un-simplified $\left(\frac{(2c)^2}{c}\right) - \left(\frac{c^2}{c}\right)$ or $\frac{3c^2}{2c}$ or $2c - \frac{c}{2}$ etc.
	Note	$\int_c^{2c} \frac{1}{c} x dx$ or $\left[\frac{x^2}{2c}\right]_c^{2c}$ are not sufficient for B1.
	1st M1	Correct $E(X^2)$ expression of $\int_c^{2c} x^2 f(x) \{dx\}$ where $f(x)$ is equivalent to $\frac{1}{c}$.
	Note	Must have limits of $2c$ and c . Note the dx is not required for this mark.
	2nd M1	$\pm Ag(c)x^2 \rightarrow \pm Bg(c)x^3$, $A \neq 0$, $B \neq 0$, where $g(c)$ is a function of c
	Note	Limits are not required for the second 2 nd M1 mark.
	3rd dM1	dependent on the FIRST method mark being awarded. Applies limits of $2c$ and c to an integrated function in x and subtracts the correct way round.
	4th M1	dependent on the FIRST method mark being awarded. Applying the variance formula correctly with their follow through $E(X)$.
	Note	Allow 4 th M1 for $\left\{ \text{Var}(X) = \int_c^{2c} \left(\frac{1}{2c-c} x^2\right) \{dx\} - \left(\int_c^{2c} \left(\frac{1}{2c-c} x\right) \{dx\}\right)^2 \right\}$
	A1	Correctly proves that $\text{Var}(X) = \frac{c^2}{12}$. Note: Answer is given
(c)	1st M1	For writing down a correctly un-simplified (or simplified) inequality statement. Eg: $X > 2(2c - X)$ or $P(X > 2(2c - X))$ (Note: "P" is not required for this mark)
	2nd dM1	dependent on the FIRST method mark being awarded. Rearranges to give $P(X > \pm \alpha c)$ or $P(X < \pm \alpha c)$ or $X > \pm \alpha c$ or $X < \pm \alpha c$, $\alpha \neq 0$
	Note	"P" is not required for these cases above
	Note	Also allow, with P, the statements $1 - P(X < \pm \alpha c)$ or $1 - P(X > \pm \alpha c)$, $\alpha \neq 0$
	NOTE	Give M2 for either $X > \frac{4c}{3}$ or $P\left(X > \frac{4c}{3}\right)$ or $1 - P\left(X < \frac{4c}{3}\right)$
	A1	$\frac{2}{3}$ or $\frac{4}{6}$ or $0.\dot{6}$
	Note	Give M1M1A1 for a final answer of $\frac{2}{3}$ from any working.

Question Number	Scheme	Marks
<p>3. (b)</p>	<p>Alternative Method 1 for Part (b) $\{\text{Var}(X) = \}$ $\int_c^{2c} \left(\frac{1}{2c-c} \left(x - \frac{3}{2}c \right)^2 \right) \{dx\}$ $= \frac{1}{c} \left[\frac{1}{3} \left(x - \frac{3c}{2} \right)^3 \right]_{\{c\}}^{\{2c\}}$ $= \frac{1}{3c} \left(\left(\frac{c}{2} \right)^3 - \left(-\frac{c}{2} \right)^3 \right)$ $= \frac{1}{3c} \left(\frac{c^3}{4} \right) = \frac{c^2}{12} *$</p>	<p>Implied $E(X) = \frac{3c}{2}$ B1 $\int_c^{2c} x^2 f(x) \{dx\}$ where $f(x)$ is equivalent to $\frac{1}{c}$. 1st M1 (Limits are required) Applies $\int_c^{2c} f(x) \left(x - \frac{3c}{2} \right)^2 \{dx\}$ where $f(x)$ is a is equivalent to $\frac{1}{c}$. (Limits are required) 4th dM1 $\pm Ag(c)(x - \delta)^2 \rightarrow \pm Bg(c)(x - \delta)^3$, $A, B, \delta \neq 0$ (Ignore limits for this mark) 2nd M1 dependent on first M mark. Applies limits of $2c$ and c to an integrated function in x and subtracts the correct way round. 3rd dM1 Correct proof A1</p>
[6]		
<p>(b)</p>	<p>Alternative Method 2 for Part (b) $\{\text{Var}(X) = \}$ $\int_c^{2c} \left(\frac{1}{2c-c} \left(x - \frac{3}{2}c \right)^2 \right) \{dx\}$ $= \frac{1}{c} \int_c^{2c} \left(x^2 - 3cx + \frac{9}{4}c^2 \right) \{dx\}$ $= \frac{1}{c} \left[\frac{1}{3}x^3 - \frac{3}{2}cx^2 + \frac{9}{4}c^2x \right]_{\{c\}}^{\{2c\}}$ $= \frac{1}{c} \left(\left(\frac{1}{3}(2c)^3 - \frac{3}{2}c(2c)^2 + \frac{9}{4}c^2(2c) \right) - \left(\frac{1}{3}(c)^3 - \frac{3}{2}c(c)^2 + \frac{9}{4}c^2(c) \right) \right)$ $= \frac{1}{c} \left(\left(\frac{8}{3}c^3 - 6c^3 + \frac{9}{2}c^3 \right) - \left(\frac{1}{3}c^3 - \frac{3}{2}c^3 + \frac{9}{4}c^3 \right) \right)$ $= \frac{1}{c} \left(\left(\frac{7}{6}c^3 \right) - \left(\frac{13}{12}c^3 \right) \right) = \frac{1}{c} \left(\frac{c^3}{12} \right)$ $= \frac{c^2}{12} *$</p>	<p>Award as in Alt. Method 1 B1 1st M1 4th M1 $\pm Ag(c)(x - \delta)^2 \rightarrow \pm Bg(c)(\pm \alpha x^3 \pm \beta x^2 \pm \delta x)^3$, $A, B, \alpha, \beta, \delta \neq 0$ (Ignore limits for this mark) 2nd M1 As earlier 3rd dM1 Correct proof A1</p>
[6]		

Question Number	Scheme		Marks
4. (a)	$P(X = 0 k = 3) = 0.0498$ $P(X = 0 k = 4) = 0.0183$ $P(X = 0 k = 5) = 0.0067$ $\{e^{-k} < 0.025 \Rightarrow k >\} 3.688\dots$	At least one of these 9 probabilities or awrt 3.7 seen in their working.	B1
	$P(X \leq 8 k = 3) = 0.9962, P(X \geq 9 k = 3) = 0.0038$ $P(X \leq 8 k = 4) = 0.9786, P(X \geq 9 k = 4) = 0.0214$ $P(X \leq 8 k = 5) = 0.9319, P(X \geq 9 k = 5) = 0.0681$		Both $P(X = 0) = 0.0183$ or awrt 3.7 and either $P(X \geq 9) = 0.0214$ or $P(X \leq 8) = 0.9786$
	Both tails less than 2.5% when $k = 4$	Final answer given as $k = 4$	B1
(b)	Actual sig. level = $0.0214 + 0.0183$	See notes	M1
	= 0.0397	0.0397	A1 cao
			[2]
Question 4 Notes			
4. (a)	1st B1	For any of 0.0498, 0.0183, 0.0067, 0.9962, 0.9786, 0.9319, 0.0038, 0.0214, 0.0681 or awrt 3.7 seen in their working.	
	2nd B1	For both $P(X = 0) = 0.0183$ or awrt 3.7 and either $P(X \geq 9) = 0.0214$ or $P(X \leq 8) = 0.9786$	
	Note	These must be written as probability statements.	
	3rd B1	Final answer given as $k = 4$. Also allow $\lambda = 4$	
(b)	Note	Do not recover working for part (a) in part (b)	
	M1	For the addition of two probabilities for two tails, where each tail < 0.05	
	A1	0.0397 cao	

Question Number	Scheme				Marks			
5.	$Y = \frac{2X_1 + X_2}{3}$ where		x	6	9			
			$P(X = x)$	0.35	0.65			
	Note: You can mark parts (a) and (b) together for this question.							
	(a)	$\frac{2(6)+6}{3} = 6$	$\frac{2(9)+9}{3} = 9$	At least three correct values for y of either 6, 7, 8 or 9		B1		
		$\frac{2(6)+9}{3} = 7$	$\frac{2(9)+6}{3} = 8$	Correct values for y of 6, 7 8 and 9 only		B1		
	[2]							
	(b)	$\{(6, 6) \Rightarrow P(Y = 6)\} = (0.35)^2$		At least one of either $(0.35)^2$,		M1		
		$\{(6, 9) \Rightarrow P(Y = 7)\} = (0.65)(0.35)$		$(0.65)(0.35), (0.35)(0.65)$ or $(0.65)^2$				
		$\{(9, 6) \Rightarrow P(Y = 8)\} = (0.35)(0.65)$		At least two of either $(0.35)^2$,		M1		
		$\{(9, 9) \Rightarrow P(Y = 9)\} = (0.65)^2$		$(0.65)(0.35), (0.35)(0.65)$ or $(0.65)^2$				
		sample	(6, 6)	(6, 9)	(9, 6)	(9, 9)	See notes	A1
		y	6	7	8	9		
		$P(Y = y)$	0.1225	0.2275	0.2275	0.4225	At least 3 correct	A1
		or $P(Y = y)$	$\frac{49}{400}$	$\frac{91}{400}$	$\frac{91}{400}$	$\frac{169}{400}$	See notes	B1ft
[5]								
(c)	$\{E(Y)\} = 6(0.1225) + 7(0.2275) + 8(0.2275) + 9(0.4225) = 7.95$ or $\frac{159}{20}$				M1;A1 cao			
[2]								
9								
(c)	Alternative Method for Part (c)							
$\left\{E(Y) = \frac{2}{3}E(X_1) + \frac{1}{3}E(X_2) = \frac{2}{3}E(X) + \frac{1}{3}E(X) = E(X)\right\}$								
$= 6(0.35) + 9(0.65); = 7.95$ or $\frac{159}{20}$								
					M1; A1 cao			
[2]								

Question 5 Notes		
5. (a)	Note	You can mark parts (a) and (b) together for this question.
	1st B1	At least three correct values for y of either 6, 7, 8 or 9
(b)	2nd B1	Correct values for y of 6, 7 8 and 9 only. Note: Any extra value(s) given is 2 nd B0.
	1st M1	At least one of either $(0.35)^2$, $(0.65)(0.35)$, $(0.35)(0.65)$ or $(0.65)^2$. Can be implied.
	2nd M1	At least two of either $(0.35)^2$, $(0.65)(0.35)$, $(0.35)(0.65)$ or $(0.65)^2$. Can be implied.
	1st A1	At least two correct probabilities given which either must be linked to a correct sample (x_1, x_2) or their followed through y-value.
	2nd A1	At least 3 correct probabilities corresponding to the correct value of y.
	B1ft	Either <ul style="list-style-type: none"> • all 4 correct probabilities corresponding to the correct value of y • 6, 7, 8 and 9 with two correct probabilities, two other probabilities and $\sum p(y) = 1$
	Note	B1ft is dependent on 1 st M1 2 nd M1 1 st A1.
Note	A table is not required but y-values must be linked with their probabilities for 2 nd A1 B1	
Note	Eg: (6, 6) by itself does not count as an acceptable value of y	
(c)	M1	A correct follow through expression for $E(Y)$ using their distribution
	Note	Also allow M1 for a correct expression for $E(X)$
	A1	7.95 cao Allow $\frac{159}{20}$

Question Number	Scheme	Marks
6. (a)	$X \sim B(30, 0.4)$	$X \sim B(30, 0.4)$ B1
		[1]
(b)	Eg: Any one of either <ul style="list-style-type: none"> Constant probability of buying <u>insurance</u> Customers buy <u>insurance</u> independently of each other 	Any one of these two assumptions in context which refers to insurance. B1
		[1]
(c)	$P(X < r) < 0.05$	
	$\{P(X \leq 8) = P(X < 9)\} = 0.0940$ $\{P(X \leq 7) = P(X < 8)\} = 0.0435$	For at least one of either 0.094(0) or 0.0435 seen in part (c) M1
	So $r = 8$	$r = 8$ A1
		[2]
(d)	$\{Y \sim B(100, 0.4) \approx Y \sim N(40, 24)\}$	Normal or N (40, 24) M1
	$\{P(Y \geq t)\} \approx P(Y > t - 0.5)$	For either $t - 0.5$ or $t + 0.5$ A1
	$\left\{ = P\left(Z > \frac{(t - 0.5) - 40}{\sqrt{24}}\right) = 0.938 \right\}$	M1
	$\frac{(t - 0.5) - 40}{\sqrt{24}} = -1.54$	Standardising (\pm) with their mean and their standard deviation and either $t - 0.5$ or t or $t + 0.5$ or $t - 1.5$ M1
		-1.54 or 1.54 or awrt -1.54 or awrt 1.54 B1
	So, $\{So, t = 32.955571... \} \Rightarrow t = 33$	$t = 33$ A1 cao
		[6]
(e)	$H_0 : p = 0.4, H_1 : p < 0.4$	Both hypotheses are stated correctly B1
	$\{Under H_0, X \sim B(25, 0.4)\}$	
	Probability Method $P(X \leq 6); = 0.0736$	Critical Region Method $P(X \leq 6); = 0.0736$ $\{P(X \leq 7) = 0.1536\}$ CR : $X \leq 6$
		$P(X \leq 6)$ M1
		Either 0.0736 or CR : $X \leq 6$ or CR : $X < 7$ A1
	$\{0.0736 < 0.10\}$	
	Reject H_0 or significant or 6 lies in the CR	Dependent on 1st M1 See notes dM1
	So <u>percentage</u> (or <u>proportion</u>) who buy <u>insurance</u> has <u>decreased</u> .	A1 cso
		[5]
		15

Question Number	Scheme		Marks
6. (e)	Alternative Method: Normal approximation to the Binomial Distribution		
	• Normal Approximation gives 0.0764 (or 0.07652...) and loses all A marks		
	$H_0 : p = 0.4, H_1 : p < 0.4$	Both hypotheses are stated correctly	B1
	$\{Y \sim B(25, 0.4) \approx Y \sim N(10, 6)\}$		
	$P(X \leq 6) \approx P(X < 6.5)$	$P(X \leq 6)$ or $P(X < 6.5)$	M1
	$= P\left(Z < \frac{6.5 - 10}{\sqrt{6}}\right)$		
	$= P(Z < -1.4288...)$		
	$\{= 1 - 0.9236\} = 0.0764$	<i>Award A0 here</i>	A0
$\{0.0764 < 0.10\}$			
Reject H_0 or significant	As in the main scheme	M1	
So percentage (or proportion) who buy insurance has decreased . <i>Award A0 here</i>			A0
Question 6 Notes			
6. (a)	B1 Note	$X \sim B(30, 0.4)$ or $X \sim \text{Bin}(30, 0.4)$. Condone $X \sim b(30, 0.4)$ $X \sim B(30, 0.4)$ o.e. must be seen in part (a) only.	
(b)	B1 Note	For any one of the two acceptable assumptions listed anywhere in part (b). A contextual statement, which refers to insurance, is required for this mark.	
(c)	Note	Award M1 A1 for $r = 8$ seen from no incorrect working.	
(d)	1st M1	For writing N or for using a normal approximation.	
	1st A1	For a correct mean of 40 and a correct variance of 24	
	Note	1 st M1 and/or 1 st A1 may be implied in applying the standardisation formula	
	2nd M1	For either $t - 0.5$ or $t + 0.5$ (i.e. an attempt at a continuity correction)	
	3rd M1	As described on the mark scheme.	
(e)	B1	$H_0 : p = 0.4, H_1 : p < 0.4$ correctly labelled. Also allow $H_0 : \pi = 0.4, H_1 : \pi < 0.4$ Also allow $H_0 : \pi = 0.4, H_1 : \pi < 0.4$ or $H_0 : p(x) = 0.4, H_1 : p(x) < 0.4$	
	Note	B0 for $H_0 = 0.4, H_1 < 0.4$	
	1st M1	Probability Method & CR Method: Stating $P(X \leq 6)$	
	1st A1	Either 0.0736 or CR : $X \leq 6$ or CR : $X < 7$ Note: Condone CR ≤ 6	
	Note	Award 1 st M1 1 st A1 for writing down CR : $X \leq 6$ or CR : $X < 7$ from no working.	
	Note	Give A0 for stating CR : $P(X \leq 6)$	
	2nd dM1	dependent on the FIRST method mark being awarded. For a correct follow through comparison based on their probability or CR and their significance level compatible with their <i>stated</i> alternative hypothesis. Do not allow non-contextual conflicting statements. Eg. “significant” and “accept H_0 ”.	
	Note	M1 can be implied by a correct contextual statement.	
2nd A1	Award for a correct solution only with all previous marks in part (e) being scored. Correct conclusion which is in context, using the words <u>percentage</u> (or <u>proportion</u>), <u>insurance</u> and <u>decreased</u> (or equivalent words for decreased).		

Question Number	Scheme	Marks
7. (a)	$\int_0^k \left(\frac{2x}{15}\right) \{dx\} + \int_5^k \frac{1}{5}(5-x) \{dx\} = 1$	Complete method of writing a correct equation for the area with correct limits and setting the result equal to 1 M1
	$\left[\frac{x^2}{15}\right]_{\{0\}}^{\{k\}} + \left[x - \frac{x^2}{10}\right]_{\{k\}}^{\{5\}} = 1$	Evidence of $x^n \rightarrow x^{n+1}$ M1
	$\left(\frac{k^2}{15}\right) + \left(5 - \frac{5^2}{10} - \left(k - \frac{k^2}{10}\right)\right) = 1$	Both $\frac{2x}{15} \rightarrow \frac{x^2}{15}$ and $\frac{1}{5}(5-x) \rightarrow x - \frac{x^2}{10}$ A1 o.e.
	$2k^2 + 150 - 75 - 30k + 3k^2 = 30$	
	$k^2 - 6k + 9 = 0 \quad \text{or} \quad \frac{k^2}{6} - k + \frac{3}{2} = 0$	
	$(k-3)(k-3) = 0 \Rightarrow k = \dots$	Dependent on the 1 st M mark Attempt to solve a 3 term quadratic equation leading to $k = \dots$ dM1
	$k = 3$	$k = 3$ A1
(b)	$\{mode = \} 3$	3 or states their k value from part (a) B1 ft [5]
(c)	$\left\{ P\left(X \leq \frac{k}{2} \mid X \leq k\right) = \frac{P\left(X \leq \frac{k}{2} \cap X \leq k\right)}{P(X \leq k)} \right\}$	[1]
	$= \frac{P\left(X \leq \frac{k}{2}\right)}{P(X \leq k)}$	Either $\frac{P\left(X \leq \frac{k}{2}\right)}{P(X \leq k)}$ or $\frac{F\left(\frac{k}{2}\right)}{F(k)}$ seen or implied. M1
	$= \frac{\int_0^{\frac{k}{2}} \left(\frac{2x}{15}\right) \{dx\}}{\int_0^k \left(\frac{2x}{15}\right) \{dx\}}$	see notes dM1
	$= \frac{\frac{1}{15} \left(\frac{k}{2}\right)^2}{\frac{k^2}{15}}$	Correct substitution of their limits or their k into conditional probability formula. A1ft
	$\left\{ = \frac{\left(\frac{9}{60}\right)}{\left(\frac{9}{15}\right)} = \frac{0.15}{0.6} \right\} = \frac{1}{4}$	$\frac{1}{4}$ or 0.25 A1 cao

Question 7 Notes	
7. (a)	<p>1st M1 $\int_0^k \left(\frac{2x}{15}\right) \{dx\} + \int_5^k \frac{1}{5}(5-x) \{dx\} = 1.$ (<i>with correct limits and =1</i>) $\{dx\}$ not needed.</p> <p>2nd M1 Evidence of $x^n \rightarrow x^{n+1}$</p> <p>1st A1 Both $\frac{2x}{15} \rightarrow \frac{x^2}{15}$ and $\frac{1}{5}(5-x) \rightarrow x - \frac{x^2}{10}$</p> <p>3rd dM1 dependent on the FIRST method mark being awarded. Attempt to solve a three term quadratic equation. Please see table on page 20</p> <p>2nd A1 $k = 3$ from correct working.</p> <p>Note WARNING: $\frac{2x}{15} = \frac{1}{5}(5-x)$ to get $k = 3$ is M0M0A0M0A0.</p> <p>Note It is possible to give M0M1A1M0A0 in part (a).</p>
(b)	<p>B1 ft Mode = 3 or candidate states their k value from part (a), where $0 < \text{their } k < 5$</p>
(c)	<p>1st M1 Either $\frac{P\left(X \leq \frac{k}{2}\right)}{P(X \leq k)}$ or $\frac{F\left(\frac{k}{2}\right)}{F(k)}$, seen or implied by their later working.</p> <p>Note Without reference to a correct conditional probability statement give 1st M0 for either $\frac{f\left(\frac{k}{2}\right)}{f(k)}$ or $\frac{F(k) - F\left(\frac{k}{2}\right)}{F(k)}$ or $\frac{P\left(X \leq \frac{k}{2}\right) \times P(X \leq k)}{P(X \leq k)}$</p> <p>2nd dM1 dependent on the FIRST method mark being awarded. Applies the conditional probability statement by writing down</p> <ul style="list-style-type: none"> • $\frac{\int_0^{\frac{k}{2}} \left(\frac{2x}{15}\right) \{dx\}}{\int_0^k \left(\frac{2x}{15}\right) \{dx\}}$ with limits. • $\frac{F\left(\frac{k}{2}\right)}{F(k)}$ where $F(x)$ is defined as $F(x) = \frac{x^2}{15}$ <p>These statements can be implied by later working.</p> <p>Note Finding $P(X \leq 1.5) = 0.15$ and $P(X \leq 3) = 0.6$ without applying $\frac{0.15}{0.6}$ is 2nd M0</p> <p>1st A1ft Correct substitution of their limits or their k into conditional probability formula. Note Candidates can work in terms of k for this 1st A1 mark.</p> <p>2nd A1 $\frac{1}{4}$ or 0.25 cao</p> <p>Note Condone giving 2nd A1 for achieving a correct answer of 0.25 where at least one of their stated $P\left(X \leq \frac{k}{2}\right)$ or $P(X \leq k)$ is greater than 1</p> <p>Note Alternative method using similar triangles. Area up to $\frac{k}{2}$ is $\frac{1}{4}$ of the area up to k. This can score 4 marks.</p>

<p>7. (a)</p>	<p>Alternative Method 1 for Part (a) Using the CDF</p> $0 \leq x \leq k, F(x) = \int_0^k \frac{2t}{15} \{dt\} = \left[\frac{2t^2}{30} \right]_0^x = \frac{x^2}{15}$ $k < x \leq 5, F(x) = F(k) + \int_k^x \frac{1}{5}(5-t) \{dt\}$ $= \frac{k^2}{15} + \left[\frac{1}{5} \left(5t - \frac{t^2}{2} \right) \right]_k^x$ $= \frac{k^2}{15} + \frac{1}{5} \left(\frac{5x - x^2}{2} \right) - \frac{1}{5} \left(5k - \frac{k^2}{2} \right)$ $= x - \frac{x^2}{10} - k + \frac{k^2}{6}$ <p>$\{F(5) = 1 \Rightarrow\} 5 - \frac{5^2}{10} - k + \frac{k^2}{6} = 1$</p> <p><i>then apply the main scheme</i></p>		<p>Evidence of $x^n \rightarrow x^{n+1}$ 2nd M1</p> <p>Both $\frac{2x}{15} \rightarrow \frac{x^2}{15}$ and $\frac{1}{5}(5-x) \rightarrow x - \frac{x^2}{10}$</p> <p>1st A1 o.e.</p> <p>Complete method of writing a correct equation for the area with correct limits and setting $F(5) = 1$ 1st M1</p>
<p>7. (a)</p>	<p>Alternative Method 2 for Part (a) Use of Area</p> $\frac{1}{2}k \left(\frac{2k}{15} \right) + \frac{1}{2} \left(\frac{5-k}{5} \right) (5-k) = 1$ <p><i>then apply the main scheme</i></p>		<p>Complete area expression put = 1 M1</p> <p>At least one term correct on LHS M1</p> <p>Correct LHS A1 o.e.</p>
<p>General</p>	<p>Note</p>	<p>The c.d.f is defined as</p> $F(x) = \begin{cases} 0, & x < 0 \\ \frac{x^2}{15}, & 0 \leq x \leq 3 \\ x - \frac{x^2}{10} - \frac{3}{2}, & 3 < x \leq 5 \\ 1, & x > 5 \end{cases}$	
<p>7. (a)</p>	<p>Method mark for solving a 3 term quadratic of the form $x^2 + bx + c = 0$</p> <p>Factorising/Solving a quadratic equation is tested in Question 7(a).</p> <p>1. Factorisation $(x^2 + bx + c) = (x + p)(x + q)$, where $pq = c$, leading to $x = \dots$ $(ax^2 + bx + c) = (mx \pm p)(nx \pm q)$, where $pq = c$ and $mn = a$, leading to $x = \dots$</p> <p>2. Formula Attempt to use correct formula (with values for a, b and c)</p> <p>3. Completing the square Solving $x^2 + bx + c = 0$: $\left(x \pm \frac{b}{2}\right)^2 \pm q \pm c = 0$, $q \neq 0$, leading to $x = \dots$</p>		



Mark Scheme (Results)

Summer 2015

Pearson Edexcel GCE in Statistics 2
(6684/01)

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2015

Publications Code UA042711

All the material in this publication is copyright

© Pearson Education Ltd 2015

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

PEARSON EDEXCEL GCE MATHEMATICS

General Instructions for Marking

1. The total number of marks for the paper is 75
2. The Edexcel Mathematics mark schemes use the following types of marks:
 - **M** marks: Method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
 - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
 - **B** marks are unconditional accuracy marks (independent of M marks)
 - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod – benefit of doubt
 - ft – follow through
 - the symbol \surd will be used for correct ft
 - cao – correct answer only
 - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
 - isw – ignore subsequent working
 - awrt – answers which round to
 - SC: special case
 - oe – or equivalent (and appropriate)
 - d... or dep – dependent
 - indep – independent
 - dp decimal places
 - sf significant figures
 - * The answer is printed on the paper or ag- answer given
 - \square or d... The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks

affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.

5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
6. If a candidate makes more than one attempt at any question:
 - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
 - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
7. Ignore wrong working or incorrect statements following a correct answer.

Question Number	Scheme	Marks	
1. (a)		notes	
	$P(N \geq 10) = 1 - P(N \leq 9)$	M1: using or writing $1 - P(N \leq 9)$ or $1 - P(N < 10)$	M1 A1
	$= 0.4126$	A1: awrt 0.413	
(b)	Y represents number of owls per 200 km ² $\Rightarrow Y \sim \text{Po}(1.8)$	B1: using or writing $\text{Po}(1.8)$	B1
	$P(Y = 2) = \frac{e^{-1.8} 1.8^2}{2!}$	M1 : for a single term of the form $\frac{e^{-\lambda} \lambda^2}{2!}$ with any value for λ or $P(X \leq 2) - P(X \leq 1)$	M1 A1
	$= 0.2678$	A1: awrt 0.268	
(c)	Normal approximation	M1: Using or writing, normal approximation with mean = 450	M1
	$\mu = 50 \times 9 = 450 \quad \sigma^2 = 450$	M1: Using or writing the mean = variance. Does not need to be 450. May be seen in the standardisation calculation.	M1
		M1: $\pm \left(\frac{(470 \text{ or } 469.5 \text{ or } 470.5) - \text{their mean}}{\text{their sd}} \right)$ May be implied by a correct answer or $z = \text{awrt } 0.92$	M1
	$P(X \geq 470) \approx 1 - P\left(Z < \frac{469.5 - 450}{\sqrt{450}}\right)$	M1: dep on previous method mark being awarded. Using a continuity correction 470 ± 0.5 May be implied by a correct answer or $z = \text{awrt } 0.92$	dM1 A1
		A1: correct standardisation no need to subtract from 1. Award for $\frac{469.5 - 450}{\sqrt{450}}$ or awrt 0.92 or a correct answer	
$= 0.1788$	A1: awrt 0.179	A1	

(6)

Question Number	Scheme		Marks
2(a)		notes	
	$X \sim B(30, 0.25)$	B1: using B(30, 0.25)	B1
	$P(X \leq 10) - P(X \leq 4) = 0.8943 - 0.0979$	M1: using $P(X \leq 10) - P(X \leq 4)$ or $P(X \geq 5) - P(X \geq 11)$ oe	M1 A1
	$= 0.7964$	A1: awrt 0.796	
NB a correct answer gains full marks			

(b)	$H_0 : p = 0.25$ $H_1 : p < 0.25$	B1: Both hypotheses correct, labelled H_0 or NH or H_n and H_1 or AH or H_a , must use p or $p(x)$ or π	B1	
	B(15, 0.25)	M1: for using B(15, 0.25)	M1 A1	
	$P(X \leq 1) = 0.0802$	A1: awrt 0.0802 or CR $X \leq 1$ (allow $P(X \geq 2) = 0.9198$)		
	NB: Allow M1 A1 for a correct CR with no incorrect working			
Reject H_0 or Significant or 1 lies in the critical region	M1: A correct statement – do not allow contradictory non contextual statements. Follow through their Probability/CR (for 1 or 2 tail test). If no H_1 given then M0. Ignore their comparison. For a probability < 0.5 , statement must be correct compared to 0.1 for 1 tail test and 0.05 for 2 tailed test or if the probability > 0.5 , statement must be correct compared to 0.9 for 1 tail test and 0.95 for 2 tailed test.	dM1 A1cso		
There is evidence that the radio company's claim is true. Or The new transmitter will reduce the proportion of houses unable to receive radio	A1: cso (all previous marks awarded) and a correct statement containing the word company if writing about the claim or radio if full context.			

Question Number	Scheme	Notes	Marks
3(a)	$\int_0^2 kx^2 dx + \int_2^6 k \left(1 - \frac{x}{6}\right) dx = 1$	M1: for adding the two integrals, and attempting to integrate, at least one integral $x^n \rightarrow x^{n+1}$, ignore limits and does not need to be put equal to 1. Do not award if they add before integrating	M1 A1
	$k \left[\frac{x^3}{3} \right]_0^2 + k \left[x - \frac{x^2}{12} \right]_2^6 = 1$	A1: correct integration, ignore limits and does not need to be put equal to 1	
	$k \left[\frac{8}{3} \right] + k \left[3 - \frac{5}{3} \right] = 1$	M1: dependent on first M being awarded, correct use of limits and putting equal to 1. This may be seen as $F(2) = \frac{8}{3}k$ and using $F(6) = 1$	dM1 A1cso
	$4k = 1$	A1: cso answer given so need $4k = 1$	
	$k = \frac{1}{4} *$	leading to $k = \frac{1}{4}$	

NB Validation – if they substitute in $k = \frac{1}{4}$ you may award the 1st three marks as per scheme. For the Final A mark they must say “therefore $k = \frac{1}{4}$ ”

(b)	2	B1: cao	B1
-----	---	---------	----

(c)	$\int_0^x kt^2 dt = \frac{kx^3}{3}$	M1: attempting to find $\int_0^x kt^2 dt$ $t^2 \rightarrow t^3$, ignore limits, may leave in terms of k	M1
	$\int k \left(1 - \frac{t}{6}\right) dt = k \left[t - \frac{t^2}{12} \right] + C$ $= kt - k \frac{t^2}{12} + C$ <p>$F(6) = 1$</p> $6k - 3k + C = 1 \quad \therefore C = \frac{1}{4}$	M1: attempting to find $\int k \left(1 - \frac{t}{6}\right) dt$ at least one integral $t^n \rightarrow t^{n+1}$ and either have $+ C$ ($C \neq 0$) and use $F(6) = 1$ or have limits 2 and x and $+ “their \int_0^2 kt^2 dt”$ and attempt to integrate $t^n \rightarrow t^{n+1}$ NB: may use any letter, need not be t , condone use of x	M1

F(x)	$\begin{cases} 0 & x < 0 \\ \frac{x^3}{12} & 0 \leq x \leq 2 \\ \frac{x}{4} - \frac{x^2}{48} + \frac{1}{4} & 2 < x \leq 6 \\ 1 & x > 6 \end{cases}$	A1: second line correct A1: third line correct B1: first and fourth line correct they may use “otherwise” instead of $x < 0$ or $x > 6$ but not instead of both	A1 A1 B1
------	---	---	----------------

NB: Condone use of $<$ rather than \leq and vice versa

Question Number	Scheme		Marks
(d)	$\frac{x}{4} - \frac{x^2}{48} + \frac{1}{4} = 0.75$	M1: putting their line 2 or their line 3 = 0.75	M1 A1
	$x^2 - 12x + 24 = 0 \text{ oe}$	A1: The correct quadratic equation – like terms must be collected together	
	$x = \frac{12 \pm \sqrt{144 - 4 \times 24}}{2}$	<p>M1d: dep on previous M1 being awarded. A correct method for solving a 3 term quadratic equation = 0 leading to $x = \dots$ Use either the quadratic formula or completing the square - If they quote a correct formula and attempt to use it, award the method mark if there are small errors. Where the formula is not quoted, the method mark can be implied from correct working with values but is lost if there is a mistake. If they attempt to factorise award M1 if they have</p> $(x^2 + bx + c) = (x + p)(x + q),$ <p>where $pq = c$ leading to $x = \dots$ May be implied by a correct value for x</p>	dM1 A1
$= 2.54 \text{ or } 6 - 2\sqrt{3}$	A1: awrt 2.54 or $6 - 2\sqrt{3}$ or $6 - \sqrt{12}$. If 2 values for x are given they must eliminate the incorrect one.		

Question Number	Scheme		Marks	
			Notes	
4(a)	0.8	B1: cao	B1	
(b)	0.25	B1: cao	B1	
(c)	$\frac{(0.5-0)^2}{12} = \frac{1}{48}$ or awrt 0.0208	M1: for $\frac{(0.5 \pm 0)^2}{12}$ or for $\int_0^{0.5} 2x^2 dx - (\text{their } (b))^2$ with some integration $x^n \rightarrow x^{n+1}$ A1: $\frac{1}{48}$ or awrt 0.0208 or awrt 2.08×10^{-2}	M1A1	
(d)	$P(L > 0.4) = 0.2$ $Y \sim B(30, 0.2)$ $P(Y \leq 3) = 0.1227$	$P(L < 0.4) = 0.8$ $Y \sim B(30, 0.8)$ $P(Y \geq 4) = 0.1227$	An awrt 0.123 award B1 M1 A1 B1: using or writing B(30, their $P(L < 0.4)$ or B(30, their $P(L > 0.4)$. If they have not written these probabilities in this part use answer from part (a) ie $P(L <$ $0.4) = (a)$ or $P(L > 0.4) = 1 - (a)$ M1: dependent on previous B mark being awarded. Using B(30, $P(L > 0.4)$) with $P(Y \leq 3)$ written or used Or B(30 $P(L < 0.4)$) with $P(Y \geq 4)$ written or used A1: awrt 0.123	B1 dM1A1
(e)	$1 - [4 \times 0.4 - 4 \times 0.4^2] = \frac{1}{25}$ or 0.04		M1: Using $1 - F(0.4)$ or $F(0.5) - F(0.4)$ or $P(X \leq 0.5) - P(X \leq 0.4)$. Must see some substitution of 0.4 A1: $\frac{1}{25}$ or 0.04 only	M1A1
(f)	Po(4)		B1ft: using or writing Po(4) NB for ft they must either write $100 \times$ "their 0.04" and use Poison or write Po("their λ ") Allow P instead of Po	B1ft
	$P(X \geq 8) = 1 - P(X \leq 7)$ $= 1 - 0.9489$ $= 0.0511$		M1 using or writing $1 - P(X \leq 7)$ If using normal approximation, they must either write this or $\frac{7.5-4}{2}$ or $\frac{7.5-4}{\sqrt{3.84}}$ or $\frac{7.5-4}{\text{awrt } 1.96}$ or $\frac{7.5-20}{\sqrt{16}}$ A1 awrt 0.0511	M1 A1

Question Number	Scheme	Notes	Marks
5(a)	$X \sim \text{Po}(4)$ $P(X = 0) = 0.0183$ $P(X \geq 8) = 0.0511$ $P(X \leq 1) = 0.0916$ $P(X \geq 9) = 0.0214$	M1: using Po(4), need to see a probability from Po(4), need not be one of the 4 given here. May be implied by a single correct CR	M1 A1 A1
	CR $X = 0$ $X \geq 9$	A1: $X = 0$ or $X \leq 0$ or $X < 1$ A1: $X \geq 9$ or $X > 8$ Any letter(s) may be used instead of X eg CR or Y or in words SC candidates who write $P(X = 0)$ and $P(X \geq 9)$ award M1A1 A0 NB Candidates who write $8 < x \leq 0$ oe get M1A0A0	
(b)	$H_0: \lambda = 4$ $H_1: \lambda \neq 4$	B1: both hypotheses correct, labelled H_0 or NH or H_n and H_1 or AH or H_a may use λ or μ . These must be seen in part (b)	B1
	There is evidence that <i>Liftsforall's</i> claim is true or There is insufficient evidence to doubt <i>Liftsforall's</i> claim	B1: ft their CR only, Do not ft hypotheses. Needs to include the word <i>Liftsforall</i> . If no Critical region stated in part (a) award B0 or $P(X \leq 3) = \text{awrt } 0.434$ and a correct conclusion.	B1ft
(c)	$0.0183 + 0.0214 = 0.0397$	B1: Awrt 0.0397	B1
(d)	$P(B \leq 3 B \sim \text{Po}(6)) = 0.1512$	M1: using Po(6) and writing or using $P(B \leq 3)$ oe. A1: awrt 0.151	M1 A1
	$X \sim B(4, 0.1512)$	B1ft: dep on M1 being awarded. Using or writing B(4, "their 0.151") for use they need $(1-p)^4$ or $p(1-p)^3$ or $p^2(1-p)^2$	dB1ft
	Alternative method for first 3 marks		
	$P(B \geq 4 B \sim \text{Po}(6)) = 0.8488$	M1: using Po(6) and writing or using $P(B \geq 4)$ oe A1: awrt 0.849	M1 A1
	$Y \sim B(4, 0.849)$	B1ft: dep on M1 being awarded. Using or writing B(4, "their 0.849") for use they need $(p)^4$ or $p^3(1-p)$ or $p^2(1-p)^2$	dB1ft
	If $0 < p < 0.5$		
	$P(X \leq 1) = P(X = 0) + P(X = 1)$	M1: using or writing $P(X = 0) + P(X = 1)$ oe	M1
	$(1 - 0.1512)^4 + 4 \times (1 - 0.1512)^3 \times 0.1512$	M1: $(1-p)^4 + 4 \times (1-p)^3 \times p$ oe	dM1
	$= 0.889$	A1: awrt 0.889	A1
	If $0.5 < p < 1$		
	$P(Y \geq 3) = P(Y = 3) + P(Y = 4)$	M1: using or writing $P(X = 3) + P(X = 4)$ oe	M1
$4 \times (0.8488)^3 \times 0.1512 + (0.8488)^4$	M1: $(p)^4 + 4 \times (p)^3 \times (1-p)$ oe	dM1	
$= 0.889$	A1: awrt 0.889	A1	

NB: a correct answer implies full marks, lose the final A mark if got awrt 0.889 and go on to do more work

Question Number	Scheme	Marks	
NB: All powers of 1 must be simplified for the Accuracy(A) marks			
		notes	
6(a)	$\left[\frac{kx^{n+1}}{n+1} \right]_0^1 = 1$	M1: attempting to integrate $x^n \rightarrow x^{n+1}$ and putting equal to 1, ignore limits A1: correct integration	M1A1
	$k = n + 1$	A1: $k = n + 1$ Do not accept $\frac{n+1}{1^{n+1}}$	A1

(b)	$\int_0^1 kx^{n+1} dx = \left[\frac{kx^{n+2}}{n+2} \right]_0^1$	M1: Writing or using $\int_0^1 kx^{n+1} dx$, ignore limits. Allow $\int_0^1 kx(x)^n dx$ Allow substitution of their k A1: correct integration $\frac{kx^{n+2}}{n+2}$	M1A1
	$= \frac{n+1}{n+2}$	A1: correct answer only- must be in terms of n	A1cao

(c)	$\int_0^1 kx^{n+2} dx = \left[\frac{kx^{n+3}}{n+3} \right]$	M1: Attempting to integrate $\int_0^1 kx^{n+2} dx$, $x^{n+2} \rightarrow x^{n+3}$, ignore limits. Do not allow substitution of k if it has x in it. This must be on its own with no extra bits added on.	M1
	$= \frac{n+1}{n+3}$	A1: correct answer only SC if they have $\frac{k}{n+2}$ as answer to part(b) award A1 for $\frac{k}{n+3}$	A1cao

(d)	$\text{Var}(X) = \frac{3}{5} - \left(\frac{3}{4} \right)^2 = \frac{3}{80}$	M1: using "their(c)" - ["their(b)"] ² with $n = 2$ or correct $\text{Var}(X)$ Using $\int_0^1 kx^4 dx - \left[\int_0^1 kx^3 dx \right]^2$ for $\text{Var}(X)$	M1
	$\text{Var}(3X) = 9 \text{Var}(X)$	M1: for writing or using $9 \text{Var}(X)$ or $3^2 \text{Var}(X)$	M1
	$= \frac{27}{80}$ oe or 0.3375 or 0.338	A1: cso	A1cso

Question Number	Scheme	Marks												
7	Notes													
	NB: If there is a fully correct table award full marks.													
	P(10) = 0.2, P(20) = 0.4 and P(50) = 0.4	B1: using P(10) = 0.2 (<i>p</i>) P(20) = 0.4(<i>q</i>) and P(50) = 0.4(<i>r</i>) may be seen in calculations or implied by a correct probability.	B1											
	Median 10, 20, 50	B1: three correct medians and no extras.	B1											
	P(Median 10) = $0.2^3 + 3 \times 0.2^2 \times 0.4 + 3 \times 0.2 \times 0.4^2 + 0.4^3$ or $0.2^3 + 3 \times 0.2^2 \times 0.8$	M1: allow if $(p + q + r) = 1$ and use $p^3 + 3 \times p^2 \times q + 3 \times p \times q^2 + q^3$ or $p^3 + 3 \times p^2 \times (q + r)$ look for $\frac{1}{125} + \frac{6}{125} + \frac{6}{125}$	See below for how to award											
	P(Median 50) = $0.4^3 + 3 \times 0.4^2 \times 0.2 + 3 \times 0.4 \times 0.2^2 + 0.2^3$ or $0.4^3 + 3 \times 0.4^2 \times 0.6$	M1: allow if $(p + q + r) = 1$ and use $r^3 + 3 \times r^2 \times p + 3 \times r \times p^2 + p^3$ or $r^3 + 3 \times r^2 \times (p + q)$ Look for $\frac{8}{125} + \frac{12}{125} + \frac{24}{125}$												
	P(Median 20) = $3 \times 0.2 \times 0.4^2 + 6 \times 0.2 \times 0.4 \times 0.4 + 0.4^3 + 3 \times 0.4^2 \times 0.4$	M1: allow if $(p + q + r) = 1$ and use $3 \times p \times q^2 + 6 \times p \times q \times r + q^3 + 3 \times q^2 \times r$ $\frac{12}{125} + \frac{24}{125} + \frac{8}{125} + \frac{24}{125}$												
<p>How to award the M marks – Allow the use of 1, 2 and 5 for the medians for the method marks</p> <p>M1 any correct calculation (implied by correct answer) for P(m = 10) or P(m = 20) or P(m = 50)</p> <p>M1 any 2 correct calculations (implied by 2 correct answers) P(m = 10) or P(m = 20) or P(m = 50)</p> <p>M1 any 3 correct calculations (implied by 3 correct answers) for P(m = 10) and P(m = 20) and P(m = 50) or 3 probabilities that add up to 1 providing it is 1 – their 2 other calculated probabilities. Do not allow $\frac{1}{5} \frac{2}{5} \frac{2}{5}$</p> <p>NB if they do not have a correct answer their working must be clear including the addition signs.</p>														
<table border="1" data-bbox="292 1816 826 1973"> <thead> <tr> <th>median</th> <th>10</th> <th>20</th> <th>50</th> </tr> </thead> <tbody> <tr> <td></td> <td>0.104</td> <td>0.544</td> <td>0.352</td> </tr> <tr> <td></td> <td>Or $\frac{13}{125}$</td> <td>Or $\frac{68}{125}$</td> <td>Or $\frac{44}{125}$</td> </tr> </tbody> </table>	median	10	20	50		0.104	0.544	0.352		Or $\frac{13}{125}$	Or $\frac{68}{125}$	Or $\frac{44}{125}$	A1: awrt any 1 correct A2: awrt all 3 correct These do not need to be in a table as long as the correct probability is with the correct median(10, 20 & 50) NB: Do Not allow the use of 1,2 and 5 for the medians for the A marks	A2
median	10	20	50											
	0.104	0.544	0.352											
	Or $\frac{13}{125}$	Or $\frac{68}{125}$	Or $\frac{44}{125}$											

